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ANALYSIS OF ACTIVITY OF CRAFTSMEN IN BUKHARA REGION

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Today's teacher - apprenticeship traditions many works in teams, that's it including crafts in the activity using will come. However, the current at the time personnel in politics take going reforms mentorship official and in a professional manner done requires an increase. In life not written, but to him action if it is not done, it is ugly consequences take coming there are laws.

Of these one teacher and apprenticeship are relationships. People between teacher and apprenticeship manners, value, communication such are the conditions not written laws in the form of millions of years since live and mature reach and develop is coming.

Table 1. Bukhara in the region craftsmanship centers about information.

No	Craftsmanship center name	Direction type	Created the work place	Activity started year
1	"Bukhara silk carpets handmade"	Get it carpet knitting.	80	1997
2	"Bukhara jewelry center" jewelry center	Expensive of metal made items	20	2022 year
3	"Bukhara Nice carpet" carpeting center	Get it carpet knitting	60	2020 year
4	"Princess Sultan" jewelry center	Goldsmithing	150	2022 year
5	"Master-disciple is practical art center "	Miniature, color image, painting and painted patterns.	20	2019 year
6	Modari Khan Madrasa craftsmanship center	All directions	30	2022 year
7	"Master era miniature " center	Miniature, color image, painting, and painted patterns.	40	2019 year
8	B. Pattern craftsmanship center	Straw art, miniature, wood carving, embroidery directions	40	2021 year
9	Potter in the teacher center	Pottery.	20	2017 year
10	Goldsmithing center	Goldsmithing	30	2022 year

Any one occupation the owner no, he is a teacher seeing to maturity not enough let it be Master and apprenticeship bonds very thin is, etc.

If the movement is unstable , it will be interrupted , then node even when connected stay can That's it case face does not give for , first of all , a student to his teacher infinite love put , believe , his each one word , behavior to understand him compliance to do a must Apprentice from his teacher what they learned to the ceremony delivery , independent the work from the start before his teacher agree and pray it is also a habit type entered Student-teacher under the leadership of knowledge or

craft studying in term his each one movement and the work style , even what where to put , which to the side more attention to give scrutinizing the circumstances monitoring is required [1].

This teacher-student tradition profession owners, especially Bukhara province artisans in the activity separately to the seat have, as of October 1, 2023, according to Bukhara in the region 10 crafts in total centers activity take ongoing (Table 1).

Craftsmanship in the centers disciples the number not limited entrepreneurship development agency by teacher-student tradition based on study courses organize to those who have subsidy based on to the master's and to the disciples monthly the work the right is being paid.

Sewing machines and instrument equipment 14% annual interest is allocated at the rate of up to 300 million sums preferential loans, social tax rate per year basic count 1 times the amount in the amount specified, activity conduct out of place strictly look communal infrastructure services the right to pay population for defined tariffs according to and conditions based on done increase, local and foreign exhibition and trade at fairs to attend such as from benefits uses [2,9,10].

Table 2. Bukhara in the region a member craftsman disciples composition.

No	District / city name	Total	Member disciples' composition					
			Men	%	Women	%	Young people	%
Total		6285	1980	31.50%	4305	68.50%	4080	64.92%
1	Olot district	111	23	20.72%	88	79.28%	59	53.15%
2	Bukhara district	491	141	28.72%	350	71.28%	291	59.27%
3	Wobkent district	430	45	10.47%	385	89.53%	227	52.79%
4	Bukhara city	847	272	32.11%	575	67.89%	522	61.63%
5	Gijduvan district	649	242	37.29%	407	62.71%	416	64.10%
6	Kogon city	369	160	43.36%	209	56.64%	329	89.16%
7	Lively district	556	127	22.84%	429	77.16%	271	48.74%
8	Kogon district	454	121	26.65%	333	73.35%	396	87.22%
9	Karako ' l district	532	205	38.53%	327	61.47%	333	62.59%
10	Guard market district	40	0	0.00%	40	100.00%	32	80.00%
11	Peshku district	549	227	41.35%	322	58.65%	300	54.64%
12	Romitan district	681	308	45.23%	373	54.77%	594	87.22%
13	Shafirikon district	576	109	18.92%	467	81.08%	310	53.82%

Above table information basically analysis who does if we are : Bukhara 80 people in the "Bukhara silk carpets handmade" center student , " Bukhara jewelry 20 people in the center apprentice, "Bukhara Nice carpet" carpet maker 60 people in the center Apprentice , "Princess Sultan " goldsmith 150 people in the center apprentice , " Master-apprentice " Practical art 20 people in the center student , Modarikhon Madrasa craftsmanship in the center all directions 30 people according to student, " Master era 40 people in the center of miniature " student , Bukhara in the district is located B. Pattern craftsmanship in the center straw art , miniature , wood carving , embroidery 40 people in directions student and Gijduvan district Potter in the teacher 20 people in the center student teacher from artisans craft secrets by learning is coming.

That's it including Bukhara in the city jewelry, carpet making, and miniature centers public spread out be their o ' average disciples' number from 50 to 100 people will be Bukhara district craftsmanship center and It's busy district Potter in the teacher center while smaller from 20 to 40 people disciples with activity shows

It is given in Table 2 above data based on, in the region a total of 6285 people a member disciple there is. 1980 of them men (31.50%), 4305 people women (68.50%) and 4080 people young people (64.92%). is enough Most a lot a member to the disciples has the area is Bukhara city 847 people a member student there is. Bukhara in the city activity walking 272 of the artisan's male (32.11%), 575 people female (67.89%) and 522 young (61.63%) students is considered Most less a member to the disciples have the district is Qarovulbazar district there are only 40 members student there is and their all women (100%).

Summary by doing that's it we say maybe, of the professions the future to generation teaching, inheritance as leaving of the teacher role big Master to his student each bilaterally example will be, him right to the road starts of teacher's student it is also an honor to be and responsible duty is considered.

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САЛЫҚ ЕСЕПТІЛІГІНДЕГІ САЛЫҚТЫҚ БАҚЫЛАУДЫҢ ҚАЛЫПТАСУ АЛҒЫШАРТТАРЫ

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Салықтық бақылауды зерттеу барысында, оның мемлекеттік қаржылық бақылаудың құрамдас бөлігі екендігінен, салықтардың экономикалық категория ретіндегі атқаратын бақылау функциясынан, салық механизмінің құрастырушысы болып табылатындығынан және салық салу ісіндегі мемлекеттік басқару жүйесіндегі алатын орнынан бастау алу керек.

Себебі салықтар ең алдымен қаржылы-экономикалық категорияны білдіреді және