

GREAT BRITAIN

**INTERNATIONAL SCIENTIFIC
ONLINE CONFERENCE**

**INTERDISCIPLINE INNOVATION
AND SCIENTIFIC RESEARCH
CONFERENCE**

 **2025 YEAR**

GREAT BRITAIN, LONDON



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INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH CONFERENCE

International scientific-online conference

Part 27

JANUARY 15th

COLLECTIONS OF SCIENTIFIC WORKS

LONDON 2025



INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH CONFERENCE:
a collection of scientific works of the International scientific online
conference (15th JANUARY, 2025) – Great Britain, London: "CESS", 2025.
Part 27 –261p.

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The collection consists of scientific researches of scientists, graduate
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conference.

"INTERDISCIPLINE INNOVATION AND SCIENTIFIC RESEARCH
CONFERENCE". Which took place in London on JANUARY 15th, 2025.

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CREATING PRE-, WHILE, AND POST-READING ACTIVITIES TO ENHANCE READING COMPREHENSION

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Abstract: *It takes more than just assigning students to read a text to provide effective reading education; it also calls for planned exercises that help students comprehend and interact with the content. The significance of pre-, while, and post-reading activities in improving reading comprehension is examined in this study. While reading activities assist students in actively engaging with the material and tracking their comprehension, post-reading activities promote introspection and a deeper understanding, and pre-reading activities activate prior knowledge and create the stage for interaction. Teachers may create a more engaging, in-depth, and interactive reading experience that improves students' critical thinking abilities and encourages long-term retention by including these activities in their lesson plans. Teachers are given a toolkit to create successful reading sessions, complete with examples and practical solutions for each stage.*

Keywords: *Reading, pre-, while and post-reading activities, materials, pupils, readers.*

INTRODUCTION

Reading is an active process that includes connecting ideas, deciphering meaning, and critically interacting with the text; it is not only a passive activity. More than simply being exposed to words on paper is necessary for pupils to develop into proficient readers; they also require organized assistance that enables them to comprehend and navigate challenging materials. This assistance is provided through pre-, while, and post-reading exercises, all of which are essential for improving comprehension and encouraging a deeper interaction with the text.

Students can develop curiosity, establish a reading goal, and activate prior knowledge with the aid of pre-reading exercises. Students are guided as they connect with the book with while-reading activities that keep them attentive and involved. In order to guarantee that the reading experience is about more than just memory but also about deeper comprehension and critical thinking, post-reading activities provide chances for introspection, debate, and application of what has been learned.

This article examines the significance of developing efficient pre-, while, and post-reading activities and offers useful tactics that teachers can use in their classes. Teachers may foster student engagement, encourage critical thinking, and improve reading comprehension by carefully designing activities that lead students through each stage of the reading process. This will ultimately help students become more competent and self-assured readers.

More than simply providing a text is necessary for effective reading education; pupils must be led through a methodical process. Activities that are done before, during, and after



reading aid in retaining interest, enhancing comprehension, and activating prior information. This article examines the significance of each stage and provides useful tips for improving reading comprehension.

Activities for pre-reading: getting ready for the text. By igniting past knowledge, fostering interest, and establishing a reading goal, pre-reading exercises set the stage.

The importance of pre-reading:

By assisting students in anticipating what they will face and establishing connections to the material, pre-reading exercises help them become ready. This increases understanding and involvement.

Examples:

Brainstorming/Discussion: Ask open-ended questions to trigger prior knowledge.

KWL Chart: List what students know, want to know, and learn after reading.

Text Preview: Show headings, subheadings, and images to make predictions.

Vocabulary Preview:

Introduce key terms to avoid confusion while reading.

While reading activities: engaging with the text

Students can assess their comprehension, stay focused, and actively engage with the topic by participating in while-reading exercises.

The significance of while reading. These exercises guarantee that pupils comprehend important concepts while reading and keep them interested.

Example:

Underlining/Highlighting:

Emphasize significant ideas or unfamiliar terms. Taking Notes: Jot down important concepts or queries.

Graphic Organizers: To keep track of ideas, use charts or story maps. Think-Alouds:

To enhance comprehension, promote speaking aloud while you read.

Prediction: Take a moment to guess the text's next move.

Post-reading activities: reflecting and applying learning

Post-reading exercises assist students in comprehending, considering, and applying what they have learned.

The importance of post-reading. Post-reading exercises help students relate the text to larger concepts, foster introspection, and solidify their learning.

Example:

Discussion/Reflection: Discuss the text and offer your opinions and observations.

Ask pupils to write a succinct synopsis of the main points.

Encourage pupils to discuss and role-play the text's opposing viewpoints.

Activities for Extension: Give students assignments that use the themes of the work (e.g., compose an alternate conclusion).

Conclusion.

Engaging pupils and improving their comprehension requires the use of pre-, while, and post-reading activities.

Teachers may help students actively engage with texts, retain knowledge, and think critically about what they read by implementing these exercises into their classes.



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