Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 – 1883 **Vol 2 No. 5** https://literature.academicjournal.io

Syntactic and semantic analysis of word combinations in the English and Uzbek languages.

## Mehmonova Yulduz Chorikulovna

BDU, teacher

Abstract.

This article describes the word combinations belonging to the noun, adjective and verb groups in the English and Uzbek languages and their grammatical functional features on the basis of comparative and distributive methods as the lexical and syntactic levels of the language. The article also identifies the factors that ensure the transposition of root verbs, nouns and adjectives in English and Uzbek, and describes their structural-functional and contextual-semantic analysis at the required level. As a result of syntactic-semantic analysis of root word combinations in the English language, on the basis of a detailed analysis, its shown that root words can be combined with other words in speech, forming various models.

**Key words**: word combination, syntactic-semantic analysis, functional features, phrase, compound expression, context.

Introduction.

Word combination syntactically and semantically integrated unit characters, in which the choice of one of the components is made according to the meaning, and the choice of the second depends on the choice of the first. A lexical compound, like some words, can be an extended part of speech (syntactic group), but it can become an independent sentence in the context of speech when it has the characteristics of a sentence or one of these features. A phrase is an event between a word and a sentence, on the one hand, and a phrase is one of the nominative means of language, which forms a whole, lexically extended noun. Word combinations, like some words, can be an extended part of speech (syntactic group), but once they have the characteristics of a sentence or any of these characters, they can become an independent sentence in the context of speech.

Main part.

We mentioned that one of the problems of learning syntax is vocabulary. However, we should not overlook the combination of words and the use of compound expressions in a broad sense. A compound is formed from the lexical and grammatical connection of any word. "Vocabulary", which is the subject of syntax study, is characterized by the fact that, unlike other compounds, it consists of

Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 - 1883 Vol 2 No. 5

https://literature.academicjournal.io

two or more words, forming a grammatical integrity, semantic unity on the basis of subordinate

clauses. If a compound word contains an auxiliary word, it is considered a component along with the

independent word in front of it. For example, to sing a song with pleasure, a) to sing a song; b) to sing

with pleasure

One word in the phrase complex is dominant, the other is subordinate. This state of dominance is

understood from the grammatical forms or meanings involved in that conjunction: watching a movie,

white snow. Hence, the entry of a word into different forms depends on its relation to other words, the

lexical-grammatical features of that relation. Any grammatical and semantic "whole-syntactic

construction" in speech cannot be a phrase. We cannot help but enumerate the differences between a

word or a sentence. There is a generality in the word, there is a relative specificity in the phrase, there

is a narrowing of the meaning. However, they live in the sentence as a building block of the sentence.

In many places, words are not predicative, just as words are classified into categories, so words are

classified according to the morphological nature of the dominant word, such compounds may be

involved. In this case, the combination of words will undoubtedly help to form compound words.

However, we must also keep in mind that a phrase can have different aspects than a compound word.

1. Predicative connection (owner-cut connection)

2. Non-predicative connection (connection of the second narrow and dominant part). Predicative

connection forms a sentence, and non-predicative connection forms a phrase.

In a phrase, the expansive participle comes in a certain grammatical form with the requirement of

an expanding dominant participle. Therefore, for a phrase, it is only important in what grammatical

form the subordinate clause comes. This shows that a compound word is formed from the way a word

form is related to a word. The connection of the word form to the word also has a distinctive tone.

That is, the tone of the connection can express continuity, or completeness.

For example: This bus ... This bus-,

Since a phrase is a link in a chain of compounds in a sentence, it does not have the fullness of

meaning and tone. It can therefore be interpreted as an open device.

There can be no sign of equality between a sentence and a phrase. The reason is that the number

of words in a sentence may be equal, but compounds that do not reflect the content of the predicative

ISSN 2792-1883 (online), Published in Vol. 2 No. 5 for the month of May-2022 Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons

200

Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 – 1883 **Vol 2 No. 5** 

https://literature.academicjournal.io

cannot be spoken. The sentence has its own grammatical categories - tense, personality, inclination,

modality, which are not typical of phrases. It is possible to say that the possibilities of word

combinations are somewhat limited in relation to speech. A phrase cannot use prepositions, adverbs,

adverbs, participles, modal words, etc. that can be used in a sentence. A phrase, like some words, can

be an extended part of a sentence (syntactic group), but it can become an independent sentence in the

context of speech once it has the characteristics of a sentence or one of these characters.

For example, the combination of all the pronouns serves as an extended part of the sentence, in

other cases it means a complete idea, a sentence, as an independent sentence, depending on the

situation of the speech, the situation, how it is pronounced.

1. Word combinations are formed separately and are a whole that is divided into subordinate and

subordinate parts. A compound word, on the other hand, can be a unit of language level, like a whole

that is not formed separately and a simple word.

2. Even if the word combinations contain a whole, the components fully retain their lexical

meaning. The components of a compound word will be linked to a whole concept regardless of

whether they fully retain their lexical meanings.

3. If each word in a phrase has its own accent, the compound word will have a single word

accent, such as a word.

4. It is possible to insert a grammatical device or a word between word combinations, but no tool

can be inserted between compound words. The inclusion of a tool can cause it to become a phrase: ish

yurituvchi- ishni yurituvchi, kamonsoz- kamonni sozlovchi, ochilgan dasturxon- ochildasturxon.

Thus, although compound words and phrases are close to each other in terms of consisting of two or

more components, they differ in terms of lexical-grammatical relationship, speech function, phonetic

features. Therefore, they require a special approach. However, "there are sharp differences that cannot

be equated between a sentence and a phrase, which is evident in their form and content. A sentence

can be contrasted with a phrase with the ability to express its relative opinion.

Because a word combination means a concept like a word. If it has a combination of words and

the cut is involved, obviously it is. According to this view, the phrase includes only the connection of

the secondary parts to the dominant part. This is a common theory of our traditional linguistics, and

ISSN 2792-1883 (online), Published in Vol: 2 No: 5 for the month of May-2022 Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

201

Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 – 1883 **Vol 2 No. 5** https://literature.academicjournal.io

the subordination of words also falls into two major groups. Thus, a phrase is an event between a word and a sentence, on the one hand, a phrase is one of the nominative means of language, and ubir forms a whole, lexically extended noun. But as a syntactic phenomenon, a phrase serves as a potential material for speech. It is one of the communicative means in its composition only through speech.

Any non-predicate conjunction of words cannot be a phrase. It is created to show that we have talked about this before. Hence, the interconnection of words in the speech process clarifies the meaning in which the word in the subordinate clause is used: e.g., derazaning ko'zi- he eye of the window, uzukning ko'zi- the eye of the ring, buzoqning ko'zi- the eye of the calf and so on.

The word combination has its own specific grammatical form and grammatical meaning. The system of forms of the dominant word forms the paradigm of this phrase. The members of a phrase paradigm vary depending on which word group the dominant word comes from, it is expedient that we consider it in a generalized way — on the basis of the classification of phrases. That is, word combinations are classified, firstly, according to which lexical-semantic category the dominant words belong to, secondly, according to which syntactic unit the subordinate word serves, and thirdly, according to the structure of the word combinations. The formation of a phrase, the position of its components depends on which word group the elements in the composition belong to and the grammatical-semantic features that arise from it. For example, quality cannot be combined with quantity. When nouns with a conjunctive suffix or used in conjunction with an auxiliary are combined with a verb, the next word comes in a dominant position: talking on the phone is a sign of subordination of the conjugation or auxiliary, and in a conjugation with a quality the noun is dominant. Depending on these grammatical features, the ways of composing a phrase can also be different. In particular, the dominant component can be divided into the following types: equine compound, verb compound, and formal compound. The dominant component in a noun unit can be a noun instead of a noun phrase - adjective, number, diamond, action name, for example: katta uy- big house, katta olma- big apple etc.

If the verb is not combined, the dominant element may be in the adjective, adverbial forms of the verb or its functional forms. In this situation, the subordinate word often consists of the category of the noun: bolani chaqirmoq, gulni hidlamoq, uyga ketmoq. Although the subordinate component is represented by a word group, the dominant component type is taken into account and is a verb compound: yayov yurmoq, tasodifan uchrashgan. In the compound form, the dominant component belongs to the compound word form. This often results in noun-shaped compounds. For example:

Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 - 1883 Vol 2 No. 5

https://literature.academicjournal.io

suvdan oz, pulining yarmi.

What is noted is that the phrase is classified according to the nature of the dominant word. Also,

in the second round of classification, the subordinate word and its syntactic function, which has

performed in the composition of this compound, play the role of the main criterion. This classification

is also referred to by terms related to the three different functions of the subject word.

1. Object word combination. In this case, the word in the subordinate clause, regardless of which

word group it belongs to, is subordinate to the dominant word in the complementary syntactic

function of the sentence: kitob o'qimoq-reading a book, orgali xabarlashmoq- communicating

through and so on. The filler is interpreted as a filler compound, regardless of whether it is a

mediator, an auxiliary or even a figurative word, a phrase, a filler: shivir-shivirini eshitmoq- to hear

a whisper, boshi osmonga yetganini ko'rmoq- to see one's head reach the sky, and so on.

2. Adjective word combination. A word that comes in a subordinate clause is called a definite

article, regardless of whether it is an adjective or a definite article. For example, in examples such as

shirin olma- sweet apple, o'rikning gullashi- apricot blossom, the subordinate clause comes as a

determiner and is therefore analyzed as an adjective combination according to the syntactic function

of the subordinate clause.

3. When a subordinate clause is classified according to its syntactic function, if the subordinate

clause is in the case of a case, it is of course defined as an adverb combination: it can be expressed

by the fact that hovliqib kirib keldi- he came in a hurry, chalqanchaga yiqildi- fell on its back.

When classifying phrases, their structure should also be studied separately. The composition of

the word, which part of the sentence the main or subordinate component consists of, can also be seen

in its structure. In particular, a phrase formed by a fixed compound phrase is called a simple phrase in

terms of its structure. Similarly, the compound phrase also forms a simple type: the asparagus plant,

the borsa kelmas island, the "Yoriltosh" fairy tale. The so-called simple type of phrase is contrasted

with the complex term type. That is, the amount of words in a phrase is determined by the ability to

form a phrase of at least three words. If three independent words are present, but two of them are

inseparable, it will be a simple phrase, not a complex one. For example, three ducks — three ducks in

the air; black sheep - big black sheep.

ISSN 2792-1883 (online), Published in Vol. 2 No. 5 for the month of May-2022 Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons

Attribution License (CC BY). To view a copy of this license, visit https://creativecommons.org/licenses/by/4.0/

## Conclusion.

It is well known that the derivational sequence of linguistic units cann not be fully understood only on the basis of grammatical research, because word formation in its extralinguistic basis is a product of speech activity. As a result of syntactic-semantic analysis of root word combination in the English language, on the basis of a detailed analysis, itv was shown that root words can be combined with other words in speech, forming various models.

## REFERENCES

- 1. Mehmonova, Y. (2022). LEXICO- GRAMMATICAL RESOURCES OF FUNCTIONAL EQUIVALENCE IN THE TRANSLATION OF TEXTS FROM ENGLISH INTO UZBEK. Eurasian Journal of Academic Research, 2(2), 349–353.
- 2. Меhmonova, Y. (2022). Выражение лексико-грамматические части речи в английском и узбекском языках выражающих неопределённость времён. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 8(8).
- 3. Mehmonova Yulduz. Article expression of indefiniteness meaning in English and Uzbek languages. Asian Journal of Multidimensional research 10 (10) 345-349,2021.
- 4. Qosimova, N. (2021). Tarjima jarayonida diskurs tahlilining roli . *ЦЕНТР НАУЧНЫХ* ПУБЛИКАЦИЙ (buxdu.Uz), 1(1). извлечено от <a href="https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/2164">https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/2164</a>
- 5. Zokirova, N. (2021). Badiiy she'riy tarjimada gʻayrilisoniy jihatlarni saqlashda ekvivalentlik va adekvatlik tamoyillari: Tarjimada eqvivalentlik va adekvatlik. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 6(6). Извлечено от http://journal.buxdu.uz/index.php/journals\_buxdu/article/view/3496
- 6. Khaydarova, L. (2022). Classroom Activities that Best Facilitate Learning. European Multidisciplinary Journal of Modern Science, 6, 377–380. Retrieved from <a href="https://emjms.academicjournal.io/index.php/emjms/article/view/415">https://emjms.academicjournal.io/index.php/emjms/article/view/415</a>
- 7. kizi, M. M. I. . (2021). Numbers and similarities in their use in English and Uzbek Folklore. *Middle European Scientific Bulletin*, *12*, 175-177. Retrieved from <a href="https://cejsr.academicjournal.io/index.php/journal/article/view/536">https://cejsr.academicjournal.io/index.php/journal/article/view/536</a>
- 8. Irgasheva, F. (2022). Представление лингвокультур в переводе и их структурных компонентов (на примере немецкого и узбекского языков). ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 8(8). извлечено от <a href="https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/4070">https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/4070</a>

- 9. Haydarova, N. (2021). INGLIZ VA OʻZBEK TILLARIDAGI ANTISEMIK MUNOSABATDA BOʻLGAN TIBBIY FRAZEOLOGIZMLARNING LINGVOKULTUROLOGIK XUSUSIYATLARI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 1(1). извлечено от <a href="https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/2158">https://journal.buxdu.uz/index.php/journals\_buxdu/article/view/2158</a>
- 10. Imamkulova, S. (2022). Интенсивность как стилистический инструмент. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 8(8). извлечено от http://journal.buxdu.uz/index.php/journals\_buxdu/article/view/5462
- 11. Fayziyeva Aziza Anvarovna. (2022). CONCEPTUAL METAPHOR UNIVERSALS IN ENGLISH AND UZBEK. *JournalNX A Multidisciplinary Peer Reviewed Journal*, 8(04), 54–57.
- 12. Nurullayevna, S. N. (2021). The techniques of explicit grammar instruction. *Middle European Scientific Bulletin*, *12*, 281-284.
- 13. Ruzieva, N. X., and F. E. Yuldasheva. "The use of mingles in the communicative way of teaching." Міжнародний науковий журнал Інтернаука 1 (1) (2017): 138-139.
- 14. Olimova D. Z (2020) The effectiveness of implementation of ICT in learning process . European Scholar Journal (ESJ) Vol.1 No. 4. Pp. 9-11.
- 15. Rabiyeva, M. G., & Asadova, Z. (2022). Methods of Using Lexical and Grammatical Transformations in the Translation of Literary Texts. *Spanish Journal of Innovation and Integrity*, *5*, 492-494.
- 16. To'rayeva Fazilat Sharafiddinov. (2022). Analysis Of Modal Words and Particles in German and Uzbek Languages. Eurasian Journal of Humanities and Social Sciences, 3, 151–154.
- 17. Narzullayeva, F. (2021). ВЫРАЖЕНИЕ СЛОВА «ГОЛОВА» В АНГЛИЙСКИХ И УЗБЕКСКИХ ФРАЗАХ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 3(3).
- 18. Tashpulatovich, B. M. . (2021). Using Multimedia Technologies in Teaching Foreign Languages. Middle European Scientific Bulletin, 12, 64-67.
- 19. Shakhnoza T. Binary Construction in the Speech //EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION. 2021. T. 1. №. 2. C. 210-213.
- 20. Djalolov Furqat Fattohovich. (2021). Causes of Low Assimilation of Knowledge at General Secondary Schools. Middle European Scientific Bulletin, 11. https://doi.org/10.47494/mesb.2021.11.472
- 21. Otabekovna, S. M., & Ibragimovna, G. M. (2022). Expression of ethnic and cultural identity in english and uzbek proverbs. *ACADEMICIA: An International Multidisciplinary Research Journal*, *12*(1), 171-175.

## Pindus Journal Of Culture, Literature, and ELT ISSN: 2792 – 1883 **Vol 2 No. 5** https://literature.academicjournal.io

- 22. Sobirovich, S. R. (2021). Ethymological Doublets Between French Verbs And Their Use. *Middle European Scientific Bulletin*, 13.
- 23. Babayev, O. (2021). BOSHQARUV SOHASI MUTAXASSISLARINING MALAKA OSHIRISHIDA TA'LIMNING ROLI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 6(6).