O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

“TASDIQLAYMAN”
Xorijiy tillar fakulteti dekani
N.B.Ataboyev
2026-yil “29” august

IKKINCHI XORIJIY TIL
FANINING O‘QUV DASTURI

(kunduzgi ta’lim shakli 2026-yil qabul uchun 2,3,4-kurslar uchun)

Bilim sohasi:	200 000	- San’at va gumanitar fanlar
Ta’lim sohasi:	230 000	- Tillar
Ta’lim yo‘nalishi:	60230100	- Filologiya va tillarni o’qitish (Nemis va Fransuz filologiyasi)

Buxoro – 2026

Mazkur o‘quv dasturi Xorijiy tillar fakulteti Kengashining 2026-yil 29 - 08 dagi 1-sonli yig‘ilish bayoni bilan ma‘qullangan.

Mazkur o‘quv dasturi Buxoro davlat universitetining Ingliz tilshunosligi kafedrasi tomonidan taqdim etilgan (kafedraning 2026-yil 29 - 08 dagi 1-sonli yig‘ilish bayoni).

Tuzuvchi:

J.Axmedov –BuxDU “Ingliz tilshunosligi” kafedrasi o’qituvchisi

Taqrizchilar:

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“Ingliz tilshunosligi” kafedrasidagi “Ikkinchi xorijiy til” fanining o‘quv dasturiga Top-300 OTM ta’lim dasturlari asosida quyidagi qo‘shimchalar kiritildi.

№	Fan dasturdagi mavzu nomi	QS World University Rankings 2025	Top-300 ta’lim dasturi asosida kiritilgan qo‘shimchalar
1	28-Mavzu: Writing a Review of a Book or Film.	University of Exeter QS reytingida 169-o‘rinda	28-Mavzu: Relative clause. Writing a biography.
2	44-Mavzu: Short story	University of Exeter QS reytingida 169-o‘rinda	44-Mavzu: Working on the texts. Translation practice

“Ikkinchi chet tili” fanining o‘quv dasturi QS reytingida 169-o‘rinda turgan “University of Exeter” ning ta’lim dasturlari asosida tahlil qilinib, ishlab chiqildi.

Course Link:

https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=EFPM268&ay=2025/6&sys=0

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2.	**Fanning mazmuni**
Fanning maqsadi – talabalarda ikkinchi xorijiy tilidan kommunikativ, lingvistik, sotsiolingvistik, diskursiv, strategik, kasbiy va umummadaniy kompetensiyalarni bosqichma-bosqich shakllantirish, ularning chet tilidagi og‘zaki va yozma muloqot ko‘nikmalarini rivojlantirish hamda tilni kundalik, ijtimoiy-madaniy, akademik va kasbiy vaziyatlarda mustaqil, samarali va maqsadga muvofiq qo‘llay olish qobiliyatini rivojlantirishdan iborat.	

3.	**Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar**
1.	O’qish ko’nikmalari (O’K1110)
2.	Og’zaki nuutq amaliyoti (ONA1110)
4.	**Ta’lim natijalari (TN)**
	Kasbiy kompetensiyalar:
TN1	Ikkinchi xorijiy tilning asosiy grammatik, leksik, fonetik va kommunikativ vositalarini biladi, tushunadi va ularni kommunikativ vaziyatga mos ravishda qo‘llay oladi.
TN2	Kundalik, ijtimoiy-madaniy, akademik va kasbiy mavzularda chet tilida dialogik va monologik nutqni tashkil eta oladi, fikrini aniq, ravon va mantiqiy ifodalaydi hamda suhbatdosh bilan samarali muloqotga kirisha oladi.
TN3	Turli hajm va murakkablikdagi autentik audio, video va og‘zaki nutq namunalarini tinglab tushunadi, ularning asosiy g‘oyasi, muhim tafsilotlari va kommunikativ maqsadini aniqlay oladi. Bu natija syllabusda nazarda tutilgan ma’ruza,

	televideniye, radio, yangiliklar va film materiallari bilan ishlash faoliyatlariga mos keladi.
	Ko'nikmalar:
TN4	Zamonaviy, ijtimoiy-madaniy, jurnalistik va tadqiqotga asoslangan matnlarni mustaqil o'qiydi va tahlil qiladi, matnning asosiy g'oyasi, muhim ma'lumotlari, muallif pozitsiyasi va mazmuniy bog'lanishlarini aniqlaydi.
TN5	Turli kommunikativ va akademik vaziyatlarda yozma nutq yaratadi: norasmiy va rasmiy xatlar, biografiya, hikoya, sharh, xulosa va mavzuga oid boshqa yozma ishlarni mantiqiy, izchil va til me'yorlariga rioya qilgan holda tayyorlay oladi. Syllabusda formal/informal letters, biography, story, summary va book/film review kabi yozma faoliyatlar bevosita ko'zda tutilgan.
TN6	O'rganilgan til va madaniy materiallarni tahlil qiladi, taqqoslaydi va baholaydi, ingliz tilida so'zlashuvchi mamlakatlar hamda O'zbekistonning madaniyati, an'analari, ta'limi, tarixiy shaharlari va zamonaviy hayotiga oid mavzularda o'z fikrini asoslab bera oladi.

5.	**Fan mazmuni va mashg'ulotlar shakli:**	**Soat**
	Amaliy mashg'ulot (A)-III Semestr	**48**
A1	"Getting to know you." Questions. Question words.	**2**
A2	Social expressions. Tenses.	**2**
A3	People, the great communicators. Neighbors.	**2**
A4	Neighbours. Tenses.	**2**
A5	Informal letter. A letter to a friend.	**2**
A6	"The way we live." Present Tense. Present Continuous. Have/have got.	**2**
A7	Daily life. Collocations.	**2**
A8	Living in the USA. Research-based analytical text.	**2**
A9	Describing countries. Making conversation.	**2**
A10	Describing a person. Linking words.	**2**
A11	Peoples life style. Magazine article.	**2**
A12	"It all went wrong." Past Tense. Past Continuous.	**2**
A13	Time expressions. Vocabulary.	**2**
A14	The burglars' friend. Newspaper article.	**2**
A15	Listening: a neet solution.	**2**
A16	Speaking: starting and ending a phone call.	**2**
A17	Health Care[1]	**2**
A18	Getting along.	**2**
A19	Getting along.	**2**
A20	Time flies	**2**
A21	Time flies	**2**
A22	The way we were.	**2**

[1] http://www.fll.msu.ru/students/courses/fl-teaching/19-ivanova-angl-kak-2nd-fl.pdf

A23	From Hobby to Career: Exploring How Interests Can Become Professional Skills	**2**
A24	From Hobby to Career: Exploring How Interests Can Become Professional Skills	**2**
	Amaliy mashg'ulot (A)-IVSemestr	**48**
A25	Discussion. Revision.	**2**
A26	"Famous couples." Present Perfect and Past Simple.	**2**
A27	Celebrity interview from Hi! Newspaper article.	**2**
A28	Relative clause 2. Writing a biography.[2]	**2**
A29	"Do's and don'ts." Have to, must, should.	**2**
A30	Jobs. Compound nouns.	**2**
A31	At the doctor's. Listening audio text.	**2**
A32	Problem page – three problems, six suggestions.	**2**
A33	Writing letters. Formal letters.	**2**
A34	"Going places." Time and conditional clauses.	**2**
A35	In a hotel. Magazine article.	**2**
A36	Talking about abilities. Research-based analytical text.	**2**
A37	Linking words. Advantages and disadvantages.	**2**
A38	"Scared to death." Verb Patterns. Infinitive.	**2**
A39	Shops. Describing feelings and situations.	**2**
A40	Producing a classroom poster	**2**
A41	Writing summary: book, article or TV program	**2**
A42	Two weddings, a birth and a funeral! Saying story	**2**
A43	Revision for the past themes.	**2**
A44	Working on the texts. Translation practice[3]	**2**
A45	The capital cities. Descriptive adjectives	**2**
A46	Great places to be. Listening: form completion	**2**
A47	Where are they now? Questions with auxiliary verbs	**2**
A48	School days. Past continuous. School facilities	**2**
6.	**Mustaqil ta'lim topshiriqlari***	**144**
	III Semestr	**72**
1	Online and distance learning	**2**
2	Uzbek Meals.	**2**
3	Education system in USA and UK	**2**
4	Artificial Intelligence.	**2**

[2] https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=EFPM268&ay=2025/6&sys=0

[3] https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=EFPM268&ay=2025/6&sys=0

5	Education system in Uzbekistan	2
6	Uzbek traditional clothes	2
7	Art and Literature.	2
8	Music in England	2
9	Historical Cities of Uzbekistan.	2
10	English Traditions.	2
11	Popular tourist destination in Great Britain	2
12	Traditions in UK and Uzbekistan	2
13	Impact of Technology on Language.	2
14	Political system in Great Britain and USA	2
15	Wonders of the Modern World.	2
16	The role of technology in education	2
17	Adverbs. Writing a Story.	2
18	Environmental problems	2
19	Travelling around the World.	2
20	Historical cities	2
21	Describing Food, Towns and People.	2
22	Traditional food in English cuisine	2
23	The Geographical Position of English-Speaking Countries.	2
24	Healthy lifestyle	2
25	Writing a Review of a Book or Film.	2
26	Computer and Internet	2
27	If I Were a Millionaire.	2
28	Art	2
29	Talking about Towns.	2
30	Sport is my life	2
31	Sport is my life	2
32	My leisure activity	2
33	My favorite sport activity	2
34	British monarchy	2
35	British monarchy	2
36	USA government	2
	Jami:	72
	IV Semestr	72
1	Talking about towns.	2
2	The geographical position of English-speaking countries.	2
3	Sports and fitness.	2
4	Uzbek meals.	2

5	Outstanding people of Uzbekistan.	2
6	Historical cities of Uzbekistan.	2
7	Describing food, towns and people.	2
8	Travelling around the world.	2
9	Tourism in Uzbekistan.	2
10	If I were a millionaire.	2
11	Dream jobs.	2
12	Healthy / unhealthy lifestyle.	2
13	Art and literature.	2
14	Wonders of the modern world.	2
15	Books and films.	2
16	Don't look down – walking on a dangerous footpath. Newspaper article.	2
17	"Things that changed the world." Passives.	2
18	The world's most common habit: chewing gum. The history of chewing gum. Research-based analytical text.	2
19	Writing a review of a book or film.	2
20	Social expressions. Congratulations, Never mind.	2
21	Adverbs. Writing a story.	2
22	Revision. Stop and check 3.	2
23	Jobs. Giving information. Magazine article.	2
24	"Earning a living." Present Perfect Simple versus Continuous.	2
25	A tale of two millionaires.	2
26	Uzbek traditions.	2
27	English traditions.	2
28	Dream country.	2
29	Mass media.	2
30	Artificial intelligence.	2
31	Short Story.	2
32	Impact of technology on Language.	2
33	Impact of technology on Language.	2
34	The history of English.	2
35	Revision.	2
36	Revision.	72
	Jami:	**48**
	Amaliy mashg'ulot (A)-V Semestr	
A1	Revision of the past themes. Speak about Great Britain	2
A2	What a wonderful world! Auxiliary verbs. Sounds and spelling	2
A3	"Sister Windy TV star" Social expressions. Adverbs of degree.	2

A4	Happiness! Descriptive writing about person	2
A5	Sports and leisure activities. Numbers	2
A6	Adjectives that describe people. Requests and offers	2
A7	Doing the right thing. Modal verbs	2
A8	Robin Hood -England's most famous hero	2
A9	Revision. Working on grammar exercises	2
A10	On the move. Future forms	2
A11	The weather. Travelling around using public transport.	2
A12	Famous people in Uzbekistan. Noun expressions	2
A13	Holidays in Uzbekistan. Read and translate	2
A14	Likes and dislikes. Questions with *like*	2
A15	Words that go together. Signs and soundbites	2
A16	Traditions and customs in UK and Uzbekistan	2
A17	The world of work. Present Perfect Simple	2
A18	On the telephone. Multi-word verbs	2
A19	Imagine! Conditionals. Making suggestions.	2
A20	Who wants to be a millionaire? Words that join ideas.	2
A21	Flat mates and migrants. Some, any, most.	2
A22	The capital cities. Descriptive adjectives	2
A23	The capital cities. Descriptive adjectives	2
A24	Online and distance learning	2
	Amaliy mashg'ulot (A) – VI Semestr	**48**
A21	The English village. Working on texts	2
A22	Relationships. Modal verbs 2. Character adjectives	2
A23	Agreeing and disagreeing. Sentence combination	2
A24	Stop and check. Comprehension check	2
A25	Obsessions. Present perfect continuous	2
A26	Complaining. Compound nouns	2
A27	Formal and informal letters. Discussion: the right to smoke.	2
A28	Tell me about it! Indirect speech	2
A29	Informal language. Verbs and nouns that go together	2
A30	The forgetful generation	2
A31	In a hotel. Magazine article.	2
A32	Talking about abilities. Research-based analytical text.	2
A33	Linking words. Advantages and disadvantages.	2
A34	"Scared to death." Verb Patterns. Infinitive.	2
A35	Shops. Describing feelings and situations.	2
A36	Producing a classroom poster	2

A37	Writing summary: book, article or TV program	**2**
A38	Two weddings, a birth and a funeral! Saying story	**2**
A39	Revision for the past themes.	**2**
A40	Working on the texts. Translation practice	**2**
A41	The capital cities. Descriptive adjectives	**2**
A42	Great places to be. Listening: form completion	**2**
A43	Where are they now? Questions with auxiliary verbs	**2**
A44	School days. Past continuous. School facilities	**2**
A45	School days. Past continuous. School facilities	**2**
A46	Flat mates and migrants. Some, any, most.	**2**
A47	The capital cities. Descriptive adjectives	**2**
A48	The capital cities. Descriptive adjectives	**2**
	Jami:	**48**

	Mustaqil ta'lim topshiriqlari*	**144**
	V semester	**72**
1	Historical Cities	**4**
2	Describing Food, People and Places	**4**
3	Traditional British Food	**4**
4	The role of Artificial Intelligence in Education.	**4**
5	Healthy or Not? How Healthy Is My Lifestyle?	**4**
6	From Page to Screen: My Favourite Book or Film Review	**4**
7	A Day Without the Internet: Could I Survive?	**4**
8	If I Suddenly Became a Millionaire… What Would I Do?	**4**
9	Art Around Us: Can Art Change the Way We See the World?	**4**
10	My Town Through a Tourist's Eyes	**4**
11	Sport: More Than Just a Game	**4**
12	Why Do People Love Sport? The Social Power of Sport	**4**
13	My Perfect Weekend: How I Like to Spend My Free Time	**4**
14	The Sport I Love: My Passion and Its Benefits	**4**
15	A Day in the Life of a Royal Family Member	**4**
16	The British Monarchy: Tradition or Modern Institution?	**4**
17	Who Runs America? Understanding the US Government	**2**
18	USA Elections: How Does American Democracy Work?	**2**
19	The Film That Changed My Thinking	**2**
20	A Star I Admire: The Life and Career of My Favourite Actor/Actress	**2**
	VI Semestr	**72**
1	The City of My Dreams: Where Would I Like to Live?	**4**

2	If I Could Travel Anywhere: My Dream Journey	4
3	A Perfect Holiday: Beach, Mountains or City?	4
4	The Most Interesting Country I Would Like to Visit	4
5	Languages Around the World: Why Do People Learn Foreign Languages?	4
6	English as a Global Language: Why Is It So Popular?	4
7	Learning a Language Through Films, Music and Games	4
8	Can Music Change Our Mood?	4
9	A Song That Means Something to Me	4
10	Why Do We Love Music? Music in Everyday Life	4
11	Social Media: Connecting People or Separating Them?	4
12	British & American accent	2
13	A Day Without Social Media: Would It Be Better?	2
14	Influencers: Good Role Models or Bad Examples?	2
15	Fake News: Can We Believe Everything We Read Online?	2
16	The Smartphone: Our Best Friend or Our Biggest Distraction?	2
17	Artificial Intelligence: Friend or Foe?	2
18	Robots in Our Future: What Will They Do for Us?	2
19	Jobs of the Future: What Will People Do in 2050?	2
20	Online Education vs Traditional Classes: Which Is Better?	2
21	The University of My Dreams	2
22	What Makes a Good Teacher?	2
23	Student Life: Challenges, Opportunities and Fun	2
24	Friendship in the Digital Age	2
25	What Makes Someone a Good Friend?	2
	Jami:	72
	UMUMIY JAMI:	144
	Amaliy mashg'ulot (A) – VII Semestr	48
A1	How are things?	2
A2	Can I take your coat?	2
A3	I'm looking for a flat.	2
A4	I'd like a refund, please.	2
A5	Is there anything on?	2
A6	I've got a pain in my arm.	2
A7	I could do with a break.	2
A8	It's an amazing place!	2
A9	Shall we say 5 o'clock?	2
A10	I'd like to open an account.	2
A11	My bag's been stolen.	2

A12	Can I take message?	**2**
A13	Let's get started.	**2**
A14	Good morning, everyone.	**2**
A15	Good afternoon, everyone.	**2**
A16	What do you mean?	**2**
A17	Lifestyle[4]	**2**
A18	Hitting the big time.	**2**
A19	Listening: Things, I miss from home.	**2**
A20	Speaking :What do you think?	**2**
A21	News and views.	**2**
A22	Listening: News bulletin .	**2**
A23	Speaking: retelling and responding to a news story.	**2**
A24	Looking ahead.	**2**
	Mustaqil ta'lim topshiriqlari*	**72**
1	Predicting Change: Discussing Future Social and Technological Developments	**4**
2	Youth and Films: Analysing How Cinema Influences Young People	**4**
3	The Power of the Group: Discussing Peer Pressure and Individual Decision-Making	**2**
4	Effective Presentations: Giving a Short Talk Using Appropriate Signposting	**2**
5	Music and Culture: Recognising Cultural Conventions in Songs and Conversation	**2**
6	Art through Podcasts: Listening to and Responding to Discussions about Art	**2**
7	Science through Documentaries: Identifying and Summarising Key Scientific Information	**2**
8	The Neuroscience of Memory: Interviewing Others about Memory and Learning	**2**
9	Nature and Wildlife: Extracting Information from TV Documentaries	**2**
10	Environmental Problems: Expressing Opinions and Participating in Group Discussions	**2**
11	The Individual and Society: Developing Effective Turn-Taking Strategies	**2**
12	Personal and Professional Identity: Introducing Yourself in Different Contexts	**2**
13	Food and Cultural Identity: Presenting a Traditional National Dish	**2**
14	How Healthy Is Your Lifestyle?: Discussing Habits, Health and Well-Being	**2**
15	Celebrities and Influence: Discussing the Social Impact of Famous People	**2**

[4] http : www.ffl.msu.ru/students/courses/fl-teaching/19-ivanova-angl-kak-2nd-fl.pdf

16	Urban versus Rural Life: Comparing Lifestyles, Opportunities and Challenges	2
17	Leisure and Well-Being: Discussing the Importance of Free Time	2
18	Hobbies and Personal Growth: Explaining How Hobbies Develop Skills	2
19	Daily Life and Time Management: Discussing Productive Routines	2
20	Science and Technology: Discussing Their Role in Modern Society	2
21	Technology and Human Life: Evaluating Its Positive and Negative Effects	2
22	Family Album: Telling Stories and Describing Memories through Photographs	2
23	Someone Who Inspires Me: Giving a Short Descriptive and Personal Presentation	2
24	Education in Uzbekistan: Discussing Its Achievements, Challenges and Future	2
25	Healthy Lifestyle: Discussing Physical and Mental Well-Being	2
26	Junk Food: Debating Convenience, Consumer Choice and Health	2
27	What's New?: Sharing Current Events and Responding Appropriately in Conversation	2
28	Growing Up and Gender: Discussing Social Roles, Expectations and Identity	2
29	Media and Society: Evaluating the Influence of Traditional and Digital Media	2
30	Media and Society: Evaluating the Influence of Traditional and Digital Media	2
31	USA government	2
32	USA government	2
33	My favorite film	2
34	My favorite film	2
35	My favorite actor	2
36	Biggest industries in the USA	2
	Jami:	72

7.	**Ta'lim texnologiyalari va metodlari**
	- amaliy, ishlarni bajarish va xulosalash; - interfaol keys-stadilar; - blits-so'rov; - guruhlarda ishlash; - taqdimotlar qilish; -jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

8.	**Talabalar tomonidan kreditlarni olish uchun talablar**

	8 kreditni olish uchun talabalar quyidagicha baholanadi: -30 ball – mustaqil ta'lim soatlarini mustaqil o'zlashtirgani uchun (bunda har bir talaba berilgan mavzular bo'yicha slaydlar tayyorlab, uni yoritib beradi) 18 balldan kam bo'lmagan holda baholanadi; -30 ball – Talabaga 1-oraliq nazoratida Ikkinchi xorijiy til o'tilgan mavzularga asoslangan test (dars jarayonida o'tilgan mavzular) beriladi. Oraliq baholash testi kurs davomida o'tilgan o'qish strategiyalarining qo'llanilishi baholashga asoslanadi. 18 balldan kam bo'lmagan holda baholanadi; -40 ball – yakuniy nazorat uchun har biri 4 ta shartdan iborat 2 variantli test olinadi. Topshiriqlar asosan kurs davomida o'tilgan mavzularga tayangan holda tuziladi. Savollar soni 40 ta

9.	**Talabalar bilimini baholash mezoni**
	a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: -tinglangan nutq, dialog, monolog, audio yoki video materiallarning asosiy mazmuni va muhim tafsilotlarini to'liq tushuna olsa; -turli mavzulardagi matnlarni mustaqil o'qib, ularning asosiy g'oyasi, mazmuni va muhim ma'lumotlarini to'g'ri anglay olsa; -o'z fikrini chet tilida ravon, aniq, mantiqiy va grammatik jihatdan to'g'ri ifodalay olsa; -kundalik, ijtimoiy-madaniy va kasbiy mavzularda erkin muloqot qila olsa; -o'rganilgan grammatik konstruksiyalar, so'z birikmalari va lug'aviy birliklardan kommunikativ vaziyatga mos ravishda samarali foydalana olsa; -turli mavzularda yozma fikrini izchil, tushunarli va savodli tarzda bayon qila olsa; -matnlarni so'zma-so'z tarjima qilishdan ko'ra ularning asosiy mazmuni va kommunikativ maqsadini anglay olsa; -berilgan savollarga mustaqil, aniq va asoslangan javob bera olsa; -mustaqil ta'lim topshiriqlarini to'liq, ijodiy va sifatli bajarsa; -taqdimot, guruhli ish, juftlikdagi muloqot, muhokama va boshqa interfaol faoliyatlarda faol ishtirok etsa; -o'zlashtirgan nazariy bilimlarini amaliy kommunikativ vaziyatlarda mustaqil qo'llay olsa qo'yiladi.
	b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: -fan bo'yicha asosiy nazariy va amaliy bilimlarni yaxshi o'zlashtirgan bo'lsa; -o'rganilgan mavzular yuzasidan berilgan savollarga asosan to'g'ri va mazmunli javob bera olsa; -tinglab tushunish jarayonida nutqning asosiy mazmunini anglay olsa, biroq ayrim tafsilotlarni tushunishda qiyinchilikka duch kelsa; -tanish mavzulardagi matnlarning asosiy mazmunini tushunib, kerakli ma'lumotlarni ajrata olsa;

	-chet tilida muloqotga kirisha olsa va o‘z fikrini tushunarli tarzda ifodalay olsa; -grammatik va leksik vositalardan asosan to‘g‘ri foydalansa, biroq ayrim xatolarga yo‘l qo‘ysa; -turli mavzularda qisqa va mazmunli yozma matn tuza olsa; -mustaqil ta’lim topshiriqlarini belgilangan talablar asosida bajarsa; -amaliy mashg‘ulotlarda, juftlik va guruhli ishlarda faol ishtirok etsa; -o‘rganilgan til materiallarini amaliy vaziyatlarda qo‘llashga qodir bo‘lsa, ammo ayrim kamchiliklarga yo‘l qo‘ysa qo‘yiladi.
	d) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: -“Ikkinchi xorijiy til” fanining asosiy mavzulari bo‘yicha umumiy bilim va tasavvurga ega bo‘lsa; - o‘rganilgan grammatik va leksik materiallarni qisman o‘zlashtirgan bo‘lsa; - tinglangan nutq yoki matnning faqat umumiy mazmunini tushuna olsa; - tanish mavzulardagi matnlarni o‘qib, asosiy ma’lumotlarni qisman ajrata olsa; - oddiy kommunikativ vaziyatlarda qisqa muloqot qila olsa, biroq nutqida grammatik, leksik yoki talaffuz xatolari mavjud bo‘lsa; - o‘z fikrini og‘zaki yoki yozma shaklda bayon qilishda izchillik va ravonlik yetarli darajada bo‘lmasa; -berilgan savollarga to‘liq bo‘lmagan yoki ayrim chalkashliklar mavjud javoblar bersa; - mustaqil ta’lim topshiriqlarini bajargan bo‘lsa-da, ularning mazmuni va sifati talab darajasida bo‘lmasa; - nazariy bilimlarni amaliy kommunikativ vaziyatlarda qo‘llashda qiyinchiliklarga duch kelsa qo‘yiladi.
	e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin: -fan bo‘yicha mashg‘ulotlarga tayyorgarlik ko‘rilmagan bo‘lsa; - fan bo‘yicha mashg‘ulotlarga doir hech qanday tasavvurga ega bo‘lmasa; - fan bo‘yicha mustaqil topshiriqlarni to‘liq bajarmagan bo‘lsa; - fan bo‘yicha matnlarni boshqalardan ko‘chirib olganligi sezilib tursa; - fan bo‘yicha matnda jiddiy xato va chalkashliklarga yo‘l qo‘yilgan bo‘lsa; - fanga doir berilgan savollarga javob olinmasa; - fanni bilmasa.

10. Foydalanilgan adabiyotlar	
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6.	Matt Clark. IELTS Speaking. 2007.
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