

NETHERLANDS

INTELLECTUAL EDUCATION
TECHNOLOGICAL SOLUTIONS
AND INNOVATIVE DIGITAL TOOLS











INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS

International scientific-online conference

Part 26

APRIL 3rd

COLLETIONS OF SCIENTIFIC WORKS

AMSTERDAM 2024





INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS: a collection of scientific works of the International scientific online conference (3rd April, 2024) – Netherlands, Amsterdam: "CESS", 2024. Part 26–126p.

Chief editor:

Candra Zonyfar - PhD Universitas Buana Perjuangan Karawang, Indonesia Sunmoon University, South Korea.

Editorial board:

Martha Merrill - PhD Kent State University, USA David Pearce - ScD Washington, D.C., USA Emma Sabzalieva - PhD Toronto, Canada

Languages of publication: русский, english, казақша, o'zbek, limba română, кыргыз тили, Հայերեն....

The collection consists of scientific researches of scientists, graduate students and students who took part in the International Scientific online conference.

"INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS". Which took place in Amsterdam on April 3rd, 2024.

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.

© "CESS", 2024 © Authors, 2024





TABLE OF CONTENTS

V 36 A11 1:1	0
Yunusova Muyassarxon Abdurashidovna	9
INSON KAPITALI RIVOJLANISHINI MOLIYAVIY TA'MINLASHNING	
STRATEGIK YO'NALISHLARI VA ULARNING USULLARI.	
Бадалова М	13
ИССЛЕДОВАНИЕ СОВРЕМЕННЫХ ТЕНДЕНЦИЙ В ЛОГИСТИКЕ И	
ВОЗМОЖНОСТИ ИХ ВНЕДРЕНИЯ В МОБИЛЬНОЕ ПРИЛОЖЕНИЕ	
Rustamov Islombek Dilmurod oʻgʻli	22
MENEJMENT VA MARKETINGNI SAMARALI OLIB BORISHNING	
AHAMIYATI	
Jamolidinova Asilabonu	25
ZAMONAVIY MENEJMENTDA SAMARALI KOMMUNIKATSIYA	
STRATEGIYALARI	
Jamolidinova Asilabonu	29
MASOFADAN ISHLASHGA MOSLASHISH: MENEJERLAR UCHUN	
MUAMMOLAR VA YECHIMLAR	
Rustamov Islombek Dilmurod oʻgʻli	33
XODIMLARNI BOSHQARISH TIZIMLARINI JORIY QILISHNING	33
AFZALLIKLARI	
Абдурахмонов или Хожиакбар Тохирбек угли	37
	37
РАЗВИТИЯ СИСТЕМЫ ПРАВОВОГО ОБРАЗОВАНИЯ В РЕСПУБЛИКЕ	
узбекистан	10
Agoyev Shukurullo Safarboyevich	42
"EKSPERTIZA TEKSHIRUVI O'TKAZISH UCHUN NAMUNALAR OLISH	
TERGOV HARAKATINING O'ZIGA XOS XUSUSIYATLARI"	
Zaripova Gulbahar Komilovna	45
SPIRITUAL AND PROFESSIONAL EDUCATION OF SECONDARY SCHOOL	
CHILDREN – A REQUIREMENT FOR INDEPENDENCE	
Nazirova Ruxshona	61
Atkamova Sumanbar Askarovna	
LINGUOCULTURAL FEATURES OF PROVERBS AND SAYINGS WITH AN	
ANTHROPOMORPHIC COMPONENT IN THE ENGLISH AND UZBEK	
LANGUAGES	
Сафарова Г.Т	64
ИСПОЛЬЗОВАНИЕ СВЕРТОЧНЫХ НЕЙРОННЫХ СЕТЕЙ (CNN) ДЛЯ	, , , , , , , , , , , , , , , , , , ,
ВЫЯВЛЕНИЯ ПАТОЛОГИЙ ЛЕГКИХ НА РЕНТГЕНОВСКИХ	
ИЗОБРАЖЕНИЯХ	
Ruslan Sharipov Baxtiyor o'g'li	68
YASHIL IQTISODIYOTNING NAZARIY ASOSLARI VA JAHON TAJRIBASI	00
To'lqinbek Bobojonov Maxmud O'g'li	74
SARLAVHA: INSON RESURSLARINI STRATEGIK BOSHQARISH ORQALI	/4
TASHKILOT SAMARADORLIGINI OSHIRISH	
THUITKILO I BHIYIMMOOKLIGIIYI OBHIKIBH	





Istamov Mizrob Yaxyoyevich	78
G'aybullayeva Gulbahor Tog'ayevna	
YOSHLARNING TARBIYASIDA MA'NAVIYATNING O'RNI	
Yusufova Munisa	80
JADID - HAR VAQT GʻAFLAT UYQUSIDAN UYGʻOTUVCHI MILLAT	
ONGINING OCHQICHIDIR	
Seytimbetov Mnsizbay	84
A.Bazarbaeva	
MAHMUDXO'JA BEHBUDIY O'ZBEKISTON TARIXIDAGI O'RNI VA	
AHAMIYATI	
Abdubonnayev Azizbek Qaxxorjon oʻgʻli	88
SANOAT KORXONALARIDA MENEJMENT VA UNING TARKIBIY	
TUZILISHI	
М.Р.Пу̀латху̀жаева	92
КЎП ТАРМОҚЛИ МАКТАБГАЧА ТАЪЛИМ ТАШКИЛОТИНИНГ	
ЭШИТИШДА НУҚСОНИ БЎЛГАН БОЛАЛАР ОИЛАСИ БИЛАН	
ХАМКОРЛИГИ	
Uzaqov Ortiq Shaymardanovich	96
RAQAMLI IQTISODIYOTDA KIBERXAVFSIZLIK ZAIFLIKLARI TAHLILI	
Khayrullayeva N. N.	101
Jumayeva G. J.	
SEMANTIC FEATURES AND THE USAGE OF METONYMY IN THE	
LANGUAGE	
Bobojonova Nargiza Jumaniyozovna	106
ADDRESS AS AN OBJECT OF LINGUISTIC STUDIES	
Khayrullayeva N.N	111
Hilola Sobirova	
SEMANTIC FEATURES OF ECONOMIC METAPHORS	
Usmonova Umida	117
Sattorova Mohinur	
Alimkulova Mashhura	
IMPACT OF MODERN TECHNOLOGY IN EDUCATION	
Sarmonov.N.O	123
Bobomurodov.F.F	
Xudoyberdiyeva.F.R	
TALIMARJON SUV OMBORINI EKSPLUATTATSIYASINI TASHKIL ETISH	
HAMDA UNADAGI BUGʻLANISHNI ANIQLASH BOʻYICHA TAVSIYALAR	
Raxmonchayev Dilmurodjon To'lamirzayevich	131
AVTOMOBILLARDA ISHLATILADIGAN BENZINLARNING	
EKOLOGIYAGA TA'SIRINI TANQIDIY TAHLIL	
Шавкатжонов Мардон Зокиржон угли	137
Таджибекова Дилноза Бахтияровна	
СОВЕРШЕНСТВОВАНИЕ СИСТЕМЫ ФИНАНСОВОГО КОНТРОЛЯ В	
УЗБЕКИСТАНЕ: ВЫЗОВЫ, СТРАТЕГИИ И ПЕРСПЕКТИВЫ РАЗВИТИЯ	





ADDRESS AS AN OBJECT OF LINGUISTIC STUDIES

Bobojonova Nargiza Jumaniyozovna

PhD student, Bukhara state university

In modern linguistics there is a constantly growing interest in the question of the status of address, i.e. about the syntactic functions of address. From the definitions given to address in many studies, it is impossible to conclude what syntactic function it performs, since address is characterized constructively, not functionally.

The grammatical nature of the address and its connection with the sentence was essentially omitted completely. If in some cases scientists raised these questions, their solution was usually limited to pointing out the lack of grammatical connection between the address and the sentence. Moreover, the term "appeal" itself, which first appeared in the "Historical Grammar of the Russian Language" by F.I., remained undisclosed. Buslaev: it was understood as either "vocative case", then "vocative word", then "word invocation", then "inserted members of a sentence" and so on.

In general courses of Russian grammar until the second half of the 19th century, it was customary to consider address together with case forms, due to which it was not delimited from the concept of "vocal case", and the very meaning of the vocative case was revealed through the definition of the main function of address - the function of the name of a person or object, to which the speaker's speech is addressed in a sentence. Thus, considering the relationship between "things" and their actions, which are designated by one or another case, M.V. Lomonosov in "Russian Grammar" defines the functions of the vocative case as follows: "When speech addresses a thing: O you, strong hand, O you, loud victory" [Lomonosov 1952,411].

N.I. Grech and A.Kh. Vostokov also talks about the vocative case. Moreover, A.Kh. Vostokov gives the following definition to the vocative case: "Vocative, showing the name of the object to which speech is addressed. For example:

"Student!Be diligent""Children!Listen to your parents and mentors!"[Vostokov 1835.21].

A.A. does not reveal the specifics of the treatment either. Potebnya. Moreover, he tends to confuse the syntactic functions of subject and address. A.A. Potebnya in his work "From Notes on Russian Grammar" states that in the language there are two cases capable of expressing the subject nominative and vocative [Potebnya 1888.94].





In subsequent grammatical works, the attention of linguists was drawn to resolving the question of whether an address is a member of a sentence. Moreover, the issue was resolved on the basis of determining its grammatical connections with other members of the sentence and the sentence as a whole. So, D.N. Ovsyaniko-Kulikovsky in "Syntax of the Russian Language" considers address among "words and expressions that are not part of the sentence, but adjacent to the sentence, standing with it" [Ovsyaniko-Kulikovsky 1912, 292], laying the foundations for an isolationist interpretation of the linguistic nature of this unit. According to this theory, the address is considered grammatically unrelated to the sentence and is therefore excluded from the members of the sentence.

Such prominent scientists as A.A. Shakhmatov and A.M. Peshkovsky, took a deeper approach to solving the problem of circulation. Their works contain interesting and very valuable observations on this syntactic category of language. But on the question of the relation of the appeal to the proposal and its members, they also adhered to the traditional point of view.

"An address is a word or phrase," writes A.A. Shakhmatov, -corresponding to the name of the second person, the person to whom the speaker's speech is addressed. It stands outside the sentence and is therefore not a member of the sentence" [Shakhmatov 1941,261].

This, according to the scientist, is the first reason why he does not refer the appeal to the section devoted to the consideration of phrases that are part of the sentence and secondary members of the sentence. The second reason was, according to him, that the address sometimes performs the functions of a special type of sentence: "... so, for example, the address Kolya! is equivalent to a sentence in which - and this depends on the intonation given to the word Kolya - either contains a call from a person called Kolya (Kolya, come here; Kolya, are you here, haven't you left?), or a warning (Kolya, be careful), or reproach (Kolya, shame on you! Kolya, why did you say or do that?)" [Shakhmatov 1941,261].

Address is one of the syntactic categories that is very poorly represented in the syntax of the Kabardino-Circassian language. In Kabardino-Circassian linguistics, no one has conducted a thorough study of this unit. One can name the names of such scientists as H.E. Dzasezhev, Kh.Z.Gyaurgiev, Kh.Sh. Urusov, who define address as "a word or combination of words that is not grammatically related to the members of the sentence and denotes the person or object to which speech is addressed" [Grammar of the Kabardino-Circassian literary language 1957, 14]. That is, they all adhere to an isolationist theory of the study of conversion.





In modern linguistics there is a constantly growing interest in the question of the status of address, i.e. about the syntactic functions of address. From the definitions given to address in many studies, it is impossible to conclude what syntactic function it performs, since address is characterized constructively, not functionally.

The grammatical nature of the address and its connection with the sentence was essentially omitted completely. If in some cases scientists raised these questions, their solution was usually limited to pointing out the lack of grammatical connection between the address and the sentence. Moreover, the term "appeal" itself, which first appeared in the "Historical Grammar of the Russian Language" by F.I., remained undisclosed. Buslaev: it was understood as either "vocative case", then "vocative word", then "word invocation", then "inserted members of a sentence" and so on.

In general courses of Russian grammar until the second half of the 19th century, it was customary to consider address together with case forms, due to which it was not delimited from the concept of "vocal case", and the very meaning of the vocative case was revealed through the definition of the main function of address - the function of the name of a person or object, to which the speaker's speech is addressed in a sentence. Thus, considering the relationship between "things" and their actions, which are designated by one or another case, M.V. Lomonosov in "Russian Grammar" defines the functions of the vocative case as follows: "When speech addresses a thing: O you, strong hand, O you, loud victory" [Lomonosov 1952,411].

N.I. Grech and A.Kh. Vostokov also talks about the vocative case. Moreover, A.Kh. Vostokov gives the following definition to the vocative case: "Vocative, showing the name of the object to which speech is addressed. For example:

"Student!Be diligent""Children!Listen to your parents and mentors!"[Vostokov 1835.21].

A.A. does not reveal the specifics of the treatment either. Potebnya. Moreover, he tends to confuse the syntactic functions of subject and address. A.A. Potebnya in his work "From Notes on Russian Grammar" states that in the language there are two cases capable of expressing the subject nominative and vocative [Potebnya 1888.94].

In subsequent grammatical works, the attention of linguists was drawn to resolving the question of whether an address is a member of a sentence. Moreover, the issue was resolved on the basis of determining its grammatical connections with other members of the sentence and the sentence as a whole. So, D.N. Ovsyaniko-Kulikovsky in "Syntax of the Russian Language"





considers address among "words and expressions that are not part of the sentence, but adjacent to the sentence, standing with it" [Ovsyaniko-Kulikovsky 1912, 292], laying the foundations for an isolationist interpretation of the linguistic nature of this unit. According to this theory, the address is considered grammatically unrelated to the sentence and is therefore excluded from the members of the sentence.

Such prominent scientists as A.A. Shakhmatov and A.M. Peshkovsky, took a deeper approach to solving the problem of circulation. Their works contain interesting and very valuable observations on this syntactic category of language. But on the question of the relation of the appeal to the proposal and its members, they also adhered to the traditional point of view.

"An address is a word or phrase," writes A.A. Shakhmatov, -corresponding to the name of the second person, the person to whom the speaker's speech is addressed. It stands outside the sentence and is therefore not a member of the sentence" [Shakhmatov 1941,261].

This, according to the scientist, is the first reason why he does not refer the appeal to the section devoted to the consideration of phrases that are part of the sentence and secondary members of the sentence. The second reason was, according to him, that the address sometimes performs the functions of a special type of sentence: "... so, for example, the address Kolya! is equivalent to a sentence in which - and this depends on the intonation given to the word Kolya - either contains a call from a person called Kolya (Kolya, come here; Kolya, are you here, haven't you left?), or a warning (Kolya, be careful), or reproach (Kolya, shame on you! Kolya, why did you say or do that?)" [Shakhmatov 1941,261].

Address is one of the syntactic categories that is very poorly represented in the syntax of the Kabardino-Circassian language. In Kabardino-Circassian linguistics, no one has conducted a thorough study of this unit. One can name the names of such scientists as H.E. Dzasezhev, Kh.Z.Gyaurgiev, Kh.Sh. Urusov, who define address as "a word or combination of words that is not grammatically related to the members of the sentence and denotes the person or object to which speech is addressed" [Grammar of the Kabardino-Circassian literary language 1957, 14]. That is, they all adhere to an isolationist theory of the study of conversion.





REFERENCES:

- 1. Бахтин, М.М. Эстетика словесного творчества / М.М. Бахтин М.: Искусство, 1979.
- 2. Бахтин, М.М. Проблемы поэтики Достоевского М.: Русское слово, 1963.
- 3. Бугакова Н.В., «Категория обращения в свете когнитивной лингвистики на материале французского языка», диссертация кандидата филологических наук, Воронеж, 2001, 230 р.
- 4. Гальперин, И.Р. Текст как объект лингвистических исследований / И.Р. Гальперин.- М.: Наука, 1981.-190 р.
- 5. Nargiza Bobojonova Jumaniyozovna. (2022). The Term Concept in Modern Linguistics. Miasto Przyszłości, 28, 297–302. http://miastoprzyszlosci.com.pl/index.php/mp/article/view/643
- 6. Jumaniyozovna, B. N. . (2023). PROTOTYPE THEORY IN COGNITIVE LINGUISTICS . Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 72–74. https://www.conferenceseries.info/index.php/online/article/view/967
- 7. Jumaniyozovna, B. N. . (2023). Aristotelian Model of Categorization in Linguistics. Best Journal of Innovation in Science, Research and Development, 2(6), 358–360. http://www.bjisrd.com/index.php/bjisrd/article/view/343
- 8. Bobojonova, N. (2023). CATEGORIZATION IN ENGLISH COGNITIVE LINGUISTICS. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 32(32). https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9530