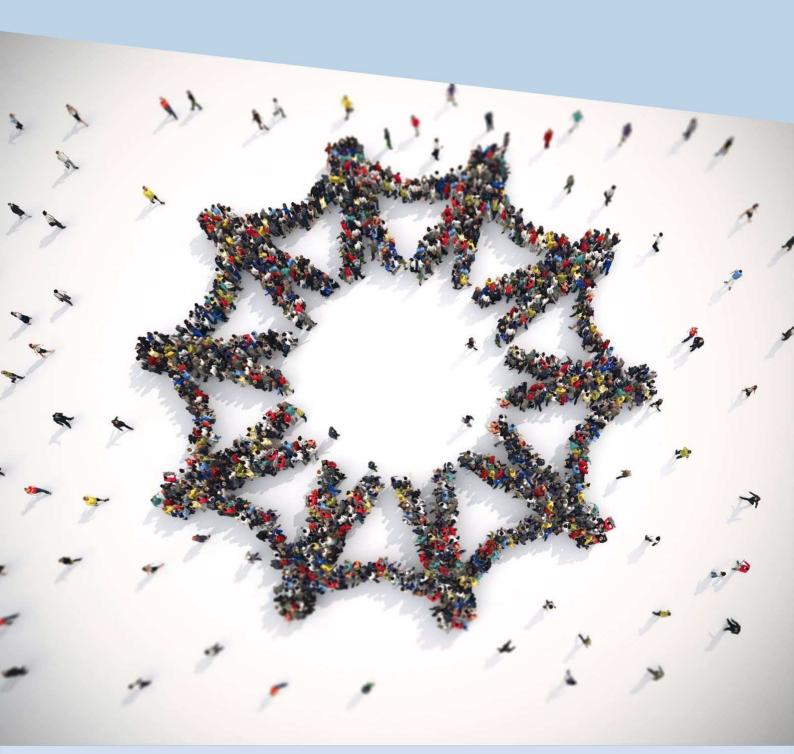
# INTERNATIONAL JOURNAL ON INTEGRATED EDUCATION





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## International Journal on Integrated Education (IJIE)

ISSN: 2620-3502

### Table of Content - Volume 6 | No 3 (Mar 2023)

No	Paper Title	,	Dage No.
No	Paper Title	Author Name	Page No
1	A New Natural Language Processing-Based Essay Grading Algorithm	S. Suman Rajest, R. Regin,	1-22
_		Shynu T, Steffi. R	
2	Stages of Formation of International Legal Regulation Investment Activity	Kuzieva Nargiza Ramazanovna	23-27
3	The Spiritual-Semantic Group of Phrases in the Works of	Nigora Joranazarova	28-31
	Khudoyberdi Tokhtaboyev	Kurbanboy Kizi	
4	The Role of Tahir Malik's Works in Youth Education	Ismailova Marhabo	32-35
		Boysarovna, Porsieva Zamira	
		Mukhtorovna	
5	Inadequacy of Infrastructural Facilities in Public Universities in	Victor Olugbenga Ayoko,	36-45
	Nigeria: Causes, Effects and Solutions	ThankGod PETER, Deborah	
		Oluwaseun Jegede	
6	On the Foundation of Multimedia Applications, Teaching	Karimov A. A.	46-49
	"Information Technology in Construction"		
7	Educational Technology and the Future of Teaching: Preparing for	Hanan Ahmad Mohammad	50-55
	the Challenges and Opportunities Ahead	Jaradat	
8	A New Natural Language Processing-Based Essay Grading Algorithm	S. Suman Rajest, R. Regin,	56-72
		Shynu T, Steffi. R	
9	Socio-Psychological Characteristics of Leaders Working in the Higher	Tilavov Mukhtor Khasanovich	73-78
	Education System		
10	The Essence of Person-Based Learning in Continuous Professional	Fayzullaeva Gulchekhra	79-82
	Development of the Teacher	Sharipboevna	
11	Structure of a Universal Multifunctional Digital Card in the Interest	Ashurov Furkat Rajabovich	83-87
	of the Armed Forces of the Republic of Uzbekistan in the Border		
	Area		
12	Linguistic Principles of Forming Linguistic Competence of Primary	Bazarova Ziyoda Eshbaevna	88-93
	Class Students in The Process of Getting to Know the Features of		
	The Text		
13	An Appraisal of Gender Differential in Tertiary Education in Yobe	Yakubu Babaniyo Sanda	94-109
	State, Nigeria		
14	From Stress Reduction to Resilience Building: The Role of Yoga in	Regina Veckalne	110-114
	Promoting Mental Health and Well-Being		
15		Atabayeva Nigora	115-118
	during the Second World War on the Pages of Frontline Newspapers	Makhmudjanovna	
16	Bedroom, Kitchen and Beyond: Women in the Survival and	Stephen Temegha Olali	119-127
	Advancement of the Ijaw Ethnic Nationality of Nigeria		
17	Pedagogical Mechanisms of Forming a Healthy Lifestyle in Primary	Salikhov Timur Mansurovich	128-130
	School Students		

## International Journal on Integrated Education (IJIE)

ISSN: 2620-3502

## Table of Content - Volume 6 | No 3 (Mar 2023)

	Tuble of content. Volume of No.	•	
No	Paper Title	Author Name	Page No
18	Application of Innovative Technologies to Physical Education and Sports	Salixov Shoxrux Mansurovich	131-133
19	Some Examples from the History of the Formation of Eurasian Integration	Gonashvili A., Salixov Shoxrux Mansurovich	134-137
20	The Issue of Artistic Literature and National Ethical Relations	Nilufar Umarova	138-141
21	The Main Feature of the Construction of the Uzbek Language	Ruziev Yarash Bozorovich	142-145
22	Main Edges of Mavjuda Hamidova's Literature Activity	Hayitov Shavkat Ahmadovich,	146-153
22	Ivialii Luges of Mavjuua Hailiuova s Literature Activity	Talibova Farida Farhodovna	140-133
23	Linguistic Understanding of the Categories of Space and Time	Shukurova Nigina Oripovna	154-159
24	National and Cultural Specificity of Zoomorphic Figurative Means in	Bakhronova Zulfiya	160-165
	H. Hosseini's Novel "The Kite Runner"	Ravshanovna, Turakulova	
		Dilafruz Kahhorovna,	
		Sharapova Gulshan	
		Sharafovna, Shigabutdinova	
		Dina Yasaviyevna	
25	Syncretic Beliefs and Practices amongst Christians in Nigeria: Causes	·	166-172
	and Way Forward	Sunday Noah Onaolapo, Niyi	100 172
	and way forward	Jacob Ogunode	
26	Supervision of Education Quality at Sonder State Junior High School,	· ·	173-178
20	North Sulawesi, Indonesia	Sumual, Martinus M. Krowin	173 170
27	Mathematical Models of Systems	Pulotova Mokhira	179-182
21	iviatilematical iviouels of Systems	Rakhmatiloevna, Muzaffarova	179-102
		Gulsara Otabekovna	
28	Digital Textbooks	Matthew N. O. Sadiku, Janet O. Sadiku, Uwakwe C. Chukwu	183-190
			101 100
29	Virtual Reality in Education	Matthew N. O. Sadiku, Janet O. Sadiku, Uwakwe C. Chukwu	191-198
30	Supervision of Economics Programme in Post-Basic Education and	Niyi Jacob Ogunode, FABIYI,	199-205
	Career Development (PBECD) in Nigeria	Olawale Tanimola	
31	Interpretation of Income and Expense in Accounting	A.Z.Avlokulov, D.A.Turumova,	206-209
32	An Investigation on Rural Community Development Measures and Community Development: A Study of Yorro Local Government Area of Taraba State, Nigeria	Orjianimaku Micheal Chinedu, Nwosu Chinedu Everest	210-221
33	The Impact of technology integration on student engagement and	Muhammad Sher Baz Ali; Razia	222-232
	achievement in mathematics education: A systematic review	Yasmeen, Zeeshan Munawar	
34	The Genre Sonnet in the Poesis of Shakespeare	Qayumova Nigora Muxtor kizi	233-236
35	The Fictionalist Concept of Numbers: A Critique	Etorobong Godwin Akpan, Victor Chizi Ihunda	237-244
36	The Emergence and Development of Ecofeminism in Literaure	Nazarova G. P., Rahkmatova Shakhrizoda	245-248

## International Journal on Integrated Education (IJIE)

ISSN: 2620-3502

## Table of Content - Volume 6 | No 3 (Mar 2023)

No	Paper Title	Author Name	Page No
37	On the Realtion of Conceptosphere and Mentality	Fayziyeva Aziza Anvarovna	249-251
38	New Pedagogical Technologies in Teaching Foreign Languages	Ravshanova Nasiba	252-255
		Karamatovna	
39	Communicative Competence Development in Teaching Foreign	Abdirakhimova Mokhigul	256-259
	Language for Professional Purpose	Normurodovna	
40	Methods of Teaching Speaking in Foreign Language Lessons	Ishonkulov Sherzod	260-263
		Usmonovich	
41	Interactive Nature of Foreign Language Teaching	Ravshanova Nasiba	264-266
		Karamatovna	
42	Inversive Clauses and Intonation in French	Tuyboeva Shakhnoza	267-269
43	Theoretical Aspects of Studying of Collocations	Mehmonova Yulduz	270-273
		Chorikulovna	
44	Innovative Approaches to Hr Management is the Objective Need of	Ahtamova Mohigul Erkinovna,	274-281
	Modern Hr Management	Boboqulov Davlat	
45	Relationship between Instructional Supervision and Teachers' Job	H. M. Lalitha Kumari	282-287
	Satisfaction		
46	Curriculum Supervision in Post-Basic Education and Career	Ernest Ohiosmua Ohibime ,	288-293
	Development (PBECD) in Nigeria	Zakari Adamu, Victor	
		Olugbenga AYOKO	

### On the Relation of Conceptosphere and Mentality

#### Fayziyeva Aziza Anvarovna

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**Abstract:** The article examines a linguocultural concept that is useful for identifying the characteristics of a language community's worldview, and describes the approaches and classifications of the concept as a tool for the formation and interpretation of linguistic mentality.

**Keywords:** linguoculturology, national picture of the world, mentality, concept.

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The artistic picture of the world and artistic thinking are intrinsically connected with the mentality and concept sphere. The concept of "mentality" (Uzbek: mentalitet and mentallik, Russian: mental'nost and mentalitet) is distinguished in sociology and psychology. In social psychology, "mentality" is defined as the unconscious or semi-conscious nature of mental life, due to the factors and conditions of life. Historians-practitioners also emphasize the element of emotionality and reflection without realizing the logical component. Thus, Georges Duby (1991) writes: "Mentality is a system in motion, which is thus the object of history, but at the same time all its elements are closely interconnected; it is a system of images, ideas, which in different groups and strata ... are combined in different ways, but always underlie human ideas about the world and, therefore, determine the actions and behaviors of people". A.Gurevich (1991) adds to the definition of mentality, stating that it is "the level of social consciousness at which thought is not separated from emotions, from latent habits and methods of consciousness - people use them without realizing it, without considering their essence and prerequisites, their logical validity." In his study, Gurevich describes mentality as "mental tools" and "psychological equipment" that enable one to realize oneself and the surrounding reality in accordance with one's worldview. R.A.Dodonov (1999) describes mentality in terms of racially and socially determined characteristics that are difficult to describe, but are inescapable and permeate the context. "Mentality" is viewed as the consequence of mentality and elevated to a higher status. It is defined as a phenomenon that encompasses various mentalities (political, social, cultural).

Jukovskaya (2014) identified a cumulative set of semantic components of the concept mentality (*mental nost* and *mentalitet* in Rus.) imported into the Russian national concept sphere:

- indication of the sphere of consciousness, spirit;
- ➤ an indication of a figurative, unverifiable, in a certain sense irrational type of intellectual reaction to reality (representations and beliefs);
- ➤ an indication of the spontaneous and unconscious nature of existence, of the deep level of the collective unconscious;
- > an indication of the unity of knowledge about the world, value systems and behavior patterns.

These semantic components are the product of a complex interaction of meanings brought from the source language and meanings that exist under the influence of the Russian-language correlates of the mentality / mentality concept, which have long been enshrined in cultural tradition: the spirit of the people, the people's worldview / worldview / worldview, national consciousness, etc.

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L.A.Vassoevich adds that the material manifestation of mentality is the language, and that it is also manifest in the way of thinking and acting, which is explained by genetics and membership in an ethnic and social community. G.V. Akopova and T.V. Ivanova (2003) in their article "The Phenomenon of Mentality as a Problem of Consciousness" equate mentality with the consciousness of a group of people at a particular time and place. Importantly, mentality consists of unconscious collective characteristics that manifest in both non-material and materialized forms of culture. According to I.V. Konyreva (2014), mentality is a private concept in relation to mentality in general. Consequently, we can discuss mentality on a local level: the mentality of an individual, a social group, a society, or an era.

Being two different phenomena, the mentality and the concept sphere interact with each other and influence each other. The mentality, formed under the influence of objective social, cultural and political factors, is the background for the concept sphere, or the field of knowledge and ideas of the people. However, the reverse movement is also possible: from the concept sphere to the mentality, when knowledge forms certain models and stereotypes in society. If the mentality is studied by the methods of ethnopsychology and ethnoculturology, then the concept sphere is directly related to the tasks of linguists and linguocognitologists, because the concept sphere is "a sphere of thought, the information base of the cognitive consciousness of the people and the individual" (Popova, Sternin, 2007).

The term conceptosphere was coined by D.S. Likhachev (1993), who defined it as a collection of people's ideas that spiritually enrich a nation.

The conceptosphere is a complex systemic formation that documents the linguocultural experience and a portion of the national consciousness. In fiction, the concept sphere consists primarily of the author's assessments, judgments, ideas, and worldview. The factual material may be drawn from a single book by a single author or from multiple books by different authors from the same literary movement or time period. In their article "Theoretical preconditions for the study of the concept sphere," O.N. Prokhorov and S.B. Smirnova (2014) note that fiction is an inexhaustible source for the study of national concept spheres because "the author implements the internal program of the statement, recreating the fragmentary field of involved mental representations, which are both national and personal."

The portion of the concept sphere that has been expressed through linguistic means is known as the linguistic semantic space. Due to the scope of the semantic system, numerous lexical-semantic classes and groups can be distinguished within it. Thus, researchers differentiate between syntactic and lexical-phraseological concepts, which are expressed by syntactic constructions and phrase combinations, respectively. Thus, the semantic space of a language is "a portion of the concept sphere that has been expressed (verbalized, objectified) in a system of linguistic signs - words, phrase combinations, and syntactic structures - and is formed by the meanings of language units" (Popova, Sternin, 2007).

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