

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



“TASDIQLAYMAN”

O'quv ishlari bo'yicha prorektor

R.G. Jumayev
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2025-yil “___” fevral

AMALIY GRAMMATIKA VA FONETIKA

FANI BO'YICHA

SILLABUS

Bilim sohasi: 200 000 – San'at va gumanitar fanlar
Ta'lim sohasi: 230 000 - Tillar
Ta'lim yo'nalishi: 60230100 - Filologiya va tillarni o'qitish (ingliz tili)



MODUL/ FAN SILLABUSI

Xorijiy tillar fakulteti

60230100 - Filologiya va tillarni o'qitish (ingliz tili) ta'lim yo'nalishi

Fan nomi:	Amaliy grammatika va fonetika
Fan turi:	Majburiy
Fan kodi:	AGF11-210
Yil	1
Semestr	1-2
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar	300
Ma'ruza	-
Amaliy mashg'ulotlar	120=60/60
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	180=120/60
Kredit miqdori	10=6/4
Baholash shakli	Imtihon (yozma ish)

Fan tili	Ingliz tili
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Fan maqsadi (FM)	
FM1	Mazkur fanning maqsadi talabalarga kasbiy yo‘nalish doirasida tilning og‘zaki va yozma shakllarini o‘rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o‘rganilayotgan chet tilining funksional shakllari va uslublarini, til to‘g‘risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko‘nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo‘llay olishlarini ta‘minlashdir. Fanning asosiy vazifasi umume’tirof etilgan xalqaro me‘yorlarga ko‘ra talabalarning o‘rganilayotgan chet tilini S1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o‘rgatish va muloqot malakalarini rivojlantirishdir.
Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar	
1.	Hozirgi ingliz tili grammatikasi haqida umumiy tushunchaga ega bo‘lish;
2.	grafika va orfografiya.
3.	O‘rganilayotgan chet tilining artikulyatsiya xususiyatlari.
4.	Grammatik kategoriyalarni nutq namunalari asosida o‘rganish;
5.	Ingliz tili grammatikasining umumiy va xususiy qonuniyatlari hamda funksional xususiyatlari haqida tasavvur hosil qilish;
6.	nutq oqimi tushunchasi, nutq oqimi birliklari: artikulyatsion birliklar
7.	(bo‘g‘inlar) va aksent-semantik birliklar (ritmik guruh va sintagma).
8.	O‘zlashtirilgan materialni nutqda qo‘llay olish malakasini rivojla
Ta‘lim natijalari	
Bilimlar jihatidan	
TN1	Ingliz tili grammatikasi model va strukturalarining o‘ziga xos xususiyatlarini ajrata olish va ularni o‘zlashtirish uchun o‘z ona tili tizimi bilan taqqoslay olish
TN2	Grammatika sohasida mustaqil til o‘rganish strategiyalarini qo‘llay olish
TN3	o‘rganilayotgan chet tilidagi so‘zlar talaffuzi xususiyatlarini (intonatsiya, urg‘u va h.k.) farqlash;

TN4	shaxsiy xususiyat va imkoniyatlaridan kelib chiqib lug'at boyligini oshirishning mutanosib usullarini tanlash;
Ko'nikmalar jihatidan	
TN4	O'zbekiston va xorijiy davlatlarda nashr qilingan ilmiy adabiyotlar bilan ishlay oladi
TN5	O'rganilayotgan chet tilidan ona tili xususiyatlarini ajrata oladi
TN6	Turli tillarni oila va guruhlariga tasniflay oladi
TN7	fonetika masalalarini tushuna olish malakasiga ega bo'ladi
TN8	Chet tili o'rganish amaliyotida nazariy bilimlarni qo'llay oladi

Fanning mazmuni Modul 1. Amaliy grammatika
I-jarayon

Mashg'ulot shakli: amaliy mashg'ulot (AM)

AM1	Introduction to the course
AM2	Present simple
AM3	Present continuous
AM4	Past simple
AM5	Past continuous
AM6	Present perfect simple
AM7	Present perfect continuous
AM8	Past perfect
AM9	Future time
AM10	Question formation
AM11	Reported speech and Reported questions, commands and requests
AM12	Conditionals
AM13	The passive and its uses
AM14	Modals
AM15	Modals

Fanning mazmuni Modul 2. Amaliy fonetika
I-jarayon

Mashg'ulot shakli: amaliy mashg'ulot (AM)

AM1	Introducing letters and sounds
AM2	Using a dictionary
AM3	Consonant sounds
AM4	Prefixes and suffixes

AM5	Vowel sounds	
AM6	Compound nouns and adjectives	
AM7	Introducing syllables	
AM8	Idioms and fixed expressions.	
AM9	Introducing word stress	
AM10	Verb or adjective + preposition, preposition + noun	
AM11	Introducing sentence stress	
AM12	Apologies, excuses and thanks	
AM13	Consonants at the start and the end of syllables	
AM14	Requests, invitations and suggestions	
AM15	Plural and other -s endings	
Mustaqil ta'lim (MT) 1-jarayon		Soat
MT1	Addition, exception and restriction	6
MT2	Place, direction and distance	6
MT3	Definite and indefinite meaning	6
MT4	Amount of quantity	6
MT5	Cause, reason and purpose	6
MT6	Reported statements and questions	6
MT7	Degrees of likelihood	6
MT8	Linking words	6
MT9	Phrasal verbs	6
MT10	World Englishes	6
MT11	Pronunciation of vowels	6
MT12	Consonant clusters	6
MT13	Emphatic stress	6
MT14	Sentence fillers	6
MT15	Joining words in speech	6
MT16	Emotive emphasis in speech	6
MT17	Requests, invitations and suggestions. Greetings and special expressions.	6
MT18	Homophones and their peculiarities	6
MT19	Pronouncing abbreviations	6
MT20	Intonation and prominence	6
	Jami:	120
Fanning mazmuni II-jarayon Modul 1. Amaliy grammatika		
Mashg'ulot shakli: amaliy mashg'ulot (AM)		

AM1	Countable and uncountable. Differences between countable and uncountable nouns (rules and examples)
AM2	Noun. Types of nouns (common, proper, collective, abstract, concrete)
AM3	Articles. Special cases in article usage (geographical names, institutions, etc.)
AM4	Quantity. Differences between "few/little" vs. "a few/a little"
AM5	Pronouns. Common errors in pronoun usage
AM6	Adjectives. Adjective order and comparison of adjectives.
AM7	Adverbs. Adjective vs. adverb (differences in usage)
AM8	Place prepositions, prep-ns in phrase, place adverbs
AM9	Prepositions after verbs, adjectives and before nouns
AM10	Time expressions
AM11	Phrasal verbs. Common phrasal verbs and their meanings (give up, look after...)
AM12	Conjunctions, adverbs and prepositions as connectors
AM13	Relative clauses
AM14	Defining non-defining relative clauses
AM15	Purpose and result

**Fanning mazmuni Modul 2. Amaliy fonetika
II-jarayon**

Mashg'ulot shakli: amaliy mashg'ulot (AM)

AM1	Opinions, agreeing and disagreeing. Agreeing and disagreeing politely
AM2	Adding past tense endings
AM3	Stress in two-syllable words and compound words
AM4	Sentences with all the words stressed
AM5	Unstressed words. Function words that are usually unstressed (prepositions, articles, pronouns: I went to the store)
AM6	Uncountable nouns and plural nouns
AM7	Joining words. Linking sounds in connected speech (I want _to eat, Go _on a trip)
AM8	Verbs + -ing form or infinitive
AM9	Understanding conversation
AM10	Verb patterns
AM11	Grouping words. Word families (beauty – beautiful – beautifully)
AM12	Adjectives, prepositions and adverbs
AM13	Introducing tones
AM14	Time and sequence. Sequencing words (first, then, after that, finally)
AM15	Rising and falling tones. Falling tones in statements and wh- questions (Where are you going?)

Mustaqil ta'lim (MT) 2-jarayon

MT1	Word formation	Soat
		5

MT2	Words and pronunciation	5
MT3	Connecting and linking	5
MT4	Idiomatic expressions	5
MT5	Phrasal verbs and verb-based expressions	5
MT6	Aspects of variation	5
MT7	Countables and uncountables	5
MT8	Basic / notional concepts	5
MT9	Vowel consonant distinction.	5
MT10	Syllabic structure	5
MT11	Word and Sentence stress	5
MT12	Intonation, it's types and functions	5
	Jami:	60

Asosiy adabiyotlar

1. Mark Hancock English Pronunciation in Use. Cambridge University Press, Cambridge.
2. McCarthy, M. and O'Dell, F (2004). English Phrasal Verbs in Use. Cambridge University Press, Cambridge.
3. McCarthy, M. and O'Dell, F (1994). English Vocabulary in Use. Upper-intermediate and advanced. Cambridge University Press, Cambridge.
4. Mark Hancock (2008) English pronunciation in Use – Intermediate. Cambridge University Press, Cambridge.
5. Martin Hewings (2007) English pronunciation in Use – Advanced. Cambridge University Press, Cambridge.
6. Mark Nettle and Diana Hopkins, Developing Grammar in Context. Grammar reference and practice. Intermediate. Cambridge University Press, 2003
7. Michael Vince , Macmillan English Grammar in Context: Intermediate with key, Macmillan Publishers limited, 2010
8. Simon Clarke, Macmillan English Grammar in Context: Essential with key, Macmillan Publishers limited, 2008

Qo'shimcha adabiyotlar

1. McCarthy M. and O'Dell F. (1999) English Vocabulary in Use - Elementary. Cambridge University Press, Cambridge.
2. McCarthy M. and O'Dell F. (2004) English Phrasal Verbs in Use. Cambridge University Press, Cambridge.

3.	Redman S. (1997) English Vocabulary in Use – Pre-intermediate. Cambridge University Press, Cambridge.
4.	Thomas B.J. (1986) Intermediate Vocabulary. Longman, Harlow.
5.	Hewings, M. (2013) Advanced Grammar in Use. 3rd edn. Cambridge: Cambridge University Press.
6.	Murphy, R. (2019) English Grammar in Use. 5th edn. Cambridge: Cambridge University Press.

**Amaliy grammatika va amaliy fonetika fani bo'yicha baholash
turlari va ballar taqsimoti**

1-jarayon

Oraliq nazorat	Ball	ECTS kredit
Amaliy grammatika moduli ON 1: Amaliy grammatika : Og'zaki topshiriq (talabalar 2 daqiqa davomida berilgan mavzu bo'yicha mos keladigan grammatik strukturalarni ishlatgan holda gapirishlari zarur)	30	2
Amaliy fonetika moduli ON 2: Amaliy fonetika: Mustaqil ta'lim Og'zaki taqdimot (Berilgan mavzu buyicha har bir talaba og'zaki taqdimot qiladi)	30	2
Yakuniy nazorat. Yozma ish Amaliy grammatika: grammatik strukturalarni kommunikativ kontekstlarda o'rinli ko'llashga doir topshiriqlar Amaliy fonetika: matn mazmuniga mos keladigan so'zlarni tanlab, bo'sh joylarni to'ldirishga doir topshiriqlar	40	2
Jami	100	6

2-jarayon

Oraliq nazorat	ball	ECTS кредит
Amaliy grammatika moduli ON 1: Amaliy grammatika: Test (grammatik strukturalarni kommunikativ kontekstlarda o'rinli qo'llashga doir topshiriqlar)	30	1
Amaliy fonetika moduli ON 2: Amaliy fonetika: Mustaqil ta'lim Og'zaki taqdimot (Berilgan mavzu buyicha har bir talaba og'zaki taqdimot qiladi)	30	1
Yakuniy nazorat. Yozma ish	40	2

Amaliy grammatika: grammatik strukturalarni kommunikativ kontekstlarda o‘rinli ko‘llashga doir topshiriqlar		
Amaliy fonetika: matn mazmuniga mos keladigan so‘zlarni tanlab, bo‘sh joylarni to‘ldirishga doir topshiriqlar		
Jami	100	4

Mustaqil ta‘limni baholash mezonlari

t/r	Mustaqil ta‘lim shakli	Baholash ko‘rsatkichi	Baholash mezonlari
1		“A‘lo” (5 ball)	• Tanlangan mustaqil ish mavzusi bo‘yicha nazariy va amaliy bilimlarni to‘liq o‘zlashtirgan bo‘lsa; • Mustaqil ish vaqtida aniq va to‘liq va to‘g‘ri bajarilgan bo‘lsa; • Mustaqil ish bo‘yicha natijalar olinib, qo‘lga kiritilgan natijalardan to‘g‘ri xulosalar chiqarilgan bo‘lsa; • Mustaqil ishning maqsad va vazifalari to‘liq yoritilgan bo‘lsa; • Matnlar bayonida ilmiylik va mantiqiylik saqlanib ilmiy xatoliklarga yo‘l qo‘yilmagan bo‘lsa;
2		“Yaxshi” (4 ball)	• Tanlangan mustaqil ish mavzusi bo‘yicha nazariy va amaliy bilimlarni to‘liq o‘zlashtirgan bo‘lsa; • Mustaqil ish vaqtida aniq bajarilgan bo‘lsa; • Mustaqil ish bo‘yicha qo‘lga kiritilgan natijalardan to‘g‘ri xulosalar chiqarilgan bo‘lsa; • Mustaqil ishning maqsad va vazifalari atroflicha yoritilgan bo‘lsa;
3		“Qoniqarli” (3 ball)	• Tanlangan mustaqil ish mavzusi bo‘yicha nazariy va amaliy bilimlarni o‘zlashtirgan bo‘lsa; • Mustaqil ish vaqtida bajarilgan bo‘lsa;

4			• Mustaqil ish bo'yicha natijalar olingan bo'lsa; • Mustaqil ishning maqsad va vazifalar yoritilgan bo'lsa;
		"Qoniqarsiz" (2 ball)	• Tanlangan mustaqil ish mavzusi bo'yicha nazariy va amaliy bilimlarni o'zlashtirmagan bo'lsa; • Mustaqil ish vaqtida to'g'ri bajarilmagan bo'lsa; • Mustaqil ish bo'yicha olingan natijalar noaniq bo'lsa; • Mustaqil ishning maqsad va vazifalari ochib berilmagan bo'lsa;

Fan bo'yicha mustaqil ta'limni baholash mezonlari

Task fulfillment	1
Accuracy. Cohesion and coherence	3
Ability to reflect on own learning	1
Total	5

Izoh: Mustaqil ta'lim mavzulari referat shaklida qabul qilinadi va og'zaki so'raladi. Mavzuning o'zlashtirilganligi 5 ball yuzasidan baholanadi va bu ball oraliq nazorati davomida inobatga olinadi

Fan o'qituvchisi to'g'risida ma'lumot

Muallif	Qobilova Nargiza Sulaymonovna Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent Qodirova Aziza Xayrullayevna Ingliz tilshunosligi kafedra o'qituvchisi
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Taqrizchilar	Gadoyeva Mavlyuda Ibragimovna, filologiya fanlari doktori (DSc), professor

Djumayeva Nozima Djurabayevna,
filologiya fanlari bo'yicha falsafa doktori
(PhD), dotsent

Mazkur Sillabus Buxoro davlat universiteti o'quv-uslubiy kengashining
2025-yil, ____ - ____ dagi ____ -yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tilshunosligi" kafedrasining 2025-yil, 5 - fevral dagi
22 -sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy departament boshlig'i:

 S.S.Davlatov

Fakultet dekani:

 N.B.Ataboyev

Kafedra mudiri:

 Z.I.Rasulov

Tuzuvchi:

 N.S.Qobilova

 A.X.Qodirova