

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



“TASDIQLAYMAN”

Buxoro davlat universiteti rektori
[Signature] O. X. Xamidov

2024-yil “30” *avgust*

Ro'yxatga olindi: №

2024-yil “ ”

OG'ZAKI NUTQ AMALIYOTI
FANINING O'QUV DASTURI

Bilim sohasi:	200 000	- San'at va gumanitar fanlar
Ta'lim sohalari:	230 000	- Tillar
Ta'lim yo'nalishlari:	60 230 100	- Filologiya va tillarni o'qitish (ingliz tili)
Ta'lim shakli:	kunduzgi	

Fan/modul kodi ONA11-422		O'quv yili 2024/2025 2025-2026	Semestr 1,2,3,4	ECTS - Kreditlar 24	
Fan/modul turi Majburiy		Ta'lim tili O'zbek, rus		Haftadagi dars soatlari 6	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)		Mustaqil ta'lim (soat)	Jami yuklam a (soat)
	Og'zaki nutq amaliyoti	270		450	720
2.	I. Fanning mazmuni Fanning maqsadi – talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir. Fanning vazifasi – umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirish. II. Asosiy qism (amaliy mashg'ulotlar) “Og'zaki nutq amaliyoti” fani oliy o'quv yurtlarida bakalavr tayyorlashda mazkur fandan amaliy mashg'ulotlar olib borish ko'nikma va malakalarini shakllantirish uchun xizmat qiladi. “Og'zaki nutq amaliyoti” fani bakalavriat yo'nalishidagi talabalarga mo'ljallangan. II.I. Fan tarkibiga quyidagi mavzular kiradi: Tinglab tushunish va gapirish moduli -People, personalities (start conversation, Giving and exchanging personal information. Interview.) -National identities of Uzbekistan and English speaking countries -Food (Understanding information, check understanding, make suggestions, understand description of food) -Health (Speak without repeating unnecessary words, give detailed and general description) -Have you got a headache (give instruction and advice) -Family values -Education				

- City and country life
- Leisure and sports
- Technology and communication
- Changes and consequences
- The importance of the past
- Machines, cycles and processes
- Youth
- Belonging to a group: the power of the group
- Culture
- Mass Media: the impact of media on our lives
- Art
- Sciences
- Nature
- Environment
- Individual and Society
- Crime and Punishment
- Recreation and Work

Bu modulni olib borishda quyidagi strategiyalar o'rganiladi:

- Listening Strategy - taking conversational turns
- Listening strategy - listening for causes and effects
- Listening strategy - listening for time markers
- Listening strategy – identifying facts and opinions
- Listening strategy – listening for different kinds of number
- Listening strategy – inferring a speaker's attitude
- Listening strategy –listening for sign posts
- Listening strategy – listening for examples
- Identifying word class to assist note-taking
- Understanding and taking notes on key information
- Listening for the main points
- Identifying context
- Identifying supporting arguments
- Completing notes on the main points of a lecture
- Identifying examples and explanations
- Understanding and using references to visual information
- Using Venn diagrams to take and organize notes

Integrallashgan til ko'nikmalari (ITK) moduli mazmuni

- Listening and Speaking, Discussion: Media
- Reading and writing: Making radio program. Audio guide
- Listening and Speaking: Culture

- Reading and writing: Cultural Perspectives, Holidays and festivals.
- Listening and Speaking: Trip
- Reading and writing: Planning a trip, Famous foreign cities
- Listening and Speaking, discussion: My homeland, my hometown
- Reading and writing: my hometown, food and drink labels worldwide
- Listening and Speaking, discussion: Protecting the Environment
- Reading and writing: Clean up your area, How green are you?
- People and Personality
- National Identities
- Food
- Health
- Family values: family tree, upbringing children, familycelebration
- Education: school life, gap year, student life
- Education: comparison of educational schools, exchange student
- Education: studying abroad, adult learning. Where to study
- Cities and country life: hometowns, problems of big
- Cities and country life: best place to live
- Cities and country life: migration from countries to cities, famous cities in the world
- Leisure and sport: sports events, hobbies
- Leisure and sport: Show business, music
- Leisure and sport: Travelling
- Technology and communication (internet, mobile phone, chatroom)
- Technology and communication (influence of mass media)

Mustaqil ta'lim ko'nikmalari (ISS) moduli mazmuni

- Difference between studying at a school and university
- The importance of being autonomous.
- Essential XXI century skills for today's student
- Presentation skills
- Academic Ethics
- Academic Integrity
- Introverts and Extraverts
- Transferable skills
- A good language learner
- CEFR
- Decision making
- What is a goal
- Managing time at a University and beyond
- Reflective Learning

III. Amaliy mashg'ulotlarni tashkil etish bo'yicha ko'rsatma va tavsiyalar

-o'qitish va nazorat qilishning avtomatlashtirilgan tizimlari bilan ishlash. Bu usul amaliy mashg'ulotlarga tayyorgarlik ko'rish jarayonida qo'llanishi mumkin;

-fanning boblari va mavzulari ustida ishlash. Bu maxsus va ilmiy adabiyot (monografiya, maqolalar), referatlar, kurs ishlari, bitiruv malakaviy ishlarini bajarish chog'ida amalga oshiriladi. Uning natijalari ham reyting nazoratida aks etadi;

-og'zaki nutq amaliyoti fanining qoidalarini mustahkamlash bo'yicha manbalarni o'rganish, ularni tahlil qilish. Bu ish barcha semestr davomida bajariladi va reyting tizimida baholanadi;

-fanlar bo'yicha adabiyotlarni o'rganish va tahlil qilish, qo'shimcha adabiyotlar ustida ishlash hamda ularni o'rganish. Bu ish ham barcha semestr davomida amalga oshiriladi va reyting tizimida baholanadi;

-talabalarning ilmiy-tadqiqot ishlarini bajarish bilan bog'lik holda fanning muayyan boblari va mavzularini chuqur o'rganish;

-avtomatlashtirilgan o'rgatuvchi, nazorat qiluvchi tizimlar bilan ishlash. Bu amaliy mashg'ulotlari doirasida tayyorgarlik doirasida ham olib boriladi;

-masofaviy ta'lim yordamida talaba amaliy mashg'ulotlari uchun qo'shimcha ma'lumotlar bilan ta'minlanadi, shuningdek, talaba tomonidan bajarilgan individual topshiriqlarni baholash amalga oshirilishi mumkin.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ishga ajratilgan mavzularni o'rganishning asosiy maqsadi mavzular bo'yicha ishlash jarayonida auditoriyada olib borilgan amaliy mashg'ulotlar paytida talabalarda hosil bo'lgan tasavvur, bilim va ko'nikmalarni yanada chuqurlashtirish, talabalarga yangi bilimlar to'plash, mustaqil xulosalar chiqarish va turli ilmiy-amaliy gipotezalarni olg'a surishni o'rgatishdir. Og'zaki nutq amaliyoti fani talabalarni mustaqil o'rganishlari, taqdimotlar tayyorlashda, mustaqil fikr yuritishlari amaliy mashg'ulotlarda har xil tematika ma'ruzalar tayyorlashlarini, talabalar ilmiy anjumani hamda ingliz tilini o'rganish to'garaklarida faol ishtirok etishlarini taqozo qiladi. Mustaqil ishlarning natijalari mavzu bo'yicha prezentatsiya (Power Point), referat, ma'ruza, konspekt, debat (yoki round-table discussion) shaklida rasmiylashtirilishi mumkin.

Personal information

National foods

How healthy are you?

Celebrities

Urban and rural life

3.

Leisure activities
Hobbies
Daily activities
Science and technology
The influence of technology on our life
Family album
My favourite person
Education in Uzbekistan
Healthy lifestyle
Junk food
What is up?
Global warming
Travelling to the Zoo
Mass media
Technology and communication
Marriage, Family and the Home (Listening for details , Giving oral presentation)
Rewards and Punishments, Modeling (Note taking: Listening for main Ideas and supporting details)
The Power of the Group (Listening For Specific Information)
Conducting a Survey and Presenting your research
Lecture: Culture Shock (Listening for Organizational Phrases)
Gender roles (Presentation of a research study)
E-learning strategies
Massive open online courses
Google tools literacy
Growing up Male or Female
The Benefits of single sex education (Building background knowledge)
Gender and Race Issues. Gender and Language
Media and Society
Lecture: Dangers of the Mass media
Crime and Criminals
Managing time at a University and beyond
Managing Stress
Web applications and digital tools
21st century skills;
21st century skills
Principles and strategies of online education

- Managing time at a University and beyond - ta'lim muassasasi va undan tashqarida vaqtdan unumli foydalanish;
Managing Stress - stress (ruhiy zo'riqish) ga qarshi kurashish;
Web applications and digital tools
4. Web applications and digital tools - internetdan maqsadli va samarali foydalanish;

Mustaqil ta'lim mavzulari fan o'qituvchisi va talabalar tomonidan o'zlarini qiziqitirgan mavzular doirasida ishlab chiqilishi mumkin. Kafedra mutaxassislari tomonidan har bir mavzu bo'yicha talabaning mustaqil o'qib o'rganishiga doir vazifa va topshiriqlar ishlab chiqiladi va ularni bajarish uchun aniq ko'rsatmalar misollar yordamida beriladi.

5. Mustaqil ta'lim natijalari portfolio va taqdimot shaklida taqdim etiladi.

V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

Fanni o'zlashtirish natijasida talaba:

- to'rt kompetensiyadan unumli foydalangan holda ingliz tilida B1+ - B2 darajadagima'lumotlarni tushunib, axborotni yetkaza olish;
 - o'zining til ko'nikmalarini rivojlantirish borasidagi faoliyatini baholay olish varefleksiya ko'nikmalarini shakllantirish;
 - tinglab tushunish, so'zlashish, o'qish va yozish ko'nikmalarini uyg'unlashtirgan holdaturli mavzularga doir loyiha ishlarini bajarish to'g'risida **tasavvurga ega bo'lishi; (bilim)**
 - 6.
 - tili o'rganilayotgan mamlakatlar va milliy madaniyatini qiyoslash va taqqoslash;
 - madaniyatlararo muloqotga taalluqli masalalarga tanqidiy nuqtai nazar bilan yondashish;
 - turli samarali tinglab tushunish strategiyalardan foydalangan holda tinglab tushunish ko'nikmalarini rivojlantirish (jumladan tinglash jarayonida asosiy fikrlarni tushunish yoki kontekst yordamida tushunish kabilarni) ni **bilishi va ulardan foydalana olish; (ko'nikma)**
 - shaxsiy fikr va mulohazalarni ingliz tilida og'zaki va yozma ravishda erkin ifodalash;
 - his -tuyg'ularni tasvirlab, holat va vaziyatlar haqida ingliz tilida batafsil ma'lumot berish;
- ingliz tili talaffuz normalariga amal qilgan holda tanish va notanish mavzularda erkin muloqot qilish ko'nikmalariga **ega bo'lishi kerak. (malaka)** Ta'limda fanlararo aloqalar, uzviylik va uzluksizlikni ta'minlash maqsadida chet tili fani maxsus fanlar va o'quv rejasining boshqa bloklardagi fanlar bilan o'zaro aloqada integrallashgan holda o'rgatiladi.

VI. Ta'lim texnologiyalari va metodlari:

- interfaol keys-stadilar;
- mantiqiy fikrlash, tezkor savol-javoblar;
- kichik va kattaroq guruhlarda ishlash;
- taqdimotlarni qilish;
- individual va jamoaviy loyihalar;
- jarayonga asoslangan metod;
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar
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VII. Kreditlarni olish uchun talablar:

Yevropa Kengashining "Chet tilini egallash umumyevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR)ga ko'ra B1+-B2 darajaga mos keladigan til materiallarni tinglab tushunish, ular mazmunini og'zaki bayon etish, matnni tahlil qilish, kichik guruhlarda loyiha ishlari ustida ishlash va taqdim etaolishi hamda joriy, oraliq nazorat shakllarida berilgan variantli topshiriqlarni va mustaqil ta'lim vazifalarini bajarish, yakuniy nazorat bo'yicha topshiriqlarni muvaffaqiyatli topshirish.

Asosiy adabiyotlar

1. Miles Craven. Listening Extra. – A resource book of multi-level skills activities, Cambridge university press, 2017.
2. Miles Craven. Real listening and speaking. – Cambridge university press, 2008.
3. Harmer J. Just. Listening and Speaking, Intermediate.
4. Hancock M. (2003) English Pronunciation in Use. Self-study and classroom use.
5. English phonetics and phonology. Fourth edition. Peter Roach. Cambridge university press, 2019.-231 p.

Qo'shimcha adabiyotlar

1. Sanabria K. Academic listening encounters Cambridge university press 2009
2. Fluent English. Barbara Rainsnider, Living Language 2005
3. English collocations in Use. Upper-intermediate. Fourth Edition. Michael McCarthy, Felicity O'Dell, Cambridge University Press, 2017
4. Improve your Skills Listening & Speaking skills for IELTS. Joanna Preshous. Macmillan, 2014

Axborot manbalari

1. www.teachingenglish.org.uk
2. www.learnenglish.org.uk
3. www.educationuk.org
4. www.bbc.co.uk/worldservice/learningenglish
5. www.channel4.com/learning
6. www.better-english.com/exerciselist.html
7. www.englishclub.com/index.htm

7. Fanning o'quv dasturi Buxoro davlat universiteti o'quv-metodik Kengashining 2024-yil "30" avgustdagi 1-sonli bayonnomasi bilan ma'qullangan va tasdiqlashga rozilik berilgan.

8. **Fan/modul uchun mas'ul:**
G.F.Xayrullayeva – BDU, "Ingliz tilshunosligi" kafedrasida o'qituvchisi

9. **Taqrizchilar:**
M.M.Raxmatova – BDU, "Ingliz tilshunosligi" kafedrasida dotsenti, PhD
N.D. Djumayeva – BDU, "Ingliz tilshunosligi" kafedrasida dotsenti, PhD