

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



OG'ZAKI NUTQ AMALIYOTI

FANI BO'YICHA

SILLABUS

(I Kurs kechki)

Bilim sohasi:	200 000	- San'at va gumanitar fanlar
Ta'lim sohasi:	230 000	- Tillar
Ta'lim yo'nalishi:	60 230 100	- Filologiya va tillarni o'qitish (ingliz tili)



MODUL/ FAN SILLABUSI

Xorijiy tillar fakulteti

60230100 - Filologiya va tillarni o'qitish (ingliz tili)

ta'lim yo'nalishi (kechki)

Fan nomi:	Og'zaki nutq amaliyoti
Fan turi:	Majburiy
Fan kodi:	ONA11-422
Yil	1
Semestr	1-2
Ta'lim shakli:	Kechki
Mashg'ulotlar shakli va semestrga ajratilgan soatlar	180
Ma'ruza	
Amaliy mashg'ulotlar	120
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	60
Kredit miqdori	6
Baholash shakli	Yozma, test, og'zaki

Fan tili	Ingliz tili
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Fan maqsadi (FM)	
FM1	<p>Fanni o'qitishdan maqsad – talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p> <p>Fanning vazifasi - umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirish.</p>
Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	KL1110 Kommunikativ leksika
2.	YK 1312 Yozish ko'nikmasi
3.	O'K 1110 O'qish ko'nikmalari
4.	KG 1112 Kommunikativ grammatika
Ta'lim natijalari	
	Bilimlar jihatidan
TN1	Matnni tinglab, undagi muayyan ma'lumotni (masalan, sanalar, ismlar) farqlash; Yangiliklar, intervyu yoki hujjatli filmlardan parchalar mazmunini qisqacha bayon etish
TN2	So'zlovchi nutqini tushunganligi yoki yaxshi anglay olmaganligini ifodalashi (masalan, so'zlovchidan gapini yana bir marta takrorlashni, izohlash, savol berish va h.);
TN3	Intervyu olish va savollarga javob qaytarish; tanish mavzularda muhokamalarda qatnashishi;
TN4	Navbat bilan muloqotga kirishishi, so'zlovchining nutqini

	bo'lmisligi yoki bo'lishga to'g'ri kelgan vaziyatlarda muloqotni davom ettirishi;
TN5	Og'zaki muloqotda tegishli milliy-madaniy me'yorlarni (masalan, iltimos va rahmat so'zlarining turli madaniyatlarda ishlatilishi, salomlashish odobi) bilishi va ularni to'g'ri qo'llashi;

Ko'nikmalar jihatidan

TN6	Muloqotni davom ettira olish;
TN7	So'zlovchi nutqini tushunganligi yoki yaxshi anglay olmaganligini ifodalashi (masalan, so'zlovchidan gapini yana bir marta takrorlashni, izohlash, savol berish va h.);
TN8	Tanish mavzularda muhokamalarda qatnashish
TN9	Muloqotni boshlash va tugallash strategiyalarini egallashi;
TN10	Chet tili o'rganish amaliyotida nazariy bilimlarni qo'llay oladi

Fanning mazmuni

Tinglab tushunish va gapirish moduli

Mashg'ulotlar shakli : Amaliy mashg'ulot (1-jarayon)

A1	People, personalities (start conversation, Giving and exchanging personal information. Interview.)
A2	National identities of Uzbekistan and English speaking countries
A3	Food (Understanding information, check understanding)
A4	Health (Speak without repeating unnecessary words, give detailed and general description).
A5	Have you got a headache (give instruction and advice)
A6	Family values

A7	Education
A8	City and country life
A9	Leisure and sports
A10	Technology and communication
Jami	20 soat

Integrallashgan til ko'nikmalari (ITK) moduli mazmuni (1-jarayon)

A1	Unit 1. National Identities. Listening and Speaking, discussion: My homeland, my hometown
A2	Reading and writing: English Speaking countries.
A3	Group work on project
A4	Presentation
A5	Unit 2. Listening Speaking: Food
A6	Reading writing: healthy food. Group work on project
A7	Group work on project
A8	Presentation
A9	Unit 3. How to develop healthy life style
A10	Reading: Ways of keeping fit
Jami	20 soat

Mustaqil ta'lim ko'nikmalari (ISS: Amaliy mashg'ulot (1-jarayon))

1	Difference between studying at a school and university
2	The importance of being autonomous.
3	Essential XXI century skills for today's student
4	Presentation skills
5	Academic Ethics
6	Academic Integrity

7	Introverts and Extraverts
8	Transferable skills
9	A good language learner
10	CEFR
	30soat
	Fanning mazmuni: Tinglab tushunish va gapirish moduli (Amaliy mashg'ulot (2-jarayon))
1	Changes and consequences
2	The importance of the past
3	Machines, cycles and processes
4	Youth
5	Belonging to a group: the power of the group
6	Culture
7	Mass Media: the impact of media on our lives
8	Art
9	Sciences
10	Nature
11	Environment
12	Individual and Society
13	Crime and Punishment
14	Recreation and Work
15	Final Test
	30 soat
	Integrallashgan til ko'nikmalari (ITK) moduli mazmuni (II-jarayon)
1	Unit 5. Travelling: visit my town
2	Reading: What is the place famous for?

3	Group work on project
4	Presentation
5	Unit 6. Listening and Speaking,Discussion:Media
6	Reading and writing:Making radio program. Audio guide
7	Group work on project
8	Presentation
9	Unit 7. Leasure activities
10	Reading: Sports
11	Group work on project
12	Presentation
13	Unit 8. The role of technology in our life
14	Group work n project
15	Presentation
	30 soat Umumiy soat: 60 soat
Mustaqil ta'lim (MT)	
MT1	Personal information
MT2	National foods
MT3	How healthy are you?
MT4	Celebrities
MT5	Urban and rural life
MT6	Leisure activities
MT7	Hobbies
MT8	Daily activities
MT9	Science and technology
MT10	The influence of technology on our life

MT11	Family album
MT12	My favourite person
MT13	Education in Uzbekistan
MT14	Healthy lifestyle
MT15	Junk food
MT16	What is up?
MT17	Global warming
MT18	Travelling to the Zoo
MT19	Mass media
MT20	Technology and communication
MT21	Marriage, Family and the Home (Listening for details , Giving oral presentation)
MT22	Rewards and Punishments, Modeling (Note taking: Listening for main Ideas and supporting details)
MT23	The Power of the Group (Listening For Specific Information)
MT24	Conducting a Survey and Presenting your research
MT25	Lecture: Culture Shock (Listening for Organizational Phrases)
MT26	Gender roles (Presentation of a research study)
MT27	E-learning strategies
MT28	Massive open online courses
MT29	Google tools literacy
MT30	Growing up Male or Female
MT31	The Benefits of single sex education (Building background knowledge)
MT32	Gender and Race Issues. Gender and Language
MT33	Media and Society

MT34	Lecture: Dangers of the Mass media
MT35	Crime and Criminals
MT36	Managing time at a University and beyond
MT37	Managing Stress
MT38	Web applications and digital tools
MT39	21 st century skills;
MT40	21 st century skills
MT41	Principles and strategies of online education
MT42	Managing time at a University and beyond - ta'lim muassasasi va undan tashqarida vaqtdan unumli foydalanish;
MT43	Managing Stress - stress (ruhiy zo'riqish) ga qarshi kurashish;
MT44	Web applications and digital tools
MT45	Web applications and digital tools - internetdan maqsadli va samarali foydalanish;
	90 soat
Asosiy adabiyotlar	
1.	Miles Craven. Listening Extra. – A resource book of multi-level skills activities, Cambridge university press, 2017.
2.	Miles Craven. Real listening and speaking. – Cambridge university press, 2008.
3.	Skills in English. Speaking, Level 1
4	Skills in English. Listening, Level 1
5	Harmer J. Just. Listening and Speaking, Intermediate.
6	Mike Boyle, Ellen Kisslinger Skillful. Listening & Speaking (full set) MacmillanEducation UK, 2013

7	Craven Miles, «Listening extra», USA; Cambridge university press; 2004
8	Brown Steven, Smith Dorolyn, «Active listening 1», New York; Cambridge university press; 2007
Qo`shimcha adabiyotlar	
1.	Sanabria K. Academic listening encounters. Cambridge university press 2009
2	Fluent English. Barbara Rainsnider, Living Language 2005
3	Improve your Skills Listening & Speaking skills for IELTS. Joanna Preshous. Macmillan, 2014
Internet saytlari	
1	www.teachingenglish.org.uk
2	www.learnenglish.org.uk
3	www.educationuk.org
4	www.bbc.co.uk/worldservice/learningenglish
5	www.channel4.com/learning
6	www.better-english.com/exerciselist.html
7	www.englishclub.com/index.htm

Talabaning fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda

quyidagi mezonlar tavsiya etiladi

Semester 1: 100 points

Mid-course Assessment (60 points)	
Mid-term 1 (30 p.):	
1) Listening and Speaking module: Listening test	10 points
2) Integrated skills module: Project	10 points

3) Independent study skills: Presentation	10 points
Mid-term 2 (30 p.):	
1) Independent study skills: test	10 points
2) Integrated skills module: Project	10 points
3) Independent work and Participation	10 points
Final Assessment (40 points)	
Listening and Speaking module: Listening test	20 points
Independent Study Skills: Reflective writing	20 points

Semester 2: 100 points

Mid-course Assessment (60 points)	
Mid-term 1 (30 p.):	15 points
1) Listening and Speaking module: Listening Log	15 points
2) Speaking test: role play	
Mid-term 2 (30 p.):	
1) Independent study and participation	20 points
2) IS: project	10 points
Final Assessment (30 points)	
Listening and Speaking module: Listening test	20 points
Reflection	10 points

Semester 1

Criteria for mid-course assessment1 (ON1). Listening and Speaking module.

1. Listening test (10 points). 20 items in the test, each item weighing 0,5 points.

- Listening passages:
 - 2 listening passages of different text types, e.g. monologue, dialogue.
 - Each passage should be of 2-3 minutes length

- Focus: listening for main idea, listening for specific information, listening for identifying a speaker's mood, emotions, attitude; listening for stress, listening for identifying sounds etc.
- Tasks:
 - Different types of tasks, e.g. multiple choice, sentence/table completion, True/False/Not Given, etc. But for one listening task there should be no more than two different types of tasks.
 - 20 items (10 items for each listening passage)
- Time: 15-20 minutes
 - Before each listening passage 1 minute should be allowed for students to look through the questions

2. Integrated skills module: Project(10 points)

1. PROJECT WORK

Students will be involved in student-centred project work done in small groups. The project will be planned, discussed, and later evaluated.

The project work involves three stages:

1. Classroom planning (discussing the content and scope of the project).
2. Carrying out the project (conducting interviews, gathering materials, making recordings).
3. Reviewing and monitoring the work (discussions and feedback sessions, group analysis of the work, self-monitoring by the participants).

N	Assessment Criteria	Points
	<i>Process-oriented</i>	
1	Contribution to the process (teamwork, research skills, etc)	3
2	Language used in the process (negotiation, interaction, interim products e.g. questionnaires) etc	2
	<i>Product-oriented</i>	
3	Task response (focused on topic, use of resources; relevant and well supported by evidence of research)	3
4	Language (in the outputs, e.g. presentation, brochures, posters etc)	3
5	Organisation and delivery (a logical organisational structure)	2

6	Design (creativity, layout, format, attractiveness)	2
	Total	15 points

Criteria for mid-course assessment 2 (ON2).

1. Independent Study Skills module. Test on the themes (10 points)

Students will have tests concerning the themes of the module and according to the results of the tests students will be assessed.

2. Integrated skills module: Project (15 points)

1. PROJECT WORK

Students will be involved in student-centred project work done in small groups. The project will be planned, discussed, and later evaluated.

The project work involves three stages:

1. Classroom planning (discussing the content and scope of the project).
2. Carrying out the project (conducting interviews, gathering materials, making recordings).
3. Reviewing and monitoring the work (discussions and feedback sessions, group analysis of the work, self-monitoring by the participants).

N	Assessment Criteria	Points
	<i>Process-oriented</i>	
1	Contribution to the process (teamwork, research skills, etc)	3
2	Language used in the process (negotiation, interaction, interim products e.g. questionnaires) etc	2
	<i>Product-oriented</i>	
3	Task response (focused on topic, use of resources; relevant and well supported by evidence of research)	3
4	Language (in the outputs, e.g. presentation, brochures, posters etc)	3
5	Organisation and delivery (a logical organisational structure)	2
6	Design (creativity, layout, format, attractiveness)	2

	Total	15 points
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Final Assessment (YN) (40 points)

Listening and Speaking module: Listening test (20 points). 40 items in the test, each item weighing 0,5 points.

Independent Study Skills module: Reflection on the course.(20 points)

Students produce reflective writing (200 words) about the work they have done during the course reflecting on how they have learned about their own strength and weaknesses, in what ways their knowledge and awareness about autonomous learner increased, how their attitude and perception towards learning changed, what problems they faced and how they overcame them, what skills they developed by the end of the course.

N	Assessment criteria	Points
1	Task fulfilment (appropriate writing style, keeping to word limit, degree of frankness)	8
2	Adequate support with examples	6
3	Quality of reflection (signs of critical thinking, intercultural competence and ability to self-evaluate)	6
	Total	20 points

Semester 2

Criteria for mid-course assessment (ON). Listening and Speaking module

1. Listening Log (15 points)

Reflection on what kind of listener I am

For this entry you will have to write a reflective paragraph (no less than 100 words) addressing the following issues:

- What do you usually listen to in English?
- How often do you listen to spoken English?
- What difficulties do I have with listening?
- What helps me understand while listening?

Listening Log:

Completeness	3 points
Evidence of regular listening	3 points
Ability to self-evaluate your listening skills	3 points
Ability to reflect on your listening strategies	3 points
Ability to plan further development of your listening skills	3 points
Total:	15 points

Although writing skills will not be evaluated for the purposes of this course, students should try to express their ideas clearly in English.

1. Speaking test: Interview (15 points)

1 minute prior the tasks should be spent on warm-up for dealing with anxiety. These include questions asked by the teacher students' response for which is not assessed

- *Task type:*
 - Role play – 2 students interview each other based on their role cards
- *Focus:* students' ability to engage in a conversation
- *Topic:* from the range of topics covered through the course.
- *The prompt sheets* for students should include the following information:
 - Instructions
 - Information they need to play their roles
 - Information on how much time is allowed for preparation and for answering
- *Time:* 1 minute for preparation
-

N	Assessment criteria:	points
1	Fluency <i>Is the speech smooth and free of too many pauses?</i> <i>Is the speed of speech natural?</i> <i>Does intonation vary when necessary (e.g. while asking questions, showing surprise)</i>	5
2	Turn-taking <i>Is the turn-taking natural?</i> <i>Are appropriate verbal (phrases) and non-verbal (gestures) signals used to show the beginning or end of the contribution?</i>	4

	<i>Is the speech built on the ideas and contributions of another speaker?</i>	
3	Asking and answering questions <i>Are questions asked appropriately?</i> <i>Are questions answered appropriately?</i>	3
4	Style <i>Is the level of formality/informality appropriate to the situation? (Note for interview students should use more formal style)</i> <i>Are the chosen grammar and vocabulary appropriate to the addressed conversation partner or dialogue participant (friend, teacher, Manager and so on)?</i>	3
	Total	15 points

Mid-term assessment 2.

Independent study and participation.(20 points)

Students' participation and attendance to the classes, their performances on home tasks and daily assignments will be assessed.

Talaba bilimi quyidagi baholash mezonlariga asoslanadi:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 5 (18-20 ball) baho;
- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 4 (14-17 bll) baho;
- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 3 (12-13 ball) baho;
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda — 2 (11 va undan past) baho bilan baholanadi;

- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki tarzda, amaliy mashg'ulotlari davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

2. Integrated skills module: Project(10 points)

1. PROJECT WORK

Students will be involved in student-centred project work done in small groups. The project will be planned, discussed, and later evaluated.

The project work involves three stages:

1. Classroom planning (discussing the content and scope of the project).
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	<i>Process-oriented</i>	
1	Contribution to the process (teamwork, research skills, etc)	2
2	Language used in the process (negotiation, interaction, interim products e.g. questionnaires) etc	2
	<i>Product-oriented</i>	
3	Task response (focused on topic, use of resources; relevant and well supported by evidence of research)	1,5
4	Language (in the outputs, e.g. presentation, brochures, posters etc)	1,5
5	Organisation and delivery (a logical organisational structure)	1,5
6	Design (creativity, layout, format, attractiveness)	1,5
	Total	10 points

Final assessment (YN). Listening and Speaking module

2. **Listening test: (20 points)** B 2 level 40 items in the test, each item weighing 0,5 points.

3. **Integrated skills module: Reflective writing (20 points)**

Students write a reflection about the work they have done in each project stating what they have learned, what caused difficulty, and what were their individual contributions.

Sample Task for Reflective Writing

Write a piece of reflection (200-250 words) focusing on the following questions:

1. What have you learned from the projects? (language, transferable and intercultural awareness skills)
2. What problems have you faced during the work?
3. How have you contributed to the completion of the work?
4. How well have you worked as a team member?
5. In what ways has your knowledge and awareness of the target culture increased at the end of the course compared to the beginning of the course?
6. How have your attitudes and perceptions changed?

N	Assessment criteria	Points
1	Task fulfilment (appropriate writing style, keeping to word limit, degree of frankness)	8
2	Adequate support with examples	6
3	Quality of reflection (signs of critical thinking, intercultural competence and ability to self-evaluate)	6
	Total	20 points

Fan o'qituvchisi to'g'risida ma'lumot

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Tashkilot	Buxoro davlat universiteti, "Ingliz tilshunosligi" kafedrasi
Taqrizchilar	Djalilova Zarnigor Baxodirovna filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent

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3	Quality of reflection (signs of critical thinking, intercultural competence and ability to self-evaluate)	6
	Total	20 points

Fan o'qituvchisi to'g'risida ma'lumot

Mualliflar	Saidova Zulfizar Xudoyberdiyevna, filologiya fanlari bo'yicha falsafa doktori (PhD) Axmedov Jahongirbek G'anijonovich, "Ingliz tilshunosligi" kafedrasi o'qituvchisi
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Tashkilot	Buxoro davlat universiteti, "Ingliz tilshunosligi" kafedrası
Taqrizchilar	Djalilova Zarnigor Baxodirovna filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent Djumayeva Nozima Djuraboyevna, Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent

Mazkur Sillabus Buxoro davlat universiteti o'quv-uslubiy kengashining 2025 yil _____dagi _____-sonli yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tilshunosligi" kafedrasining 2025-yil 5-fevraldagi 22-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy departament boshlig'i:

S.S.Davlatov

Fakultet dekani:

N.B.Ataboyev

Kafedra mudiri:

Z.I.Rasulov

Tuzuvchilar:

Z.X.Saidova

J.G'.Axmedov