



SOG'LOM TURMUSH TARZINI SHAKLLANTIRISHDA JISMONIY TARBIYA VA SPORTNING ROLI

РОЛЬ ФИЗИЧЕСКОЙ КУЛЬТУРЫ И СПОРТА В ФОРМИРОВАНИИ ЗДОРОВОГО ОБРАЗА ЖИЗНИ

THE ROLE OF PHYSICAL EDUCATION AND SPORTS IN SHAPING A HEALTHY LIFESTYLE

Xalqaro ilmiy-amaliy anjuman materiallari

2025 yil 14-15 mart



JISMONIY TARBIYA VA SPORT FAKULTETI

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2025 yil 14-15 mart kunlari "Sog'lom turmush tarzini shakllantirishda jismoniy tarbiya va sportning roli" mavzusida Xalqaro ilmiy-amaliy anjuman o'tkazildi. Mazkur ilmiy-amaliy anjuman Jahonda va O'zbekistonda jismoniy tarbiya va sportni rivojlantirishning psixologik, pedagogik, ijtimoiy-iqtisodiy, ekologik, normativ-huquqiy va boshqaruv asoslari, sport sohasida iqtidorli yoshlarni saralab olish va maqsadli tayyorlash tizimini takomillashtirish masalalari, jismoniy tarbiya va sport sohasida raqamli texnologiyalarni qo'llashning muammolar, yechimlar va istiqbollar, jismoniy tarbiya va sportni tibbiy-biologik ta'minlashda innovatsion texnologiyalar, ta'lim tizimida jismoniy tarbiya va sportni rivojlantirishning asosiy muammolari, istiqbollari, adaptiv jismoniy tarbiya va parasport sohasida innovatsion yondashuvlar, sport sohasida iqtidorli yoshlarni saralab olish va maqsadli tayyorlash tizimini takomillashtirish kabi muammolarga bag'ishlangan xorijiy mamlakatlar hamda O'zbekistonlik va olimlari, jismoniy madaniyat va sport sohasida faoliyat olib borayotgan mutaxassislar, trenerlar, jismoniy madaniyat va sport davlat boshqaruvi organlari rahbarlari va mutaxassislari, sport va jamoat tashkilotlari vakillari, oliy ta'lim mauassasalari professor-o'qituvchilari, doktorantlari, aspirantlari, magistrantlari va talabalarining ilmiy maqolalari va tezislari, ilmiy va ilmiy-ommabop ishlari, izlanishlari anjuman materiallari sifatida mazkur to'plamda o'z aksini topgan.

Mazkur to'plamga kiritilgan materiallarning mazmuni, undagi statistik ma'lumotlar va me'yoriy hujjatlar sanasining to'g'riligiga hamda tanqidiy fikr-mulohazalarga mualliflarning o'zlari ma'suldirlar.

Konferensiya o'tkazilishi O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 27 dekabrda 490-sonli buyrug'i bilan ma'qullangan. Hurmatli ishtirokchilar va xalqaro anjuman mehmonlari!

Buxoro davlat universiteti nomidan va shaxsan o'z nomimdan sizlarni "Sog'lom turmush tarzini shakllantirishda jismoniy tarbiya va sportning roli" mavzusidagi xalqaro anjumanning tantanali ochilish marosimida samimiy qutlash men uchun yuksak sharaftir.

Bugungi tadbir nafaqat universitetimiz va butun ilmiy va sport jamoatchiligi uchun

muhim voqeadir. Buxoro davlat universitetidan turib dunyoning turli mamlakatlaridan yetakchi olimlar, ekspertlar, amaliyotchilar va jismoniy tarbiya va sport muxlislarini qutlashdan xursandmiz. Anjumanda ishtirok etishingiz muhokama qilinayotgan masalalarning muhimligini chuqur anglashingizdan va ushbu sohani rivojlantirishga umumiy qiziqishingizdan dalolat beradi.

O'zbekistondagi yetakchi ta'lim va ilm-fan markazlaridan biri bo'lgan Buxoro davlat universiteti doimo millat salomatligi va farovonligi masalalariga ustuvor ahamiyat berib kelgan va bundan keyin ham shunday bo'lib qoladi. Biz millat salomatligi har qanday davlatning ravnaqi va barqaror rivojlanishining poydevori ekanligiga chuqur ishonch bildiramiz. Shuning uchun ham universitetimiz "Sog'lom inson – sog'lom jamiyat" g'oyasini faol qo'llab-quvvatlaydi va targ'ib qiladi, bu g'oya davlat, jamiyat va har bir fuqaroning sog'lom va to'laqonli hayotga intilishidagi sa'y-harakatlarini birlashtiruvchi umummilliy platformaga aylandi.

Buxoro davlat universitetining ushbu ezgu g'oyaning faol tarafdori ekanligi bejiz emas. Universitetimiz sog'lom turmush tarzini ommalashtirish, ommaviy sportni rivojlantirish, talabalar va xodimlar salomatligini mustahkamlashga qaratilgan ko'plab tashabbuslar va loyihalarni amalga oshirmoqda. Biz o'z missiyasini nafaqat yuqori malakali mutaxassislarni tayyorlashga, balki mamlakatimiz kelajagiga munosib hissa qo'sha oladigan sog'lom, jismonan va ma'nan rivojlangan avlodni shakllantirishda ham ko'ramiz.

Bugungi xalqaro anjumanda ushbu yuksak maqsadni amalga oshirish yo'lidagi yana bir muhim va mantiqiy qadamdir. Biz bu yerda ochiq va konstruktiv muhokama doirasida zamonaviy jamiyatda jismoniy tarbiya va sportning asosiy rolini muhokama qilish, sog'lom turmush tarzini shakllantirishga ko'p qirrali ta'sirini ko'rib chiqish, ilg'or xorijiy tajriba va eng yaxshi amaliyotlar bilan almashish, shuningdek, ushbu strategik muhim sohada kelgusidagi xalqaro hamkorliklarning istiqbolli yo'llarini belgilash uchun yig'ildik.

Anjuman dasturi jismoniy tarbiya va sport muammolarining ko'p qirraliligi va murakkabligini aks ettiruvchi dolzarb ilmiy yo'nalishlarning keng doirasini qamrab oladi: Jumladan psixologik, pedagogik, ijtimoiy-iqtisodiy, boshqaruv va huquqiy jihatlar, sport zahirasini tayyorlash tizimini takomillashtirish, mashg'ulot jarayoni va tibbiy-biologik ta'minotda raqamli innovatsion texnologiyalarni qo'llash, ta'lim tizimida jismoniy tarbiya va sportni rivojlantirish, shuningdek, adaptiv jismoniy tarbiya va parasportda innovatsion yondashuvlardir. Anjumanda yuqoridagi yo'nalishlarni har tomonlama muhokama qilib, tajriba almashish va sohani yanada rivojlantirish istiqbollarini belgilash uchun maydon bo'lib xizmat qilishga chaqirilgan.

Hurmatli hamkasblar, anjuman ishtirokchilari jismoniy tarbiya va sport sohasidagi dolzarb muammolarni ochiq va konstruktiv muhokama qilish, yangi sheriklik aloqalarini o'rnatish va sohani yanada rivojlantirishga kuchli yangi turtki berish uchun muhim va samarali maydon bo'lishiga ishonch bildiraman.

Barcha ishtirokchilar va mehmonlarga, shuningdek, ushbu muhim xalqaro forumga tayyorgarlik ko'rish va uni o'tkazish bo'yicha katta ishlarni amalga oshirgan tashkiliy qo'mitaga o'z minnatdorchiligimni bildirishga ijozat bering.

Anjuman ishi muvaffaqiyatli, samarali bo'lishiga va xalqlarimiz salomatligi va farovonligini mustahkamlashga munosib hissa qo'shishiga chin dildan umid qilaman.

"Sog'lom turmush tarzini shakllantirishda jismoniy tarbiya va sportning roli" mavzusidagi Xalqaro anjumanni katta mamnuniyat bilan ochiq deb e'lon qilishga ruxsat eting!

PHYSICAL TRAINING OF YOUNG HANDBALL PLAYERS AND ITS IMPORTANCE

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Annotation: The article shows how to increase the physical activity of a young handball player and how to train young athletes through the volume of workload used in them..

Basic concepts: Education, general physical training, special physical training, physical ability, physical quality.

Physical training of young handball players is one of the most important components of sports training and is understood as a process aimed at comprehensive development of the body, strengthening health, improving physical abilities and creating a solid functional base for all other types of training.

In modern handball, high demands are placed on physical training. This can be explained by the following factors:

1. The growth of achievements in sports always requires a new level of development of physical abilities from the athlete:
2. A high level of physical fitness is a necessary condition for increasing the workload of training and competition.

Depending on the nature and direction of the effect of the means used, the physical training of young handball players is studied in groups of general physical training (GPT), auxiliary and special physical training (SPT).

General physical training (SPT) of young handball players is the foundation, the necessary basis for achieving high results. It is aimed at solving the following tasks.

1. Improving the functional capabilities of the body of young handball players
2. Physical qualities Development of strength, speed, endurance, agility and flexibility:
3. Elimination of defects in the physical development of young handball players.

Auxiliary physical training of young handball players is aimed at creating a functional basis for effective

activities aimed at developing special physical abilities. It has a special direction and is aimed at solving the following tasks:

1. Development of functional capabilities of young athletes, which are reflected in the movement activities specific to the chosen sport.
2. Improving the body's ability to withstand high levels of special loads.
3. Increasing the intensity of recovery processes.

Special physical training (SPT) of young athletes is aimed at developing physical abilities in strict compliance with the requirements of the characteristics of the competitive activity in the chosen sport.

Special physical training of young handball players solves the following tasks.

- _improvement of physical abilities specific to the chosen sport;
- _ deepen the development of motor skills necessary for successful technical and tactical improvement in the chosen sport;
- _ Selective development of individual muscle groups that are more involved in specialized exercises;

The most important movement in the system of motor skills of young athletes MJT is focused on the development of qualities. Therefore, as the main means of special physical training, competitive exercises are used in combination with various complicating elements that enhance their effect on the athlete's body.

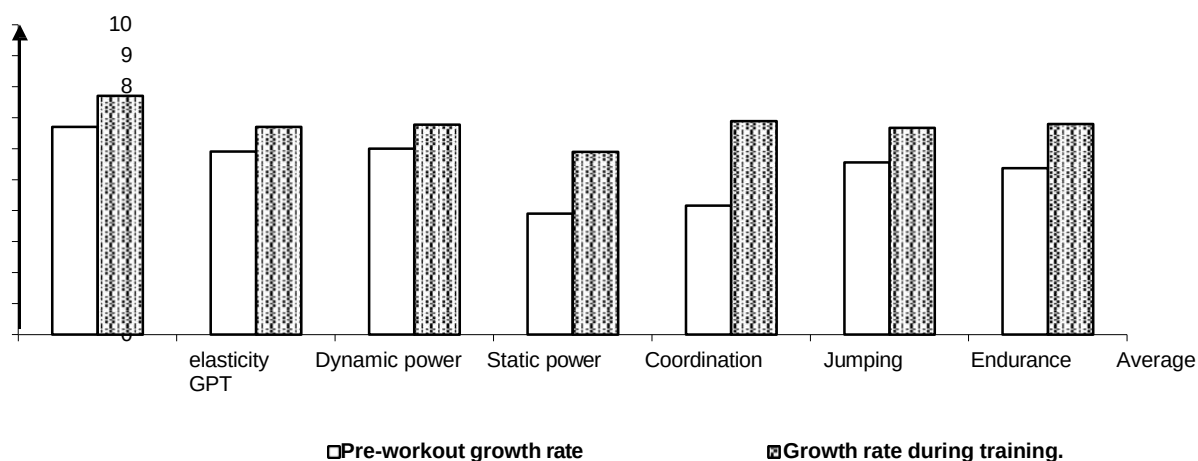
All types of physical training have certain similarities. Physical training of young athletes is closely linked with sports specialization. Inadequate assessment of any type of physical fitness during exercise will eventually hinder the development of sportsmanship. In the training of young handball players, the tasks of the ratio of GPT and SPT, the age

and qualifications of athletes, their individual characteristics, stages and cycles of the training process, change the current state of the body.

As the athlete's skills increase, the contribution of SPT tools increases and the volume of GPT tools decreases accordingly.

The level of physical development of young handball players during training.

Table 1.



In addition: The formation of the physical culture of young handball players is also an important factor. Therefore, in the process of forming the physical culture of young athletes, participants not only master the movements and knowledge associated with them, but also develop their physical abilities. Currently, the terms "physical abilities" and "physical qualities" are used to describe the ability of athletes to move. Although these concepts are similar in some ways, but not the same. Physical abilities are a set of psycho-physiological and morphological features of a young athlete that meet the requirements of a particular muscle activity and ensure its effective performance. In physical culture and sports, the characteristics of the quality of athletes' abilities are reflected in the terms "strong", "fast", "agile", "flexible".

Currently, five main types of physical abilities are accepted: strength, agility and coordination skills, endurance and flexibility. Each of them manifests itself in different forms in different types of movement activities.

Now there are also basic laws of development of physical abilities.

1. Movement is a leading factor of physical abilities
2. Dependence of ability development on the mode of movement activity
3. Stages of development of physical abilities
4. Uneven and heterochronous development of abilities (belonging to different times)
5. Reversibility of ability indicators
6. Transfer of physical abilities
7. Interrelation and unity of motor skills and physical abilities

As a result, the level of development of physical abilities of young basketball players varies depending on the level of mastery of this or that movement. Therefore, the person conducting the pedagogical process in the field of physical education will have to build it not only in accordance with the principles of education and upbringing, but also in accordance with the principles of development of physical abilities. It should be borne in mind that the principles of training in physical training reflect the unique requirements of handball players: in them, any pedagogical process must be built on the principles of consciousness, activity and others. However, the clear implementation of these principles must be consistent with the tasks at hand.

Thus, the actual values of the maximum load can be determined only in relation to

the specific physical condition of the participants.

Of course, in the development of physical abilities, the maximum load should be applied when the trainees have the appropriate training, taking into account their age, individual characteristics, as well as the specifics of the load, in accordance with other principles. The magnitude of the physical load is characterized by its size and intensity. Accordingly, it is possible to clearly distribute the workload.

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