



NH₃

H₂O



e Conferences
Scientific conferences platform



**МЕЖДУНАРОДНАЯ КОНФЕРЕНЦИЯ
АКАДЕМИЧЕСКИХ НАУК**

OpenAIRE

OJS
OPEN JOURNAL SYSTEMS

doi

zenodo

OPEN  ACCESS



МЕЖДУРОДНАЯ КОНФЕРЕНЦИЯ
АКАДЕМИЧЕСКИХ НАУК



WOC
WORLD
ONLINE
CONFERENCES

e **Conferences**
Scientific conferences platform



РОССИЙСКАЯ Международная научная
онлайн-конференция:
**«МЕЖДУНАРОДНАЯ КОНФЕРЕНЦИЯ
АКАДЕМИЧЕСКИХ НАУК»**

Сборник статей ученых Центральной Азии
Выпуск 2, часть 1

Индексированные базы данных:



Google
Scholar



OpenAIRE



zenodo

29 февраль 2024 г.
woconf.com





МЕЖДУРОДНАЯ КОНФЕРЕНЦИЯ АКАДЕМИЧЕСКИХ НАУК



МЕЖДУНАРОДНАЯ КОНФЕРЕНЦИЯ АКАДЕМИЧЕСКИХ НАУК:
сборник научных статей Международной научной конференции (29
февраль 2024 г.) – Улан-Удэ, Россия: «АИД», 2024. Выпуск 2, Часть 1 .

Языки публикации: белорусский, русский, английский, малдакский,
казақша, узбекский, лимба романэ, кыргызский тили, Հայերեն

Сборник состоит из научных исследований ученых, аспирантов и студентов, принявших участие в Международной научной онлайн-конференции **«МЕЖДУНАРОДНАЯ КОНФЕРЕНЦИЯ АКАДЕМИЧЕСКИХ НАУК»**. Который состоялся в Улан-Удэ 29 ФЕВРАЛЬ 2024 года.

Материалы конференции рекомендованы для научных работников и преподавателей высших учебных заведений. Они могут быть использованы в образовании, в том числе в процессе обучения в аспирантуре, подготовке к получению степени бакалавра и магистра. Рецензирование всех статей выполнено экспертами, материалы защищены авторским правом. Авторы несут ответственность за содержание, результаты исследований и ошибки.

© «AID», 2024

© Authors, 2024





TABLE OF CONTENTS | СОДЕРЖАНИЕ

SECTION 1. ARTICLES FROM CENTRAL ASIA

1.	ДИАБЕТИЧЕСКАЯ РЕТИНАЛЬНАЯ НЕЙРОДЕГЕНЕРАЦИЯ СЕТЧАТКИ Юлдашева Н.М., Ботирходжа Л.Б., Ё.Х. Туракулова	5
2.	OVERCOMING VOCABULARY MEMORIZATION CHALLENGES FOR ADULT ENGLISH LEARNERS IN THE AGE OF SOCIAL MEDIA Sh.M.Turaeva, N.Sh.Abdurasulov	9
3.	CHET TILLARNI O'QITISHDA ZAMONAVIY AXBOROT TEKNOLOGIYALARIDAN FOYDALANISH. Lutfullayeva Mohira, Aliyev Dilshod	12
4.	ДЕФЕКТЫ ДЕТСКОЙ ОДЕЖДЫ Даминова Рано Бааситовна, Абдурахимов Санжар,² Турдалиев Эрали	16
5.	DAVLAT XIZMATCHILARINI RAG'BATLANTIRISHNING TASHKILIYIQTISODIY MEKANIZMINI TAKOMILLASHTIRISH YO'LLARI Niyozmurodov Zafarali Zokirjon O'g'li	22
6.	SAVOL - JAVOB METODI, BURCHAKLAR METODI, DEBAT (BAHS) METODLARI YORDAMIDA GEOMETRIYANI O'RGANISH. Latipova Shahnoza Salim qizi	25
7.	TALABALAR ORASIDA YOLG'IZLIK IJTIMOY-PSIXOLOGIK MUAMMO SIFATIDA Avezov Olmos Ravshanovich, Xoliqov Soib Orifovich	34
8.	ALGEBRAIK ANIQLIGI YUQORI BO'LGAN KVADRATUR FORMULALAR. REKURSIV TRAPETSIYALAR QOIDASI. Quvvatov Behruz Ulug`bek o`g`li	41
9.	THE INFLUENCE OF THE EAST ON RUSSIAN LITERATURE Khusenova Dilfuza Uktamovna	52
10.	ЛИМОН МЕВАЛАРИДАН МУРАББО ТАЙЁРЛАШ ВА САҚЛАШ Xatamova Hamidaxon Komiljonovna, Inobidinov Shukurullo Maxmudjon o'g'li	56
11.	SHARTLI EKSTREMUM Latipova Shahnoza Salim qizi	61
12.	MOBIL ILOVA YARATISHNI VIRTUAL O'RGATISHDA GLOBAL AXBOROT TIZIMLARI VA TEKNOLOGIYALARI Axmedova Zulxumor Ikromovna	71
13.	MEANS OF DEPICTING NATURE IN THE WORKS OF M.YU. LERMONTOV AND A.A. FET Ayupov Timur Rustamovich	85



МЕЖДУРОДНАЯ КОНФЕРЕНЦИЯ
АКАДЕМИЧЕСКИХ НАУК



14.	НАУЧНО-ТЕОРЕТИЧЕСКИЕ ОСНОВЫ ФОРМИРОВАНИЯ ДУХОВНОСТИ ЛИЧНОСТИ Маматвалиева Гулнора Сирождиновна	89
15.	TRANSPORT WOSITASIDAN SODIR ETILADIGAN ЎГРИЛИК ЖИНОЯТИНИ СODIR ETИЛИШИГА ИМКОН БЕРАЁТГАН САБАБ ВА ШАРОИТЛАРНИНГ МАЗМУНИ Хайдаматов Элёржон Боходирович	97
16.	TO`RTBURCHAK ELEMENT USTIDA GAUSS – LEJANDR FORMULASI Quvvatov Behruz Ulug`bek o`g`li	101
17.	ВОДОПОТРЕБЛЕНИЕ ТОНКОВОЛОКНИСТОГО ХЛОПЧАТНИКА ВОЗДЕЛЫВАЕМЫХ ПОСЛЕ ЗИМНИХ СИДЕРАТОВ Абдуллаев Ж.У.	109
18.	OLIY TA`LIM TIZIMIDA SIFAT VA SAMARADOLIKNI TA`MINLASHNI AYRIM JHALARI Bo`ranbaeva Shoira Rustamovna	114
19.	ЖИСМОНИЙ СИФАТЛАРИНИ РИВОЖЛАНТИРИШДА ҲАРАКАТЛИ ВА ЭСТАФЕТАЛИ ЎЙИНЛАРДАН ФОЙДАЛАНИШ Ч.Б.Ахмадова	117
20.	ILM FAN VA TABIAT MARKAZLARIDA MAKTABGACHA YOSHDAGI BOLALARNI ILMIY DUNYOQARASHINI RIVOJLANTIRISH METODIKASINI TAKOMILLASHTIRISHNING PEDAGOGIK MUAMMO SIFATIDA Saparniyazova Aygul	121
21.	THE ESSENTIAL IMPACT OF GIRLS' EDUCATION ON SOCIETY Nazarova Navbakhor Akhrorovna, Temirova Nozima Navruzovna	127





THE ESSENTIAL IMPACT OF GIRLS' EDUCATION ON SOCIETY

Nazarova Navbakhor Akhrorovna

Teacher of English linguistics department, Bukhara State University
n.a.nazarova@buxdu.uz.

Temirova Nozima Navruzovna

Student of English linguistics department
<https://doi.org/10.5281/zenodo.10774979>

Annotation: This article addresses the significance of girls' education, emphasizes the benefits of gender equality in education, highlights the challenges faced, and underscores the importance of sponsorship and support in ensuring that girls have equal educational opportunities for a brighter future.

Key words: self-development, support financially and emotionally, broad one's horizon, learning atmosphere, gender inequality, sponsor, educated female population, secondary school, drop out of college, sustainable way, empower someone.

Annotatsiya: Ushbu maqolada qizlarning ta'lim olishining ahamiyati haqida so'z boradi, shuningdek ta'limda gender tengligining afzalliklari, duch kelayotgan muammolar yoritilib, qizlarning porloq kelajak uchun teng ta'lim imkoniyatlariga ega bo'lishini ta'minlashda homiylik va qo'llab-quvvatlash muhimligi ta'kidlanadi.

Kalit so'zlar: o'z-o'zini rivojlantirish, moddiy va hissiy jihatdan qo'llab-quvvatlash, keng ufq, o'rganish muhiti, gender tengsizligi, homiy, o'qimishli ayollar aholisi, o'rta maktab, kollejni tark etish, barqaror yo'l, kimnidir vakolatlari.

Аннотация: В этой статье рассматривается значение образования девочек, подчеркиваются преимущества гендерного равенства в образовании, освещаются стоящие перед ними проблемы и подчеркивается важность спонсорства и поддержки в обеспечении того, чтобы девочки имели равные образовательные возможности для светлого будущего.

Ключевые слова: саморазвитие, финансовая и эмоциональная поддержка, широкий кругозор, атмосфера обучения, гендерное неравенство, спонсор, образованное женское население, средняя школа, отказ от колледжа, устойчивый путь, расширение прав и возможностей.

Education is a key pillar of personal and societal development, offering individuals the skills and knowledge to thrive in various domains of life. Particularly, girls' education holds immense importance in fostering self-development, encouraging financial and emotional independence, broadening



horizons, and combatting gender inequality. Educating girls in the contemporary landscape is considered crucial. Definitely, education plays a pivotal role in personal and societal development, providing individuals with the skills and knowledge needed to excel in various aspects of life. The education of girls is a cornerstone of self-reliance, gender equality, and sustainable societal development. By investing in girls' education and supporting their educational endeavors, we empower them to make informed decisions, lead fulfilling lives, and drive positive change within their communities. It is imperative to continue advocating for gender-inclusive educational systems and providing the necessary resources to ensure all girls have equal access to quality education for a brighter future. The significance of girls' education cannot be overstated in contemporary society. Educated girls not only support themselves financially and emotionally but also contribute to broader societal and economic progress. Gender equality in education is a crucial step towards challenging stereotypes and promoting equal opportunities for personal growth and success. The education of girls paves the way for sustainable empowerment, allowing them to challenge traditional gender roles, advocate for their rights, and contribute to a more equitable society.

In today's society, it is crucial for every girl to receive an education. There are numerous reasons supporting the education of girls. Firstly, they can achieve financial and emotional independence. Both educated girls and boys can secure well-paying jobs and build successful careers. Contrary to the belief that only men can attain wealth and fulfill their desires, numerous successful businesswomen like Françoise Bettencourt Meyers exist, underscoring the fallacy of such notions. Despite these achievements, some persist in the stereotype that women are primarily caretakers with limited career opportunities, perpetuating gender inequality. This restriction on girls feels unjust, constituting a form of gender inequality. Sadly, there are still parents who prohibit their daughters, especially from studying abroad. Why should this be the case? Girls deserve equal rights to education as boys. Educated girls are empowered to make informed decisions and choose from a broader array of opportunities. Their education not only saves lives but also strengthens families, communities, and economies. A well-educated female population enhances a nation's productivity and fuels economic progress. Failure to educate girls to the same level as boys can result in substantial annual losses, exceeding \$1 billion in some countries. Nevertheless, in various parts of the world, girls and young women continue to be deprived of an education. According to UNICEF in 2016,



approximately 61 million girls were out of school, comprising 32 million of primary school age and 29 million of lower secondary school age. Within the timeframe of 2010-2021, India witnessed a remarkable 14.4% increase in the female literacy rate, reaching 91.95% in 2021—an astonishing achievement. We cannot allow girls to be devoid of education. Instead, we must support and sponsor them to ensure their education.

Girls' education serves as a powerful instrument for breaking the cycle of poverty and promoting sustainable development. Beyond individual empowerment, educating girls leads to better health outcomes, lower child mortality rates, and enhanced community resilience. Studies indicate that for every additional year of schooling a girl receives, there is a substantial decrease in infant mortality rates. Furthermore, educated girls are more likely to marry later, have fewer children, and actively participate in decision-making processes within their families and communities. The ripple effects of girls' education extend to economic spheres, with estimates suggesting that increasing female education could boost a country's GDP (Gross Domestic Product) significantly. By investing in girls' education, we not only invest in their futures but also in the prosperity and well-being of entire societies.

The connection between girls and Gross Domestic Product (GDP) lies in the significant impact that educating girls can have on a country's economic growth and development. Here's how educating girls is linked to GDP:

1. **Workforce Participation:** When girls are educated, they are more likely to enter the workforce and contribute to the economy. This increased workforce participation leads to higher productivity and output, which can positively influence a country's GDP.

2. **Productivity:** Educated girls tend to be more productive and skilled employees. They can access higher-paying jobs, contribute to innovation and economic growth, and drive overall productivity improvements in various sectors of the economy.

3. **Entrepreneurship:** Education empowers girls to become entrepreneurs, start businesses, and drive economic activity. Women-led businesses have been shown to have a positive impact on economies, creating jobs and fostering innovation.

4. **Reduction in Poverty:** Educating girls can break the cycle of poverty. When girls receive an education, they are more likely to secure higher-paying jobs, lift themselves out of poverty, and contribute to the overall economic well-being of their families and communities.



5. Health and Family Planning: Educated girls tend to have better health outcomes and make informed decisions about family planning. This can lead to healthier families, reduced healthcare costs, and ultimately contribute to a more productive workforce and economy.

6. Long-term Development: Investing in girls' education is a strategic long-term investment in a country's human capital. A well-educated female population can drive sustainable economic development, innovation, and progress, leading to overall improvements in GDP and economic stability.

Importance of Education

Education equips individuals with essential skills, information, and perspectives necessary to contribute meaningfully to society, families, and the nation. It plays a pivotal role in shaping individuals' worldview and fostering innovative thinking.

Significance of Girls' Education

The education of girls is indispensable in the modern era for multiple reasons. Educated girls are empowered to support themselves financially and emotionally, leading to enhanced career opportunities and financial stability. Gender equality in education is essential to break stereotypes and provide girls with equal opportunities for self-development and success.

Supporting a Sustainable Future

Educating girls is not just beneficial at an individual level but also crucial for building stronger communities, economies, and nations. An educated female population contributes significantly to increased productivity, economic growth, and societal well-being. It is estimated that countries lose substantial economic value by failing to educate girls effectively, emphasizing the need for gender-inclusive education policies.

Challenges and Solutions

Despite progress in female literacy rates in countries like India, millions of girls still face barriers to accessing education, leading to significant disparities in educational opportunities. Providing financial sponsorship and support systems can bridge these gaps, enabling girls to fulfill their educational potential and contribute to a more equitable society.

In conclusion, the education of girls is paramount for fostering self-reliance, combating gender inequality, and building sustainable societies. By investing in girls' education and supporting their aspirations, we can empower them to make informed choices, lead fulfilling lives, and drive positive societal



change. It is imperative that we continue to advocate for gender-inclusive educational systems and provide the necessary resources to ensure that all girls have equal access to quality education opportunities. Also, the education of girls is not just a social or moral imperative; it is also an essential economic strategy for countries looking to enhance their GDP, foster economic growth, and build prosperous and resilient societies.

The list of used literature:

1. BAKAYEV, N., & RASULOV, Z. LOTIN TIL AMALIY MASHG'ULOTLARIDA "TERMIN, ATAMA VA IBORA" SO'ZLARINING QO'LLANILISHI. EDAGOGIK AHORAT, 163..

2. Расулов, З. И. Принцип когнитивной экономии как важный фактор в передаче информации. ЯЗЫК И КУЛЬТУРА, 4.

3. Ahrorovna, N. N., & Nigina, K. (2023). BOSHLANG'ICH TA'LIMDA INGLIZ TILI DARSLARIDA OG'ZAKI NUTQNI RIVOJLANTIRISHNING SAMARALI USULLARI. THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY, 1(9), 61-66.

4. Ahrorovna, N. N., & Shakhrizoda, D. (2023). UMUMIY O'RTA TA'LI M MAKTABLARIDA O'QITISHNING ZAMONAVIY METODLARI. THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY, 1(9), 67-72.

5. Nazarova, N. (2023). TILSHUNOSLIKDA NAZARIY VA AMALIY ONOMASTIKA TASNIFI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 43(43).

6. Ahrorovna, N. N. (2023). ANALYSIS OF ANTHROPONYMS IN ENGLISH LINGUISTICS. FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES, 2(24), 153-157.

7. Nazarova, N. (2023). Analyses of Anthronyms in the Novel "The Godfather". ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 44(44).

8. Ahrorovna, N. N. (2023). ANALYSIS OF ANTHROPONYMS IN ENGLISH LINGUISTICS. FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES, 2(24), 153-157.

9. Nazarova, N. (2023). ONIMIK LEKSEMALARINING O'ZIGA XOS XUSUSIYATLARI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 34(34).

10. Nazarova, N. (2022). Antroponimlarning o'rganilishi. Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 110-112.

11. Ahrorovna, N. N., & Niginabonu, Y. (2022). English Clubs in Non-Traditional Ways for Young Learners. Miasto Przyszłości, 30, 265-266.



12. Ahrorovna, N. N., & Niginabonu, Y. (2023). EFFECTIVE STRATEGIES FOR VOCABULARY LEARNING IN FOREIGN LANGUAGES. Finland International Scientific Journal of Education, Social Science & Humanities, 11(5).
13. Ahrorovna, N. N. (2023). O'ZBEK TILIDA ANTROPONIMLARNING LISONIY TADQIQI. Finland International Scientific Journal of Education, Social Science & Humanities, 11(5), 1687-1692.
14. Nazarova, N. (2023). ANTROPONIMLAR MOHIYATI VA SEMANTIK TAHLILI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 35(35).
15. Ahrorovna, N. N., & Nigina, K. (2023). BOSHLANG'ICH TA'LIMDA INGLIZ TILI DARSLARIDA OG'ZAKI NUTQNI RIVOJLANTIRISHNING SAMARALI USULLARI. THE THEORY OF RECENT SCIENTIFIC RESEARCH IN THE FIELD OF PEDAGOGY, 1(9), 61-66.