



NAMANGAN DAVLAT PEDAGOGIKA INSTITUTI

**"PEDAGOGIK TA'LIM VA TARBIYA
TRANSFORMATSIYASIDA FUNDAMENTAL,
AMALIY VA INNOVATSION TADQIQOTLARNING
KONSEPTUAL ASOSLARI"**

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NAMANGAN DAVLAT PEDAGOGIKA INSTITUTI

“PEDAGOGIK TA’LIM VA TARBIYA
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ASOSLARI”

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UNDERSTANDING THE CHALLENGES AND STRATEGIES IN TEACHING ENGLISH AS A SECOND LANGUAGE

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Annotation

This article looks at the problems and solutions in teaching English as a second or third language. Today, English is one of the most important global languages used in education, business, and communication. Many students find learning English difficult, especially if it is not their first language. Teachers also face challenges in making the learning process easier and more effective. This paper explores the main reasons why students struggle, why it is important to understand the differences between native and foreign languages, and what teaching methods can help. It also shows how students' interest and motivation can be increased by using useful strategies in class.

Keywords

English teaching, second language learning, language learning strategies, motivation, grammar differences.

Ingliz tilini ikkinchi til sifatida o'rgatishda duch kelinadigan qiyinchiliklar va strategiyalarni tushunish

Annotatsiya

Ushbu maqola ingliz tilini ikkinchi yoki uchinchi til sifatida o'rgatishdagi muammolar va ularni hal qilish yo'llarini ko'rib chiqadi. Bugungi kunda ingliz tili ta'lim, biznes va kommunikatsiya sohalarida eng muhim tillardan biridir. Ko'plab o'quvchilar ingliz tilini o'rganishda qiyinchiliklarga duch kelmoqdalar, ayniqsa bu ularning ona tili bo'lmasa. O'qituvchilar ham bu jarayonni osonlashtirish va samaraliroq qilishda muammolarga duch keladilar. Ushbu maqolada o'quvchilarning qiyinchiliklari, ona til va chet tili o'rtasidagi farqlar, shuningdek foydali o'qitish usullari haqida so'z boradi. Shuningdek, dars davomida o'quvchilarning qiziqishini oshirishga yordam beradigan strategiyalar haqida ma'lumot beriladi.

Kalit so'zlar

Ingliz tilini o'qitish, ikkinchi til sifatida o'qitish, til o'rganish strategiyalari, motivatsiya, Grammatik farq.

Понимание трудностей и стратегий в преподавании английского как второго языка

Аннотация

В данной статье рассматриваются проблемы и решения, связанные с обучением английскому языку как второму или третьему. Сегодня английский язык является одним из самых важных мировых языков, используемых в образовании, бизнесе и общении. Многие учащиеся испытывают трудности в изучении английского, особенно если это не их родной язык. Преподаватели также сталкиваются с проблемами при попытке сделать процесс обучения более простым и эффективным. В статье рассматриваются основные причины трудностей студентов, важность различий между родным и иностранным языками и эффективные методы преподавания. Также обсуждаются стратегии повышения мотивации и интереса студентов на занятиях.

Ключевые слова:

Преподавание английского языка, изучение второго языка, стратегии изучения языков, мотивация, различия в грамматике.

1. Introduction

English is now used all over the world. It helps people study, find good jobs, do business, and use technology. Because of this, many people want to learn English, even if it's not their native language. However, learning a second or third language can be very hard.

In Uzbekistan most students learn English at schools, but they do not use it in daily life. This makes it difficult for them to speak or understand English naturally. Also, many students only study English to pass exams or get certificates, not because they want to really know the language (Derakhshan, 2015).

Teachers, find it hard to teach English in a way that is fun and effective. They need to find better teaching methods to help students understand grammar, use vocabulary, and develop speaking and writing skills [2.B.218-225].

2. Common Problems in Learning English

There are several reasons why students find English difficult:

- **Lack of practice:** Students don't get enough chance to speak English in real life. [1.B.13]
- **Grammar differences:** English grammar is very different from languages like Uzbek, so students get confused.

- **Poor native language skills:** Many students try to learn English without understanding grammar in their own language. [2.B.33]
- **Focus on certificates:** Some students only learn English for exams, not to really speak or understand it.
- **Teaching problems:** Some teachers may not explain grammar clearly or use old teaching styles.

As Krashen (1982) noted, students learn better when they understand why and how a language works. [4.B.18] But this is hard if they do not know what verbs, nouns, or other grammar terms that they do not know well even in their own language.

3. How Teachers Can Help

To make language learning easier, teachers need to use helpful strategies. Nation and Macalister (2010) suggest using different types of classroom activities and teaching methods [6.B.7], such as:

- **Planning strategy:** Plan each lesson with clear goals.
- **Active strategy:** Use games, group work, and discussions to keep students interested.
- **Empathy strategy:** Understand students' needs and feelings.
- **Practical strategy:** Use real-life examples and practice.
- **Communication strategy:** Encourage students to talk and write in English.
- **Monitoring strategy:** Give regular feedback and support.

These methods can help students become more confident and motivated. They will also remember vocabulary and grammar better, and learn to speak more naturally.

4. Importance of Knowing the Native Language

Many students start learning English before they understand their own language well. This can be a big problem. For example, if a student doesn't know what a verb or adverb is in Uzbek, it will be harder to learn English grammar. Cummins (2000) says that good skills in your first language make it easier to learn a second one. [1.B.9]

That's why schools should also help students improve their native language. When students know their language well, they learn English faster and better.

5. Conclusion

Learning a new language is never easy. But with the right support and teaching methods, it can become easier and more enjoyable. Teachers need to understand where

students struggle and help them step-by-step. Students should also understand that learning English is not just about getting certificates—it's about gaining knowledge and skills for the future.

By focusing on native language skills and using helpful teaching strategies, both teachers and students can make better progress in learning English. In the end, this will help young people become more educated and successful in today's global world.

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FIZIKA YO'NALISHI TALABALARIGA MUSTAQIL TA'LIMNI TASHKIL ETISH ORQALI KASBIY KOMPETENSIYASINI RIVOJLANTIRISH

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