

**"ILM-FAN VA TA'LIMDA INNOVATSION YONDASHUVLAR, MUAMMOLAR, TAKLIF VA YECHIMLAR"  
MAVZUSIDAGI 24-SONLI RESPUBLIKA ILMIY-ONLAYN KONFERENSIYASI**

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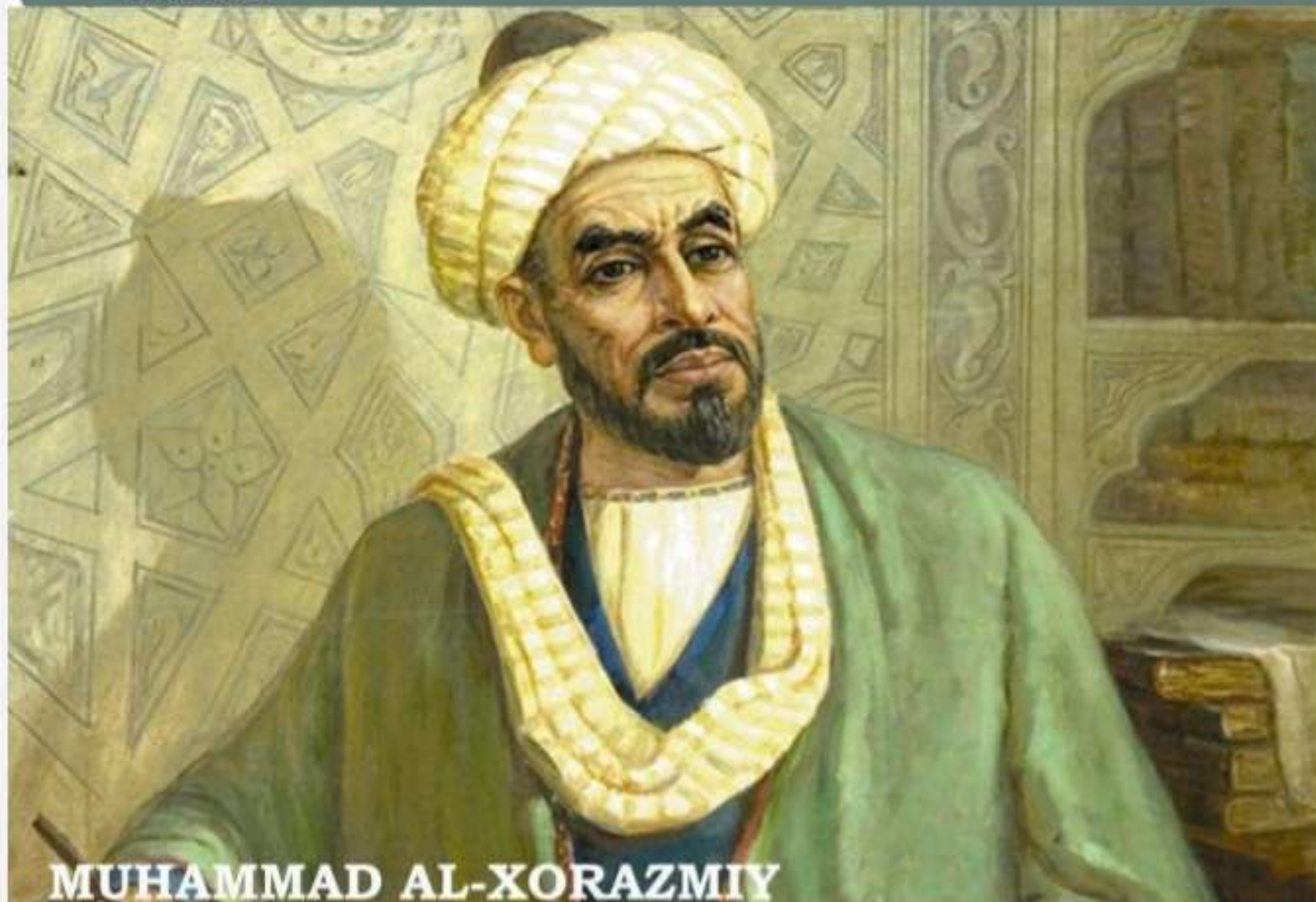
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**MUHAMMAD AL-XORAZMIY**

**“ILM-FAN VA TA'LIMDA  
INNOVATSION YONDASHUVLAR,  
MUAMMOLAR, TAKLIF VA YECHIMLAR”**

**KO'P TARMOQLI 24-SONLI RESPUBLIKA  
ILMIY-ONLAYN**

**KONFERENSIYASI**

**01 ANIQ VA TABIIY FANLAR**

**PEDAGOGIKA FANLARI 02**

**03 IJTIMOIY-GUMANITAR FANLAR**

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learning the target language, but also to practice it. To summarize, games can be regarded as valuable and successful instruments for the teaching of vocabulary. The use of games in EFL classrooms is a great method to make learning more engaging, pleasant, and effective. In conclusion, it is clear from the findings of this study that games are very important instruments in language teaching classrooms in terms of providing a relaxed environment for learners, and that games are very useful for both teachers and learners if they have an educational purpose rather than being fun.

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language. That is why, depending on the students' abilities, each teacher should have a unique teaching method. For instance, solo games(to perform by oneself):

Mind map, word sun, steps, Add a word, Add a sentence, lose the vowels, write a crazy story and more. It is, after all, beneficial to provide learners with the opportunity to learn how to select and apply various types of games to meet their individual demands.<sup>19</sup> Moreover, there are also some fun activities to help you improve your reading, speaking, listening, and writing skills. We employ them in order to pique pupils' interest. Pino hen yo is another name for hedbanz, and here's an unique twist on the popular game. Instead of using headbands, use sticky notes to write random words related to the grade's curriculum on them. Place one of the notes on a student's head without allowing her to see the word. The student must then ask her peers for clues to figure out what the word on her forehead is. If the sticky note's word is flour, then cues such as pollination, bright spring blossoms, and so on can be used to help the player guess the word. This type of game aids in the discovery of new words that are related to the original word. Furthermore, when it comes to Paper ball:

Have the students sit in a circle and play catch or pass the paper ball when a student catches the ball she has to answer the question written on the first layer of the paper ball if she drops the ball then you get to throw it back at the circle continue the game until all the questions have been answered simple games like these will not only help you practice lessons with your students in the class but help the class bond to

Each of them is for developing the efficiency of lessons.

**Discussion and results.** This section discusses some of the data-driven categories that emerged.

- Motivating factors
- Feeling of fun and satisfaction
- Preventing from memorization
- Feeling lower anxiety and stress
- De-motivating Factors (Having very unfamiliar vocabulary)

**Conclusion:** The primary goal of this research was to find out how important games are in EFL courses. As these studies demonstrate, employing games produces an environment that is both exciting and satisfying, as well as a high level of incentive for learning a language. Furthermore, the importance of games in reducing anxiety about using the target language cannot be overstated. Games are vital for teaching English because they allow students to not only have fun and pleasure while

<sup>19</sup> <https://www.merriam-webster.com/dictionary/solo>



## THE VALUE OF INTERACTIVE GAMES IN THE EDUCATIONAL PROCESS FOR EFL STUDENTS

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**Abstract:** *Games assist pupils in making and maintaining a learning effort. Speaking, writing, listening, and reading are all skills that can be practiced through games. They encourage students to communicate and interact with each other. They provide a relevant context in which to utilize words. Teachers should prioritize games since they aid in the development and maintenance of fluency. It also helps pupils see the English language as enjoyable rather than a challenging topic that they are having difficulty studying and that might appear overpowering at times.*

**Key words.** *interactive games, solo games, games for reading, listening, writing, reading, spelling and vocabulary, grammar*

**Introduction.** In today's knowledge-based society, we must use language as a bridge, or a means of communication. Language is seen as an important aspect of the method since it allows people to express their thoughts, ideas, and emotions in a clear and understandable manner, as well as integrate with the rest of the world and cultural homogenization. As a result, children are toughened from a young age. In order to improve language instruction, several countries are likely to prioritize the use of novel ideas and methodologies.<sup>18</sup> Firstly, **what is interactive game itself?**

The definition of interactive is action and communication between two people or two things, such as two-way communication. An example of an interactive game is one in which you communicate with the game and the game gives feedback back based on what you said or did.

**Methods.** It is critical to make learning enjoyable for children by introducing engaging classroom activities into your lessons. Here are the top ten classroom games that can help you engage your pupils in academic learning in an entertaining way. Every student, as you are aware, has their unique learning style when it comes to

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<sup>18</sup> Andrew Wright, David Betteridge, Michael Buckby. "Games for language learning". Cambridge university press. 2006, P-86.