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Paper Authors: **Oybek Rustamovich Artikov**



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THE ROLE AND IMPORTANCE OF PEDAGOGICAL DEONTOLOGY AND COMPETENCE IN TEACHER ACTIVITY

Oybek Rustamovich Artikov

Teacher at the pedagogy department of Bukhara State University

ABSTRACT: This article theoretically describes the ethical and professional aspects of preparation for the future teaching profession, the features, content and essence of pedagogical deontology and competence, based on the requirements of modern pedagogical theory. In particular, in pedagogical theory, the concept of deontology is a concept related to professional behavior, based on modern requirements.

Keywords: teacher, ethics, pedagogy, professional ethics, behavior, deontology, competence, concept, education, pedagogical theory, teaching.

INTRODUCTION

Radical reforms carried out in the Republic of Uzbekistan, in the society the choice of a specific socio-political and economic development path, as well as, PF-5847 " system of higher education of the Republic of Uzbekistan 2030 established in the decree" on approval of the concept of development up to years a system of continuous education in accordance with world requirements on the basis of tasks created favorable conditions for the formation. Carried out in the field of Education state policy aimed at specific goals and development of social society the feeder is recognized as one of the priority areas.

Among the important activities carried out in this direction, experts the formation of a new generation, morally and morally mature, has an independent worldview, creative-thinking, rich national heritage, as well as duties of upbringing and maturing a harmonious person loyal to Universal and national values.

Formation of a person who fully meets the requirements of the reforms carried out in

the society, is able to withstand the competition in the field of production, adapt to drastic changes, as well as effectively operates at the level of requirements for the qualification of specialists in the labor market is a pressing problem of today.

The requirements for professional training of specialists indicate the presence of the following contradictions in this regard:

- the need of students for active forms of education in various areas of professional activity and the lack of full satisfaction of social necessity, as well as the lack of professional and pedagogical training for the organization of educational and educational work in this direction by specialists engaged in pedagogical counseling and psychological assistance;
- the absence of the necessary conditions for independent selection of educational principles, content, methods and modern means by the students in the professional formation of specialists of the sphere, as well as the lack of formation of knowledge and skills;
- training of Bachelor teachers in the higher education system curriculum integration

of disciplines within the framework of the block, block and within the framework of the subject the essence of social and personal experience in accordance with the main objectives of professional pedagogical education, the main types of skills that allow to master life in the process of organizing professional activity in;

Of course, pedagogical deontology and competence are very important in the Prevention of obstacles in the professional and personal activities of the teacher, in the adequate bartering of various conjunctions.

” Deontology ” so deontos-English philosopher Dj.Bentam which means “condition”, “duty”, logos – “doctrine”.Bentam scientifically based this concept¹. In his work” Deontology of science of morally ”², scientific thoughts about deontology, that is, about human ethics, ethics are described. Later Dj. Bentam The ideas in the science of “deontology” recommended by Bentam are the German philosopher I. Kant developed, he described deontology as “ethics is a duty, a duty ethics

Initially, the question of deontology was interpreted in a narrow sense as a person's belief in God, and later in a broad sense, as a concept that expresses the obligations of man. Today, "deontology" is a science that teaches the norms and rules of conduct at the level required by man. Deontology is widely used in professional ethics and within each profession represents norms of etiquette, manners, legislation,

judicial, pedagogical, builder and duty in the system of Public Administration.

Participation in pedagogical manners, duty-grabbing, group and mass events gives positive results. In such an environment, mutual exchange of views comparing personal opinions with those expressed by others creates an opportunity to enrich the existing knowledge to make sure of their correctness, fairness.

Organization of practical actions to improve professional skills Eastern thinkers Abu Nasr Farabi, Abu Rayhon Beruni, Abu Ali ibn Sina, Alisher Navoi, Abdulla Avlani, Yan Amos Komensky, our modern pedagogical scientists Malla Ochilov, Kholboy Ibragimov, Dilnoz Ra'zieva, Begzod Khodjayev, Aynisa Musurmonova about the high level of sense of decency, morality, duty and obligations in pedagogical activity and others expressed their views on the profession of the teacher, his hard work, as well as on the qualities that should be reflected in the person of the teacher.

“A person who does not understand the essence of the pedagogical process, who does not have a deep respect for the child, will not have the idea that education provides efficiency and human perfection ”³, - states O.Musurmonova in her pedagogical feedback. Relying on the above points, based on the rules of deontology, we recommend the following advice to our teachers: a) to pay attention to the main duty of the teaching profession and its content; b) to take into account that pedagogical behavior is important in the fulfillment of the requirements laid down. The fulfillment of each task is in accordance with the moral rules and norms of the teacher.

Morality as one of the forms of social consciousness is an expression from a set of rules, principles, ways, criteria, norms and

1

Bentham J. Deontology // Bentham J. Deontology together with a Table of the Springs of Action and the Article of Utilitarianism. – Oxford: Clarendon Press, 1983,p. 121.

2

Bentham J. Deontology // Bentham J. Deontology together with a Table of the Springs of Action and the Article of Utilitarianism. – Oxford: Clarendon Press, 1983,p. 124.

³ O.Musurmonova. General pedagogy. Tashkent. "Uzkit trade publishing house", 2020, 61-th page. necessary.

band-admonitions that regulate the behavior, behavior of a person in all spheres of human life, which are guided by it. It is known to all of us from personality societies that moral virtues such as kindness to people, being right, dishonor, humility, honesty, patriotism, Labor have always been respected. A person carries out his labor activity on the basis of moral demands on people who are engaged in a certain field of activity. The profession of teacher is one of the professions in the eyes of a proud, prestigious el-yurt. Our people always respect and cherish the work of teachers. Because the majority of teachers deeply feel their duty, commitment and selflessly take an active part in the education of young people who are the future of our people.

"The norms of teacher decency should become the personal opinion, moral virtues and values of each teacher. Morals and adjectives are conspicuous in the process of teaching the teacher, in his educational work, in the relationship of dealing with students, parents and other people, with his personal example of morals in everyday life. The main qualities of the teacher's manners are consistent with the concepts of universal and national moral virtue. Moral qualities such as humanism, patriotism, national pride, duty, dignity, responsibility, conscience, honesty, honesty, purity, perseverance are analyzed by pedagogical activity on the part of the teacher. Professor M.Ochilov also expresses his opinion about the duty of the teacher as follows: "the teacher considers his duty to the younger generation in the field of education not an obligation imposed on him because of violence, but the meaning of his life, a call of confidence and conscience. To feel the duty of citizenship requires care about

the whole people and the great future of the state of Uzbekistan"⁴.

The main essence of socio-economic, spiritual and educational development in society, the development of the prospects of these processes are directly related to education and training and professional training of employees working in it, pedagogical behavior, competency, professional ethics. The process of construction of a new Uzbekistan has shown progress and social life that the members of the society responsible for the successful implementation of this process, first of all the teachers-cadres who are masters of their profession, and progress related to the professional competency and pedagogical ethics of ULAA, have made the actual task. Step-by-step implementation of market relations, material and moral difficulties in the content of the work carried out for the purpose, the fight against social threats, first of all, the need for a modern specialist, a teacher-educator with Common Sense, new thinking and scientific knowledge. The above-mentioned problems are determined by the targeted solution, the teachers-educators who are participants in this process, their behavior, professional skills and level of knowledge.

Indeed, the president of the Republic of Uzbekistan in this regard Sh.M.As Mirziyoyev noted " " in fact, it is worth every effort to praise our noble and hardworking teachers who have absorbed the loss of science into the hearts of millions of our children and brought them up as worthy people of the country". - after all, "you have a message, in my speech at the 75th session of the General Assembly of the United Nations, I once again drew the attention of the world community to the initiative of Uzbekistan on the adoption of the "International

⁴ Ochilov M. "Teacher-architect of the heart" - T.: "Teacher", 2001. p. 38.

Convention on the rights of young people”among many other important issues.

When future teachers who form a high-level pedagogical deontology and competency, in their own place, they become the priority task of ensuring that the future of the future country, the harmonious development of our growing younger generation, receive quality and excellent education”⁵.

Obligation of pedagogical staff (deonto - Logia)

the honor, dignity and reputation of the participants in the educational process

qualitative conduct of training sessions; use of information and communication technologies, advanced and innovative forms and methods of teaching and education;

it should take into account the psychological and self-destructive properties of the educators, their physical and mental health, their physiological development, pay attention to the creation of conditions for the training of individuals with physical, mental, sensory (sensory) or mental defects;

davriy in terms of compliance with the position held, it is mandatory to regularly improve their qualifications, to pass the certification, to pass the medical examination on time.

compliance with the Charter of the educational organization and (or) other constituent documents, the rules of the internal Labor procedure

conduct educational activities with underage educators in collaboration with their parents or other legal representatives;

1-picture. Pedagogical deontology and competence applied to the activities of the teacher.

⁵ Speech of the president of the Republic of Uzbekistan Shavkat Mirziyoyev at the ceremony dedicated to the day of teachers and mentors.30.09.2020 years

Conclusion

From the above-mentioned points we can conclude that today's teacher-educator should become the owner of high human qualities, professional behavior, pedagogical skills and pedagogical Ethics in his specialty. Therefore, along with providing information on the directions of pedagogy, psychology, methodological Sciences in higher pedagogical education schools, the need to provide them with information on professional behavior, pedagogical deontology and competency, teaching-educational ethics is becoming a demand of the period.

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