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IMPLEMENTING MODERN PEDAGOGICAL TECHNOLOGIES IN ENGLISH LANGUAGE INSTRUCTION

Abstract

This article is about the implementation of modern pedagogical technologies in English language teaching, which involves various methods. These methods aim to effectively integrate technological tools and approaches into the language learning process. By doing so, educators can enhance the teaching and learning experience, promote active engagement, and facilitate the development of language skills.

Keywords: Pedagogical technologies, interactive whiteboards, online platforms, gamification, learning process.

Introduction: In recent years, the field of English language teaching (ELT) has experienced notable progress in the realm of pedagogical technologies. These contemporary tools and methods hold great promise for improving learning outcomes, fostering student engagement, and creating an interactive and immersive language learning experience.

Methods: The use of innovative pedagogical technologies has proven to be effective in enhancing language learning outcomes. However, it is important to recognize that employing the same teaching styles for language instruction can sometimes diminish students' interest in the subject. To maintain students' enthusiasm for foreign languages, it is advisable to incorporate a variety of teaching approaches. The increasing global interest in Modern Methods of Teaching English raises the question of how curriculum, subject matter, and methodology should differ from traditional norms established in the past. While

extensive literature exists on traditional English teaching methods, the demand for information on modern approaches has been limited until recently. We can see some methods of applying modern pedagogical technologies to English language teaching. For instance: Interactive whiteboards (IWBs) have revolutionized classroom instruction by providing teachers with the ability to present multimedia content, including videos, audio clips, and interactive exercises, directly in the classroom. With the help of IWB software, educators can design engaging lessons that integrate visual, auditory, and interactive elements, thereby creating a more dynamic and engaging learning experience. In addition, another interactive method is Online Language Learning Platforms: Utilizing online language learning platforms, such as Duolingo, Rosetta Stone, or Babbel, can supplement traditional classroom instruction. These platforms offer interactive lessons, language exercises, and personalized feedback to enhance students' language skills.

Results: It is vital to note that through the proposed use of pedagogical technology, students have the opportunity to engage with authentic, captivating, and timely materials from the target culture through reading, listening, and viewing. They enhance their interpersonal skills by actively interacting in real-time with other speakers of the target language via video, audio, or text. Additionally, students collaborate with their peers or teacher on presentational tasks, enjoying the flexibility of anytime, anywhere learning. They can work at their own pace by accessing online content and utilizing computer adaptive programs under the guidance of their teacher. Engaging online games and applications enable students to practice discrete language skills. Furthermore, students benefit from differentiated instruction, where various applications are employed to assess students, assign diverse tasks, track data, provide real-time feedback, and effectively manage classrooms and lessons.

Analysis: In recent times, language teaching has shifted towards a more functional and integrated approach, emphasizing the practical application of language skills. Learning foreign languages, particularly English, has gained increased relevance in today's world. However, contemporary linguists show less interest in the historical aspects of language and its theoretical foundations. Instead, English has become a necessity for individuals to fulfill their essential needs in various

aspects of life. There are multiple methods available for students studying English, including the foundational or basic method. This approach involves a comprehensive study of grammar and a minimum of 2–3 years of extensive reading. Primarily utilized in the training of professional translators, the basic method views language as a genuine and complete form of communication. While the fundamental method has maintained its purpose, it now faces competition from various other methodologies. In the learning process, the utmost importance is placed on the accuracy of the information provided.

Discussion: Students studying English have access to various methods, one of which is the foundational or basic method. This approach entails a thorough exploration of grammar and a dedicated period of 2–3 years for extensive reading. Mainly employed in the training of professional translators, the basic method emphasizes language as an authentic and comprehensive means of communication. While the fundamental method has retained its purpose, it now contends with other methodologies in the field. Throughout the learning process, the provision of accurate information remains of paramount importance. In this regard, the utilization of communicative teaching methods and techniques is crucial, as they are widely acknowledged as a priority in foreign language instruction worldwide. It is essential to prioritize these modern approaches over traditional teaching methods when it comes to teaching foreign languages. One notable characteristic of pedagogical teaching methods is the emphasis on making the student or learner the central figure in the learning process. These methods focus on ensuring the proper acquisition of knowledge, including lexical, grammatical, and pronunciation concepts, and establishing a well-structured knowledge system in the student's mind. Additionally, pedagogical teaching methods aim to develop the student's ability to self-monitor and control their learning process. Today, the most effective teaching methods prioritize the cultivation of students' independent thinking, decision-making skills, problem-solving abilities, and adaptability to various situations. These advanced teaching methods are a key aspect of pedagogical technology, as they prepare students to think critically and make informed choices.

Teachers hold the belief that face-to-face and traditional teaching methodologies remain effective in LOTE (Languages Other Than English) education. However, they also acknowledge the potential of

integrating innovative technology into education, which can enhance the language teaching and learning process. Furthermore, their views are substantiated by literature indicating that studying a language requires longer contact hours and maximum exposure, which can be facilitated through online training. Lessons are conducted entirely in the English language, incorporating a range of experiences necessary for effective learning. Students engage in reading, listening, writing practice, and speech improvement to foster understanding. The focus of the lessons is on the students themselves, with the teacher assuming a supportive role in facilitating knowledge acquisition. This approach promotes self-study capabilities among students. Non-traditional lessons often involve task distribution among small groups or pairs, allowing students to collaborate in groups or work individually, depending on the nature of the task.

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