

**IMPACT
FACTOR
9.2**



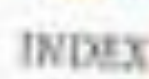
SEMANTIC SCHOLAR



Dimensions



Universiteit
Leiden



INDEX COPERNICUS

INTERNATIONAL

Miasto

Przyszłości

ISSN 2544-980X

www.miastoprzyszlosci.com

Open access
Indexed Research
Journal From
Poland

Table of Content-Vol. 30 (2022): Miasto Przyszłości
PUBLISHED: 2022-12-03

No	Paper Title	Author name	Page
22	Internetga Oid Terminlarni Ingliz Tilidan Rus Va O'zbek Tillariga Tarjima Qilish Xususiyatlari	Nafisa Rahmanova Azatbekovna	243- 246
23	Ingliz Adabiyotida Estetizm Va Uning Vujudga Kelish Tarixi	Abdug'ofir Qosimov Abdukarimovich, Abdurashidova Shohsanamxon To'lqinboy qizi	247- 249
24	Ko'chirmachilik	Toxirjonova Sarvinoz Ulug'bek qizi, Toxirjonova Sarvinoz Ulug'bek qizi, Abduhalilova Muattaroy, Sayfidinova Aziza Tolibovna	250- 251
26	Internetga Oid Terminlarni Ingliz Tilidan Rus Va O'zbek Tillariga Tarjima Qilish Xususiyatlari	Yusupova Sabohat A'zamjonovna, Qodirova Madinaxon Odiljon qizi	252- 254
27	Внеклассные Занятия По Каракалпакской Литературе	Узакова Салтанат	255- 259
28	Theoretical Foundations Of The Study Of Euphemisms	Ruziyeva Nafisa Zarifovna	262- 264
29	English Clubs In Non -Traditional Ways For Young Learners	Nazarova Navbahor Ahrorovna, Yuldosheva Niginabonu	265- 266
30	Ҳайнрих Ҳайненинг Лорелей Балладаси Ҳақида	А. Акбаров	267- 271

English Clubs in Non –Traditional Ways for Young Learners

Nazarova Navbahor Ahrorovna¹, Yuldosheva Niginabonu²

Abstract: This article is dedicated to implementing some principles of the English club at schools in non-traditional ways for young learners with several effective tips for the purpose of improving and utilizing the language comprehensively. Additionally, the article concentrates on the importance of solving some challenges related to study.

Key words: instructor, critical thinking, communicative, develop, learners, social, emotional, physical and cognitive development, positive attitude, education in the primary grades, learners' motivation, English clubs, visual support and dramatizing.

At present time as English is being recognized as a world language, it is being edified at an early age for developing awareness of the language sound system, classroom instructions and basic vocabulary and for facilitating the acquisition of English language skills according to CEFR. From my point of view, it is beneficial to implement English clubs in the primary school age learners with a positive initial exposure to the English language. The available thing about creating an English club for primary level pupils is giving them chance to learn English with fun and it is also a place to improve their English. The club enables to build up pupils' personality, discover, understand and develop their cultural competences. However, while teaching the language some encountered challenges are necessary to be solved in the process of teaching. It is obvious that every instructor observes that much more participants have been considered capable and diligent in schools or meanwhile some of them are found rather poor learners of the language to make a usage of all learning styles. It is hard for the pedagogue to urge shy and embarrassed learners speak freely and utilize English comprehensively. The purpose of the club is to introduce the language at the fifth grade as a club activity rather than as a formal class and to develop a program based on young learners' social, emotional, physical and cognitive development. There is no doubt that the club for languages is very essential one. It assists children to develop a positive attitude towards English and make learners be sensitized to the sound system of the language and strive to support them to avoid the mental block by engaging in fun club-style activities. Trainees are better equipped to develop English language pronunciation by singing songs, reciting and reading poems. In the club you can notice learners making things, doing other enjoyable things, using body actions. It means that all these are learner-centered activities than the teacher-centered ones found in regular classes. The instructors must know the improvement classes and the methodology. These are the basic components of a teacher training program. The following key principles of the English club at schools in non-traditional ways might be very useful for teachers to cope with difficulties related to study:

- ✓ Implementation of a program focused on English clubs is helpful to young learners' social, emotional, physical and cognitive development;
- ✓ Embarking on English education in the primary grades is a positive initial exposure to the English;
- ✓ Engaging in fun club-style activities is instructive to most learners to become accustomed to the sound system of the language and to develop pronunciation skills in English;
- ✓ The usage of drama in the young learner classroom is useful to children who are shy and reserved in class;
- ✓ Visual support and dramatizing are of high importance to learners' imagination and preparation for the real-life situations they will meet;
- ✓ Dramatizing is appropriate way for teachers to make a lesson learner-centered one; create a friendly atmosphere and provide linguistic motivation, develop critical thinking and communicative language;
- ✓ Using body language ensure learners' motivation and formulate their realistic goals;

In conclusion, the clubs for young learners, which are set up instead of traditional English language classes, are extremely successful and productive. It sensitizes children to the English language and helps them develop a positive attitude towards the language. Secondly, it is necessary for educators to avoid conducting classes that are focused only on paper and pencil tasks. It means that traditional lessons have to be decreased and pupils should be encouraged to have fun singing activities, making things, using body actions, hands-on and other enjoyable activities also.

¹ Bukhara State University, a teacher of the English linguistics department

² Student of Foreign languages faculty

References:

1. Ahrorovna, N. N. (2022). STUDY OF ANTHROPONYMS AND THEIR PLACES IN THE LEXICAL SYSTEM. *Web of Scientist: International Scientific Research Journal*, 3(1), 90-96 .
<https://wos.academiascience.org/index.php/wos/article/download/619/575/>
2. Nazarova, N. (2022). Antroponimlarning o'rganilishi. Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 110-112. <http://conferenceseries.info/index.php/online/article/view/59>.
3. Nazarova, N., & Yoqubovna, S. M. (2022). Lingvistikada lacuna muammosi. Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 113-115.
<http://conferenceseries.info/index.php/online/article/view/60>
4. Nazarova Navbahor Ahrorovna, & Akhmedova Marjona. (2022). Effective Language Learning. *Eurasian Research Bulletin*, 4, 104–107. Retrieved from <https://geniusjournals.org/index.php/erb/article/view/435>
5. Community based English Clubs: English practice and Social change outside the classroom. Kathleen F. Malu and Bryce Smedley. 2016. 14-17 americanenglish.state.gov/english-teaching-forum
6. Kodirova Kholida Khayriddin kizi. (2022). The Analysis of Illocutionary Acts in Adventures of Tom Sawyer by Mark Twain. *Miasto Przyszłości*, 28, 324–328. <http://miastoprzyszlosci.com.pl/index.php/mp/article/view/648>
7. Muhammadiyeva Nigina Mahmudovna. (2022). Grammatical Ways of Expressing Emotions in English Discourse. *Eurasian Research Bulletin*, 8, 31–35. Retrieved from <https://geniusjournals.org/index.php/erb/article/view/1479>.
8. Askarovich, H. A., & zulfizar Khudoyberdiyevna, S. (2021). EMOTIONAL CONCEPTS IN ENGLISH AND RUSSIAN PHRASEOLOGY. *Conferencious Online*, 33-37.
<http://conferencious.com/index.php/conferences/article/view/55>.
9. Khudoyberdiyevna, S. Z. (2021). Phraseologization as Cognitive Process. *International Journal of Culture and Modernity*, 1, 22-26. <http://ijcm.academicjournal.io/index.php/ijcm/article/view/4>.
10. Khudoyberdiyevna, S. Z. (2022). Modern Methods of Translating Phraseological Units. *Eurasian Research Bulletin*, 4, 153-158. <https://geniusjournals.org/index.php/erb/article/view/516>.