

USING INTERACTIVE METHODS OF NEW PEDAGOGICAL TECHNOLOGIES
IN IMPROVING PROFESSIONAL SKILLS OF TEACHERS

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Annotation. This article shows ways to use interactive methods of new pedagogical technologies to improve the professional skills of teachers and have a positive impact on quality.

Today, special attention is paid to the introduction of new pedagogical technologies in secondary schools. Indeed, in the process of developing and designing the rational direction of such a technological education system, the main responsibility rests with the teacher. In this regard, the main task of the teacher is to convey information to students quickly, clearly and understandably. Although students have different ways of receiving news, their inclinations and personalities, the teacher must teach them to think independently, observe, spatialize and draw conclusions. In this process, the student is the main driving force, and his responsibility is to read, read, be able to use tools, and follow technical safety rules. To increase the effectiveness of studying economics at school, a teacher can use non-traditional teaching methods in the classroom. After all, such methods are an indicator that determines the content of the DTS (state educational standard) and the basic curriculum approved on this basis in all subjects, and are considered a criterion that determines the level of knowledge and practical work of students. To successfully complete this work, it will be advisable to use the methods of new pedagogical technology. "Interactive" method. Interactive comes from the Latin word "Inter", which in Uzbek means "between", "between". That is, the activity between teacher and student. The interactive method in education means acquiring knowledge and strengthening the relationship between teacher and student, as well as their activation. Teaching professional subjects in schools in a new way of content is a necessity and requirement of the time during the period of rapid

development of science and technology and changes in the social situation. First of all, the teacher must determine the character of the children in the group of students, their interest in these subjects, and their creative attitude towards them. Differentiated teaching of subjects means that difficult-to-change students have somewhat divided attention when verbally answering questions about mastered concepts, practical and independent work, and it is difficult for them to master this learning process. Therefore, the main goal of using this method is the equal involvement of all students in the lesson. The methods given below and used in practice will help school teachers.

Today, interest and attention to the use of innovative pedagogical technologies in the educational process is growing every day, one of the reasons for this is that it increases the interest of students in the subject being taught, in the formation of speaking skills. , and in them, new things lead to the generation of ideas and inspire confidence in their knowledge. Students take an active part in the lesson process, express their opinions, develop the ability to listen and analyze. In this process, the teacher creates conditions for the development, formation, training and education of the individual and uses effective methods in the educational process. A teacher is a pedagogical and psychological person who works in educational institutions in the areas of his specialization and is responsible for the creative application of the laws and principles of teaching used in forms of education, and for scientific knowledge. performs the important task of implementing ideas, theories, and laws. The use of various pedagogical technologies and modern methods of treating students as individuals in the educational process allows students to think independently, freely, explore, creatively approach each issue, feel responsibility, conduct scientific research, analyze, productively use scientific literature, and most importantly - learn, increase interest in science and the chosen profession, as well as respect for the teacher. The results of pedagogical experience in subsequent years confirm that interactive methods and pedagogical technologies are very useful in implementing such tasks. Therefore, it is very important for teachers of special subjects working in professional educational institutions to know how to use innovative technologies in teaching in their specialties. Interactive methods are used and applied in the process of teaching specialized subjects. The advantages of using interactive methods include making information on complex topics understandable, facilitating the learning process for students, and activating them in the educational process. Basic concepts and terms of medical sciences, the use of symptoms and clinical diagnoses sometimes cause difficulties for students. Interactive methods can be of great help to the teacher in finding a solution to this situation. Therefore, the use of modern interactive methods, in particular: “Sinkway” (5 lines), the assessment method, SWOT - analysis tables, case teaching technologies based on the topic, in teaching medical specialties gives the expected results. Therefore, teachers must be able to use appropriate teaching methods for each

situation. To effectively acquire knowledge and skills in the modern educational process, it is necessary to take an individual approach to each student. In traditional teaching methods, teachers could only know to what extent each student had mastered the curriculum through an assessment at the end of instruction. The modern learning process includes a new assessment of one's knowledge, with an individual approach to each participant. The main goal of innovative education is to develop in students a sense of responsibility for the future and self-confidence.

Pedagogical technological monitoring is one of the interactive teaching methods that gives the best results in professional classes - the "Teacher-Student" system. At the same time, the "Teacher" conveys his knowledge experience, and the "student" implements it with his knowledge and skills. At the same time, the student fully acquires theoretical and practical knowledge. In this way, students can meet the mandatory minimum requirements set by DTS for all subjects. To transfer theoretical knowledge and consolidate it in lessons, it is advisable to use the following methods.

Method 1. I ask face to face. Determines how well all students have mastered the lesson topics. The topics taught to them are given one after another and all the students' thoughts are focused on it. Students throughout the class actively participate in the front-line question and answer system.

Method 2. Ask individually. How deeply students have mastered a particular topic is determined using various examples, formulas, pictures, handouts and test questions.

Method 3: Ask in groups. Students in each row are given a multiple choice question on the board and are asked to quickly and accurately prepare an answer. During the lesson they are taught to think actively.

Method 4. Test method. This method is characterized by determining students' knowledge and the degree of mastery of topics. This method saves time in which the knowledge of the entire class is determined in a short time.

Method 5. Tracking method. This method is effective for practical training and independent work. At the same time, students see their work with their own eyes and express their opinions about the work done.

Method 6. Argument is a method of discussion. In this method, at the end of each chapter, questions, interesting topics and abstracts are written for students. Based on them, it is determined to what extent students have mastered the subject and their thinking, as well as the additional knowledge they received from literature.

Thus, as a result of the widespread use of methods of pedagogical technologies to improve the professional skills of teachers during the lesson, students' interest in these lessons increases, which contributes to the development of their deep knowledge, skills and abilities. based on these items. In this case, the teacher should choose methods based on the knowledge potential and level of the students in the class in which he teaches. Only then will these methods of new pedagogical technology be able to

produce positive results.

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