

What is the Main Rule for Being Good Teacher?

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Abstract:

This article gives some explanations and examples for being a great teacher. In addition, it is about some teachers' rules which should be obey them and suggestions that may utilize them. There are some psychological and pedagogical methods in there which are used during the class.

Keywords: Method, Educator, trans-parent, researcher, listener, responsible, therapy, role-model.

Introduction:

Every teacher is source of encouragement and inspiration because they always push their students to forward like their parents and always ready to help them when they face troubles on their way. Maybe it is university's professor, school or kindergartens's teacher, with simple action, they show their big role in society, right it is hard but honorable work. For this, There is a line in Saint-Exupery's *The Little Prince* that applies to any endeavor, but especially teaching. It reads:

"That which is essential cannot be seen with the eye. Only with the heart can one know it rightly." "Ten characteristic of a good teacher" by Patricia Miller(1987). So, each teacher tries to be the best one for their students. There some facts and research works for being good teacher. Griffith Institute for Higher Education (1994, p. 67) stated that "Good teaching is teaching that helps students to learn. It promotes active engagement with the subject matter, motivation to learn, desire to understand, independence, confidence and sustained effort" (also cited in Carpenter and Tait, 2001, p. 193). Good teaching is probable to occur at schools if teachers accept responsibility for students' achievement (Porter, 1989). One has to pay specific attention to results of teaching acts in discussing the nature good teaching for it only occurs when students are learning (Fenstermacher & Richardson, 2005).

According to article "QUALITIES OF EFFECTIVE TEACHERS" was written by James Stronge:

The positive and negative behaviors exhibited by teachers determine, to a great extent, their effectiveness in the classroom and, ultimately, the impact they have on student achievement.

Several specific characteristics of teacher responsibilities and behaviors that contribute directly to effective teaching are listed for each of the following categories:

- The teacher as a person
- Classroom management and organization
- Organizing and orienting for instruction
- Implementing instruction
- Monitoring student progress and potential
- Professionalism

According to historian

Henry Adams (1907), "A teacher affects eternity; he can never tell where his influence stops. According to a study (Burroughs N. et al. (2019), five factors are related with superior student attainment: teacher experience (measured by years of teaching), teacher professional knowledge (measured by education and self-reported preparation to teach mathematics), and teacher provision of opportunity to learn (measured by time on mathematics and content coverage). Robert J Walker (n.d) has listed twelve important characteristics of most memorable teachers in his work which includes being prepared, sense of humour, positive attitude, creativity, impartiality, compassion etc. Another suggestions:

They should be researcher.

The best teacher are not just interested in teaching but also they need will for lifelong learning. Since, students needs change and grow over year due to social media and other devices. This is new development around the science for teachers. In short, they have to learn many new skills and things which always should be ready to answer for students questions without any hesitations. Cruickshank and Haefele (2001) noted that good teachers, at various times, have been called ideal, analytical, dutiful, competent, expert, reflective, satisfying, diversity-responsive, and respected.

Teacher is listener.

Students have different backgrounds, different skills, gifts and different points. First mistake of some pedagogue is they do not listen student because they think that most essential part of lesson is teacher but they forget about relationship between children and they. In youtube video, one school teacher took the floor and said: "one day, one of my good pupil in school did not her homework and i said that im so dissapoint for this and next day she did half hometask. I said same words again "you made me dissapoint" then she said: i know sir, im sorry. I lalways did my homework in my bathroom because this is quietest place in my house but this week electric turned off and it's dark in there. I had candle but it burned out. That time i missed point "im trying". I heard this words but i did not listen". A great teacher always should listen and they put themselves in students shoes and assist them in whatever happens.

Teacher should be unique.

It means, educator's each lesson must not be same with previous ones because it will repetitive and children get bored. When teacher make lesson interesting and memorable, pupil become more engagement and they need give way to students make mistake because every mistake helps children

to be creative. Teacher should possess sharp knowledge of methods because methods and approaches are heart of lesson.

Teacher should be responsible.

All teachers have duties in class, colleague, parents and they must keep balance between each of them. For this, educator should be psychologist. For instance, teacher always should be ready for each lesson and sometimes all children cannot understand theme equally as they have different levels in terms of knowledge and mindset. In this moment, teacher should be patient and explain topic more clearly with other ways like extra working after the class and should consider students attitude, interests, needs and psychological position. From co-workers to parent-teacher position is collaborative by nature. If your aim is being an educator or transition into an educational leadership position you need collaborative skill to ensure for working well with society. It includes: being respectful, obeying rules which installed by organisations and flexible for a wide range of challenges. As for parents, teacher always work collaboratively for dealing with their children's pros and cons.

Pedagogue-transparent.

It refers to discipline. In all situations teacher should be fair for all students. For example, teacher needs to punish them if they do not obey rules or being unruly (missing lessons without any reason, blowing off homework and losing moral rules) and it also should reward if they will be active, attentive during the lesson (putting high marks, giving bonuses or awards) and for good behaviour not only helps them continue this but also encourage others to behave in a similar track.

PSYCHOLOGICAL METHODS.

1. The Observational method.

One of the most popular method of educational psychology is observational method and it also known as the objective observation. It is used for collecting data. In this method, the behaviour of children is observed by another person (mostly teacher). The behavioral changes may include bodily changes, gesture, speech and expression. For example, teacher ask question from their students, they will recall what they learned or the concept, they grasped and answer the question. All the concept that children remembered while they are thinking about answer is self-observed. There are a lot of advantages of this educational psychological method, as it can throw light on mental state of an individual at a particular time. It reflect on mental experience of the individual and it helps students thing fast.

2. The clinical method.

It is also as the Case study method. This method is used to find the proximate cause or source of the problem such as anxiety, depression or vocational maladjustment. In this, firstly, the clinical investigator defines a hypothesis about problem and then data is collected through visit home, school, getting interview from students or their relatives. All things are collected, it includes also health and new hypothesis will given.

3. Book therapy (method).

For kids many psychologists recommend tale therapy for parents because it helps child to sleep very well, being creative and it reflects child's moral behaviour. Book therapy is similar with it. In this, teacher defines children's bad or minus sides and it may be depression and stress and it chooses suitable book for situation and age. Through reading book child learn being optimist and it finds solution for problem easily.

PEDAGOGICAL METHODS.

1. Interactive approach.

This also called teacher-student-centred learning method. This method looks like short answer and question and based on teacher and student partnership. In this method, especially collage or university students, teacher uses both traditional and contemporary teaching method. For example, teacher should give name of new theme for next lesson and students need information about it and in the next lesson they should tell it before teacher then teacher should give additional explanations to understand more clearly. This method encourage students to learn many things.

2. Find name.

This method is unusual. In this, teacher give new term or expression for students and they find today's topic's name or another name which related with this things like handouts, tests, pictures. It helps child to incrise critical thinking and being eager beaver. In it, also some problames are suggested to find solution.

3."Buzz groups"

Another method of instruction k the "Buzz groups".During the lesson,the plenary group can break into sub-groups to discussion one or two specific question or issue.The classroom soon fills with noise as each group "buzzes" in discussion.After the discussion one member of each group can report about findings.

This method can be in pairs,trois or more because it depends on activity.

People turn to their neighbours for a quick buzz,or form larger groups of three or more.This allows children or students being creative and helps tie to strong relationship between them.

Results.

There are a great deal of outcomes of this methods. Because of using these many schools reached their aims. For examle, to creat great comunacation skills among children and students. According to psychological approaches, they includes not only pscychological changes of brain or knowledge but also it refers to moral behaviour like "Book Theraphy" most effective in this way. Since, this method learn being optimist through reading books which suitable student's position and this is based on "Fairy Tale Theraphy".As for pedagogical one is based on practice much more. Which is done in the class with a group.

Discussion.

All of the methods's targes are one and this is to build bridge between child and knowledge. These are used many times by teachers during the class or out of the class. But each has their way of using and sometimes they may not suitable for any situation. For example: age, level of students, theme and e.t.c.

Conclusion:

Through giving this explanations, I wanted to share some examples and information for being a good teacher. Every teachers has their duties and they should be connected to one point which was named education.The quality of an education system ultimately depends on teachers. If a country does not recruit able teachers then the average quality of its teaching will be poorer and, other things being equal, so too will the educational opportunities of its students.(Martin Neugebauer) To remain current with the changes happening in other sectors, education and teaching need to continue to evolve.

The shift to a knowledge economy, worldwide in many respects, has brought unparalleled attention to the quality of education systems and, in particular, to teacher quality. Within this continuing shift to a 21st century knowledge economy, a primary factor shaping the workers of the new economy is education quality. Indeed, we must understand that the nations with the best schools, and the

schools with the best teachers and leaders, will own the future. (“Qualities of effective teachers “by James H.Stronge).This findings will be beneficial for it. As, in this article, some useful strategies and techniques were given.

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