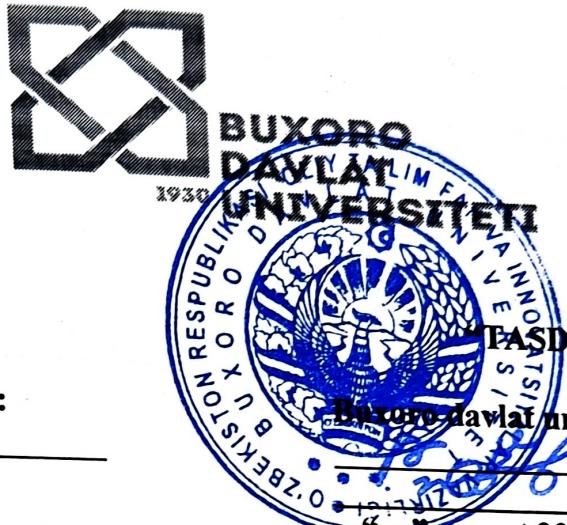


O'ZBEKISTON RESPUBLIKASI  
OLIY TA'LIM, FAN VA INNOVATSİYALAR VАЗIRLIGI  
**BUXORO DAVLAT UNIVERSITETI**



Ro'yhatga olindi:  
№ \_\_\_\_\_

**TILI O'RGANILAYOTGAN MAMLAKATLAR  
MADANIYATI VA TARIXI**

**FAN DASTURI**

<b>Fan:</b>	<b>Tili o'rganilayotgan mamlakatlar madaniyati va tarixi</b>
<b>Bilim sohasi:</b>	<b>1000 000 - Xizmatlar sohasi</b>
<b>Ta'lif sohasi:</b>	<b>1010 000 - Xizmat ko'rsatish sohasi</b>
<b>Bakalavriat ta'lif yo'naliishi:</b>	<b>61010500 – Gid hamrohligi va tarjimonlik faoliyati (ingliz tili)</b>

**BUXORO – 2023 y.**

<b>Fan/ modul kodi</b> TO'MTM1106	<b>O'quv yili</b> 2023-2024	<b>Semestr</b> 1	<b>ECTS- kreditlar</b> 6	
<b>Fan/ modul turi</b> Majburiy	<b>Ta'lif tili</b> Ingliz		<b>Haftadagi dars soatlari</b> 6	
<b>1</b>	<b>Fanning nomi</b>	<b>Auditoriya mashg'ulotlari (soat)</b>	<b>Mustaqil ta'lif (soat)</b>	<b>Jami yuklama (soat)</b>
	Tili o'r ganilayotgan mamlakatlar madaniyati va tarixi	90	90	180
<b>2.</b>	<p><b>I. Fanning mazmuni</b>  Fanni o'qitishdan maqsad – talabalarga madaniyatlararo kommunikatsiyaning asosiy sharti bo'lgan lingvo-madaniy kompetensiya, ya'ni tili o'r ganilayotgan mamlakat tarixi, geografiyasi, siyosiy-iqtisodiy tizimi, ma'muriy-xududiy va davlat tuzilishi, iqtisodiy-ijtimoiy negizlari kabi sohalarda chuqur bilim berish hamda o'zlashtirilgan bilimlarni kommunikatsiya jarayonida qo'llay olish ko'nikmalarini rivojlantirishdan iborat.</p> <p>Fanning vazifasi – talabalarni tili o'r ganilayotgan mamlakatlardagi ijtimoiy-iqtisodiy hodisa va jarayonlarga nisbatan muayyan leksik va stilistik birliklarni o'z o'r nida qo'llagan holda muloqot jarayonida tilni faol qo'llashga o'rgatishdir.</p> <p><b>II. Asosiy qism (ma'ruza mashg'ulotlari)</b></p> <p><b>II.I. Fan tarkibiga quyidagi mavzular kiradi:</b></p> <p><b>1-mavzu.</b> Introduction. Goals and objectives of the subject “Culture and history of English speaking countries” (2 soat)</p> <p><b>2-mavzu.</b> Geographical location, territory, parts and climate of the United Kingdom (2 soat)</p> <p><b>3-mavzu.</b> History of Great Britain (2 soat)</p> <p><b>4-mavzu.</b> The state system and state symbols of the United Kingdom (2 soat)</p> <p><b>5-mavzu.</b> Education system in the UK (2 soat)</p> <p><b>6-mavzu.</b> Traditions, holidays of the British people (2 soat)</p> <p><b>7-mavzu.</b> UK economy, sports and mass-media (2 soat)</p> <p><b>8-mavzu.</b> U.S.A geographic location, population, and natural resources</p>			

(2 soat)

**9-mavzu.** History of the United States (2 soat)

**10-mavzu.** U.S.A state system and state symbols (2 soat)

**11-mavzu.** U.S.A education system, cultural life (2 soat)

**12-mavzu.** U.S.A economy, sports and media (2 soat)

**13-mavzu.** History and state system, culture and education system of Canada (2 soat)

**14-mavzu.** History and state system, culture and education system of Australia, New Zealand (2 soat)

**15-mavzu.** Other English speaking countries (2 soat)

**III. Seminar mashg‘ulotlari bo‘yicha ko‘rsatma va tavsiyalar**

Seminar mashg‘ulotlar uchun quyidagi mavzular tavsiya etiladi:

1. Introduction to the subject “Culture and history of English speaking countries”.

2. British geographical location, territory, and climate

3. History of Great Britain

4. The British state system

5. The education system in the UK

6. British customs and holidays.

7. UK economy, sports and mass-media

8. Geographical location, territory, population, natural resources of the USA

9. History of the United States

10. The US state system

11. American education system, cultural life

12. The U.S. economy and the media

13. History, State System and Culture of Canada

14. History and State System, Culture and Education System of Australia, New Zealand

15. Other countries of the world where English is the official language

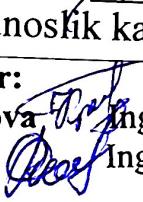
Seminar mashg‘ulotlari multimedia vositalari bilan jihozlangan auditoriyada o‘tkazilishi lozim. Mashg‘ulotlar faol va interfaol usullar yordamida o‘tilishi, mos ravishda munosib pedagogik va axborot texnologiyalar qo‘llanilishi maqsadga muvofiq.

**IV. Mustaqil ta’lim va mustaqil ishlar**

	<p>Mustaqil ta'lim uchun tavsiya etiladigan mavzular:</p> <ol style="list-style-type: none"> <li>1. The emergence of the United Kingdom.</li> <li>2. Royal family trees: "Anglo-Saxons, Normans, etc."</li> <li>3. Geographical features, natural resources of the United Kingdom of Great Britain.</li> <li>4. The emergence of parliament in the UK.</li> <li>5. The emergence of political parties in the UK.</li> <li>6. Peculiarities of the education system of England, Scotland, Wales and Northern Ireland.</li> <li>7. Famous figures of the British art.</li> <li>8. The development of science in the UK.</li> <li>9. Cultural life in Britain: holidays, traditions and customs</li> <li>10. Popular sports competitions held in Britain.</li> <li>11. The emergence of the United States.</li> <li>12. Presidents who have made tremendous contributions to U.S. development.</li> <li>13. Geographical features, natural resources of the USA.</li> <li>14. The emergence of the Senate in the United States.</li> <li>15. The emergence of political parties in the United States.</li> <li>16. Peculiarities of U.S. states (capital, state anthem, largest city, most famous city, symbols of states, etc.).</li> <li>17. Famous figures in American art.</li> <li>18. The development of science in the United States;</li> <li>19. Cultural life in the United States: holidays, customs.</li> <li>20. The development of sports in the United States.</li> <li>21. Society and culture in the USA, Great Britain and Uzbekistan.</li> <li>22. History, State System and Culture of Canada.</li> <li>23. History of Australia, New Zealand and State System.</li> <li>24. Culture and Education System of Australia, New Zealand.</li> <li>25. Other countries of the world where English is the official language.</li> <li>26. Countries where English is popular in the world</li> <li>27. Culture and history press publications in English</li> </ol> <p>Mustaqil o'zlashtiriladigan mavzular bo'yicha talabalar tomonidan ingliz tilida taqdimot tayyorlash tavsiya etiladi.</p>
3.	<p><b>V. Ta'lim natijalari/ Kasbiy kompetensiyalar)</b></p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> <li>• tili o'rganilayotgan mamlakatlarning tabiiy va ijtimoiy geografiysi, iqtisodiyoti, siyosiy tuzumi;</li> <li>• tili o'rganilayotgan mamlakatlarning etnik tarkibi, dini, madaniyati va sporti;</li> <li>• tili o'rganilayotgan mamlakatlarning maishiy hayoti, bayramlari, urf-odatlari va xalqlarining ilmiy, madaniy meroslari haqida <b>tasavvur</b> va bilimga ega bo'lishi;</li> </ul>

	<ul style="list-style-type: none"> <li>• tili o‘rganilayotgan mamlakatlarda kechayotgan siyosiy va iqtisodiy jarayonlarni;</li> <li>• tili o‘rganilayotgan mamlakatlarning siyosiy va iqtisodiy geografiyasiga oid bilimlarni;</li> </ul> <p><b>V. Ta’lim natijalari/ Kasbiy kompetensiyalar)</b></p> <ul style="list-style-type: none"> <li>• Fanni o‘zlashtirish natijasida talaba:</li> <li>• tili o‘rganilayotgan mamlakatlarning tabiiy va ijtimoiy geografiyası, iqtisodiyoti, siyosiy tuzumi;</li> <li>• tili o‘rganilayotgan mamlakatlarning etnik tarkibi, dini, madaniyati va sporti;</li> <li>• tili o‘rganilayotgan mamlakatlarning maishiy hayoti, bayramlari, urfodatlari va xalqlarining ilmiy, madaniy meroslari haqida tasavvur va bilimga ega bo‘lishi;</li> <li>• tili o‘rganilayotgan mamlakatlarda kechayotgan siyosiy va iqtisodiy jarayonlarni;</li> <li>• tili o‘rganilayotgan mamlakatlarning siyosiy va iqtisodiy geografiyasiga oid bilimlarni;</li> </ul>
4.	<p><b>VI. Ta’lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• interfaol keys-stadilar;</li> <li>• amaliy mashg‘ulotlar (mantiqiy fiklash, tezkor savol-javoblar);</li> <li>• guruhlarda ishslash;</li> <li>• taqdimotlarni qilish;</li> <li>• individual loyihalar;</li> <li>• jamoa bo‘lib ishslash va himoya qilish uchun loyihalar.</li> </ul>
5.	<p><b>VII. Kreditlarni olish uchun talabalar:</b></p> <p>Fanga oid nazariy va uslubiy tushunchalarni to‘la o‘zlashtirish, tahlil natijalarini to‘g‘ri aks ettira olish, o‘rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo‘yicha yozma ishni topshirish.</p>
6.	<p style="text-align: center;"><b>Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Cameron J. The English-Speaking World. Cideb UK, 2012.</li> <li>2. Yakubov I. English speaking countries. Tashkent, 2004.</li> <li>3. Bakirova X.B, Xakimov X.I. Country Studies. Toshkent 2016.</li> <li>4. Muminov A., Tuhtasinov I. Country Study. Tashkent, 2015.</li> <li>5. Crystal D. English as a global language. Second edition. Cambridge</li> </ol>

	<p>University Press. 2003.</p> <p><b>Qo'shimcha adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. O'zbekiston Respublikasi Prezidentining 2017 yil 7 fevraldag'i "O'zbekiston Respublikasini yanada rivojlantirish bo'yicha harakatlar strategiyasi to'g'risida" gi PF-4947-sonli Farmoni. O'zbekiston Respublikasi qonun hujjatlari to'plami, 2017 y., 6-son, 70-modda</li> <li>2. David W. Blight. American History, Harvard University Press, 2012.</li> <li>3. Bill Bowler and Lesley Thompson Timesaver British History Highlights Oxford Cambridge. 2005.</li> <li>4. Hasan Bakhshi, John Davies, The geography of the UK's creative and HighTech economies. Nesta, 2015.</li> <li>5. Voronsova Y.A., Introduction to Country Studying: The United Kingdom of Great Britain and Northern Ireland. Barnaul, 2015.</li> <li>6. Ataxanova G.SH, Vishegurova S.X., Kim Y.S. LECTURES ON COUNTRY STUDY. - T, 2010</li> </ol> <p><b>Axborot manbalari</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.teachingEnglish.com">www.teachingEnglish.com</a></li> <li>2. <a href="http://www.macmillanenglish.com/readers">www.macmillanenglish.com/readers</a></li> <li>3. <a href="http://www.bbc.co.uk/radio">www.bbc.co.uk/radio</a></li> <li>4. <a href="http://www.britishcouncil.org">http://www.britishcouncil.org</a></li> <li>5. <a href="http://www.bbc">http://www.bbc</a></li> <li>6. <a href="http://encyclopedia.farlex.com">http://encyclopedia.farlex.com</a></li> <li>7. <a href="http://onestopenglish.com">www.onestopenglish.com.</a></li> <li>8. <a href="http://youreng.narod.ru/teoper.html">http://youreng.narod.ru/teoper.html</a></li> </ol>
7.	<p><b>VII. Kreditlarni olish uchun talablar:</b> Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish. Shu bilan birga, fanga ijodiy yondashgan holda Buyuk Britaniya, AQSh va boshqa inglizzabon mamlakatlar tarixi va madaniyati bo'yicha aniq, ravon, mukammal</p>

	ma'lumotlar, tavsiflar qila olish, ingliz va amerika madaniyatiga xos xususiyatlarga, tarixi, geografiyasi, siyosiy-iqtisodiy tizimi, ma'muriy-xududiy va davlat tuzilishi, iqtisodiy-ijtimoiy negizlari kabi sohalarga nisbatan kasbiy nuqtai nazardan munosabatda bo'lishlari maqsadga muvofiq.
8.	<p><b>Fan dasturi Buxoro davlat universiteti tomonidan ishlab chiqilgan va tasdiqlangan.</b></p> <p><b>Fan/modul uchun mas'ul:</b> Ruziyeva M.X.  BuxDU, Ingliz adabiyotshunosligi va tarjimashunoslik kafedrasи o'qituvchisi</p>
9.	<p><b>Taqrizchilar:</b></p> <p>N.R.Qurbanova  Ingliz adabiyotshunosligi kafedrasи dotsenti f.f.f.d. (PhD)</p> <p>L.J.Jalilova  Ingliz adabiyotshunosligi kafedrasи dotsenti f.f.f.d. (PhD)</p>