

ТИЛНИНГ ЛЕКСИК-СЕМАНТИК ТИЗИМИ,
ҚИЁСИЙ ТИПОЛОГИК ИЗЛАНИШЛАР
ВА АДАБИЁТШУНОСЛИК
МУАММОЛАРИ

МАТЕРИАЛЛАР ТЎПЛАМИ

XV



**O`ZBEKISTON REESPUBLIKASI OLIY TA`LIM, FAN VA
INNOVATSIYALAR VAZIRLIGI**

BUXORO DAVLAT UNIVERSITETI

M.I.GADOYEVA

**TILNING LEKSIK-SEMANTIK TIZIMI,
QIYOSIY TIPOLOGIK IZLANISHLAR VA
ADABIYOTSHUNOSLIK MUAMMOLARI**

MATERIALLAR TO`PLAMI

XV

**"Durdona" nashriyoti
Buxoro – 2024**

UO'K 81'372(08)

81.2-3ya43

G 13

Gadoyeva, M.I.

Tilning leksik-semantik tizimi, qiyosiy tipologik izlanishlar va adabiyotshunoslik muammolari [Matn] : to'plam / M.I. Gadoyeva.- Buxoro: Sadridin Salim Buxoriy, 2024.-136 b.

KBK 81.2-3ya43

To'plamda Respublikamiz olimlari, ilmiy tadqiqotchilarining filologik mavzular doirasidagi, jumladan, muayyan til doirasidagi lingvistik qarashlari; qiyosiy–tipologik izlanishlari; tillarni o'qitish nazariyasi va millat, milliy madaniyatning amaliy globallashuvi davrida tildan foydalanish muammolari, shuningdek, tillarni o'qitish usuliyoti; adabiyotshunoslik, tarjimashunoslik istiqbollari borasidagi fikr-mulohazalari o'z ifodasini topgan.

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To'plamdan o`rin olgan maqolalardagi fakt va raqamlarning haqqoniyligi, mazmuni, saviyasi va savodxonligi uchun mualliflarning o`zlari mas`uldirlar.

ISBN 978-9910-04-399-4

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THE USE OF INTERACTIVE METHODS IN FLT

Keywords: global language, BBC English, VOA English, Ke Ke English, direct method, army method, audio-lingual method, task-based learning.

Introduction

English is a common language of communication. 1.5 billion people around the world speak this language, and for this reason, English is often called the "global language". After the development of various effective and modern methods of teaching foreign languages by professors of foreign languages for English language learners, they are presented to language learners. According to the results of many studies, modern technology has shown the improvement of educational results. For this reason, special attention is being paid to the widespread use of modern technologies in the education system all over the world. Examples of this are the most developed countries, such as the USA, Great Britain, and China. The US Department of Education announced the "National Technology Plan 2010", the United Kingdom "Technology Adoption Strategy and the Next Generation Education Company", and China "The Digitalization of Education Annual Plan (2010 - 2020)". All this is done to further increase and improve the level of students' knowledge of modern technologies used on a daily basis.

Method

The use of various methods and modern techniques during the teaching of the English language increases the interest of language learners and helps to make the lesson more effective. Since the English language is based on 4 aspects (reading, writing, listening, speaking), it requires the

use of modern techniques in teaching a foreign language. Students memorize words much faster when visual aids are used during the lesson. In addition, when students are shown a video, they watch and listen to the video, and while listening, they can guess the translation of these words in their own language. A number of methods have been developed by foreign language specialists over the years, and the most useful of them are used by language teachers in their classes. Below is a list of the most effective methods for teaching foreign languages. Direct Method - this method is also called the audio method and it helps to think and speak in English. This method pays attention to 3 main points.

- These are strict communication in English between the student and the teacher.
- Teachers and students should use everyday words and phrases.
- Grammar also plays a key role in this method, students must speak sentences without mistakes. And the teacher controls that they speak without mistakes.

The Audio-Lingual Method has long been known as The Army Method. The reason is that this method was widely used during the First World War. In this method, English communication is organized. The process is in the form of a Chain Drill and continues by passing from the teacher to the student and then to the next student.

Task-Based Learning is a method based on how students start and finish a task. English language learners are given a number of situations and the students have to finish the task without making any mistakes.

Results

In the era of rapidly developing technology, it is impossible to teach English using the old test-oriented teaching method. The implementation of the use of modern pedagogical technologies in the teaching of foreign language helps to increase the interest of students in learning a foreign language and the number of learners. Today, they can learn English quickly and easily through various information-rich sites on the Internet. For example, there are interesting websites like BBC English, VOA English, Ke Ke English. Teachers can effectively use these websites during their lessons. In addition, the use of an interactive whiteboard in organizing a lesson helps not only the student, but also the teacher to save time. These types of interactive whiteboards include videos, audio, and hyperlinks.

Analysis

Today, the importance of teaching foreign languages in our country has increased significantly compared to the past. A clear example of this is the fact that schools across our country are equipped with the most modern technologies in order to master the English language well. Organization of lessons using modern technologies helps the student to keep up with the times. Even on TV, there are several TV programs that can help you learn the language. Information technologies help improve students' communicative skills. The organization of modern pedagogical technologies in schools helps teachers to develop a systematic, methodological language, clear tactics in educational methodology. Modern educational technologies include:

- Development
- Studying problems
- Multi-level education
- Collective education system
- Technological study of invention problems
- Research methods in teaching
- Project teaching methods

Discussion

The use of modern pedagogical technologies in the educational system turns the student into an independent problem-solver by actively participating in the lesson and not as a listener-observer. This type of educational process is provided not only in schools, but also in lyceum colleges and even higher education students with active participation during the lesson. It is the honorable duty of every English language teacher to carefully prepare the lesson and to make it meaningful in every student.

In conclusion, the organization of the educational process with modern technology will increase the number and efficiency of English language learners and, at the same time, will make a great contribution to the development of our country.

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ANALYSIS OF “LIFE” AND “DEATH” CONCEPTS IN THE ENGLISH LANGUAGE

Annotation: this thesis deals with the analysis of “life” and “death” concepts in the English language. It also defines the term of “concept” specifically. There are several theoretical approaches into some linguistic researchers’ opinions about this important issue in cognitive linguistics. Moreover, some phrases on “life” and “death” matters are analyzed with examples to reveal theoretical value of mentioned concept.

Key words: Cognitive linguistics, concept, logical-psychological category, mentality, phrase, euphemism.

MUNDARIJA

Расулов З.И., Сжатие речевой цепи как разновидность эллиптирования	3
Gadoyeva Mavlyuda Ibragimovna, Ibragimova Munojjot Anvar qizi. Linguocultural analysis of imperative mood in “Pride and prejudice” by Jane Austen.....	6
Gadoyeva Mavlyuda Ibragimovna, Mirzayeva Mohinur Zokir qizi. A comparative analysis of English and Uzbek languages of the separating the depth of desires	9
Rakhmatova Mekhriniso Musinovna, Azimjonova Elena Tulkunovna. Conversational implicature in English listening: an examination of videos and podcasts.....	12
A.A.Haydarov, M.Barnoyeva. So’zlararo ma’noviy munosabat turlari xususida.....	16
A.A.Haydarov, Sh. Sattorova. Ingliz va o’zbek tillarida fonografik uslubiy vositalar	19
A.A.Haydarov, M.U.Yodgorova. Inson tuyg’ulari ifodalanishining o’ziga xos xususiyatlari.....	24
Haydarov Anvar Askarovich, Tosheva Farangiz Bobomurodovna. Modallik kategoriyasi haqida ayrim mulohazalar	27
Qodirova Holida Xayriddin qizi. Badiiy diskursda nosamimiylkning lisoniy shaxs nutqida voqealanish xususiyatlari	30
Usmonova Zarina Habibovna. The main features of types of translation	34
Shaxlo Quvvatova. Ingliz tarixiy asarlaridagi o’ziga xoslik	38
Saidova Mukhayyo Umedullaevna, Kosimova Nigina Shukhratovna. Gender peculiarities in analysis of non-verbal means of communication	42
Umurova Xushvaxt Xakimovna, Qahhorova Guli. External structure of a word in the English language	46
A.A.Haydarov, M.Alimova. Badiiy tasvirning fonostilistik vositalari	49
A.B. Kobilova, Axmedova Mahtob. Siyosiy xoslangan perifrazalar lingvopragmatik tahlili	52
Kobilova Aziza Baxriddinovna, Abbas Nasullaev. Linguaculturologic aspect of metaphors.....	55

A.B. Kobilova, Gulnoza Bo‘riyeva. Ingliz publitsistik diskursidagi perifractalarniing asosiy xususiyatlari.....	58
Z B Djalilova, N O Yuldashova. Pirmqul Qodirovning “Yulduzli tunlar” asarida o‘zbek milliy realiyalariga xos so‘zlarning Karol Ermakova tarjimasida ingliz tilida qo‘llanilish usullari.....	64
Tursunov Mirzo Makhmudovich, Kodirov Rafik Komiljonovich. Linguistic features of a notion “concept”	68
Мамедова Мадина Ашуралиевна. Обучение омонимам английского языка как методическая проблема	72
Tillayeva Shakhlo Maksudovna. Innovative methods of teaching foreign languages	75
Djalilova Zarnigor Baxodirovna, Umarova Mohlaroyim Sirojiddinovna. Tarjimashunoslikda konseptual metaforalar va ularning tahlili	78
Zarina Karamatova Fatilloyevna. Elegiya va marsiyaning o‘xshash hamda tafovutli jihatlari	81
Rakhmatova Mekhriniso Muhsinovna, Yusupova Dildora To‘xtamurod qizi. The impact of social norms on conversational implicature in “Pride and prejudice” by Jane Austen.....	84
Yuldasheva Feruza Erkinovna, Muhammadova Sadoqat Nurmatjonovna. The most effective methods of teaching English language in schools	88
Bobojonova Nargiza Jumaniyozovna. Murojaat kategoriyasining tuzilishi va uni ifodalovchi leksik birliklarining kognitiv mazmuni ...	91
Yuldasheva Feruza Erkinovna, Khalimova Nilufar Khakimovna. The importance of bilingualism in early childhood education	95
Khayrullayeva Nigorabegim Ne‘matilloyevna. Ecofiction from all around the world.....	98
Ubaydullayeva Muattar O‘rinbekovna. Rus va o‘zbek tillarida frazeologik lakunalar tahlili	101
Nazarova Navbahor Ahrorovna. Exploring the power of anthroponyms	105
Muxammadiyeva Nigina Maxmudovna. Tilning hissiy vositalari voqelikka tanqidiy munosabatni og‘zaki bayon qilish usuli sifatida	107
Saparova Mohigul Ramazonovna, Xayitaliyeva Zamiraxon. The role of ielts in career development	110
Кувандикова Х.Б. Универсальная природа метафор	113
Хайруллайева G. Intensivlik - frazeologiya qatlamida.....	117

Akhmedova Sarvinoz Hikmatovna, Shokulova Lobar Bahridinovna. Specific features of virtual discourse.....	120
Ochilov Nodirbek Sayfulloevich. Muallif uslubi va uni tarjimada aks ettirish muammolari	122
Fayzieva M. Ch., Azimova N. A. Implementing modern pedagogical technologies in English language instruction	126
Fayzieva M. Ch., Turobova G.Y. The use of interactive methods in FLT	130
Fayzieva M. Ch., Azimova N. A. Implementing modern pedagogical technologies in english language instruction	134
Fayzieva M. Ch., Turobova G.Y. The use of interactive methods in FLT.....	138
Tursunov Mirzo Mahmudovich. Analysis of “life” and “death” concepts in the English language.....	141
Gadoyeva Mavlyuda Ibragimovna, Cho’lliyeva Malika Xolmurod qizi. The description of loyalty in Ernest Hemingway’s the old man and the Sea	145

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Sahifalovchi: M. Bafoiyeva

Nashriyot litsenziyasi AI № 178. 08.12.2010. Original-
maketdan bosishga ruxsat etildi: 02.04.2024. Bichimi 60x84.
Kegli 16 shponli. «Times New Roman» garn. Ofset bosma
usulida bosildi. Ofset bosma qog‘ozi. Bosma tobog‘i 8,5.
Adadi 10. Buyurtma №163.

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