O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

“TASDIQLAYMAN”
Xorijiy tillar fakulteti dekani
_____ N.B.Ataboyev
2026-yil “29” avgust

O’QISH VA YOZISH AMALIYOTI

FANINING O‘QUV DASTURI

(kunduzgi ta’lim shakli 2024-yil qabul uchun 1, 2, 3, 4-kurslar)

Bilim sohasi:	230 000	- San’at va gumanitar fanlar
Ta’lim sohasi:	200 000	- Tillar
Ta’lim yo‘nalishi:	60230100	- Filologiya va tillarni o’qitish (ingliz)

Buxoro – 2026

Mazkur o'quv dasturi Xorijiy tillar fakulteti Kengashining 2026 yil 30. 06 dagi 8 -sonli yig'ilish bayoni bilan ma'qullangan.

Mazkur o'quv dasturi Buxoro davlat universitetining Ingliz tilshunosligi kafedrasi tomonidan taqdim etilgan (kafedraning 2026-yil 30- iyun dagi 38-sonli yig'ilish bayoni).

Tuzuvchilar:

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Taqrizchilar:

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"Ingliz tilshunosligi" kafedrasidagi "O'qish va Yozish amaliyoti" fani Fan dasturiga Top-300 OTM ta'lim dasturlari asosida quyidagi qo'shimchalar kiritildi.

№	Fan dasturdagi mavzu nomi	QS World University Rankings 2025	Top-300 ta'lim dasturi asosida kiritilgan qo'shimchalar
	1-kurs		
1	35-Mavzu: Personal letter writing. E-mail writing. (amaliy mashg'ulot)	University of Reading (Buyuk Britaniya) 172	24-mavzu. Paraphrasing skills: Effective note-making and paraphrasing strategies
2	40-Mavzu: Short CV writing and personal statements (amaliy mashg'ulot)	University of Exeter (Buyuk Britaniya) (169)	30-mavzu.Summarising skills: Identifying key and subsidiary points
	2-kurs		
3	26-Mavzu: Report writing (amaliy mashg'ulot)	Moscow State University (MSU) 115	26-Mavzu: Critical Report on the short story. First draft. Peer evaluation.

4	30-Mavzu: Resume (amaliy mashg'ulot)	Moscow State University (MSU) 115	30-Mavzu: Resume and Cover letters. First draft. Peer evaluation.
5	31-Mavzu: Cover letter (amaliy mashg'ulot)		31-Mavzu: Resume and Cover letters. Second draft.
3-kurs			
6	1-Mavzu: Introduction to writing 3 year (amaliy mashg'ulot)	University of Exeter QS reytingida 169-o'rinda	16-Mavzu: Successful introductions (amaliy mashg'ulot)
7	2-Mavzu: Register and style. Formal letters (amaliy mashg'ulot)	University of Exeter QS reytingida 169-o'rinda	17-Mavzu: Writing successful conclusions (amaliy mashg'ulot)

1-kurs Mazkur fan dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi **University of Reading (Buyuk Britaniya) (172), University of Exeter (Buyuk Britaniya) (169)** ta'lim dasturlari asosida tayyorlandi. (https://www.reading.ac.uk/modules/documents?acyear=2025%252f6&modcode=EN1CW&schoolcode=HUM%20CLASS%7CHUM%20ENGL%20E%7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%20HIST%7CHUM%20LCL%20M%7CHUM%20LCL%20W%7CHUM%20PHIL)

(https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=ELC2728&ay=2025/6&sys=0)

2-kurs "O`qish va Yozish amaliyoti" fanining Fan dasturi QS reytingida 115-o'rinda turgan **"Moscow State University"** ning ta`lim dasturlari asosida tahlil qilinib, ishlab chiqildi..

Exeter" ning ta`lim dasturlari asosida tahlil qilinib, ishlab chiqildi.

http://www.ffl.msu.ru/students/courses/fl-teaching/38-medvedeva-praktika-pism-rechi.pdf
http://www.ffl.msu.ru/students/courses/fl-teaching/39-medvedeva-delovoye-pismo.pdf

3-kurs"O`qish va Yozish amaliyoti" fanining Fan dasturi QS reytingida **169-o'rinda** turgan **"University of Exeter"** ning ta`lim dasturlari asosida tahlil qilinib, ishlab chiqildi.

https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=EAS1040&ay=2025/6&sys=0

1.	**Fan ma'lumotlari**		
Fan/modul kodi	**O'quv yili**	**Semestr**	**ECTS – Kreditlar**
O'YA11-632	2026-2027	1-2-3-4-5-6	32-6/4/6/6/6/4

Fan/modul turi	Ta'lim tili	O'quv rejadagi tartib raqami			Haftadagi dars soatlari
Majburiy	o'zbek/rus	1.12			4
Fanning nomi O`qish va Yozish amaliyoti	**Jami yuklama** 960 soat	**Auditoriya mashg'ulotlari jami – 390 soat, shundan:**			**Mustaqil ta'lim** 570 soat 120/90 90/120 90/60
		Ma'ruza -	**Amaliy** 90=60/30 150=90/60 150=90/60	**Sem/lab** 0	

2. Fanning mazmuni
Fanining maqsadi –. Talabalarga kasbiy yo'nalish doirasida tilning og'zaki va yozma shakllarini o'rgatish, ularning ijtimoiy-madaniy muloqot malakalarini rivojlantirish, xususan o`rganilayotgan chet tilining funktsional shakllari va uslublarini, til to`g`risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallangan bilim, ko`nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta`minlashdir. **Fanining vazifalari** quyidagilardan iborat: umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'qish va yozish ko'nikmalarini C1 darajaga yetkazish, shuningdek, ilmiy tadqiqot ishi yozishning boshlang'ich malakasini shakllantirish va takomillashtirishdir

3.	**Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar**
1.	Mustaqil ta`lim ko`nikmalari (MTK1106)
2.	O`qish ko`nikmalari (1-KURS) (O`K1110)
3.	Kommunikativ leksika (KL1110)
4.	Kommunikativ grammatika (KG1110)
5.	Tilshunoslik (TILSH1104)
4.	**Ta'lim natijalari (TN)**
	Kasbiy kompetensiyalar:
TN1	**Tahlil qilish (Analyze):** Turli janrdagi akademik, ilmiy va publitsistik matnlarni, ularning g'oyaviy mazmuni, argumentatsiya tuzilishi, mantiqiy izchilligi, uslubiy xususiyatlari va muallif nuqtai nazaridan kelib chiqib chuqur tahlil qilish hamda ularni o'zaro solishtirish.
TN2	**Loyihalash (Design):** Berilgan muayyan ilmiy yoki ijtimoiy muammo yuzasidan aniq reja (outline), tezis bayonoti (thesis statement) va mantiqiy dalillar zanjiriga ega bo'lgan, tuzilishi jihatidan mukammal va tizimli akademik yozma ishlarni,

	(esse, hisobot, tahliliy maqola) loyihalash.
TN3	**Integratsiya qilish (Integrate):** Akademik yozish jarayonida turli ilmiy manbalardan olingan ma`lumotlarni o‘z shaxsiy g‘oyalari bilan sintez qilish, plagiatga yo‘l qo‘ymaslik uchun iqtibos va havolalarni (APA, MLA va h.k.) matnga to‘g‘ri integratsiya qilish hamda raqamli tahrirlash vositalaridan unumli foydalanish.
	Ko‘nikmalar:
TN4	**Baholash (Evaluate):** O‘qilayotgan matnlarning ishonchliligi, dalillarining asosliligi va ilmiy qiymatini tanqidiy baholash, shuningdek, o‘zining va tengdoshlarining yozma ishlarini (peer-evaluation) maxsus akademik baholash mezonlari (rubrikalar) asosida xolis baholash va kamchiliklarini ko‘rsatish.
TN5	**Moslashtirish (Adapt):** O‘z yozma nutq uslubini (akademik, rasmiy, yarim-rasmiy yoki publitsistik) muayyan maqsad, janr talablari va maqsadli auditoriya ehtiyojlariga moslashtirish, shuningdek, murakkab va hajmli matnlarni qisqacha bayon qilish (summarize va paraphrase qilish).
TN6	**Tanqidiy mulohaza yuritish (Critically reflect):** O‘zining o‘qib tushunish darajasi, so‘z boyligi, o‘qish tezligi va akademik yozish ko‘nikmalaridagi rivojlanishga nisbatan muntazam tanqidiy mulohaza yuritish orqali shaxsiy xato va yutuqlarini aniqlash hamda yozma nutqini takomillashtirish strategiyalarini ishlab chiqish.

5.	**Fan mazmuni va mashg‘ulotlar shakli:**	**Soat**
	Amaliy mashg’ulot (A)	
	Mashg`ulot shakli: amaliy mashg`ulot (a) **O’qish moduli** **I semester**	**30**
A1	People and personalities. Three women. Feature article (identifying the main idea and supporting details) (Just reading and writing p.36)	2
A2	Horoscopes and Stereotypes. Internet text (reading for main points)	2
A3	Individuals and society. Magazine article. (scanning) (Improve your reading p.78)	2
A4	Information leaflets. Brochures. Travel guides (guessing meaning of words in the context)	2
A5	Advertisements. Collocations. (reading for gist) (IELTS Advantage. Reading skills p.81)	2
A6	Food. Healthy and unhealthy food. Healthy eating. Newspaper article. (inferring meaning) (Read and understand1 p.83) (Skillful 2 p.7)	2
A7	Health, wealth and happiness. Internet text (previewing)) (IELTS Advantage. Reading skills p.19)	2

A8	**Health. Illnesses and human body. Eating disorders. Feature article (summarizing technique) (Read and understand 2 p.92)**	**2**
A9	**Health and Fitness. Exercise routine. Research based on analytical text. (scanning for meaning) (Improve your reading p.70)**	**2**
A10	**Disease. Internet blog. (distinguishing fact from opinion) (Skillful 3 p. 57)**	**2**
A11	**The power of branding. Magazine article (reading for specific information) (Inside reading p.18)**	**2**
A12	**Family values. Home is where the heart is. Feature article (reading the main idea) (Skillful p. 29)**	**2**
A13	**Wonders of the modern world. (summarizing) (Headway academic skills. Reading. Writing and Study skills. Level 3 p.52)**	**2**
A14	**Communication and technology. (dealing with longer texts) (Headway academic skills. Reading, Writing and Study skills. Level 3 p.76)**	**2**
A15	**Science and technology. (choosing a title) (Reading extra p.110)**	**30**
	Yozish amaliyoti	
A16	Form completion with personal details.	2
A17	Capitalization and punctuation.	2
A18	Sentence construction (subject +verb agreement, word order)	2
A19	Types of sentence (simple, complex and compound)	2
A20	Pre-writing ,gathering rules –to plan their writing (mindmapping, clustering, brainstorming, simple researching)	2
A21	Recipe writing	2
A22	Types of letters. Personal letter writing.	2
A23	E-mail writing. Peer evaluation.	2
A24	Paraphrasing skills: Effective note-making and paraphrasing strategies[1]	2
A25	Paragraph writing (Developing topic and concluding sentences)	2
A26	Descriptive paragraph. Draft 1.	2
A27	Descriptive paragraph. Draft 2. Correction codes	2
A28	Descriptive paragraph. Draft 3. Final draft	2
A29	CV writing and personal statements	2
A30	Summarizing skills: Identifying key and subsidiary points[2]	2
	I semestrdagi umumiy soat: 60 soat	

[1] Mazkur ... dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi ... niversity of Reading (Buyuk Britaniya, 172) ta'lim dasturi asosida tayyorlandi.
(https://www.reading.ac...k/modules/documents?acyear=2025%252f6&modcode=EN1... &schoolcode=HUM%20CLASS%7C HUM%2... NGL%20E%...7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%2... IST%7CHUM%20LCL%20M%7CH [M%20... %20W%7C...HUM%20PHIL)

[2] Mazkur ... dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi ... niversity of Reading (Buyuk Britaniya, 172) ta'lim dasturi asosida tayyorlandi.
(https://www.reading.ac...k/modules/documents?acyear=2025%252f6&modcode=EN1... &schoolcode=HUM%20CLASS%7C HUM%2... NGL%20E%...7CHUM%20ENGL%20L%7CHUM%20GCMS%7CHUM%2... IST%7CHUM%20LCL%20M%7CH [M%20... %20W%7C...HUM%20PHIL)

	O'qish moduli **II semester**	**16**
A1	Friends and relationships. Youth. Magazine article (summarizing) (Improve your reading p.38)	2
A2	City or country living. Where would you prefer to live? Urban planning. Report. (making inferences) (Skillful 3 p.17)	2
A3	Sport, leisure and time. Internet text (understanding diagrams) (IELTS Advantage. Reading skills p.17)	2
A4	The world of IT. Computer crime. Magazine article (skimming) (Read and understand 2)	2
A5	Inventions. Feature article (scanning) (Reading extra p.83)	2
A6	Education and learning. (effective reading). (Headway academic skills. Reading, Writing and Study skills. Level 3 p.4)	2
A7	Studying abroad. Taking time out. Article (scanning) (Read and understand 2 p.59)	2
A8	Innovations in health and medicine. (predicting content) (Headway academic skills. Reading, Writing and Study skills. Level 3 p.12)	2
	Yozish amaliyoti	**14**
A1	Form completion with personal details.	2
A2	CV writing and personal statements	2
A3	Types of letters. Personal letter writing.	2
A4	Pre-writing ,gathering rules –to plan their writing (mindmapping, clustering, brainstorming, simple researching)	2
A5	Opinion paragraphs. ½	2
A6	Descriptive paragraph. Draft 1. /Draft 2. Correction codes/ Draft 3. Final draft	2
A7	Summarizing skills: Identifying key and subsidiary points[3]	2
	II semestrdagi umumiy soat: 30 soat	
	Yil davomida umumiy 60+30=**90 soat**	
6.	**Mustaqil ta'lim topshiriqlari***	
	I semester **Modul:O'qish**	
1	Short newspaper articles on familiar topics	12
2	Information leaflets, brochures (on exhibitions, on films), travel guides	12
3	Magazine articles (interview with celebrities, horoscopes)	12
4	Internet texts (blogs)	12

[3] Mazkur fan dastu[illegible] xalqa[illegible] tan olingan reytinglarda [illegible]nchi 300 talik ro'yxatga kiruvchi University of Reading (Buyuk Britaniya) (172) ta[illegible]m dast[illegible]ri asosida tayyorlandi.
(https://www.readi[illegible]g.ac.uk[illegible]modules/documents?acy[illegible]2025%252f6&modcode=ENTCW&schoolcode=HUM%20CLASS%7C HUM%20ENGL%[illegible]0E%7C[illegible]HUM%20ENGL%20L%[illegible]HUM%20GCMS%7CHUM%20HIST%7CHUM%20LCL%20M%7CH UM%20LCL%20V[illegible]%7CH[illegible]M%20PHIL)

5	Instructions (e.g. for equipment)	12
	Modul:Yozish amaliyoti	
6	Short, simple postcards	12
7	Form completion	12
7	Simple notes, messages relating to matters in areas of immediate need	12
9	Personal letters including expression of feelings and description of events, people, objects	12
10	Diary	12
	I semestrdagi umumiy soat: 120 soat	
	II semester	
	Modul:O'qish	
1	Encyclopaedia entries	10
2	Travel guides	10
3	Short stories	10
4	Poems	5
5	Menu, recipes	10
	Modul:Yozish amaliyoti	
6	E-mail, posting to forum discussions	10
7	CV writing	10
8	Invitation cards	5
9	Paragraph writing	10
10	Informal letter	10
	II semestrdagi umumiy soat: 90 soat	
	Yil davomida umumiy 120+90=210 soat	
5.	**Fan mazmuni va mashg'ulotlar shakli:**	
	Amaliy mashg'ulot (A)	**Soat**
	III semester	**44**
	O'qish	
A1	Uzbekistan and the world. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Skimming)	2
A2	The essential Wales Fact File. Where in the world…? Feature article. (Identifying main idea)	2
A3	A Weekend in Wales. Magazine article. (Summarizing)	2
A4	The International Olympic Committee. Olympic business. Internet text (blogs, websites. forums) (Scanning)	2
A5	The Physical World. Comparing Two Countries. Report. (Summarising)	2
A6	Start your own business. It's a risky business. Magazine article. (Making inferences)	2
A7	Attitudes towards money. Work sweet work. Article on professional topic (Scanning)	2

A8	Giving nature a hand. Newspaper article. (Fact versus opinion)	2
A9	The weather warnings. The weather goes to court: Forensic meteorology. Internet text (blogs, websites, forums. (Reading graphs)	2
A10	Geology: Pieces of a puzzle. The evidence for Pangaea. Critical review. (Making inferences)	2
A11	Flood damage. Magazine article. (Scanning)	2
A12	Daily life, Parents, Adults and Children. Article on professional topic. (Scanning)	2
A13	Parental Aspiration. Gender Discrimination. Newspaper article. (Skimming)	2
A14	Nurturing the talent within the family. Article on professional topic. (Scanning)	2
A15	Marriage and divorce, the cost of marriage. Feature article. (Making inferences)	2
A16	Culture shock. Internet text (blogs, websites, forums). (Identifying definitions)	2
A17	The wisdom of crowds. Excerpt from a non-fiction book by James Surowiecki. (Understanding analogies)	2
A18	Conversational Ball Games. Expository essay. (Evaluating generalizations)	2
A19	The Role of Mass Media. Research article. (Identifying examples)	2
A20	How to make a speech. Feature article. (Finding the main idea)	2
A21	The language and power of Media. The Media. Internet text. (blogs, websites, forums (Previewing)	2
A22	Science and Nature. Public Attitudes towards Science. Research-based analytical text. (Identifying ethics and values)	2
	Yozish amaliyoti	**46**
A23	Introduction to the course (Feedback, Peer evaluation, Correction codes, Review)	2
A24	Types of letters. Personal letter writing.	2
A25	Informal e-mail writing. First draft. Peer evaluation.	2
A26	Informal e-mail writing. Second draft. Final version. Reflection on a completed task.	2
A27	Letters with different purposes. (Letters of complaint). First draft. Peer evaluation.	2
A28	Letters of complaint. Second draft.	2
A29	Letters of complaint. Final version. written feedback to a peer. Reflection on a completed task.	2
A30	Paragraph revision. Descriptive paragraph. First draft. Peer evaluation.	2

A31	**Descriptive paragraph. Second draft. Final version. Reflection on a completed task.**	**2**
A32	**Descriptive essay. First draft. Peer evaluation.**	**2**
A33	**Descriptive essay. Second draft.**	**2**
A34	**Descriptive essay. Final version, written feedback to a peer. Reflection on a completed task.**	**2**
A35	**Writing compare-contrast essays. First draft. Peer evaluation.**	**2**
A36	**Writing compare-contrast essays. Second draft. Reflection on a completed task.**	**2**
A37	Revision. Grammar Relay.	**2**
A38	Letters according to the writer's relationship (letters to the editor). First draft. Peer evaluation.	**2**
A39	Letters to the editor. Second draft.	**2**
A40	Letters to the editor. Final version, written feedback to a peer. Reflection on a completed task.	**2**
A41	Argumentative essay. First draft. Peer evaluation.	**2**
A42	Argumentative essay. Second draft.	**2**
A43	Argumentative essay. Final version, written feedback to a peer. Reflection on a completed task.	**2**
	III semestrdagi umumiy soat: 90 soat	
	IV semester	
	O'qish	**30**
A1	Robots "R" us. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Analyzing advantages and disadvantages)	**2**
A2	*Mind Wide Open by* Steven Johnson. Book review. (Annotating and highlighting a text)	**2**
A3	The power and magic of dreams. Magazine article. (Making inferences)	**2**
A4	Public Health. Immunization against diseases of Public Health Importance. Report. (Interpreting charts, graphs and tables)	**2**
A5	Education, Revise … But Take a Break. Magazine article. (Revising information)	**2**
A6	Student learning teams. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Skimming)	**2**
A7	Law. Crime and Punishment. Magazine article (Recognizing discourse markers)	**2**
A8	Crime. Computer crime. Reports, analyses and commentaries where opinions, viewpoints are presented and discussed. (Inferencing and using examples)	**2**

A9	The Art of Genius. Magazine article. (Using examples)	2
A10	A young Blind Whiz. Informative article. (Inferencing)	2
A11	Riding Through the History. Magazine article. (Previewing)	2
A12	Fighting Disease. Report. (Finding the main idea)	2
A13	What your clothes say about You. Magazine article. (Identifying examples)	2
A14	Success Story. Article on professional topics. (Identifying definitions)	2
A15	Sea of Life. Report. (Reading statistical tables)	2
	Yozish amaliyoti	**30**
A16	Cause and effect essays. Final version, written feedback to a peer. Reflection on a completed task.	2
A18	Avoiding Plagiarism.	2
A19	Critical Report on the short story. First draft. Peer evaluation. Bayonnomalar (masalan, ijtimoiy tadqiqotlar, jamoa muammolari, ta`lim jarayoniga oid muammolar va b.) (Протокол производственного совещания - ishlab chiqarish kengashi bayon nomasi[4]	2
A20	Critical Report on the short story. Second draft.	2
A21	Final version, written feedback to a peer. Reflection on a completed task.	2
A22	Working on the Platform.	2
A23	Resume and Cover letters. First draft. Peer evaluation. Rezyume va tarjimai hol (Составление резюме Изложение биографии - Rezyume tuzish; Tarjimayi hol bayoni[5]	2
A24	Resume and Cover letters. Second draft. Ishga qabul qilish to‘g‘risidagi ariza xati. Rezyume - Письмо-заявление о приеме на работу. Резюме[6]	2
A25	Resume and Cover letters. Final version, written feedback to a peer. Reflection on a completed task.	2
A26	Article for a university newspaper. First draft. Peer evaluation.	2
A27	Article for a university newspaper. Second draft.	2
A28	Article for a university newspaper. Final version, written feedback to a peer. Reflection on a completed task.	2
A29	Reviews: Film Review. First draft. Peer evaluation.	2

[4] http://www.ffl.msu.ru/students/courses/fl-teaching/39-nedvedeva-delovoye-pismo.pdf
[5] http://www.ffl.msu.ru/students/courses/fl-teaching/38-nedvedeva-praktika-pism-rechi.pdf
[6] http://www.ffl.msu.ru/students/courses/fl-teaching/39-nedvedeva-delovoye-pismo.pdf

A30	Film Review. Second draft.	2
	IV semestrdagi umumiy soat: 60 soat **Yil davomida umumiy- 90+60=150 soat**	
6.	**Mustaqil ta'lim topshiriqlari***	
	III semester **Modul:O'qish**	
1	Newspaper and magazine articles	8
2	Critical review of an extract from a novel	8
3	Critical review of professional article (Articles on professional topics (from such magazines as UZTEA Newsletter, English Teaching Professional, Modern English Teacher))	8
4	Critical response to websites or blogs	8
5	Poems	6
	Modul:Yozish amaliyoti	
6	Personal letters including expression of feelings and description of events, people, objects	4
7	E-mail writing	8
8	Informal e-mail messages	8
9	A Letter of explanation or complaint.	8
10	Paragraph writing: Narrative Paragraph	8
11	Informal letter	8
12	Types of letters (Writing letters of application, of complaint, of request, of thanks and etc.)	8
	III semestrdagi umumiy soat: 90 soat	
	VI semester **Modul:O'qish**	
1	Extracts from plays and novels	8
2	Internet texts (blogs, websites, forums)	8
3	Instruction manuals (e.g. for equipment)	8
4	Critical review of popular science article	10
5	Critical response to an on-line article or blog	10

6	Reflection on the reading skills that I have developed	10
7	Reports, analyses and commentaries where opinions, viewpoints are presented and discussed	10
	Modul:Yozish amaliyoti	
8	A Letter to the Editor	8
9	A Report on research into community problem	8
10	CV writing	4
11	Writing a story: A story about a real or imaginary house which has something mysterious about it.	8
12	The story of an unusual or difficult holiday or journey.	8
13	The story of a very special day: a wedding, a hike	4
14	Feedback to a peer	4
15	Analysing newspaper editorial	4
16	Reflective log	4
17	A review of a film or a book	4
	IV semestrdagi umumiy soat: 120 soat	
	Yil davomida umumiy 90+120=**210 soat**	
5.	**Fan mazmuni va mashg'ulotlar shakli:**	**Soat**
	Amaliy mashg'ulot (A)	**44**
	V semester **O'qish**	
A1	"Roots" (excerpt from Alex Haley's novel). Skimming, reading for main ideas and details. speedreading (Skimming and Scanning, page 12)	2
A2	"Sharks: The Silent Savages" by Theo W.Brown. Skimming, reading for main ideas and details. speedreading (Skimming and Scanning, page 20)	2
A3	"Hour of Gold, Hour of Lead" by Anne Morrow Lindbergh. Skimming, reading for main ideas and details. speedreading (Skimming and Scanning, page 27)	2
A4	"Lame Beaver" by James A.Michener, Skimming, reading for main ideas and details. speedreading (Skimming and Scanning, page 32)	2
A5	"An American in Paris" by Phyllis Raybin Emert. Skimming, reading for main ideas and details. speedreading (Skimming and Scanning, page 36)	2

A6	"Longevity", The Dolce Vita (The Sweet Life) Identifying main ideas, supporting ideas, reading a chart, recognizing supporting evidence (Beyond true stories, page 3)	2
A7	"Longevity", Excerpt from Having Our Say. Identifying main ideas, supporting ideas, reading a chart, recognizing supporting evidence (Beyond true stories, page 9)	2
A8	"Longevity", Excerpt from The Longevity Code. Identifying main ideas, supporting ideas, reading a chart, recognizing supporting evidence (Beyond true stories, page 11)	2
A9	"Finding Work That is Right for You", The Greatest job in the world. Sequencing events, understanding cause and effect, summarizing, identifying main ideas, reading a ch art (Beyond true stories, page 21)	2
A10	"Finding Work That is Right for You", Excerpt from Tender at the Bone. Sequencing events, understanding cause and effect, summarizing, identifying main ideas, reading a chart (Beyond true stories, page 26)	2
A11	"Finding Work That is Right for You", Becoming Yourself. Sequencing events, understanding cause and effect, summarizing, identifying main ideas, reading a chart (Beyond true stories, page 28)	2
A12	"Geeks", Two Yahoos. Paraphrasing main ideas, scanning, making inferences, responding to the reading, recognizing details, reading a bag graph (Beyond true stories, page 39)	2
A13	"Geeks", Calm and Crisis is in my blood. Paraphrasing main ideas, scanning, making inferences, responding to the reading, recognizing details, reading a bag graph (Beyond true stories, page 45)	2
A14	"Geeks", Excerpt from Geeks. Paraphrasing main ideas, scanning, making inferences, responding to the reading, recognizing details, reading a bag graph (Beyond true stories, page 47)	2
A15	"Finding the right person to marry". Shipmates and Soul Mates. Paraphrasing main ideas, understanding story settings, making inferences, separating fact from opinion, reading a bag graph (Beyond true stories, page 59)	2
A16	" Lamb to the slaughter " by Roald Dahl. Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A17	" Lamb to the slaughter " by Roald Dahl. Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A18	"Landlady". Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A19	"Landlady". Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A20	"Gratitude" . Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2
A21	"Gratitude" . Paraphrasing main ideas, scanning, making inferences, responding to the reading.	2

A22	Revision	2
	Yozish amaliyoti	**46**
A23	Successful introductions	2
A24	Writing successful conclusions[7]	2
A25	A letter of application for a job (Cover Letter). Register and style. Drafting Peer and teacher editing. Draft Evaluation	2
A26	A letter of application for a job (Cover Letter). Evaluation/Error correction. Reflection on a completed task	2
A27	A Letter of Complaint. Register, style, content	2
A28	A Letter of Complaint. Peer and teacher editing. Draft Evaluation	2
A29	A Letter of Complaint. Evaluation/Error correction. Reflection on a completed task	2
A30	Writing topic sentences	2
A31	Writing thesis statements	2
A32	Writing supporting paragraphs.	2
A33	Writing supporting paragraphs. Using examples, reasons and evidence effectively	2
A34	Opinion essay. Generating ideas, outlining and drafting	2
A35	Opinion essay. Peer and teacher editing. Coherence, cohesion and language accuracy	2
A36	Summary writing and reading-based response essay.	2
A37	Paraphrasing, avoiding plagiarism and presenting a written response.	2
A38	Argumentative essay. Content Organization and Development of Ideas	2
A39	Argumentative essay. Peer and teacher evaluation. Evidence of Critical Thinking. Coherence and Cohesion	2
A40	Argumentative essay. Error correction. Editing. Accuracy of Vocabulary and Grammatical Structures	2
A41	Argumentative essay. Drafting and editing.	2
A42	Argumentative essay. Final Draft. Reflection on a completed task	2
A43	Critical Review of the article. Drafting. Relevance. Organization and Development of Ideas	2
A44	Critical Review of the article. Editing. Accuracy of Facts, Coherence and Cohesion of Ideas	2
A45	Critical Review of the article. Evaluation. Accuracy of Vocabulary and Grammatical Structures, Evidence of Critical Thinking	2
	V semestrdagi umumiy soat: 90 soat	

[7] Mazkur mavzu dasturi xalqaro tan olingan reytinglarda birinchi 300 talik ro'yxatga kiruvchi University of Exeter (Buyuk Britaniya) (169) ta'lim dasturi asosida tayyorlandi.
(https://www.exeter.ac.uk/study/studyinformation/modules/info/?moduleCode=EAS1040&ay=2025 6&sys=0)

	Amaliy mashg'ulot (A)	**30**
	VI semester	
	O'qish	
A1	"Finding the right person to marry". What are you looking for in a Spouse? Paraphrasing main ideas, understanding story settings, making inferences, separating fact from opinion, reading a bag graph (Beyond true stories, page 65)	2
A2	"Finding the right person to marry". Who wants to marry a Soul Mate? Paraphrasing main ideas, understanding story settings, making inferences, separating fact from opinion, reading a bag graph (Beyond true stories, page 67)	2
A3	"Intuition". A Sixth sense. Paraphrasing main ideas, scanning for information, understanding chronological order, reading actively, reading a pie chart (Beyond true stories, page 79)	2
A4	"Intuition". A parent's sixth sense. Paraphrasing main ideas, scanning for information, understanding chronological order, reading actively, reading a pie chart (Beyond true stories, page 85)	2
A5	"Intuition". When not to use your head. Paraphrasing main ideas, scanning for information, understanding chronological order, reading actively, reading a pie chart (Beyond true stories, page 87)	2
A6	"Neighborhood Feuds". Family feud. Visualizing a scene, using a timeline, understanding cause and effect, paraphrasing main ideas (Beyond true stories, page 99)	2
A7	"Neighborhood Feuds". Corn. Visualizing a scene, using a timeline, understanding cause and effect, paraphrasing main ideas (Beyond true stories, page 105)	2
A8	"Neighborhood Feuds". Neighborhood Feuds. Visualizing a scene, using a timeline, understanding cause and effect, paraphrasing main ideas (Beyond true stories, page 107)	2
A9	"The stock market". A smart investor. Understanding cause and effect, identifying main ideas and supporting details, paraphrasing, reading a bar graph (Beyond true stories, page 117)	2
A10	"The stock market". How I lost money in the bull market. Understanding cause and effect, identifying main ideas and supporting details, paraphrasing, reading a bar graph (Beyond true stories, page 123)	2
A11	"The stock market". Chicks laying nest eggs. Understanding cause and effect, identifying main ideas and supporting details, paraphrasing, reading a bar graph (Beyond true stories, page 125)	2
A12	"Helping one another". Chosen. Identifying main ideas, understanding time expressions, making inferences, making an outline, reading a graph (Beyond true stories, page 133)	2
A13	"Helping one another". Who will buy? Identifying main ideas, understanding time expressions, making inferences, making an outline, reading a graph (Beyond true stories, page 141)	2
A14	"Helping one another". Helping behaviour. Identifying main ideas,	2

	understanding time expressions, making inferences, making an outline, reading a graph (Beyond true stories, page 143)	
A15	Revision and Summary	2
	Yozish amaliyoti	**30**
A16	A letter to the editor of a journal/newspaper	2
A17	A letter to the editor of a journal/newspaper. Drafting. Use of Appropriate Layout, Format and appropriate Register	2
A18	A letter to the editor of a journal/newspaper. Editing. Organization and Development of Ideas. Coherence and Cohesion	2
A19	A letter to the editor of a journal/newspaper. Final Draft. Reflection on a completed task	2
A20	Report on a Survey. Social Problem	2
A21	Report on a Survey. Survey questions. Aim and objectives	2
A22	Report on a Survey. Drafting and editing the survey on a social problem	2
A23	Report on a Survey. Report on the survey	2
A24	Report on a Survey. Drafting. Peer and teacher evaluation. Organization and Development of Ideas	2
A25	Report on a Survey. Drafting. Coherence and Cohesion.	2
A26	Report on a Survey. Editing. Accuracy of Vocabulary and Grammatical Structures. Final Draft. Reflection on a completed task	2
A27	Error correction	2
A28	Summary. Revision.	2
A29	A Reflective Journal Entry	2
A30	A Reflective Journal Entry	2
	VI semestrdagi umumiy soat: 60 soat **Yil davomida umumiy- 90+60=150 soat**	

6.	**Mustaqil ta'lim topshiriqlari***	
	V semester **Modul:O'qish**	
1	Newspaper and magazine articles	10
2	Critical review of an extract from a novel	10
3	Critical review of professional article (Articles on professional topics	10
4	Critical response to websites or blogs	10
5	Extracts from plays and novels	6
6	Critical review of popular science article	10
	Modul:Yozish amaliyoti	
7	Writing. Portfolio Entries: Entry № 1. Discursive Essays: For and Against Essays	10
8	Entry № 2. Opinion Essays	10
9	Entry № 3. Essays Suggesting Solutions to Problems	10

10	Entry № 5. Writing Cover Letters and Resumes	4
	V semestrdagi umumiy soat: 90 soat	
	VI semester	
	Modul:O'qish	
1	Critical response to an on-line article or blog	10
2	Reflection on the reading skills that I have developed	10
3	Reports, analyses and commentaries where opinions, viewpoints are presented and discussed	10
	Modul:Yozish amaliyoti	
4	Entry № 6. A Descriptive Composition: Describing People	8
5	Entry № 9. Types of Letters. a) Letters of Request.	10
6	b) Letters of Complaint	6
7	c) Letters of Apology	6
	VI semestrdagi umumiy soat: 60 soat	
	Yil davomida umumiy 90+60=150 soat	

7.	**Ta'lim texnologiyalari va metodlari**
	- interfaol keys-stadilar; - amaliy, ishlarni bajarish va xulosalash; - guruh, mikroguruh bo'lib ishlash; - taqdimotlar qilish; -individual loyihalar; -jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

8.	**Talabalar tomonidan kreditlarni olish uchun talablar**
	4 kreditni olish uchun talabalar quyidagicha baholanadi: • 30 ball – mustaqil ta'lim soatlarini mustaqil o`zlashtirgani uchun (bunda har bir talaba berilgan mavzular bo`yicha slaydlar tayyorlab, uni yoritib beradi) 18 balldan kam bo'lmagan holda baholanadi; • 30 ball – oraliq nazorat topshirig'i (turli notanish matnlarga asoslangan bitta o'qish testi (dars jarayonida foydalanilmagan matnlar) va 200-250 so'zdan iborat rasmiy xat) 18 balldan kam bo'lmagan holda baholanadi; • 40 ball – yakuniy nazorat (turli mavzularga asoslangan o'qib tushunish testi (dars jarayonida foydalanilmagan matnlar) va 200-250 ta so`zdan iborat yozma topshiriq (kurs mavzularidan kelib chiqqan holda insho, rasmiy xat, taqriz va hokazo tanlanadi) 24 balldan kam bo'lmagan holda baholanadi;

9.	**Talabala bilimini baholash mezoni**
	a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim:

	- fanning mohiyati va mazmunini to‘liq yorita olsa; -fandagi mavzularni bayon qilishda ilmiylik va mantiqiylik saqlanib, ilmiy xatolik va chalkashliklarga yo‘l qo‘ymasa; - fan bo‘yicha mavzu materiallarining nazariy yoki amaliy ahamiyati haqida aniq tasavvurga ega bo‘lsa; - fan doirasida mustaqil erkin fikrlash qobiliyatini namoyon eta olsa; - berilgan savollarga aniq va lo‘nda javob bera olsa; - konspektga puxta tayyorlangan bo‘lsa; - mustaqil topshiriqlarni to‘liq va aniq bajargan bo‘lsa; - barcha amaliy ko‘nikma va malakalarni o‘zlashtirgan bo‘lsa; - nazariy bilimlarni turli vaziyatda qo‘llash olish; - tizimli yondashish, uzviylikka amal qilish.
	b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: - fanning mohiyati va mazmunini tushungan, fandagi mavzularni bayon qilishda ilmiy va mantiqiy chalkashliklarga yo‘l qo‘ymasa; - fanning mazmunini amaliy ahamiyatini tushungan bo‘lsa; - fan bo‘yicha berilgan vazifa va topshiriqlarni o‘quv dasturi doirasida bajarsa; - fan bo‘yicha berilgan savollarga to‘g‘ri javob bera olsa; - fan bo‘yicha konspektini puxta shakllantirgan bo‘lsa; - fan bo‘yicha mustaqil topshiriqlarni to‘liq bajargan bo‘lsa; - barcha amaliy ko‘nikma va malakalarni o‘zlashtirishga harakat qilgan bo‘lsa; - barcha amaliy ko‘nikma va malakalarni o‘zlashtirishga harakat qilgan bo‘lsa.
	d) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: - fan haqida umumiy tushunchaga ega bo‘lsa; - fandagi mavzularni tor doirada yoritib, bayon qilishda ayrim chalkashliklarga yo‘l qo‘yilsa; - fan bo‘yicha mustaqil topshiriqlarni to‘liq bajargan bo‘lsa; - bayon qilish ravon bo‘lmasa; - fan bo‘yicha savollarga mujmal va chalkash javoblar olinsa; - fan bo‘yicha matn puxta shakllantirilmagan bo‘lsa.
	e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin: -fan bo‘yicha mashg‘ulotlarga tayyorgarlik ko‘rilmagan bo‘lsa: - fan bo‘yicha mashg‘ulotlarga doir hech qanday tasavvurga ega bo‘lmasa; - fan bo‘yicha mustaqil topshiriqlarni to‘liq bajarmagan bo‘lsa: - fan bo‘yicha matnlarni boshqalardan ko‘chirib olganligi sezilib tursa; - fan bo‘yicha matnda jiddiy xato va chalkashliklarga yo‘l qo‘yilgan bo‘lsa; - fanga doir berilgan savollarga javob olinmasa; - fanni bilmasa.

10. Foydalanilgan adabiyotlar

Asosiy adabiyotlar

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