

## Use of Innovative Methods in Speeching Classes in Preschool Educational Organizations

Nasimova Nasiba Qurbon qizi

Teacher of Bukhara State University

### ABSTRACT

This article discusses the importance of various innovative methods, didactic and educational games in the development of speech in preschool children.

**KEYWORDS:** innovation, education, method, game

Preschool education is the most important area of the education system, and a harmoniously developed generation is formed mainly in this area. Accordingly, the development of related speech is one of the most important components of education in the comprehensive upbringing of children of preschool age. In the context of important research on the development of children's speech in preschool education, the development of related speech is important, especially in the process of learning about the environment in preschool children, which is considered the most effective period for children.

Development of connected speech in preschool children in the study of the environment The use of the latest technologies, the idea and the living word, the understanding of the emotional and aesthetic aspects of the native language, its beauty, purity, richness is done by feeling.

The use of various innovative methods and educational games by educators activates the child's movement, develops the ability to act independently, the correct use of the game is the basis for the development of thinking, speech, memory, ie mental development of the child. Through games, children learn through the organs of hearing, sight, and senses the properties of different objects and the materials used to make them, comparing them with each other, and grouping them. Different methods and educational games are held in groups as follows.

Games with toys - «What do bears need?», «Our little feet», «Dresses for emeralds». Table games - «What goes where?», «Show what I said», «Who has what?». Oral educational games - «Let's bathe the puppet Lolakhan», «The puppet Lolakhan came to visit», «Wonderful bag», «Find the shape», «Find the color» `games included.

In the process of these methods and games, speech plays an important role: through it, children exchange ideas, feelings and experiences, establish friendly relations with each other. Speech helps children to react to the events and facts of life around them.

### «Living words» game.

The game is designed to be played with a group. The educator first puts three children on the board and explains the rules of the game: Now we will play the game «Live Words» with you. These children are words. So, let's make a sentence of three words. The kids make up

their minds. For example, Lola means «in the garden», Jasur means «ripe», Aziz means «fruits». The educator then places the children in a row from left to right and asks them to «write» a sentence. When the task is completed, the live words say their words, and the children hear what is being said. The game continues by exchanging words and «Live Words».

### «Intelligence»

**Objective:** To teach children to pronounce the required sound correctly in words. **Course of the game:** The educator shows the children the pictures, the children say the names of the pictures. The educator then selects the scouts. The spies walk out of the room. The educator hides the pictures with the rest of the children in different corners of the room. The scouts came and searched for the place where the picture was hidden, showed the children the pictures they found and told them their names. Then the children change places.

**Methodical instructions:** When pronouncing the names of things, they should pronounce the necessary sounds clearly. Do not prolong the required sound. Otherwise the sound will be distorted.

In conclusion, innovative methods and effective use of games are very important in speech development lessons. We, as teachers and educators of a harmoniously developed generation, must be well aware of this and organize the process of educational work and teaching on this basis.

### References:

1. Islombekova Z.. «Talaffuzga o`rgatish va eshitish qobiliyatini rivojlantirish metodikasi» (Ma'ruzalar matni) T.: 2001
2. Ayupova M. «Korreksion ishlar metodikasi. (ma'ruzalar matni)». T 2005 y.
3. [www.google.uz](http://www.google.uz)
4. Qo'ldoshev A. R. G'aforovna Habiba Jumayeva.(2021) //Forming Writing Skills in Left-Handed Students. Middle European Scientific Bulletin. – T. 10. – №. 1.
5. Azimov Y. Y., Qo'ldoshev R. A. Husnixatga o`rgatishning amaliy asoslari (metodik qollanma). GlobeEdit, 2020.-141bet.
6. Rustambek Q. O. L. Birinchi sinf chapaqay o`quvchilarining maktabga moslashishi, maktabga moslashishi davridagi pedagogik yordamning mazmuni //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). – 2020. – Т. 1. – №. 1.
7. Qo'ldoshev R. A. Cognitive activity of left-handed children.«НАЧАЛЬНОЕ ОБРАЗОВАНИЕ: ПРОБЛЕМЫ И ПЕРСПЕКТИВЫ» III-Международная научнопрактическая конференция. – 2020.
8. Qo'ldoshev A. R. PSYCHOLOGICAL ASPECTS OF LEFT-HANDEDNESS: CONCEPT, CAUSES, AND PECULIARITIES //Psychology and Education Journal. – 2021. – Т. 58. – №. 1. – С. 4981-4988.
9. Avezmurodovich, Qo'ldoshev Rustambek. "DIFFICULTIES IN LEARNING TO WRITE AND READ LEFT-HANDED CHILDREN." *European Journal of Research and Reflection in Educational Sciences Vol 8.8* (2020).

10. Рустамбек Аезмуродович Қўлдошев БОШЛАНҒИЧ СИНФ ЧАПАҚАЙ ЎҚУВЧИЛАРНИ ЁЗУВГА ЎРГАТИШНИНГ ИЛМИЙ-НАЗАРИЙ АСОСЛАРИ // Scientific progress. 2021. №6. URL: <https://cyberleninka.ru/article/n/boshlan-ich-sinf-chapa-ay-uvchilarni-yozuvga-rgatishning-ilmiy-nazariy-asoslari> (дата обращения: 11.12.2021).
11. Nizomiddinovna K. N. Anthropocentric Approach to Language: Phatics and its Properties //CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE. – 2021. – Т. 2. – №. 10. – С. 107-110.