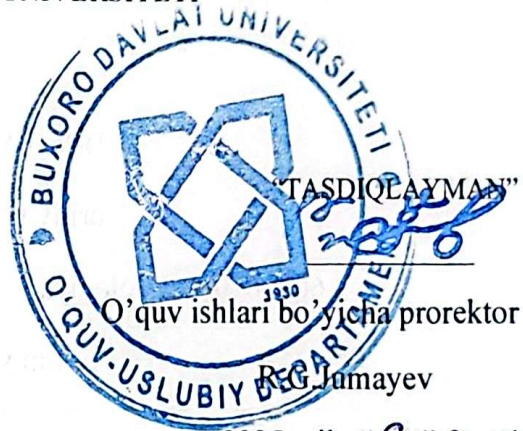


O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



2025 yil "6" fevral

O'QISH VA YOZISH AMALIYOTI
FANI BO'YICHA
SILLABUS

Bilim sohasi: 200 000 – San'at va gumanitar fanlar
Ta'lim sohasi: 230 000 - Tillar
Ta'lim yo'nalishi: 60230100 - Filologiya va tillarni o'qitish (ingliz tili)

BUXORO – 2025

MODUL/ FAN SILLABUSI

Xorijiy tillar fakulteti

60230100 - Filologiya va tillarni o'qitish (ingliz tili)

ta'lim yo'nalishi

Fan nomi:	O'qish va Yozish amaliyoti
Fan turi:	Majburiy
Fan kodi:	O'YA11-632
Yil	1
Semestr	1-2
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar	300
Ma'ruza	-
Amaliy mashg'ulotlar	90 (60/30)
Laboratoriya mashg'ulotlari	-
Seminar	-
Mustaqil ta'lim	210 (120/90)
Kredit miqdori	10 (6/4)
Baholash shakli	Imtihon (yozma)
Fan tili	Ingliz tili

Fan maqsadi (FM)	
FM1	Talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o'rganilayotgan chet tilining funktsional shakllari va uslublarini, til to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.
Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	Mustaqil ta'lim ko'nikmalari (MTK1106)
2.	Tilshunoslik (TILSH1104)
3.	Kommunikativ leksika (KL1110)
4.	Kommunikativ grammatika (KG1110)
Ta'lim natijalari	
	Bilimlar jihatidan
TN1	Chet tilini Umum Yevropa standartlariga ko'ra C1 darajada o'zlashtirishi
TN2	O'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish ko'nikmalarini egallashi
TN3	O'rganilayotgan chet tilining xalqaro muloqotdagi rolini bilishi
TN4	Til o'rganish jarayonlari hamda ularning til o'rganishdagi roli va ahamiyatini bilishi
TN5	O'quv materiallarini tanqidiy tahlil qilishi, baholashi, muayyan sharoitga moslashtirishi va yangilarini yarata olishi
TN6	Darsni rejalashtirishda izchillikni ta'minlash hamda reja asosida mashg'ulot olib boorish haqida bilimga ega bo'lishi
TN7	Chet tilini o'qitishning turli uslublari va til o'qitishdagi turli yondashuvlarni bilishi

TN8	Til o'qitilayotgan guruhi va sharoitga mos ravishda o'qitish uslublarini tanlash va to'g'ri qo'llay olishi
TN9	Ta'lim oluvchilar bilimini baholashning turli shakl va metodlarini bilishi
TN10	Madaniyatlararo kompetentsiya va uning chet tilini o'qitishdagi roli bo'yicha tasavvur, bilim, malaka va ko'nikmalarga, kompetentsiyalarga ega bo'lishi
Ko'nikmalar jihatidan	
TN11	O'zining o'quv va pedagogik faoliyatini baholay oladi va refleksiya ko'nikmalarini qo'llay oladi
TN12	O'z faoliyati bo'yicha ilmiy tadqiqot olib bora oladi
TN13	Tilni anglay oladi va til tahlili sohalaridan pedagogik maqsadlarda foydalana oladi
Fanning mazmuni	
Mashg'ulot shakli: amaliy mashg'ulot (a)	
1.O'qish moduli	
Semester 1	
A1	People and personalities. How do I look? Multiple choice questions
A2	Write around the world. Horoscopes and Stereotypes. Identifying information
A3	Character & Personality. Three sets of twins, Matching information
A4	Information leaflets. Brochures. Travel guides. Matching features
A5	Encyclopedia entries / Internet texts / Advertisements Matching headings
A6	Menus. Recipes. Matching sentence endings
A7	Food. Healthy and unhealthy food. Healthy eating. Sentence completion
A8	Food and drink. Eating habits. Healthy diet. Diagram Label completion
A9	Health. Illnesses and human body. Eating disorder. Short answer questions
A10	Health and Fitness. Daily wake-up and warm-up. Exercise routine. Skimming
A11	Visiting a doctor. What shall I do, Doc? Scanning
A12	Magazine article. Reading intensively
A13	Family in our life. Identifying question types

A14	Family values. Siblings /Full House. Identifying question types
A15	Family celebrations. 77 years of marriage. What is the best age to get married?Recognizing text organization and features
Semester 2	
A1	Marriage and divorce. Planning the family. Improving general reading
A2	Friends and relationship. What is a friend?How to make new friends? Scanning
A3	Student life. Comparison of educational systems. Skimming
A4	Studying abroad. Best day, worst day. Reading for gist
A5	Town and country. What does the sign say? Homes. Room to let. Hi-tech homes. Flowchart completion
A6	City or country living. Where would you prefer to live? Table completion
A7	A Life of Leisure. Leisure activities. A question of Sport. Practicing specific strategies and skills. Mid assessment 2
A8	Daily activities. Men who cook. Test practice
A9	The world of IT. Test practice
A10	Inventions. Test practice
Mashg`ulot shakli: amaliy mashg`ulot (a)	
2.Yozish moduli	
Semester 1	
A1	Form completion with personal details. Short simple postcards and invitations .Test taking tips
A2	Capitalization and punctuation.
A3	Sentence construction (subject +verb agreement, word order)
A4	Pre-writing ,gathering rules –to plan their writing (mindmapping, clustering, brainstorming, simple researching)
A5	Types of sentence (simple, complex and compound)
A6	Correction codes
A7	Peer evaluation. Mid assessment 1
A8	Recipe writing
A9	Types of letters.
A10	Personal letter writing. E-mail writing. Mid assessment 2
A11	Paragraph writing (Developing topic and concluding sentences)

A12	Descriptive paragraph. Draft 1.	
A13	Descriptive paragraph. Draft 2. Final draft	
A14	CV writing and personal statements	
A15	Editing. Peer feedback	
Semester 2		
A1	Compare – contrast Paragraph 1.	
A2	Compare – contrast Paragraph 2. Peer evaluation Mid assessment 1	
A3	Narrative paragraph. Draft 1.	
A4	Narrative paragraph. Draft 2.	
A5	Peer- reviewing and self-evaluation.	
Mustaqil ta'lim (MT)		
Modul 1: O'qish		
Semester 1		
1.	Short newspaper articles on familiar topics	12
2.	Information leaflets, brochures (on exhibitions, on films), travel guides	12
3.	Magazine articles (interview with celebrities, horoscopes)	12
4.	Internet texts (blogs)	12
5.	Instructions (e.g. for equipment)	12
6.	Encyclopaedia entries	12
Semester 2		
1.	Travel guides	12
2.	Short stories by Katherine Mansfield	12
3.	Poems	12
4	Menu, recipes	12
Mustaqil ta'lim (MT)		
Modul 2: Yozma nutq amaliyoti		
Semester 1		
1	Short, simple postcards	12
2	Form completion	12
3	Simple notes, messages relating to	12

	matters in areas of immediate need	
4	Personal letters including expression of feelings and description of events, people, objects	12
Semester 2		
1.	Diary	12
2.	E-mail, posting to forum discussions	6
3.	CV writing	6
4.	Invitation cards	6
5.	Paragraph writing	6
6.	Informal letter	6
Asosiy adabiyotlar		
1.	Dorothy E.Zemach. Skillful 1. Reading and writing. Macmillan. 2013.	
2.	Louis Rogers and Jennifer Wilkin, Dorothy E. Zemach. Skillful 1. Reading and writing. Macmillan. 2012.	
3.	Sam McCarter. Improve your reading skills. Cambridge. 2010.	
4.	Scarry, S. & Scarry J. The Writer's Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010.	
5.	Evans, V. Successful Writing. Upper Intermediate. Express Publishing. 1998.	
6.	Evans V. Successful Writing. Proficiency. Express Publishing. 2000.	
7.	Dorothy E. Zemach. Lisa a. Rumisek. Academic writing from paragraph to essay. Macmillan. 2005.	
8.	Sandra Scarry. John Scarry. The Writer's workplace with Readings. Seventh Edition. Wadsworth. Cengage learning. 2010.	
9.	Alireza Memarzadeh. Maximizer Reading, Writing, Speaking. Memarzadeh Pub. 2016.	
Qo'shimcha adabiyotlar		
1.	Anelli Williams. Writing for IELTS. Harper Collins Publishers. 2011.	
2.	Gabi Duigu. Visuals. Writing about graphs, tables and diagrams, Academic English Press. 2001.	
3.	IELTS – Write Right – retyped by : Hội các sĩ tử luyện thi IELTS.	
4.	Jon Marks: (2007) IELTS Resource pack Delta Publishing.	

5.	Lindeck, J., Greenwood, J., & O'Sullivan, K. (2011). <i>Reading and writing skills</i> .
6.	Shukurova M.A., Jumayeva O.I., Akramov I.I. Asosiy o'rganilayotgan chet tili (o'qish va yozish). – B., Durdona – 2021. – 148 b.

Talabani fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda

quyidagi mezonlar tavsiya etiladi

1-ORALIQ NAZORAT - 30 ball

2-ORALIQ NAZORAT - 30 ball

YAKUNIY NAZORAT - 40 ball

1-semestr

Oraliq nazorat			Ball	ECTS Kreditlar
1.	ON 1:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 100 ta so'zdan iborat yozma topshiriq (a descriptive paragraph)	30 ball	2
2	ON 2:	Mustaqil ta'lim topshiriqlari	30 ball	2
Yakuniy nazorat			Ball	ECTS Kreditlar
1.		Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 150 ta so'zdan iborat yozma topshiriq (a summary of a story) va 1 ta xat	40 ball	2
Jami			100	6

2-semestr

Oraliq nazorat			Baho	ECTS Kreditlar
1.	ON 1:	Turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 150 ta so'zdan iborat yozma topshiriq (narrative paragraph)	30 ball	2
2	ON 2:	Mustaqil ta'lim topshiriqlari	30 ball	2

Yakuniy nazorat			
		Ball	ECTS Kreditlar
1.	1. Turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 200 ta so'zdan iborat yozma topshiriq (Reflection Log)	40 ball	2
Jami		100	6

1-oraliq nazoratini baholash mezonlari

Modul 1: O'qish

Talabaga 1-2 jarayon oraliq nazoratlarida turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) beriladi. Matnlar kasbga oid va ilmiy ommabop manbalardan olinishi mumkin. Har bir matnga turli shakldagi vazifalar beriladi - 40 ta savol. Oraliq baholash testi kurs davomida otilgan o'qish strategiyalarining qo'llanilishi baholashga asoslanadi. Shuningdek, mustaqil ta'lim topshiriqlariga yozma ravishda javob berishi kerak, baho yuzasidan:

35- 40 ta to'g'ri javob - 36-40 ball -5 baho

29- 34 ta to'g'ri javob - 28-35 ball -4 baho

22 -28 ta to'g'ri javob - 24-27 ball -3 baho

22 tadan kam to'g'ri javob - 0-23 ball -2 baho

2-oraliq nazoratini baholash mezonlari

O'qish va yozish amaliyoti fani bo'yicha 2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og'zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – 27-30 ball - 5 baho

4 ta vazifani to'liq bajargan talabaga – 21-26 ball - 4 baho;

3 ta vazifani to'liq bajargan talabaga - 18-20 ball - 3 baho;

1-2 ta vazifani ham to'liq bajarmagan talabaga - 0-17 ball - 2 baho

Shuningdek, mustaqil ta'lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Talabaga 1-2 jarayon yakuniy nazoratlarida turli matnlarga asoslangan testdan iborat variantlar tarqatiladi. Yakuniy nazorat uchun o'qib tushunish testi o'tkaziladi. Matnlar turli ilmiy va ommabop manbalardan olinadi. Har bir matnga turli topshiriqlar beriladi. Topshiriqlar asosan kurs davomida o'tilgan o'qish strategiyalariga tayangan holda tuziladi. Test 3 ta matnga asoslanadi. Savollar soni 40 ta.

- 35- 40 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **27-30 ball- 5 baho;**
- 29 -34 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **21-26 ball - 4 baho;**
- 22 -28 ta test savollariga to'g'ri va to'liq javob bergan talabaga – **18-20 ball – 3 baho;**
- - 22 ta dan kam test savollariga to'g'ri javob bergan talabaga – **0-17 ball - 2 baho.**
- - talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **5 (a'lo) baho;**
- - talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **4 (yaxshi) baho;**
- - talaba olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **3 (qoniqarli) baho;**
- - talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – **2 (qoniqarsiz) baho bilan baholanadi;**
- - talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (yozma) nazorati davomida inobatga olinadi.

Talabaniy fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda

quyidagi mezonlar tavsiya etiladi

Oraliq nazoratini baholash mezonlari

2.Yozish moduli

Talaba 1-jarayon oraliq nazoratida 150 ta so'zdan iborat yozma topshiriq (a descriptive paragraph) va mustaqil ta'lim topshiriqlari asosida baholanadi, 2-jarayon oraliq nazoratida esa 150 so'zdan iborat yozma topshiriq (a narrative paragraph). Yozma ishni baholash jarayonida rasmiy/norasmiy til, o'rinli so'z tanlovi, o'quvchiga to'g'ri murojaat qilish; tuzilishi (matnning to'g'ri tuzilganligi, leksik va grammatik uzviylik); samarali so'z tanlovi; grammatik jihatdan to'g'riligi kabi mezonlarga rioya qilinganligiga e'tibor qaratiladi. Shu bilan birga, yozma ishlarni tekshirish jarayonida ishning mazmuni va vazifaning bajarilishi (mazmunning berilgan mavzuga mosligi, qay darajada tafsilotlar bilan yoritilganligi, shaxsiy tajriba va o'qilgan adabiyotlarga asoslanganligi, so'z chekloviga, ko'rsatmalarga amal qilish); tuzilishi (yozma matn qay darajada asosiy tamoyillarga mos holda tuzilgan, qay darajada mantiqan va tizimli tuzilgan, diskurs belgilari va paragraflarga ajratish kabi jihatlardan qay darajada oqilona foydalanilgan); grammatik va leksik strukturalarning xilma-xilligi (so'zlarning ko'lami, so'zlarning mos ravishda tanlanganligi va qo'llanilishi, gap strukturalarining xilma-xilligi, ega va kesimning moslashishi, zamon, ko'plik/birlik formalari, artikllar, olmoshlar va predloglarning to'g'ri ishlatilishi); **orfografiya** (so'zlarni to'g'ri yozish, punktuatsiya, bosh harf qoidasiga amal)siga ham e'tibor qaratilib, baholashda inobatga olinadi:

5 baho –27-30 ball - savolga to'liq javob bergan, imloviy va grammatik xatolardan xoli, berilgan savolni yoritishda o'z pozitsiyasini ko'rsata olgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega, ko'rsatilgan til faktlari buyicha qo'shimcha, yangi ma'lumotlarga tayangan, keltirilgan fikrlar misollar orqali bayon qilingan, berilgan javob ravon grammatik xatolardan xoli ingliz tilida ifodalangan, muammoni yoritish asnosida taqqoslash, umumlashtirish, xulosa chiqarish, tahlil qila olish malakalariga ega.

4 baho – 22-26 ball -savolga atroflicha javob bergan, biroq bir nechta imloviy xatolar uchraydi, berilgan savolni yoritishda bir tomonlama yondashgan, muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas, ko'rsatilgan til faktlari buyicha faqat qotib qolgan ma'lumotlarga tayangan, o'z fikrlari bo'lsa-da, sayoz, puxta bilim asosida qurilmagan.

3 baho – 18-21 ball - hech qanday xulosaviy fikrlarga tayanmagan, savol bo'yicha faqat qisman faktlar qayd etilgan, ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

2 baho - 0-17 ball - savolga umuman yoki to'liq javob berilmagan, berilgan javobning savolga bevosita aloqasi yo'q, mavzu yuzasidan o'z fikrlari ko'rsatilmagan yoki notug'ri fikrlar ifodalangan, ko'plab imloviy va grammatik xatolarga ega, mavzu yuzasidan xulosa chiqarish darajasida yetarli bilimiga ega emas.

2-oraliq nazoratini baholash mezonlari

2-oraliqni baholashga har bir talabaning mustaqil ishlari taqdimoti og'zaki shaklda olinadi. Talabaning berilgan mavzu bo'yicha

5 ta vazifani to'liq bajargan talabaga – **27 -30 ball - 5 baho**

4 ta vazifani to'liq bajargan talabaga – **21-26 ball - 4 baho;**

3 ta vazifani to'liq bajargan talabaga - **18-20 ball - 3 baho;**

1 ta vazifani ham to'liq bajarmagan talabaga – **0-17 ball - 2 baho**

Shuningdek, mustaqil ta'lim topshiriqlariga yozma ravishda ham javob berishi kerak.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Talaba 1-jarayon yakuniy nazoratida 150 ta so'zdan iborat yozma topshiriq (a summary of a story) va 1 ta xat yozadi, 2-jarayon yakuniy nazoratida esa 200 ta so'zdan iborat yozma topshiriq (a Reflection Log)ni bajaradi:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **36-40 ball - 5 (a'lo) baho;**

- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **28-35 ball - 4 (yaxshi) baho;**

- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda – **24-27 ball - 3 (qoniqarli) baho;**

- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda – **0-23 ball - 2 (qoniqarsiz) baho bilan baholanadi;**

- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki va yozma tarzda, amaliy mashg'ulotlar davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

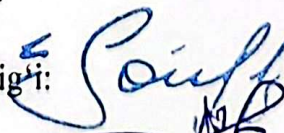
Fan o'qituvchisi to'g'risida ma'lumot

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Mazkur Sillabus Buxoro davlat universiteti o'quv-uslubiy kengashining 2025-yil
_____ -yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tilshunosligi" kafedrasining 2025-yil 5 fevral dagi -22
sonli yig'ilish bayoni bilan ma'qullangan.

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Kafedra mudiri:

 Z.I. Rasulov

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