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METHODS OF USING MODERN PEDAGOGICAL TECHNOLOGIES IN LANGUAGE TEACHING METHODOLOGY

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Abstract: *Studying and teaching foreign languages is becoming a necessity in our country as well as in all developed and developing countries. The conditions created today for young people and all our compatriots for learning foreign languages are proving their positive results. Among the reforms carried out in our country, attention is being paid to foreign languages, especially English. Our above thoughts are reflected in this article.*

Key words: *qualification, specialist, foreign language methodology, innovation, supply and demand, efficiency, methodology.*

Thanks to the large-scale reforms implemented in the education system in our country, incomparable opportunities and conditions have been created for the younger generation to acquire modern knowledge and grow up as a perfect person. In today's conditions, training of highly qualified personnel should be carried out on the basis of current systems and modern pedagogical technologies. Advanced and modern pedagogical technologies serve as a guaranteed tool for achieving the goal and show their positive results.

Today, learning a foreign language requires a spiritual-educational approach to organize each lesson on a unique, unrepeatable level based on the modern educational system and national heritage. The need to provide the educational process with modern pedagogical technologies is one of the conditions for the implementation of the "National Personnel Training Program". To provide young people studying in all educational institutions of our republic: pre-school educational institutions, general secondary schools, vocational colleges, academic lyceums and higher education institutions with modern pedagogical and information technologies, with a new knowledge system continuous organization of armaments is the demand of the times. The role of advanced technologies is very important for the student to express his opinion freely, to explain the topic in a group or team. Therefore, the goals and objectives of teaching a foreign language and its methodology should be in line with and meet the requirements of the interests of our society and the state, as well as the requirements of the young generation.

Language learning is one of the most important areas in human society. Naturally, learning the language of a foreign country brings many difficulties. However, in spite of them, today the youth of Uzbekistan are looking at foreign languages with great interest and enthusiasm. Undoubtedly, the process of globalization requires young

people to know several foreign languages. The primary and main goal of the continuing education system is to train specialists with high morale, competitiveness and intellectual potential. Today, scientific and technical progress requires the introduction of new modern technologies in every field, including the field of education. The demand for learning foreign languages has become a necessity at the same time, the demand for finding modern methods of language teaching and applying them to the educational process has increased. Today, the students of higher educational institutions are directed to the process of education and training by doing practical work, not by memorizing the knowledge given to them.

The educational process is a complex process. Today, every teacher should be able to effectively use pedagogical and information technologies in order to absorb new educational materials in the minds of young students, to strengthen the given topic, to help them remember.

Innovative technologies are factors that increase the effectiveness of education. For example, through methods such as "Brainstorming" and "Pinboard", we can see that the level of students and the interest in learning a foreign language is increasing. "Brainstorming" method is a method designed to test the knowledge levels of students. With this method, the teacher organizes a question-and-answer session to focus students' attention on the subject of the lesson. In this process, the questions should be related to the topic in a different, logical, interesting or scientific-political way. This question-and-answer session can take 5-10 minutes, depending on the activity of students and young people. Using the "Brainstorming" method, students search for answers to various questions, use all possibilities to get out of problematic situations, and look for ways to get out of the situation. This leads to an increase in their interest in the lesson and a new topic, and to their activation. When using this method, each student's answer is taken into account. The main thing is that each student is asked to justify and defend his answer.

In order to improve the effectiveness of the lesson, the most recommended method is the method known as "Pinboard". The word "Pinboard" is derived from English and means "pin-strengthening", "board-board". The main essence and purpose of this teaching method is that the discussion and educational conversation with the participation of students is directly connected with the practical method.

Each student develops a culture of communication and discussion. The ability to express one's opinion fluently and freely appears, logical thinking skills develop. The ability to express one's personal and worldly thoughts is formed when one goes to the blackboard or in front of many people. Skills such as being able to listen to one's peers, taking his opinion into account, sticking to one's own opinion, and proving another's wrong answer will appear.

Today, many modern technologies and methods are entering the education system. However, I think that how, at what time, and on what topic to use them

depends on the teacher's ingenuity, inquisitiveness, and organizing the lessons in an interesting and scientifically informative way.

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