

ITALY

ONLINE CONFERENCE



"FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES"

INTERNATIONAL SCIENTIFIC-ONLINE
CONFERENCE

**"FORMATION OF PSYCHOLOGY AND PEDAGOGY AS
INTERDISCIPLINARY SCIENCES"**

ITALIA

ISBN 978-955-3605-86-4

© Sp. z o. o. "CAN", 2023

© Authors, 2023

FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES: a collection scientific works of the International scientific conference (**13 June 2023**). Part 20 – 332p.

Chief editor: Candra zonyfar- PhD Universitas Buana Perjuangan Karawang, Indonesia
Sunmoon University, South Korea.

Editorial board:

Tone Roald, PhD Associate Professor of Psychology University of Copenhagen

Elin Eriksen Ødegaard, Professor, Western Norway University of Applied Sciences

Mariane Hedegaard, Professor Emerita, Copenhagen University, Denmark

Magnus Englander, PhD Associate Professor of Psychology Malmo University, Sweden

Paul Sullivan, PhD University of Bradford Bradford, United Kingdom

Mathias TraczykSøren, PhD

Thiesen Amanda, PhD

Nybroe Rohde, PhD

Languages of publication: Italy, dansk, English, русский, беларуская, limba română, uzbek,

The compilation consists of scientific researches of scientists, post-graduate students and students who participated International Scientific Conference "**FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES**".

Gli atti della conferenza sono raccomandati per scienziati e insegnanti negli istituti di istruzione superiore. Possono essere utilizzati nell'istruzione, compreso il processo di insegnamento post-laurea, la preparazione per l'ottenimento di diplomi di laurea e master. La revisione di tutti gli articoli è stata effettuata da esperti, i materiali sono protetti dal diritto d'autore degli autori. Gli autori sono responsabili dei contenuti, dei risultati delle ricerche e degli errori.



TABLE OF CONTENTS

Dadamirzayeva Umida Yodgorbek qizi Sarimsoqova Maftuna Obidjon qizi, Nizamova Muyassar Nuriddinovna <i>DIZARTRIYA .DIZARTRIYA TURLARI,DIZARTRIYANING KELIB CHIQISH SABABLARI VA UNING OLDINI OLISH,DIZARTRIYA BO'YICHA OLIB BORILADIGAN KORREKSION PEDAGOGIK ISHLAR METODIKASI</i>	7
Султонова С.Х, Рихсиева Шахзода <i>ОСНОВНЫЕ ЧЕРТЫ СОВРЕМЕННОГО КОРЕЙСКОГО ЯЗЫКА В СВЕТЕ ТЕОРИИ ВАРИАНТНОСТИ</i>	10
Qurbanov Nurali Abdullayevich, Nortojiyev Temur Muzaffar o'g'li <i>ASSESSMENT OF THE INFLUENCED FACTORS ON THE INDICATORS OF SPECIFIC ELECTRICITY CONSUMPTION AT INDUSTRIAL ENTERPRISES</i>	14
Ubaydullayev Saidakbar Saydaliyevich <i>SPECIAL HIGHER AND SECONDARY EDUCATION IN THE MILITARY PATRIOTIC EDUCATION</i>	17
B.Yuldasheva <i>ARAB MANBALARIDA IX-XII ASRLAR O'RTA OSIYO TABIIY TARIXIY GEOGRAFIYASI TARIXSHUNOSLIGI</i>	22
Rasulov Z.I, Bobojonov Sh.U <i>COMPARATIVE STUDY OF LINGUISTIC PHENOMENA OF A NATIONAL-CULTURAL NATURE, REPRESENTING MYTHOLOGICAL LINGUISTIC UNITS IN ENGLISH AND UZBEK LANGUAGES</i>	26
Kobilova Aziza Baxriddinovna, Akhmedova Makhtob <i>PRAGMATICS AND PRAGMALINGUISTICS</i>	32
Rashidova Nilufar, Navruzova Nigina Xamidovna <i>FRAZEOLOGIZMLARNING LINGVOKULTUROLOGIK JIHATLARINI TAHLIL QILISHDA TIL VA MADANIYATNING O'ZARO BOG'LILKLIGI</i>	38
Xayrulloyeva Nigorabegim Ne'matilloyevna, Maxmudova Parvina Sur'atovna <i>MERIELIS MONRONING EKO-FIKSHN ASARLARIDA SIMVOLIZM</i>	45
Amirkulov Jasur Baxtiyorovich, B.Ergashev <i>SAMARQAND TARIXIY DURDONALARIDAN - MAXDUMI A'ZAM MAJMUASI</i>	50
Шамситдинова Хонзода Мардонбековна <i>ИНВЕНТАРИЗАЦИЯ АКТИВОВ И ОБЯЗАТЕЛЬСТВ ТГЭУ</i>	54
Ramazonova Z.Y, Ramazonova Zebuniso Yashinovna <i>PECULIAR FEATURES OF CULTURE-SPECIFIC UNITS AND THEIR CLASSIFICATION</i>	60
Турдиева Комила Обидовна <i>МИНИСТЕРСТВО ОБОРОНЫ РЕСПУБЛИКИ УЗБЕКИСТАН ФЕРГАНСКИЙ ВОЕННО- АКАДЕМИЧЕСКИЙ ЛИЦЕЙ «ТЕМУРБЕКЛАР МАКТАБИ»</i>	63
Содиков Жўрабек Собирбоевич <i>МАЖУСИЙЛИК ЭЪТИҚОДИ ҲАҚИДА ИМОМ МОТУРИДИЙ ТАФСИРИДА КЕЛТИРГАН МАЪЛУМОТЛАР ТАҲЛИЛИ</i>	66
Jo'rayev Mirkomil Chori o'g'li, Shermatov Xalil Xusanovich, Sondiboyev Xurshid Bazarbekovich <i>EXPLORING COLORING SUBSTANCES IN BEVERAGE PRODUCTION: FROM NATURAL TO ARTIFICIAL</i>	69
Pazilova Shukura, Akhrorova R.U <i>LA METHODE NEUROLINGUISTIQUE COMME UNE APPROCHE D'APPRENTISSAGE DE LANGUE</i>	73
Tojiboyev Murodali Umaraliyevich, Xusanova Dilorom Nurmatjon qizi, Komilova Arofatoy Kozimjon qizi <i>QUSHQO'NMAS (SILYBUM MARIANUM) O'SIMLIGINI O'RGANISHGA DOIR</i>	77



MERI ELIS MONRONING EKO-FIKSHN ASARLARIDA
SIMVOLIZM

Xayrulloyeva Nigorabegim Ne'matilloyevna

Buxoro Davlat Universiteti

Xorijiy tillar fakulteti

Ingliz tilshunosligi kafedrasi o'qituvchisi,

Maxmudova Parvina Sur'atovna

Filologiya va tillarni o'qitish(ingliz tili) yo'nalishi

5-ing-22 guruhi talabasi

Annotatsiya: Ushbu maqola Meri Elis Monroning adabiy oqim va an'analardan foydalanib, eko-fikshn romanlarida muallif uslubining o'ziga xos xususiyatlarini o'rganishga bag'ishlangan. Simvolistik elementlar M.E.Monroning ko'plab ijod namunalarida, xususan, "The Butterfly's Daughter" va "Time is a River" romanlarida uchraydi. Ramziylik badiiy asarning libosi. Muallif asar qahramonlariga ramziy tusini beradi. Asar nomlanishida ham ramziylik ko'zga tashlanadi.

Kalit so`zlar: simvolizm, ramziy tafsilot, qahramon nutqi, ramziy mavzular, murakkab qahramonlar, tabiat simvolikasi

AQSh yozuvchisi Meri Elis Monro mavjud adabiy oqim va an'analardan foydalanib, eko-fikshn romanlarida ularning o'ziga xos xususiyatlaridan mahorat bilan foydalangan. "The Butterfly's daughter" asarida simvolizm an'analardan keng foydalanilganligini kuzatishimiz mumkin. Asarda "obyektlar orqali ramziy ma'noni ifodalash" xususiyati yaqqol ko'zga tashlanadi.

Obyektlar orqali ramziy ma'no ifodalashga misol qilib, "The Butterfly's Daughter"da Luz Meksikadek notanish manzilga otlanganida, sayohatining ilk kunida mashinasi buzilib qoladi. U mashinasini ustaxonaga tuzatishga topshirib, Miluokigiga qaytib ketishiga yoki yo'lini davom ettirib, buvisiga bergen va'dasining ustidan chiqishi kerakligiga ikkilanib turganida, ustaxona garajining tosh devorlarida Gvadelupe (Iso payg'ambarning onasi Mariyaning katolikcha nomlanishi) ning ulkan, yorqin rangli rasmini ko'radi. Asarda Gvadalupe ikonasi meksikaliklar uchun, xususan, buvisi Aviliya uchun juda muqaddas Iloh sifatida talqin qilingan. Gvadelupening tosh devordagi rasmi e'tiqod ramzi sifatida Luzga kuch bag'ishlaydi, natijada u qiyinchilardan qo'rqlmay o'z maqsadi sari olg'a intilishga harakat qiladi.

Asar nomlanishida ham ramziylik ko'zga tashlanadi. Adiba "The Butterfly's Daughter" sarlavhasi orqali go'zal, nafis va nozikkina obraz Maripozaning kapalak misoli umri tezda o'tib ketib, qizi Luz va onasi Aviliya bilan baxtli hayot kechirishga fursati yetmaganligiga ishora qilinadi. Bu yerda kapalakka qiyoslanayotgan Maripozaning qizi Luz ham asarda o'zining shaxsiy transformatsiyasi bosqichiga yetib kelib, ya'ni kapalak misol kichik qurtlik

bosqichidan sevimli kapalakka aylanishi, ya’ni balog‘atlik, ma’naviy yuksalish bosqichiga erishgani ham nazarda tutiladi.

Monro o‘z asarlari uchun mavzuni tabiatdan oladi. Bu esa uning asarlarining asosiy xususiyatlaridan biridir. “Time is a River” da ham Vetkinsdagi erkin va tazyiqsiz muhit davomida Miya osoyishtalik, sevgi va yangi do’stlarni topadi. U bu kichik shaharchani yaxshi ko’rib qoladi. Asar oxirida bu makonning manzarali tabiatni Miyaning o‘z ichki dunyosini qayta kashf etishiga ko’maklashadi.

Ramziylik badiiy asarning libosi. M.E.Monro qalamiga mansub “Time is a River” romanida ham ramziylik asarning asosiy xususiyati sanaladi. Muallif asar qahramonlariga ham ramziy tusini beradi. Buni asardagi Keyt obrazida misolida ham kuzatishimiz mumkin. Keyt obrazi asar qahramonlarining xotiralarida, o‘zi tomonidan yozib qoldirilgan kundaliklar va xatlar orqali asarda ishtirok etadi. M.E.Monro asarda qahramon Keytni XX asr boshlaridagi adabiyot namunalari uchun prototip sanalgan nafosatli, o‘ziga ishongan, jasur va endi yuzaga kelayotgan qarashlarni qadrlaydigan “yangi” ayol obrazi qiyofasida tasvirlaydi. Keyt ayollarning sport musobaqalarini tomosha qilish uchun jamoat joylariga borishiga ruxsat etilmagan bir vaqtida, birinchilardan bo‘lib jismoniy mashg‘ulot sifatida baliq ovlashni ayollar o‘rtasida targ‘ib qilib, o‘zi bir necha bor baliq ovlash musobaqalarida erkaklar bilan bellashib, g‘olib ham bo‘ladi. Yoki o‘z hududidagi xabar va yangiliklar haqida maqolalar yozib, uni gazetalarda muhokama qilib boradi. Asarda Keyt o‘z muhabbati uchun ham kurasha olishuvchi qahramon sifatida tasvirlanadi. U oilali jentelmanni yaxshi ko’rib qoladi, ammo ularning muhabbati sevgilisining to’satdan yomg‘irli kunda baxtsiz hodisa natijasida halokatga uchrashi (aslida Teodor DiLansining jur’atsizligi va qat’iaytsizligi o’sha baxtsiz hodisaga sababchi bo‘lgan) va Keytning o’rmondagи kulbagaga bosh olib ketishi bilan yakunlanadi. M.E.Monro asar g‘oyasini to‘g‘ridan-to‘g‘ri bayon qilmasdan, ramziylik orqali kitobxonga yetkazishda simvolizmning badiiy elementlaridan mohirona foydalanadi. Time is a River” asarida Keyt obrazi ayollarga xos jasorat ramzi sifatida namoyon bo‘ladi.

Shuningdek, asardagi daryo bo‘yidagi kulba ham o‘ziga xos ramziylikka ega. Kulba asar qahramoni Miya Landan uchun erkinlik, tabiatga yaqinroq bo‘lishning vositasi sifatida talqin qilinadi. Miya ko’krak saratoni bilan og‘rib, bu darddan shifo toppish harakatida yurgan paytda, erining sharmandali xiyonatidan ranjib, yovvoyi tabiat qo‘ynida, odamlardan uzoqda yashashga qaror qiladi. U endi Shimoliy Karolinadagi Ashvill shaharchasidagi “Watkin’s Cove” nomli kulbada istiqomat qila boshlaydi. Miya Landan uchun bu kulba uning yangi dunyosiga aylanadi: And this, she thought as she looked around the small room, was her sanctuary. This small space in the mountains was her private world.

Yuqorida keltirilgan parchani quyidagicha izohlash mumkin: tog‘ning toza havosi, manzarali tabiatni va baliq ovlash mashg‘uloti sabab Miyaning asta-sekin sog‘aya borishi, “Watkins Cove”da biroz to‘lishib, mushaklarining kundalik jismoniy harakatlar va baliq ovlashi sababli kuchga kirishi (“Her muscle tone was more defined from physical work and fishing”), teri rangining to‘qlashgani (“Her skin appeared rosy in the firelight”) va saraton sababli voz kechishga majbur bo‘lgan sochlarning o‘rniga sog‘lom sochlari o‘sma boshlagani

(“She scratched her scalp and let her fingers comb through the curls. Her hair was growing longer, healthier”) ning yagona sababchisi sifatida Tabiat va u bilan birga hamnafas hayot kechirish ekanligini ta’kidlangan, Daryo bo‘yidagi mo“jaz kulba esa cheklanish va tazyiqlardan xoli erkin hayot hamda tevarak-atrof va ona tabiatga yaqinlik timsoli sifatida ifodalanadi.

FOYDALANILGAN ADABIYOTLAR:

1. Xayrulloyeva, N. (2021). Eco-Fiction and MA Monroe. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4827/3040
2. Xayrulloyeva, N. (2022). ЭКО-ФИКШН ЖАНРИ ТАРАҚҚИЁТИ (АМЕРИКА АДАБИЁТИ МИСОЛИДА). ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 25(25).Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/8401
3. Xayrulloyeva, N. (2023). АҚШ ЁЗУВЧИСИ МЕРИ ЭЛИС МАНРО АСАРЛАРИДА АНТРОПОНИМЛАР ВА ТАБИАТ ОБРАЗЛАРНИНГ СИМВОЛИКАСИ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 29(29).Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/8959
4. Xayrulloyeva, N. (2021). The Issue of Feminism in “Beach House” Series by MA Monroe. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4115/2604
5. Xayrulloyeva, N. (2021). MARY ALICE MONROE:«GREEN» NOVELS AND ACHIEVEMENTS. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4114/2603
6. Xayrulloyeva, N. (2021). An Image of Women in “Beach House Series” by Mary Alice Monroe. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 7(7). Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4831/3041
7. Xayrullayeva, N. (2021). IQTISODIYOT SOHASI GAZETA MATERIALLARIDA KOGNITIV METAFORALARNING QOLLANISHI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).
From: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4451
8. Xayrullayeva, N. (2021). IQTISODIY XABAR VA YANGILIKLARNI OMMAGA YETKAZISHDA METAFORALARNING ORNI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8). Retrieved from: http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4451
9. Nematilloyevna, K. N. (2022). Types of Metaphor and Problems of Translation. Indonesian Journal of Innovation Studies, 18. Retrieved from: <https://ijins.umsida.ac.id/index.php/ijins/article/view/629>.

10. Rasulov, Z. I. (2011). Syntactic ellipsis as a manifestation of the economy of language): abstract of dissertation.. candidate of philological sciences/Rasulov Zubaidullo Izomovich.-Samarkand, 2011.-27 p.
11. Izomovich, R. Z., & Fazliddinovna, U. D. (2021). The Problems of Second Language Acquisition and Writing in Teaching English Language. " ONLINE-CONFERENCES&Quot; PLATFOR, 229–233.
12. Aliev, O. S., & Rasulov, Z. I. (2021). Conceptual Problems of Synchronic Translation. JournalNX, 123-125.
13. https://journal.buxdu.uz/index.php/journals_buxdu/article/download/8403/5385.
- Rasulov, Z. (2022). О дискурсивном анализе в современной лингвистике. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 25(25).
14. Saidova Zulfizar Khudoyberdievna. (2022). Modern Methods of Translating Phraseological Units. Eurasian Research Bulletin, 4, 153–158. <https://geniusjournals.org/index.php/erb/article/view/516>.
15. Saidova Zulfizar Khudoyberdievna Didactic games as framework of students in cooperation // Научный журнал. 2017. №3 (16). URL: <https://cyberleninka.ru/article/n/didactic-games-as-framework-of-students-in-cooperation>.
16. Saidova Zulfizar Khudoyberdievna Questioning techniques in teaching English // Достижения науки и образования. 2018. №5 (27). URL: <https://cyberleninka.ru/article/n/questioning-techniques-in-teaching-english>.
17. Hikmatovna, A. S. (2021, November). Mythical Helpers in English and Uzbek Fairy Tales. In INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY RESEARCH AND INNOVATIVE TECHNOLOGIES (Vol. 2, pp. 78-81).
18. Hikmatovna, A. S. (2023, January). Human Helpers in English and Uzbek Fairytales. In Proceedings of International Conference on Educational Discoveries and Humanities (Vol. 2, No. 2, pp. 194-196).
19. Haydarov Anvar Askarovich. (2022). Phonostylistic Repetition. Indonesian Journal of Innovation Studies, 18. <https://doi.org/10.21070/ijins.v18i.618>.
20. Askarovich, H. A. (2022). SOME COMMENTS ON THE STYLISTIC REPETITION. JournalNX- A Multidisciplinary Peer Reviewed Journal, 8 (1), 87–91.
21. Haydarov, A. (2012). Choriyeva Z. Ingliz tilida frazeologik birliklarning semantikgrammatik va uslubiy xususiyatlari. Tilning leksik-semantik tizimi va qiyosiy tipologik izlanishlar: sinxroniya, dioxroniya materiallar to'plami. T.: Muharrir, 8-10.
22. Haydarov, A. (2012). Choriyeva Z. Ingliz tilida fraze birliklarning semantik-grammatik va uslubiy psixologik. Tilning leksik-semantik tizimi va qiyosiy tipologik izlanishlar: baholash, dioxroniya materiallari to'plami. T.: Muharrir, 8-10.

23. Абдуллаева, Г. Г. (2022). COGNITIVE PERSPECTIVES OF TRAINING GOOD VOCABULARY LEARNERS. МЕЖДУНАРОДНЫЙ ЖУРНАЛ ЯЗЫКА, ОБРАЗОВАНИЯ, ПЕРЕВОДА, 3(1). <https://tadqiqot.uz/index.php/language/article/view/4566>.
24. Abdullayeva, G. (2021). Sinxron tarjima san'atini egallash strategiyalari Annotatsiya. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 6(6). http://journal.buxdu.uz/index.php/journals_buxdu/article/view/3032.
25. Sulaymonovna, Q. N., & Orifjonovich, O. A. (2022). KONSEPTUAL METAFORALARNING LINGVOMADANIY HAMDA KOGNITIV XUSUSIYATLARI VA TIL TARAQQIYOTIDA TUTGAN ORNI. Scientific Impulse, 1(3), 594-600. <http://nauchniyimpuls.ru/index.php/ni/article/view/1055>.