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INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION



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MAIN PRINCIPLES OF FORMING COMMUNICATIVE SKILLS INDIVIDUALLY IN SECONDARY SCHOOL CLASSES

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Abstract: *In this article highlights one of the most important aspects of secondary school pupils' overall growth of their communication abilities. Successful communication is crucial for both personal and professional development as well as academic achievement. The primary tenets of developing communicative skills in secondary school pupils entail customized methods that address their unique requirements and capacities.*

Keywords: *Communication skills, speaking and listening, secondary school students, main principles, constructive feedback, real-life situations.*

Development of communication skills is the basic goal of language teaching but it is not an easy task. Accuracy with fluency in speaking is the very crucial part of being a good speaker. However, it is unavoidable that even higher level students have a lack of communicative competence in English language. Though students have good command over writing, they are less able to speak even basic clauses and sentences properly.

Communication skills are the aptitudes that enable you to transmit and receive various kinds of data. A few instances are expressing thoughts, emotions, or current events. Being able to interact with people around you is crucial since it can facilitate teamwork and allow you to share ideas with a larger audience.

Empathizing, speaking, listening, and observing are all part of communication skills. The two most crucial communication abilities are speaking and listening. Whether you operate alone or in a large team, you probably make use of both abilities. For instance, in order to perform your job, you must be able to listen to and comprehend client needs. Similar to this, having the ability to communicate your work or approach to your team makes the process run more smoothly. Knowing how to communicate via phone calls, digital messages, and in-person encounters is also beneficial. To have meaningful interactions, distinct abilities are required for each communication channel.

Forming communicative skills in secondary school students is a crucial aspect of their overall development. Effective communication is essential not only for academic success but also for personal and professional growth. The main principles of forming communicative skills in secondary school students involve individualized approaches to cater to their specific needs and abilities.

Recognizing individual communication styles. Students have unique ways of expressing themselves, and understanding these differences is essential in nurturing their communicative skills. Some students may be more introverted and prefer to express themselves in writing, while others may excel at verbal communication. Recognizing

and respecting these individual differences can help in tailoring communication skill development to suit each student's preferred style.

Active participation in discussions and activities. Encouraging students to engage in class discussions, group projects, and presentations can help them develop their communication skills. By providing opportunities for interaction, students can learn to articulate their thoughts and ideas, actively listen to others, and develop confidence in expressing themselves.

Providing constructive feedback. Effective communication skills are developed through practice and feedback. Teachers can offer constructive criticism to help students improve their communication abilities, whether it's in their writing, public speaking, or interpersonal communication. Additionally, creating a safe and supportive environment where students feel comfortable expressing themselves and receiving feedback is essential in fostering their communicative skills.

Teaching active listening skills. Students should be taught the importance of attentive and empathetic listening. This involves understanding the speaker's perspective, asking relevant questions, and showing genuine interest in the conversation. By developing active listening skills, students can better engage in meaningful and respectful conversations.

Incorporating real-life situations into the learning process. Integrating real-world scenarios in classroom activities can help students apply and refine their communicative skills in practical settings. Role-playing exercises, debates, and simulations allow students to practice effective communication in contexts that mimic real-life situations.

Cultivating a culture of collaboration. Group work and collaborative activities can help students develop their communicative skills by requiring them to communicate and cooperate with their peers. By working together, students learn to express their ideas, negotiate differences, and constructively resolve conflicts, fostering essential communication abilities.

The main principles of forming communicative skills in secondary school students center around recognizing individual communication styles, promoting active participation, providing constructive feedback, teaching active listening skills, incorporating real-life situations, and cultivating a culture of collaboration. By implementing these principles, educators can help students develop strong communicative skills that will serve them well beyond the classroom, preparing them for success in their future endeavors.

In conclusion, teaching communicative skills is essential for individuals to effectively express themselves, understand others, and build meaningful relationships. By focusing on listening, speaking, reading, and writing, individuals can develop the necessary skills to communicate effectively in a variety of situations. Teaching communicative skills should be an ongoing process that incorporates real-world contexts, active engagement, and opportunities for practice and feedback. With strong

communicative skills, individuals can navigate the complexities of everyday interactions and contribute positively to their personal and professional environments.

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