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TABLE OF CONTENTS

Cognitive Analysis of English and Uzbek Phraseological Euphemisms	5
<i>Dildora Bakhriddinova</i>	
Methods of Developing Intercultural Competence of Future Teachers in The Condition of Teaching a Foreign Language	9
<i>Feruz Kurbanova</i>	
Politeness Language Patterns in Request	17
<i>Feruz Yuldasheva</i>	
Methodology of The Perceptual-Auditory Experiment	23
<i>Gulmira Madyieva & Kondybaeva Raushan & Kuralova Aidana</i>	
Translation in Fashion and The Art of Dressing	31
<i>Laylo Khaydarova & Sarvinov Norova</i>	
Types of Translation and Their Features	35
<i>Makhmud Babaev</i>	
Students' Knowledge Observation by the help of Informative Program Tools	40
<i>Malikajon Fayzieva</i>	
Analysis of thematic classifications of euphemisms	44
<i>Mokhidil Rabiyeva</i>	
The Methods of Lexical Transformation: Filling Lexical Lacunas in Chinese-Uzbek Translations	49
<i>Nargiza Ismatullayeva</i>	
ELT Teachers' Perception About the Use of Authentic Materials in Kazakhstani Classrooms	58
<i>Nazerke Biyakhmetova</i>	
Cognitive Metaphors Usage in Medical Discourse	65
<i>Nodirabegim Haydarova</i>	
The Importance of Learning Foreign Languages in s Person's Life	70
<i>Nodira Salixova & Ruxsorabonu To'ymurodova</i>	
Scientific Opinions of Scholars on the use of The Term "Future" In Slavic and Persian	74
<i>Ruslan Radjabov & Dilshodbek Tilavov</i>	
Improve Fluency by Problematic Method	78
<i>Rakhima Norova</i>	
The Cultural Basis of Scenarios and Semantic Coherence in Cognitive Linguistics	84
<i>Raykhon Kurbonova</i>	
Dominants of Socio-Psychological Factors in The Origin of Postmodernism	89
<i>Saida Ismatova & Bakhtigul Sodikova</i>	
The Historical Development of The Problem of Language Economy	92
<i>Khayrulla Saidov</i>	
The Study of Phraseology and Its Theoretical Features	97
<i>Saodat Saidakbarova</i>	
Phraseology's That Express Emotions	102
<i>Shakhzoda Khasanova</i>	
The Cultivation of Intercultural Pragmatic Competence in The Teaching of Second Language Under Native Language Environment	107
<i>Xiao Chen & Gulmira Madiyeva</i>	
Teaching Creative Writing at The Tertiary Level in China: A Case Study	123
<i>Zhencong Liu & Ruizhe Zhang</i>	
Applying Inductive Method as An Innovative Approach in The Methodology of Teaching Foreign Language Grammar	135
<i>Zukhra Shermatova</i>	

Students' Knowledge Observation by the help of Informative Program Tools

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Abstract: *The fact that the teacher checks the performance of the evaluation is evidence that we can save the time spent on working on it and gathering new knowledge on science. Automated assessment of students' assessment can result in reduced stereotypical risk situations. The proof of this hypothesis is evident in the results obtained. The results of students' surveys also show that students prefer to pass exams on computer rather than teachers. In the study, we recommend that the research on the effectiveness of students' assessment of computer technology should be continued in an expanded manner. It is also important to increase the information and communication capacities of higher education institutions and enrich the technical basis of the institution.*

Key words: *Assessment, appraising apparatus, modern technology, evaluation models, communication technologies, cognitive independence, graphics, educational goal, automated assessment, assimilate*

Article History

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INTRODUCTION

It is obvious from the history that human civilization has undergone various periods, rocky times, hot times, iron eras. This sort of burst of time was, of course, the product of the labor weapon. The fact that scientists call the 21st century as the age of information technology is the fact that today the main weapon used in all aspects of social life is computers, or in other words, information technology. Nowadays, all of the spheres demand modern technologies. So, does learning foreign languages. Language learning cannot be imagined without the use of multimedia teaching aids. The ability to illustrate the actual process of communication in English, the need to approach the educational environment to the real conditions of the target language and culture are urgent method tasks of teaching foreign languages. Utilizing computer technology in teaching is of great importance due to the new opportunities. New information and communication technologies expand access to education and generate educational system. In addition, the representation of qualified characteristics, which must have a modern graduate, is going to be changed by modern technology.

A GREAT NUMBER OF ADVANTAGES OF THE CURRENT ISSUE

The great Indian philosopher, politician and philosopher Mahatma Gandhi said: "If I want to ventilate the room, I have to open the windows to allow fresh air, but dust will also come into the room with fresh air." If we take a deeper look at these puzzling words, we are not dealing with a problem facing today (computer technology), but we must subordinate ourselves to compel us to work for our benefit we understand that it is necessary. There are a great number of advantages of the current issue. For example, teachers use a computer to be able to immediately respond to the information entered to make teaching processes simple and concise.

Further benefits of the modern technology as followings:

- making educational institutes and universities enhance;
- fostering the development of learning and teaching process;
- Creating new methods and forms of work organization;
- developing the ability to use different sources of information and finding the necessary one developing students' cognitive independence;
- representing any type of activity in the form of pictures or animations;
- allowing to create interactive communication between different language groups;
- getting aware of new vocabulary;
- creating a global network of millions of users around the world, etc.

You just have to look at the problem from a different angle, but the problem is not the computer technology but the learning itself. Perhaps the education system in Uzbekistan has failed to meet today's requirements. The primary issue of education informatics is the problem of creating an automated system for evaluating students' learning. Why automation is a major problem, and this is the most difficult task. Creating electronic books, e-books, and electronic materials is not a problem, and it has already been resolved. One of the most important tasks in the process of creating computer systems for teaching is the organization of knowledge control. Of course, computers serve to facilitate our lives, but it is natural that there are various obstacles to using in educational purposes. Ensuring that knowledge is as objective as possible on a computerized basis depends largely on the right choice of evaluation methodology. The correct method of the method allows you to get reliable information about their knowledge, taking into account their individual abilities. Control methods and evaluation models are interrelated. The knowledge we need to make in our students is based on an educational objective.

KNOWLEDGE MANAGEMENT

Knowledge management is based on these educational goals. Selection of knowledge assessment methods should also include educational goals. When creating an automated appraising apparatus, the key issue we need to consider is to create a correct algorithm that identifies learning objectives. What models should be used in the knowledge-based computer system? It depends on how much information about the student and his work in the automated system.

Here's how to implement a computerized test: Introduction of computer testing not only demonstrates the level of preparation of the student, but also entails deeper knowledge acquisition and stimulates independent work.

Daily testing makes it easy to carry out current supervision, all of which are evaluated in accordance with the rule, the assessment is quick (within only 20 minutes), which ensures that students do not get bored. Interim controls during the semester will help identify the weaknesses of each student. This makes it easier for them to organize their own business in time. The results of each student's final exam results in increased competitiveness and motivation in the learning process, which increase students' sense of responsibility for their knowledge level. The experimental trials have proven the hypotheses we have propounded. In particular, the fact that the first part of our hypothesis, that is, automatic logging of the assessment can reduce the total time spent on the control and evaluation process several times, can be found in the above. Computerized control reduces the time spent on the evaluation to double the cost. An automated assessment scheme can be an effective tool to counteract fake (artificial) assessment that may occur during conventional assessment. This hypothesis was proven in the third stage of experimental testing. Even if the students are in a very poor position, not all team members are likely to fall from the exams, and 30% have to pass the exam at a satisfactory level.

The usage of new technology can help the teacher to find more interesting and varied teaching material, to carry out a differentiated approach to each student, and thus to have students assimilate necessary knowledge and skills. Multimedia Technology is considered as an information technology training that integrates audiovisual information. It includes text, video, audio, graphics, animation, etc. Several advantages of multimedia technology in the learning process are as follows:

- improving the process of organic combination of traditional methods of education with innovation;
- Implementing information, games, modeling, design and analysis functions;
- performing the visibility, accessibility, difficulty feasible, system, transition from education to self-education; creating positive emotional background of training.

CONCLUSION

In conclusion, it is noteworthy to mention that modern teaching science is using new technologies in teaching more than ever. Innovative technologies are acting as special intellectual activity and means having plenty of advantages at present. They support students with linguistic abilities and represent them the basis of distance learning. Moreover, they create an artificial language environment and allow to learn a foreign language increasing students' independence and responsibility. Thus, they trigger teaching methods to flourish and ensure the highest learning levels.

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