



# PRAGMALINGUISTICS, FUNCTIONAL TRANSLATION STUDIES AND INTEGRATION OF LANGUAGE TEACHING PROCESSES



Deep Learning  
May 22, 2024  
Network capable of  
adapting itself to new  
data



Section 1: Cognitology and cultural linguistics in modern linguistics.

Section 2: Literary criticism and society.

Section 3: Problems of comparative typology and translation studies, modern problems of philology.

Section 4: Integration of communicative technologies in language learning.



For more info scan me

**O'ZBEKISTON RESPUBLIKASI OLIY  
TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI  
BUXORO DAVLAT UNIVERSITETI**

**Ingliz tilshunosligi kafedrasи**

**PRAGMALINGVISTIKA, FUNKSIONAL TARJIMASHUNOSLIK VA TIL  
O'RGATISH JARAYONLARI INTEGRATSIYASI**

**mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari  
TO'PLAMI**

**2024 yil, 22-may**

**Buxoro 2024**

94. [https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:reL94mAt4vkJ:scholar.google.com/#d=gs\\_qabs&t=1716271950314&u=%23p%3DreL94mAt4vkJ](https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:reL94mAt4vkJ:scholar.google.com/#d=gs_qabs&t=1716271950314&u=%23p%3DreL94mAt4vkJ)

17. Rakhmatova, M. (2022). Академическая честность и plagiat: проблемы воспитания. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 15(15). [https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:jPfgCIOLhZcJ:scholar.google.com/#d=gs\\_qabs&t=1716272009730&u=%23p%3DjPfgCIOLhZcJ](https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:jPfgCIOLhZcJ:scholar.google.com/#d=gs_qabs&t=1716272009730&u=%23p%3DjPfgCIOLhZcJ)

18. Rakhmatova, M. M. (2019). Aesthetic judgement: language as a mirror to reflect “Beauty”. ISJ Theoretical & Applied Science, 10(78), 282-288. [https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:v7vRLr0O324J:scholar.google.com/#d=gs\\_qabs&t=1716272083077&u=%23p%3Dv7vRLr0O324J](https://scholar.google.com/scholar?oi=bibs&hl=en&q=related:v7vRLr0O324J:scholar.google.com/#d=gs_qabs&t=1716272083077&u=%23p%3Dv7vRLr0O324J)

## INGLIZ TILIDAGI “KAYFIYAT”NI IFODALOVCHI FRAZEOLOGIK BIRLIKLARNING STRUKTURAL-SEMANTIK QIYOSIY TAHLILI

Xayrulloyeva Nigorabegim Nematilloyevna,  
BuxDU, Ingliz tilshunosligi kafedrası o`qituvchisi  
Nurulloyeva Gulasal Jahonovna  
BuxDU, Xorijiy tillar fakulteti 2-bosqich talabasi

**Annotatsiya:** Ushbu maqola kayfiyatni ifodalovchi frazeologik birliklar va ularning tarkibiy va semantik taqqoslashlariga bag'ishlangan. Bu yerda frazeologik birliklarning bunday guruhlarini tarjima qilishda ko'plab olimlarning tarjima mavzusi va muammolari bo'yicha ilmiy munozaralarini ham uchratish mumkin.

**Kalit so'zlar:** lingvofrazeologik birliklar, konnotativ va assotsiativ belgilar, semantik ma'nolar, pragmatik xususiyatlar, qoniqish hissi

**Abstarct.** This article is devoted to phraseological units and their structural- semantic comparison which describe mood. Here also can be found scientific discussion of many scientists about the topic and the problems of translation in translating such groups of phraseological units.

**Key words:** lingua-phraseological units, connotative and associative traits, semantic meanings, pragmatic features, feeling satisfaction

**Аннотация:** Данная статья посвящена фразеологическим единицам и их структурно-семантическим сопоставлениям, описывающим настроение. Здесь же можно найти научные дискуссии многих ученых по теме и проблемам перевода при переводе таких групп фразеологизмов.

**Ключевые слова:** лингвофразеологические единицы, коннотативные и ассоциативные признаки, смысловые значения, pragmaticальные признаки, чувство удовлетворенности

Zamonaviy tilshunofrazeologik birliklarikda frazeologik birliklar muammosi ko'plab ilmiy izlanishlarning tadqiqot obyektiga aylangan bo'lib, ushbu atama turli tilshunofrazeologik birliklarar tomonidan turlicha talqin qilinadi. Jumladan, V.A. Mafrazeologik birliklarovaning fikriga ko'ra, “so'z o'zining lug'aviy ma'nosi bilan birga uning ayrim qismini tashkil qiladi”. Frazeologik birliklar muammosiga oydinlik kiritish maqsadida tilshunofrazeologik birliklarik atamalari lug'atiga murojaat etar ekanmiz, u yerda uning ma'lum so'z turkumlariga oid va ularning yig'indisidan iborat ekanligiga e'tibor berishimiz kerak. Bu yig'indilar esa maydonni hosil qilishi hech kimga sir emas. Bundan ko'rinaldiki, ma'lum semantik maydonni hosil qiluvchi so'zlar yig'indisi ma'lum konseptni tashkil qiladi. Quyida biz ingliz va o'zbek tillarida «kayfiyat»ni ifodalovchi frazeologik birliklar sinonimi sifatida xursandlikni, ya'ni inson his-tuyg'usi bilan bog'liq (ayrim tilshunos olimlarning fikricha “emosionallik”) ayrim xususiyatlarini ko'rib chiqsak.

Ma'lumki, so'nggi yillarda amalga oshirilayotgan ilmiy tadqiqotlarda frazeologik birliklarga alohida e'tibor berilib, til birliklarining, ya'ni ma'lum leksemalarning lug'aviy ma'nolariga asofrazeologik birliklaransa, uning pragmatik, konnotativ va asotsiativ xususiyatlarini o'zida mujassam etadi.

Ingliz tilida «kayfiyat» – xursandlikni ifodalovchi so’zlardan biri bo’lgan joy leksemasini misol sifatida oladigan bo’lsak, uning izohli lug’atdagi quyidagi ma’nolarini keltirishimiz mumkin: a glad feeling, glad behaviour, strong feeling, of pleasure, happiness: On with dance. Let joy be unconfined (Byron).

«Kayfiyat» – xursandchilik haqida gapirilganda, ingliz tilidagi yana bir so’z glad leksemasini ham misol tariqasida keltirish mumkin: feeling joy, pleasure or satisfaction, happy, pleased, cheerful, marry, bringing joy, pleasant, bright, gay, willing, ready.

When Albeon’s listening stories could grieve or glad mine eye (Byron).

O’zbek tilida «kayfiyat» – xursandlikni ifodalovchi so’zlar ko’pchilikni tashkil qilib, ular og’zaki va yozma nutqda keng tarqalgan. Misol sifatida, xursand, shod, quvonch, baxt kabi so’zlarni sanab o’tish kifoya. Shunday so’zlardan biri, shodlik so’zi o’zbek tilining izohli lug’atida quyidagicha ta’riflanadi: biror narsadan mammun bo’lish, xursandchilik, sevinch, quvonch.

«Kayfiyat» – xursandlikni ifodalovchi so’zlardan yana biri bo’lgan xursand so’zi izohli lug’atda quyidagicha izohlanadi: 1. hayotdan juda mammun, «kayfiyat»i juda yaxshi, shod, xurram, xushchaqchaq. 2. biror narsadan qanoat hosil qilgan, mammun, rozi, minnatdor. Bu yerda suvchi etib tayinlangach, u hamqishloqlarini xursand qildi (SH.Rashidov “Bo’rondan kuchli”).

O’zbek tili sinonimlarining izohli lug’atida «kayfiyat» so’zi xursand, xushvaqt, shod, xurram, xushnud, masrur, sarafroz kabilar bilan keladi. Sevinch, quvonch holatida, kayfi chog’.

Yuqorida keltirib o’tilgan va ularga o’xshash so’zlarning definitsion tahlili shuni ko’rsatadiki, ingliz tilida «kayfiyat» – xursandlik deyilganda, ko’proq xush»kayfiyat», vaqtichog’lik, rohatlanish, ho’zur-halovat, omad va baxt, iqbol tushunilsa, o’zbek tilida xushchaqchaqlik, mammuniyat, bearmonlik, qanoat, minnatdorlik kabi holatlar ham tushuniladi. Bundan tashqari, har ikkala tilda olib borilgan tahlillarda xursandlik vaqtincha yoki abadiy, kutilmagan, tasodifiy yoki kutilgan, cheksiz, behad va hokazo bo’lishi mumkinligi ko’zatiladi.

Ushbu tillarda «kayfiyat» – xursandlikni ifodalovchi frazeologik birliklarda bir- biridan farqlanish holatlari yaqqolroq namoyon bo’lishi ko’zatiladi. Bu holat esa frazeologik birliklar millat madaniyati, xalq mentalitetini o’zida aks ettirishi bilan izohlanadi. Misol sifatida ingliz tilidagi when one’s ship comes home – omad kulib boqqanda.

Cakes and ale – beg’am va betashvish hayot

Grin like a Cheshire cat – og’zi qulog’iga yetmoq

O’zbek tilidagi boshi ko’kda, do’ppisi osmonda, bir gapirib, o’n kulmoq, terisiga sig’may ketmoq, qo’yi mingga yetdi kabi frazeologizmlarni keltirishimiz mumkin. Demak, ingliz va o’zbek tillaridagi «kayfiyat» – xursandlikni ifodalovchi frazeologik birliklarni tahlil qilishda, ular orasidagi farqlovchi xususiyatlarni aniqlashda, so’zlardan ko’ra frazeologik birliklardan foydalanish alohida ahamiyatga ega ekan.

Ingilz tilidagi “kayfiyat”ni ifodalovchi frazeologik birliklarni o’zbek tiliga tarjima qilish muammolari

Ishda o’zbek tilidagi “kayfiyat”ni bildiruvchi frazeologik birliklarning semantik-ufrazeologik birliklarubiy xususiyatlarni quyidagicha 9 LSGa ajratib tahlil qilishni lozim topdik:

1.Xursandchilik holatini ifodalovchi frazeologik birliklar kishi ruhiyatidagi davriy yoki oniy lahzalarni, muayyan bir harakat yoki holatdan mammunlikni turli shakllarda aks ettiradi. Bunday sifatlarning barchasi semantic jihatdan bir nuqtaga, bir frazeologik birliklarga birlashadi: xursand, mammun, xushxol, xushnud, xurram, quvnoq, shodmon, shod, xushchaqchaq, masrur kabi. Ruhiy holat ifodalovchi frazeologik birliklarning semantik strukturasi “kayfiyat”, “emotsiyaning ijobjiy-salbiyligi”, “emotsdiyaning kuchli-kuchsiz darajada kechishi”, “muddat” semalari asosida tarkib topadi, bunda ufrazeologik birliklarubiy sema – “ijobjiy-salbiy munosabat” semasi alohida hisobga olingani ma’ql.

2.Xafalik holatini ifodalovchi frazeologik birliklar ham tilimizda keng tarqalgan: g’amgin, dilgir, xafa, xomush, ma’yus, giryon, xunibiyron, diltang kabilar. Bu LSG tarkibiga kiruvchi leksemalarning qo’llanishida farqli holatlar ham ko’zga tashlanadi.jumladan, xafa, g’amgin, xomush, dilgir kabi frazeologik birliklarning belgini ifodalash darajasi bir xil bo’lsa, xafa, g’amgin, xomush so’zлari kishining yuz- ko’zidan ifodalanib turadigan g’amginlik holatini bildirishga xizmat qiladi,

g'ash leksemasi esa insonning ichki kechinmalari, ruhiy iztiroblari bilan bog'liq holatni aks ettiradi: Nimadan ko'ngling g'ash nimada darding / Hoy kichik qishloqning jajji bolasi (M.Ali).

3.G'azabli holatni ifodalovchi frazeologik birliklar qatoriga g'azabnok, kinli, darg'azab, g'azabli kabilar kiradi. Ular orqali insonning tevarak atrofdagi voqealari, predmetlar, odamlar xatti-harakatidan norozilig tufayli yuzaga kelgan kuchli ruhiy holatni ifodalaydi: Ba'zan yog'ayotgan o'qlar bamisol / Dudoqlaridan kinli so'zlar uchgan on. Keltirilgan misoldagi kin (kinli) so'zi norozilik, gina ma'nolaridan tashqari, matnga bog'liq holda g'azab ma'no semasini ham bildirishi mumkin.

Kishining hayotiy ahvoli, holatini ifodalovchi frazeologik birliklarlar tilimizda kishining yashash darajasi, holatini ko'rsatuvchi kambag'al, faqir, qashshoq, bechorahol, yo'qsil, miskin, yetim, mushfiq, musofir, boy, badavlat, davlatmand, zangin kabi bir qator Frazeologik birliklarlar kishining hayotiy ahvoli, holatini ifodalashga xizmat qiladi. Masalan: Bechora / G'arib bo'lib / Yakka / Ul qolgan ... Qarol yurib / Ko'p ezilgan / Sag'ir / Yosh umri ... (U.Nosir). Bu misolda insonning moddiy jihatdan qiynalib, muhtojlikda kun ko'rishi, choraszizlikdan boshi qotib, qolgan holati aniq o'z aksini topgan. Kishining turmush darajasi juda yomonligi, kambag'allik bilan bog'liq holatlarni ifodalashda shoirning ijobiy munosabati ham bo'rtib turadi. Fikrimizni quyidagi she'riy parchada qoi'llangan mushfiq sifat leksemasi to'la tasdiqlaydi: Mushfiq ona ko'z oldida / O'sib borar farzandi ... (E.Vohidov).

Predmetning harorat belgisini bildiruvchi frazeologik birliklarlar predmetga nisbatan qo'llanilganda haroratning uch xil darajasini, ya'ni sovuqlik, iliqlik yoki issiqlikni ifodalashga xizmat qiladi: Sodiq marmar toshni siypalab, silab (M.Ali). issiq nafas purkar har bir deraza (Shukrullo).

Shunday qilib, ruhiy holat ifodalovchi frazeologik birliklarlar badiiy nutqda tasvirlanayotgan kishi obrazining xilma-xil kayfiyati (shodligi, quvonchi, g'am-alami kabilalar)ni, ichki kechinmalarini, ruhiy iztiroclarini aks ettirish va shu orqali kitobzonda ham turli xil emotsiyalarni hosil qilishda muhim ufrazeologik birliklarubiy vositalardan biri sanaladi.

Tilimizda predmetning hajmi, o'lchovi, miqdori kabi ko'lam me'yorini angatuvchi belgilari keng, tor, qalin, yupqa, chuqur, sayoz, yaqin, uzoq singari bir qator frazeologik birliklar orqali ifodalanadi. Poetic nutqda "hajmi, o'lchami nisbatan ortiq" semasini ifoda etish uchun katta frazeologik birliklarsining bir qator ma'nodoshlari mahsuldor ufrazeologik birliklarubiy vosita sifatida ishtirok etadi: Chaqmoq chaqar, ko'k qarsillaydi / ko'chgan kabi tog'dan azim tosh (Shukrullo). Bu misolda "o'lchami nisbatan ortiq" semasi azim frazeologik birliklar vositasida ifodalangan bo'lib, u juda kam qo'llanishi va chegarali ekanligi bilan xarakterlanadi.

"O'lchami, hajmi nisbatan katta bo'lman" semali frazeologik birliklar ham poetic nutqda keng qo'llanadi. Bunday LSGga mansub kichik frazeologik birliklar obyektga nisbatan qo'llanib, "ko'lami, shuhrati u qadar katta bo'lman" semasini ham qo'shimcha tarzda ifodalashga xizmat qiladi: Birdaniga to'xtadi poyezd, (Balandlikda kichik bir razyezd) (Shukrullo).

Ko'lam me'yorini bildiruvchi frazeologik birliklarlar doirasiga kiruvchi uzoq, yaqin leksemalari uzunlik belgisini ifodalaydi. Bu leksemalar poetik nutqda konkret yoki mavhum otlarning belgisi sifatida qo'llaniladi. Xullas, ko'lam me'yorini bildirtuvchi frazeologik birliklarlar poetik nutqda predmetlarning hajmi, o'lchovi, masofani ifodalashda eng mahsuldor frazeologik birliklardan foydalaniladi.

### Foydalilanigan adabiyotlar:

1. Xayrulloyeva, N. (2021). THE CONCEPT OF NATURE IN MODERN AMERICAN LITERATURE. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8). [http://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/4112](http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4112)
2. Xayrulloyeva, N. (2023). АҚШ ЁЗУВЧИСИ МЕРИ ЭЛИС МАНРО АСАРЛАРИДА АНТРОПОНИМЛАР ВА ТАБИАТ ОБРАЗЛАРНИНГ СИМВОЛИКАСИ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 29(29). [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/8959](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/8959)
3. Xayrulloyeva,N. (2022). ЭКО-ФИКШН ЖАНРИ ТАРАККИЁТИ (АМЕРИКА АДАБИЁТИ МИСОЛИДА). ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 25(25). [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/8401](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/8401)

4. qizi, K. N. N. (2021). An Image of Women in “Beach House Series” by Mary Alice Monroe. Central Asian Journal of Literature, Philosophy and Culture, 2(12), 28-33. [http://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/4831](http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4831)
- 5.Khayrullayeva Nigorabegim Ne'matilloyevna. (2023). CONTEMPORARY ECO-FICTION AND THE ANALYSIS OF AMERICAN WRITER MARY ALICE MONROE'S NOVELS. International Journal of Education, Social Science & Humanities. Finland Academic Research Science Publishers, 11(5), 1127–1133. <https://doi.org/10.5281/zenodo.7960783>
- 6.Yo'ldoshev B. Frazeologiya tarixidan lavhalar.- Samarqand: Sug'diyona, 1998.
- 7.Mamatov A.E. Hozirgi zamon o'zbek adabiy tilida leksik va frazeologik norma muammolari. - Toshkent, 1991.
- 8.Ne'matov Y., Rasulov R. O'zbek tili sistem leksikologiyasi asofrazeologik birliklarari. - Toshkent: O'qituvchi, 1995
9. Kovalev, I., Kovalev, D., Kovalev, R., Podoplelova, V., Losev, V., Borovinsky, D., ... & Gadoeva, M. (2024). Assessing the reliability of the hardware and software complex of fault-tolerant control systems. In E3S Web of Conferences (Vol. 525, p. 05001). EDP Sciences.
10. Kovalev, I., Kovalev, D., Kovalev, R., Podoplelova, V., Losev, V., Voroshilova, A., ... & Gadoeva, M. (2024). The concept of architectural reliability of software for ensuring the functioning of request-free measuring stations. In E3S Web of Conferences (Vol. 525, p. 05002). EDP Sciences.
11. Rasulov Zubaydullo Izomovich. (2022). On the Basis of Information-Discursive Analysis. Indonesian Journal of Innovation Studies, 18. <https://doi.org/10.21070/ijins.v18i.621>
12. Rasulov , Z. (2023). LISONIY TEJAMKORLIKNING AXBOROT IFODASIDAGI ORTIQCHALIKKA MUNOSABATI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 42(42). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10944](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10944)
13. Rasulov, Z. I. (2023). THE NOTION OF NON-EQUIVALENT WORDS AND REALIAS IN ENGLISH AND UZBEK LANGUAGES. Finland International Scientific Journal of Education, Social Science & Humanities, 11(6), 35-40.
14. Rasulov , Z. (2023). Принцип когнитивной экономии как важный фактор в передаче информации. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 42(42). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10954](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10954)
15. Rasulov, Z. (2023). ПРИНЦИПЫ ЭКОНОМИИ ФОНАЦИОННОЙ ЭНЕРГИИ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 42(42).
16. Rasulov , Z. (2023). PEDAGOGIKA VA PSIXOLOGIYADA MANIPULYATSIYA TUSHUNCHASI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 39(39). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10487](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10487)
17. Erkinovna, Y. F. (2021). Politeness and Culture. INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY RESEARCH AND INNOVATIVE TECHNOLOGIES, 2, 82–86.
18. Erkinovna, Y. F. (2022). The Principle of Politeness in the English and Uzbek Languages. Eurasian Research Bulletin, 6, 65-70.
19. Yuldasheva, F. (2023). ИССЛЕДОВАНИЯ ВЕЖЛИВОСТИ В СОВРЕМЕННОЙ ЛИНГВИСТИКЕ. Farg 'ona davlat universiteti ilmiy jurnali, (1), 480-483.
20. Erkinovna, Y. F. (2021). Politeness and culture. In International conference on multidisciplinary research and innovative technologies (Vol. 2, pp. 82-86).
22. Yuldasheva, F. (2021). Ingliz va o'zbek tillarida xushmuomalik . ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 5(5). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/2584](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/2584)
23. Erkinovna, Y. F. . (2023). Four Current Approaches to Politeness. Best Journal of Innovation in Science, Research and Development, 2(6), 250–255. Retrieved from <http://www.bjisrd.com/index.php/bjisrd/article/view/321>
24. Erkinovna , Y. F. . (2023). Grice's Conversational Maxims in Our Everyday Life. Miasto Przyszłości, 32, 151–154. Retrieved from <http://miastoprzyszlosci.com.pl/index.php/mp/article/view/1118>

25. Erkinovna, Y. F. . (2023). Expression of the Modesty Maxim in English. Best Journal of Innovation in Science, Research and Development, 2(6), 333–336. Retrieved from <http://www.bjisrd.com/index.php/bjisrd/article/view/338>

26. Yuldasheva Feruza Erkinovna. (2023). Cross-Cultural Variation and Distribution of Politeness Strategies . American Journal of Language, Literacy and Learning in STEM Education (2993-2769), 1(8), 31–34. Retrieved from <http://grnjournal.us/index.php/STEM/article/view/864>

## SIMILARITIES AND DIFFERENCES OF NUMBER WHICH IS THE CATEGORY OF NOUNS IN ENGLISH AND UZBEK LANGUAGES

*Jalolova Lobarkhon Sunnatullo kizi*

*The student of Navoi State Pedagogical Institute*

[\*jalolovalobarxon@gmail.com\*](mailto:jalolovalobarxon@gmail.com)

*Scientific advisor: Aziz Mukhammadiev, teacher at English language and literature department of NSPI*  
[\*azizmuhammadiysh@gmail.com\*](mailto:azizmuhammadiysh@gmail.com)

**Annotation:** In linguistics, the term "number" refers to a grammatical category that helps to distinguish singular from plural forms of nouns. This category indicates whether a noun is referring to one entity or multiple entities. The concept of number is present in many languages, and nouns can change form to reflect singular or plural meaning. Understanding and using number correctly is important for ensuring proper agreement with other parts of speech in a sentence. This article seeks to investigate the viewpoints of scholars in both English and Uzbek regarding this linguistic phenomenon. Through examining applicable theories and utilizing examples from literature in both languages, we aim to analyze and highlight the differences and similarities in the terminologies and methodologies used in each language.

**Key words:** Number, singular, plural.

**Аннотация:** В лингвистике термин «число» относится к грамматической категории, которая помогает отличать формы существительного в единственном числе от множественного. Эта категория указывает, относится ли существительное к одному объекту или к нескольким объектам. Понятие числа присутствует во многих языках, и существительные могут менять форму, отражая значение единственного или множественного числа. Понимание и правильное использование числа важно для обеспечения правильного согласования с другими частями речи в предложении. Целью данной статьи является исследование точек зрения англоязычных и узбекских ученых относительно этого языкового явления. Изучая применимые теории и используя примеры из литературы на обоих языках, мы стремимся проанализировать и подчеркнуть различия и сходства в терминологии и методологии, используемых на каждом языке.

**Ключевые слова:** Число, единственное, множественное число.

**Annotatsiya:** Tilshunoslikda “son” atamasi otning birlik va ko‘plik shakllarini farqlashga yordam beruvchi grammatik kategoriyaga ishora qiladi. Bu turkum ot bir shaxsga yoki bir nechta shaxsga ishora qilishini bildiradi. Son tushunchasi ko‘p tillarda mavjud bo‘lib, otlar birlik yoki ko‘plik ma’nosini aks ettirish uchun shaklni o‘zgartirishi mumkin. Sonni to‘g’ri tushunish va undan to‘g’ri foydalanish gapning boshqa qismlari bilan to‘g’ri kelishini ta’minlash uchun muhimdir. Ushbu maqola ingliz va o‘zbek tillaridagi olimlarning ushbu lingvistik hodisaga nisbatan qarashlarini o‘rganishga qaratilgan. Amaldagi nazariyalarni o‘rganish va ikkala tildagi adabiyotlardan misollar yordamida biz har bir tilda qo’llaniladigan atamalar va metodologiyalardagi farqlar va o‘xshashliklarni tahlil qilish va ta’kidlashni maqsad qilganimiz.

**Kalit so‘zlar:** Son, birlik, ko‘plik.

Grammar plays a crucial role in effective communication in the English language. It provides the structure and rules necessary for clear and coherent expression. Studying grammar not only enhances one's writing and speaking skills but also contributes to a deeper understanding of the language itself. But learners may have difficulties when they need to compare their native language

<i>Shukurova M.A., Hikmatova A.Q.</i> Differences between lexical expressive means and stylistic devices in English language .....	232
<i>Djalilova Z.B., Yuldasheva N.O.</i> Узбекские национальные реалии в произведении Пиримкула Кадырова «Юлдузли тунлар» (Звездные ночи) в английском переводе К.Эрмакова .....	235
<i>Axmedova S.H., Mizrobova V.H</i> Comparative analysis of gender-specific characteristics in English and Uzbek linguocultural discourses .....	238
<i>Saidova Z.X.</i> Ingliz va o'zbek tillaridagi frazeologizmlarning lingvomadaniy tahlili .....	240
<i>Babayev O.A.</i> , Rumiy asarlaridagi diniy atamalarning nemis tilida berilishi.....	243
<i>Saidova M.R.</i> , Межязыковые соответствия и различия односоставных предложений в русском и узбекском языках .....	245
<i>Ubaydullayeva M.O'</i> . Specific features of lacunae in Russian and Uzbek languages .....	248
<i>Xayrulloyeva N.N., Nurulloyeva G.</i> Ingliz tilidagi "kayfiyat"ni ifodalovchi frazeologik birliklarning struktural-semantik qiyosiy tahlili .....	251
<i>Mukhamadiev A., Jalolova L.S.</i> Similarities and differences of number which is the category of nouns in English and Uzbek languages.....	255
<i>Surmilova E.A.</i> Culture-based elements of tongue-twisters in English and Russian languages....	257

#### **4 - SHO'BA: XORIJIY TILLARNI O'QITISHNING INNOVATSION TEXNOLOGIYALARI**

<i>Qobilova N.S., Azimjonova E.T.</i> Exploring the Impact of Gamification on Engagement and Learning Outcomes in Listening Activities .....	260
<i>Djumaeva N.D., Abdurakhmonova M.</i> Some considerations on bilingualism .....	264
<i>Usmonova Z.H., Yodgorova M.</i> The implementation of blended learning approach in teaching foreign language.....	266
<i>Yuldasheva F.E., Muhammadova S.N.</i> Use of innovative technologies in learning foreign languages.....	270
<i>Kendjaeva G.F., Ro'zimboyeva M.A.</i> Methodology in teaching foreign languages .....	272
<i>Sadikov E.T.</i> Specific peculiarities of teaching and evaluating pragmatic speech acts through the listening skills .....	275
<i>Yadgarova Z.T.</i> How to teach suprasegmental to ESL students .....	277
<i>Saparova M.R., Ahmadova S.</i> The use of AI software in assessing learners' language skills.....	280
<i>Tuhktamatova U.B.</i> Effective techniques of reading in English.....	283
<i>Ahmadalieva D., Raximova I.</i> Descriptive type of sentences or cumulative sentences to improve writing skills.....	285
<i>Zaxidova D.T., Maxsudova N.A.</i> Shaping the future of education: an insightful journey through pedagogical discourse .....	289
<i>Umarova Z.N.</i> Culture-based techniques in foreign language teaching .....	291
<i>F.E.Yuldasheva., Halimova N.H.</i> Embracing communicative technologies for language learning .....	295
<i>Qobilova N.S., Azimova M.Sh.</i> Exploring concept of evaluation in education .....	297