

SOCIOLINGUISTICS IN LANGUAGE TEACHING

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Annotation: *Sociolinguistics is the descriptive study that describes the influence of any or all aspects of social life, including cultural norms, assumptions, and context, on the way language is used, and the influence of society on language. So language teaching is closely related to sociolinguistics. Language teaching and learning are influenced by various social factors. Some social factors such as situation, context and social environment play a role in language learning. It describes the main factors influencing language choice and explains how well modern education can take them into account.*

Key terms: *language teaching, sociolinguistics, social factors, sociolinguistic awareness*

Annotation: *Социолингвистика — это описательное исследование, описывающее влияние любого или всех аспектов социальной жизни, включая культурные нормы, предположения и контекст, на то, как используется язык, и влияние общества на язык. Таким образом, преподавание языков тесно связано с социолингвистикой. На преподавание и изучение языка влияют различные социальные факторы. Некоторые социальные факторы, такие как ситуация, контекст и социальная среда, играют роль в изучении языка.*

Ключевые слова: *обучение языку, социолингвистика, социальные факторы, социолингвистическое сознание.*

Annotatsiya: *Ijtimoiy lingvistika ijtimoiy hayotning har qanday yoki barcha jabhalarining, jumladan, madaniy me'yorlar, taxminlar va kontekstning tildan foydalanish uslubiga ta'sirini va jamiyatning tilga ta'sirini tavsiflovchi tadqiqotdir. Demak, til o'rgatish sotsiolingvistika bilan chambarchas bog'liq. Til o'rgatish va o'rganishga turli ijtimoiy omillar ta'sir ko'rsatadi.*

Kalit so'zlar: *til o'rgatish, sotsiolingvistika, ijtimoiy omillar, ijtimoiy lingvistik xabardorlik*

Firstly, there is a question of what is sociolinguistics, itself? Sociolinguistics is the branch of linguistics that studies how social factors influence language use. Examples of sociolinguistic studies include gender language differences, regional differences, and how social class affects language use. Several researchers or



linguists give a definition sociolinguistics from different perspectives. Sociolinguistics is the study of the effect of any and all aspects of society, including cultural norms, expectations, and context on the way language is used (Trudgill, 2000)

Yasemin (2013) defined sociolinguistics as a discipline studies the goals and tasks of language in society. It tries to explain how language differs from one context to another across geographical boundaries and how people in one context communicate with people in other contexts (e.g. non-native speakers; native speakers, etc.). It tends to learn language based on socio-cultural contexts and how learners can interact with others in a context.

In all these definitions, it becomes clear that sociolinguistics is related to language use and a society's response to it. According to Grimshaw, (1971), there are four types of relationships between language and society as follows (1) language community identification; (2) socio-cultural language detection; (3) mutual difference between social facts and language; (4) language and society are defined by others culture, abstract structure or similar factors biological nature.

Van Herk said that “sociolinguistics as a discipline and language and society as objects of study” (p. 194).

It follows that language is the center of social interaction in every society, regardless of location or era. Language and social interaction have a reciprocal relationship: language shapes and social interactions. Learning a language is indoor or outdoor, formal or informal learning process. Language teaching, learning, socio-cultural context and language diversity should be taken into account as they affect the success of language learning. The most important part of sociolinguistics in language teaching is to give students the appropriate rules of speaking and writing and to increase their awareness of sociolinguistics, that is, to understand the socio-cultural differences between languages.

Correlation between sociolinguistics and language teaching. Language is the transmission of thoughts and feelings through a system of subjective signals, such as vocal sounds, signs or written symbols used by a nation, people or other distinct community. On the other hand, a community is a group of people bound together by ongoing relationships or a large social group that shares the same things: geographic or life area, subject to the same political authority and dominant cultural expectations. Sociolinguistics is an integral part of the study of common language and the study of the influence of society on language. So it is very important in the field of language learning. So sociolinguistics is that field a study concerned with the interaction of language and society, how all aspects of society affect language, and how language affects society.



Conclusion. Sociolinguistics plays an important role in language teaching, because it is the study of the relationship between language and society, language change, and attitude to language. This is remarkable in language learning because it can provide a perspective that fits the language.

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