O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXOR DAVLAT UNIVERSITETI

“TASDIQLAYMAN”
Xorijiy tillar fakulteti dekani
N.B.Alaboyev
2026-yil “29” avgust

TANQIDIY-IJODIY FIKRLASH VA DIZAYN FANINING O‘QUV DASTURI

(kunduzgi ta’lim shakli)

Bilim sohasi:	200 000	- San’at va gumanitar fanlar
Ta’lim sohasi:	230 000	- Tillar
Ta’lim yo’nalishi:	60 230 100	- Filologiya va tillarni o’qitish (ingliz tili)

(University of Reading - Modules)

Buxoro – 2026

Mazkur o‘quv dasturi Xorijiy tillar fakulteti Kengashining 2026-yil 29 avgustdagi 1 sonli yig‘ilish bayoni bilan ma`qullangan.

Mazkur o‘quv dasturi Buxoro davlat universitetining “Ingliz tilshunosligi” kafedrasi tomonidan taqdim etilgan (kafedraning 2026-yil 28 avgustdagi 1 -sonli yig‘ilish bayoni).

Tuzuvchilar:

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“Ingliz tilshunosligi” kafedrasidagi “Tanqidiy-ijodiy fikrlash va dizayn” fani o‘quv dasturiga Top-300 OTM ta`lim dasturlari asosida quyidagi qo‘shimchalar kiritildi.

№	Fan dasturdagi mavzu nomi	QS World University Rankings 2025	Top-300 ta’lim dasturi asosida kiritilgan qo‘shimchalar
1	1-Mavzu: Project 1. School Life vs University Life (Explore) (amaliy mashg`ulot)	University of Reading QS reytingida 201-o`rinda	1-Mavzu: Project 1. School Life vs University Life: Development of students’ own educational philosophy [1](Explore) (amaliy)
2	4-Mavzu: School Life vs University Life (Share and reflect) (amaliy mashg`ulot)	University of Reading QS reytingida 201-o‘rinda	4-Mavzu: School Life vs University Life: reflective practice and models for reflection [2] (Share and reflect) (amaliy mashg’ulot)

“Tanqidiy-ijodiy fikrlash va dizayn” fanining o‘quv dasturi QS reytingida 201-o‘rinda turgan “University of Reading” ning ta`lim dasturlari asosida tahlil qilinib, ishlab chiqildi.

Course Link: University of Reading - Modules

[1] University of Reading - Modules
[2] University of Reading - Modules

1. Fan ma‘lumotlari				
Fan/modul kodi TIFD1104	**O‘quv yili 2026-2027**	**Semestr 2**	**ECTS - Kreditlar 4**	
Fan/modul turi Majburiy	**Ta‘lim tili O‘zbek/rus**	**O‘quv rejadagi tartib raqami 60230100 – 1.06**	**Haftadagi dars soatlari 2**	
Fanning nomi TIFD	**Jami yuklama (soat)**	**Auditoriya mashg‘ulotlari jami – 60 soat, shundan:**	**Mustaqil ta’lim (soat)**	**Kurs ishi**
		Amaliy		
	120	48	72	-

2.	Fanning mazmuni
	Fanni o`qitishdan maqsad – Amaliyotga asoslangan ushbu modul birinchi kurs talabalariga tilni rivojlantirishni mustaqil ta’lim, muloqot, dizayn va ijodiy fikrlash ko‘nikmalari bilan uyg‘unlashtirish orqali maktabdan universitetga o‘tishda yordam beradi. Loyihaviy va refleksiv topshiriqlar orqali talabalar akademik va ijtimoiy sharoitlarda integratsiyalashgan o‘qish, yozish, tinglash va gapirish ko‘nikmalarini rivojlantiradilar, shu bilan birga o‘quvchining mustaqilligi, akademik savodxonligi, tanqidiy fikrlashi, hamkorligi va sun’iy intellekt hamda raqamli resurslardan mas’uliyat bilan foydalanishini rivojlantiradilar. Tadqiqot va hamkorlikka asoslangan ta’lim yondashuvlariga asoslangan modul talabalarni g‘oyalarni samarali yetkazish va XXI asr akademik sharoitlariga ishonch bilan moslashish uchun loyihalash tafakkuri, ijodiy muammolarni hal qilish va refleksiv amaliyotni qo‘llashga undaydi.
	Fanning vazifasi - umume’tirof etilgan xalqaro me’yorlarga ko’ra talabalarning o’rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o’rgatish va muloqot malakalarini rivojlantirish.
3.	**Fanni o‘zlashtirish uchun zarur boshlang‘ich bilimlar**
1.	Kommunikativ leksika
2.	Madaniyatlararo muloqot
3.	Kommunikativ grammatika
4.	Mustaqil ta’lim ko’nikmalari
4.	**Ta’lim natijalari (TN)**
	Bilim jihatdan
TN1	Ma’lumotlarni yig’ish, saralash, tanlash, tahlil qila olish;
TN2	Muloqotda tegishli milliy-madaniy me’yorlarni (masalan, iltimos va rahmat so‘zlarining turli madaniyatlarda ishlatilishi, salomlashish odobi) bilishi, to`g`ri

	qo'llash va turli vaziyatlarda tegishli uslubdan foydalana olish;	
	Ko'nikmalar jihatidan	
TN4	Akademik va hamkorlik kontekstida loyiha asosidagi ishlarni rejalashtirish, ishlab chiqish, taqdim etish va takomillashtirish uchun B2 darajasidagi integratsiyalashgan til ko'nikmalaridan foydalanish;	
TN5	Akademik va real muammolarni o'rganish, g'oyalar yaratish va yechimlarni samarali yetkazish uchun dizayn fikrlash, ijodiy fikrlash va tanqidiy fikrlash strategiyalarini qo'llash.	
TN6	Vaqtni boshqarish strategiyalari, o'z-o'zini baholash vositalari, refleksiv amaliyot hamda sun'iy intellekt va raqamli resurslardan akademik maqsadlarda mas'uliyatli foydalanish orqali shaxsiy o'quv maqsadlarini belgilash, nazorat qilish va baholash.	
TN7	Akademik jamoalarda muloqot, hamkorlik, muammolarni hal qilish, asosiy tadqiqot ko'nikmalari va ishonchli manbalardan olingan ma'lumotlarni aniqlash, baholash va tartibga solish qobiliyatini namoyish etish orqali samarali ishlash.	
5.	**Fan mazmuni va mashg'ulotlar shakli:**	**Soat**
	Amaliy mashg'ulot	**48**
	Tanqidiy-ijodiy fikrlash va disyan moduli (1-jarayon)	**48**
A1	Project 1. School Life vs University Life: Development of students' own educational philosophy [3](Explore)	2
A2	School Life vs University Life (Research)	2
A3	School Life vs University Life (Create and improve)	2
A4	School Life vs University Life: reflective practice and models for reflection [4] (Share and reflect)	2
A5	Project 2. Academic Integrity and Responsible Study (Explore)	2
A6	Academic Integrity and Responsible Study (Research)	2
A7	Academic Integrity and Responsible Study (Research)	2
A8	Academic Integrity and Responsible Study (Create and improve)	2
A9	Academic Integrity and Responsible Study (Share and reflect)	2
A10	Project 3. Wellbeing and Academic Balance (Explore)	2
A11	Wellbeing and Academic Balance (Research)	2
A12	Wellbeing and Academic Balance (Research)	2
A13	Wellbeing and Academic Balance (Create and improve)	2
A14	Wellbeing and Academic Balance (Share and reflect)	2

[3] University of Reading - Modules
[4] University of Reading - Modules

A15	Project 4. Emotional Intelligence and Empathy (Explore)	2
A16	Emotional Intelligence and Empathy (Research)	2
A17	Emotional Intelligence and Empathy (Research)	2
A18	Emotional Intelligence and Empathy (Create and improve)	2
A19	Emotional Intelligence and Empathy (Share and reflect)	2
A20	Project 5. Sustainable Campus and Responsible Living (Explore)	2
A21	Sustainable Campus and Responsible Living (Research)	2
A22	Sustainable Campus and Responsible Living (Research)	2
A23	Sustainable Campus and Responsible Living (Create and improve)	2
A24	Sustainable Campus and Responsible Living (Share and reflect)	2
	Jami	**48**
	Mustaqil ta'lim (MT) (II jarayon)	**72**
MT1	Managing time at a University and beyond - ta`lim muassasasi va undan tashqarida vaqtdan unumli foydalanish;	4
MT2	Managing Stress - stress (ruhiy zo'riqish) ga qarshi kurashish;	4
MT3	Web applications and digital tools	4
MT4	Web applications and digital tools - internetdan maqsadli va samarali foydalanish;	4
MT5	Technology and communication	4
MT6	Marriage, Family and the Home	4
MT7	Rewards and Punishments,Modeling	4
MT8	The Power of the Group (Reading/Listening For Specific Information)	4
MT9	Conducting a Survey and Presenting your research	4
MT 10	Culture Shock (Listening for Organizational Phrases	4
MT 11	Gender roles (Presentation of a research study)	4
MT 12	E-leaning strategies	4
MT 13	Massive open online courses	3
MT 14	Google tools literacy	3
MT 15	Growing up Male or Female	3
MT 16	The Benefits of single sex education (Building background knowledge)	3
MT	Gender and Race Issues. Gender and Language	3

17		
MT 18	Media and Society	3
MT 19	Dangers of the Mass media	3
MT 20	Crime and Criminals	3

7. Ta'lim texnologiyalari va metodlari

- Loyiha asosida o'qitish
  - Faol va hamkorlikda o'rganish
  - Refleksiv mashq
  - So'rov va tadqiqotga asoslangan ta'lim
  - Guruhlarda topshiriqli amaliy ishlar
  - Asosiy masalalarni muhokama qilish
  - So'rovnomalar o'tkazish
  - Rolli o'yinlar
- • Sun'iy intellekt yordamida so'rov yozish, internetda qidirish va mavzularni o'rganishning boshqa vositalari

8. Talabalar tomonidan kreditlarni olish uchun talablar

Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va nazorat uchun berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha yozma ishni topshirish.

9. Talabala bilimini baholash mezoni

Semester 2-: 100-points

Mid-course Assessment (30 points / 30 points) Mid-term1: Project 1 (15 points), Project 2 (15 points). Mid-term 2: Project 3 (10 points), Project 4 (10 points), Project 5 (10 points).	 30 points 30 points
Final Assessment (40 points) Reflective writing	 40 points

1. PROJECT WORK

Students will be involved in student-centred project work done in small groups. The project will be planned, discussed, and later evaluated.

The project work involves three stages:

1. Classroom planning (discussing the content and scope of the project).
2. Carrying out the project (conducting interviews, gathering materials, making recordings).
3. Reviewing and monitoring the work (discussions and feedback sessions, group analysis of the work, self-monitoring by the participants).

N	Assessment Criteia	Points
	Process-oriented	
1	Contribution to the process (teamwork, research skills,etc)	6
2	Language used in the process (negotiation, interaction, interim products e.g. questionnaires) etc	4
	Product-oriented	
3	Task response (focused on topic, use of resources; relevant and well supported by evidence of research)	6
4	Language (in the outputs, e.g. presentation, brochures, posters etc)	6
5	Organisation and delivery (a logical organisational structure)	4
6	Design (creativity, layout, format, attractiveness)	4
	Total	30 points

For the second mid term assessment students will assessed according to the submission of several project works, students' participation and their devotion to the teamworking.

Final Assessment (YN) (40 points)

Reflective writing (40 points)

Ss write a reflection about the work they have done in each project stating what they have learned, what caused difficulty, and what were their individual contributions.

Sample Task for Reflective Writing

Students are required to produce an individual reflective essay at the end of the semester. The reflection should evaluate their learning experience across the projects completed during the course.

Write a reflective essay (550–600 words) addressing the following questions:

What have you learned from the projects?

(Consider language development, transferable skills, digital literacy, research skills, teamwork, problem-solving etc.)

What challenges or difficulties did you face during the projects?

How did you contribute to the completion of the projects?

How effectively did you work as a team member?

How have your learning strategies, time-management skills, or professional habits developed during the semester?

What areas do you still need to improve, and how do you plan to improve them?

Your reflection should be analytical rather than descriptive. Provide specific examples from your project experience to support your points.

Assessment Criteria

1. Task Fulfilment - 20%
Addresses all required questions
Appropriate reflective writing style
Adheres to word limit
Demonstrates honesty and engagement
2. Use of Examples and Evidence – 30%
Provides clear and relevant examples
Connects examples to learning outcomes
Avoids vague or general statements
3. Quality of Reflection – 30%
Demonstrates critical thinking
Shows ability to self-evaluate strengths and weaknesses
Identifies personal and professional development plans
Demonstrates evidence of independent learning
4. Organisation and Language – 20%
Clear structure and logical flow
Accuracy in grammar and vocabulary

Talaba bilimi quyidagi baholash mezonlariga asoslanadi:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 100-90 ball (5 baho);
- talaba mustaqil mushohada yuritadi, olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 70-89 ball (4 baho);
- talaba olgan bilimini amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — 60-69 ball (3 baho);
- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda — 0-59 ball (2 baho) bilan baholanadi;
- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki tarzda, amaliy mashg'ulotlari davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin:

- fan bo‘yicha mashg‘ulotlarga tayyorgarlik ko‘rilmagan bo‘lsa;
- fan bo‘yicha mashg‘ulotlarga doir hech qanday tasavvurga ega bo‘lmasa;

- fan bo‘yicha mustaqil topshiriqlarni to‘liq bajarmagan bo‘lsa;
- fan bo‘yicha matnlarni boshqalardan ko‘chirib olganligi sezilib tursa;
- fan bo‘yicha matnda jiddiy xato va chalkashliklarga yo‘l qo‘yilgan bo‘lsa;
- fanga doir berilgan savollarga javob olinmasa;
- fanni bilmasa.

10. Foydalanilgan adabiyotlar

	Asosiy adabiyotlar
1.	British Council. (2025). *Reflection tasks for pre-service teacher education (PRESETT)*. British Council Uzbekistan. https://www.britishcouncil.uz/sites/default/files/aellca-presett-reflection-tasks.pdf
2.	Raxmatova, M. (2021). Independent study skills. Buxoro: Durdona, B.- 150.
	Qo‘shimcha adabiyotlar
4.	Bell, S. (2010). *Project based learning for the 21st century: Skills for the future. The Clearing House, 83*(2), 39–43.
5.	Goleman, D. (2020). Emotional intelligence: Why it can matter more than IQ (Updated ed.). Bloomsbury.
	Axborot manbalari
8.	www.teachingenglish.org.uk
9.	www.learnenglish.org.uk
10.	www.educationuk.org
11.	www.bbc.co.uk\worldservice\learningenglish