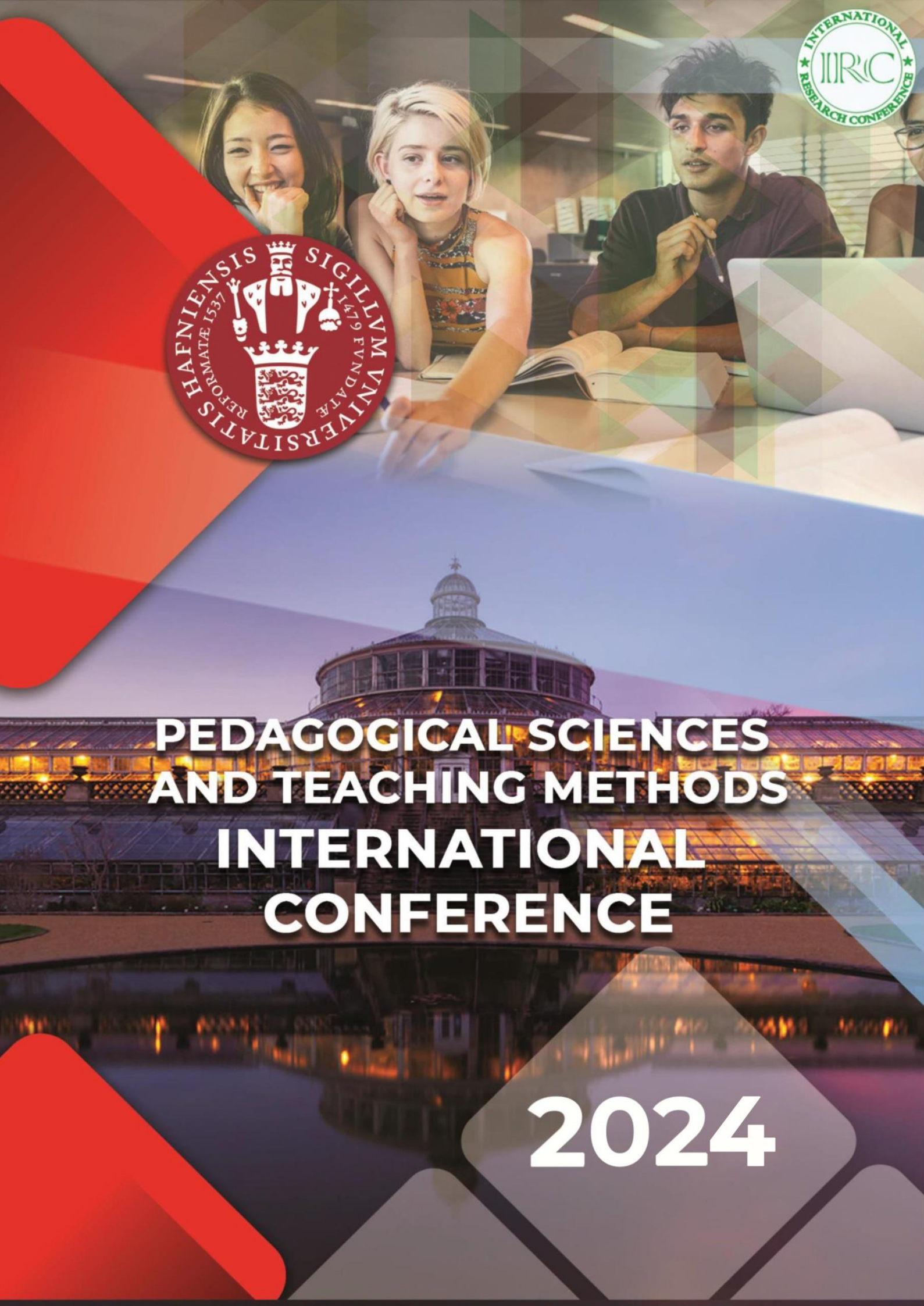

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PEDAGOGICAL SCIENCES AND TEACHING METHODS

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ENHANCING LANGUAGE TEACHING AND CLASSROOM MANAGEMENT THROUGH INTERACTIVE PEDAGOGICAL PRACTICES

Nazarova Navbakhor Akhrorovna
Teacher of English linguistics department, Bukhara State University
Gadoyeva Rukhshona Sukhandiyor kizi
Student of English linguistics department

Annotation: *This article addresses the growing demand for advanced language skills and linguistic adaptability in today's multilingual world, emphasizing the pivotal role of teachers in training intellectually mature youth. The focus is on the challenges in implementing interactive pedagogical methods, particularly in language teaching and classroom management, and the potential solutions, including the use of innovative language teaching strategies, such as ESL and educational games. The benefits of utilizing flashcards and interactive teaching methods to enhance vocabulary learning, students' cognitive abilities are also discussed.*
Keywords: innovative ideas, time control, ESL teaching methods, teaching cards, exhibitions, interactive games.

Annotatsiya: *Maqolada bugungi kunda ilg'or til ko'nikmalari va lingvistik moslashuvchanlikka ortib borayotgan talab hamda va intellektual yetuk yoshlarni tayyorlashda o'qituvchilarning muhim roli ko'rib chiqiladi. Asosiy e'tibor interfaol pedagogik usullarni, xususan, til o'rgatish va sinfni boshqarishdagi muammolar va potentsial yechimlar, jumladan, ESL va ta'lim o'yinlari kabi til o'qitishning innovatsion strategiyalaridan foydalanishga qaratilgan. Maqolada, shuningdek, so'z boyligini oshirish va talabalarning kognitiv qobiliyatlarini yaxshilash uchun tarqatmalar va interfaol o'qitish usullaridan foydalanishning afzalliklari muhokama qilinadi.*
Kalit so'zlar: innovatsion g'oyalar, vaqtni nazorat qilish, ESL o'qitish usullari, o'qitish kartalari, ko'rgazmalar, interfaol o'yinlar.

Аннотация: *В данной статье рассматривается растущий спрос на развитые языковые навыки и языковую адаптируемость в современном многоязычном мире, подчеркивая ключевую роль учителей в обучении интеллектуально зрелой молодежи. Основное внимание уделяется проблемам внедрения интерактивных педагогических методов, особенно в преподавании языка и управлении классом, а также потенциальным решениям, включая использование инновационных стратегий преподавания языка, таких как английский как второй язык и образовательные игры. В статье также обсуждаются преимущества использования карточек и интерактивных методов обучения для расширения словарного запаса и улучшения когнитивных способностей учащихся.*

Ключевые слова: *инновационные идеи, контроль времени, методы преподавания ESL, обучающие карточки, выставки, интерактивные игры.*

As time progresses, the demand for more mature and intellectual youth is also growing in our country. The training of such gifted youth is a great task of advanced teachers. Teaching foreign languages helps a child to adapt faster to the multilingual and linguistic state of the modern world during his or her development. Although knowledge of the language was required many years ago only in some areas, thanks to the visit and expansion of opportunities for people of our own nation to our country, English is needed not only in the education system but also in various professional fields. In implementing a new interactive pedagogical experience, the science teacher needs to focus on its value and the extent to which it is effective. The focus of pedagogical practical work on innovation allows you to implement the achievements achieved by theoretical pedagogical research. Nevertheless, some obstacles are being developed by a teacher in mastering the experience of teaching. What are these, and how can they be solved? This is classroom management. Really, for many years, this problem has not been solved. In many cases, the inability to properly distribute time for tasks, the lack of interest and full attention to the classroom by finding assignments too difficult for students to do, result in a lack of control. Of course, this may not be a problem for teachers who have many years of work. However , the teachers who have just entered this area consider this task difficult. To avoid facing the above-mentioned obstacles, the teacher must distinguish between the time given to him and try to stimulate learners' interest in the lesson. To do this, the help of ESL (English as Second Language), or methods of teaching English as a second language, is infinite, which was founded in the 15th century in the British Empire. This program provides many innovative and memorable methods for teachers and learners who teach a foreign language. It is necessary to create a positive psychological attitude towards a foreign language and to play the most effective way to create such positive encouragement according to the interest of a learner. A game is not only a form of entertainment, but also a tool we need in the study of English poems, new vocabulary, structures, etc. It is during the course of the games that the younger generation should imagine various situations, meaning that playing in teaching a foreign language could also help educational activities by increasing children's worldview. The playing style is based on creating an imaginary state and adopting a certain role by the teacher and the student. English games have also been proven to improve children's ability to hear, see, speak and read. The most popular interactive teaching methods today are regarded as "Case-study","Questionnarie", "Creative Work", "Modeling". Interfaith teaching strategies are said to include methods such as "Boomerang", "Brainstorming", "Zig-zag", "Gallery", "Turn", "Rounded Snow", and "Flashcard."

FLASHCARD-EDUCATIONAL CARDS

Cards like these are divided into different categories, which can also be said to be a factor that enhances a child's desire by simplifying the part of vocabulary learning that is the most difficult for learners of primary education. One of the activity-enhancing exercises of educational cards is a memory game in which all cards are picked up and learners are ordered to close their eyes, during which time the teacher takes away one of the cards. Children should find a lost word, while not allowing other groupmates to do so. This helps young people to listen, respect, and focus on one another.

Education should not be aimed at memorising as many linguistic units as possible, but on developing an interest in a given topic, cultivating a child's speaking abilities and expressing his or her personal opinion. It can be shown that children's learning of the English alphabet through poems and songs is more effective than just memorization.

- multi-manuals related to physical and mental movements ;

Although children do not understand all the things in the cartoon during language learning, they try to understand the words they say through the movements of the images in the cartoon.

- "Role play" should be performed by children while the teacher is teaching them the names of birds or animals. For example, if a student shows that a wolf is swollee, other students in the class will have to say in English which animal it is.

- teaching through facial expressions and gestures; When a teacher make usage of TPR, it is understandable and memorable for the child to show the actions or use gestures.

-Puzzles-riddles; Young children will have a strong desire to find the answer to the riddles . Therefore, even if the teacher asks for the riddle in English, he should require the students to tell him the answer in English.

- through books, with posters, visual aids used in everyday life and visible equipment, writing on items. For instance, files (blackboards), tables, pictures and so on. Since similar items are always visible and widely used, the child learns such words without any difficulties.

Research tells us that setting goals and achieving them makes learning joyful. The actual task of learning is tough and hard work, but having goals and sub-goals to help achieve the greater goals keeps us motivated to continue to learn. Setting clear objectives for training is essential for guiding learners and instructors towards a common purpose. When goals are well-defined, learners clearly understand what they need to achieve, enabling them to focus their efforts efficiently. Teachers play a pivotal role in shaping the lives of their students, influencing not only their academic development but also their personal growth and character formation. Beyond the classroom, teachers often serve as mentors, guides, and role models, leaving an

indelible impact that extends far beyond the curriculum. Teachers potential plays an important role in the life of the next generation. Working with younger generation, they definitely should set a clear goal:

• to develop the ability to use a foreign language to express their thoughts and feelings in a life-style and to strengthen the desire to achieve their goal ;

• to create a positive attitude toward further learning foreign languages;

• to arouse interest in the life and culture of other countries;

All in all, teaching a modern language is more enlightening aimed at human formation, combining the necessary information into young people in modern ways.

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