



BUKHARA
STATE
UNIVERSITY

O'ZBEKISTON RESPUBLIKASI

OLIY VA O'RTA MAXSUS TA'LIM VAZIRLIGI

BUXORO DAVLAT UNIVERSITETI

XORIJIY TILLAR FAKULTETI

TABIY YO'NALISHLARDA CHET TILLAR KAFEDRASI

XORIJIY TIL (INGLIZ TILI) FANIDAN

O'QUV – USLUBIY

MAJMUA

II KURS



Bilim sohasi :

Ta'lim sohasi :

Ta'lim yo'nalishi:

300 000 – Iqtisod, 1000 000 - Xizmatlar

310 000 – Iqtisod, 1010 000- Xizmatlar ko'rsatish

60310200 – Iqtisod, 71010401 – Turizm, 5610200

Mehmonxona xizmati, 6041,1700- Logistika

Buxoro – 2022

O'ZBEKISTON RESPUBLIKASI
OLIV VA O'RTA MAXSUS TA'LIM VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

Qayd raqami 14820667

“Tasdiqlayman”



O'zbekiston Respublikasi Oliy va o'rta maxsus ta'lim vazirligi 2018 yil "14" iyundagi "531" - sonli buyrug'ining 1-ilovasi bilan fan dasturi ro'yxati tasdiqlangan.

Fan dasturi Oliy va o'rta maxsus, kasb-hunar ta'limi yo'nalishlari bo'yicha O'quv-uslubiy birlashmalar faoliyatini Muvofiqlashtiruvchi kengashning 2018 yil "26" maydagi 2 – sonli majlis bayonnomasi bilan ma'qullangan.

Mazkur o'quv-uslubiy majmua Xorijiy tillar fakulteti kengashida muhokama etilgan va foydalanishga tavsiya qilingan (2022 yil 30 - avgust dagi - sonli bayonnomasi).

TUZUVCHI : Fakultetlararo chet tillar

kafedrasini o'qituvchisi Kaxarova M.B.

TAQRIZCHI :

F.f.n., professor Hikmatova M. N.

O'quv-uslubiy departament boshlig'i 2022-yil „30“ avgust M.A. Tursunov

Kafedra mudiri: 2022-yil „24“ avgust O.M. Fayzullayev

Mundarija

1. Titul varag'i.....
2. Mundarija
3. O'quv materiallar (lesson plan, theory, key words, activities,
the list of foreign and local literature
4. Mustaqil ta'lim mashg'ulotlari
5. Glossariy
6. Ilovalar :.....
- Namunaviy fan dasturi
- Ishchi dastur.....
- Tarqatma materiallar.....
- Testlar
- Baholash mezonlari.....
- O'UMning elektron varianti.....

O'quv materiallari

Unit 1. Global Problems

Lesson 1. Problem Cause

Lesson 2. Unintended Consequences

Lesson 3. Solutions

Review 1

Unit 2. Research Perspectives

Lesson 4. Motivation and Inspiration

Lesson 5. Field of Interest

Lesson 6. Conference Participation

Review 2

Unit 3. Effective Ways of Research

Lesson 7. Investigating Skills

Lesson 8. Research Issues

Lesson 9. Social Research

Review 3

Unit 4. Practical Outcomes

Lesson 10. Practical and Laboratory Work

Lesson 11. Analyze an Report

Lesson 12. Top Research Results

Review 4

Lesson 1

Lesson plan

Unit I. Global Problems and Solutions. Lesson 1. Problem cause(I)			
Course Type: practical		Time: 80 min	
Semester: S1		Number of students:	
Lesson Outline			
1. Introduction to the lesson with the tongue twister. 2. Activity 1: Check the homework 3. Activity 2: Match the words and their definitions. 4. Activity 3: Arrange the job cards in a list in order of the length of time spent training. 5. Activity 4: Write about your job carrier plan. 6. Activity 5: Circle the best title for the text. 7. Activity 6: Listen to the tape and fill in the gaps.			
Lesson aims: to explore various types of study sources			
Objectives:		Learning Outcomes:	
<ul style="list-style-type: none"> Raise one's awareness about the causes to the problems Expand the lexical resource on the topic 		<i>By the end of the lesson the Ss will</i> <ul style="list-style-type: none"> enlarge the lexical stock widen their outlook 	
Preparation (Aids and Equipment)			
<ul style="list-style-type: none"> Materials: Scale up 2. Student's book 	flashcards handout(s)	Whiteboard markers scissors pen and paper other:	Computer other: _____
Type of Assessment			
on going assessment participation homework peer editing other: _____ other: _____		on going assessment mid-term assessment final assessment independent work assessment	
Activity Type:		Lesson Length: (hours/days)	
individual plenary discussion small group whole class (teacher-students) other		In-Class Time: _____ Out-of-Class Time: _____	
Teaching Model:		Students will be engaged in:	
concept attainment cooperative learning discovery learning direct instruction	presentation problem-based instruction skill attainment	Independent activities Cooperative learning Peer tutoring designing visuals	pairing whole group a project lecture other: _____

Detailed Procedure of the Lesson (Texnologiya xaritasi)