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SCIENTIFIC-METHODOLOGICAL ELECTRONIC JOURNAL

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## *Navro'zi olam muborak bo'lsin!*





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## ABOUT TERM AND TERMINOLOGY

**Annotation:** this article is devoted to highlighting the essence of the concept of terminology in modern linguistics and the causes and stages of the development of terminology, and the article details the opinions of world linguists about the concepts of terminology, terminology, father, and terminology. Studying the research of linguists, it has been concluded that it is not very acceptable to view the concepts of "terms" and their variants as synonymous concepts with full accessions.

**Key words:** *quasi-term, nomenclature, nomenclature, term, terminology)*

**Annotatsiya:** mazkur maqola zamonaviy tilshunoslikda termin tushunchasining mohiyati va terminologiya sohasining rivojlanish sabablari, bosqichlarini yoritib berishga bag'ishlangan bo'lib, maqolada dunyo tilshunos olimlarining —termin, atama, terminologiya tushunchalari haqidagi fikrlari batafsil yoritilgan. Tilshunoslarning izlanishlarini o'rganib, "termin" va "atama" tushunchalarini to'liq muqobillikka ega bo'lgan sinonim tushunchalar sifatida qarash unchalik ham ma'qul emas, degan xulosaga kelingan

**Kalit so'zlar:** *kvazitermin, nomen, nomenklatura, termin, terminologiya.*

**Аннотация:** данная статья посвящена освещению сущности понятия терминологии в современном языкознании, причинам и этапам развития терминологии, а также подробно изложены мнения мировых лингвистов о понятиях терминология, отец и терминология. Изучая исследования лингвистов, был сделан вывод о том, что рассматривать понятия «терминология» и «отец» как синонимичные понятия не очень приемлемо с полным удобством.

**Ключевые слова:** *квазитермин, номенклатура, номенклатура, термин, терминология.*

**Introduction.** Linguistics has been conducting extensive and in-depth studies of terminology for several centuries. In the past, terms related primarily to scientists and specialists have been studied, as well as various fields of science, the content of terms related to fields, their origin and scope of application. However, despite a number of studies on terminology in world linguistics, the problem of describing the term has become one of the most urgent. Despite the fact that lexicographic, linguistic, semantic and numerous other fundamental studies are carried out to study the nature of terms, the general and complete development of terminological definition has not yet been achieved. There are different opinions on the problem of determining the time and place of terminology. For example, S.V. Grinev-Grinevich believes that specialized words appeared already in the period of ancestral commonality (Acheulean period of the Paleolithic) [9,304]. If we follow this point of view, then we can say that the age of the specialized word is about half a million years, and it originated long before the advent of science.

**Main part.** Terminology (the term is "father" and logic is "theory") is a field of lectures, which is a system of terms related to the system of relevant concepts of a particular science, technology, production network, art, social work; It is a branch of linguistics that studies terms. In the sources, terminology is described as follows: 1. Terminology is the basis of terms used in any field of science, technology, art, and so on. 2. Terminology is a person who studies a special lecture from the point of view of its typology, origin, form,

content (meaning), function and application, regulation and creation. [4, 2] The first of the descriptions is widely used in scientific and linguistic sources, and the second is the compilation of terminology in a fan, quoting the early works of the Austrian O.V. Nubasov and the Russian scientist D.S. Lotte, published in 1930 [1, 6]. At present, terminological schools have been established in countries such as Austria, Germany, France, Russia and the Czech Republic. Terminology is a narrow branch of linguistics that studies and analyzes special lectures, or terms related to a particular field. A term is defined in modern research as a combination of words or words that represent the concept of a particular field of science.

V.A. Tatarinov is defined a term as a linguistic unit (combination of words/words) associated with a special concept, situation or prediction. Based on the first, or regulatory approach, the term in this definition is a certain type of linguistic unit with a semantic-grammatical structure that differs from words in a general language. V.P. Danilenko is considered a representative of a discrete approach, and he believes that the term is a single, separate, independent naming unit. It has a special linguistic character characteristic and represents a character that matches one concept, regardless of whether expressed through a word or combination of words.

The concept of nomenclature was defined in the 1930s. After scholars began to distinguish the concepts of the term, they began to distinguish and analyze nomenclatures. [Grinev-Grinevich, 2008: 37]. S.V. Grinev-Grinevich calls the name (or nomenclature

designations) "the second most important type of special language units" [Grinev-Grinevich, 2008: 37].

**Conclusion.** In conclusion, the field of terminology contributes to the development of modern linguistics and analyzes and studies the terms that are the basis of its development. Linguistic terminology is a science that studies a set of vocabulary and vocabulary

functions used to describe special concepts and name typical objects of the scientific field. After all, we must not forget that a term is a function. It is a component of linguistics and contains vocabulary and alternative specific compounds that lead to the formation of pure terms and meaningful terms.

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## DIDACTIC FOUNDATIONS FOR THE DEVELOPMENT OF FOREIGN LANGUAGE COMMUNICATIVE SKILLS METHODOLOGICAL COMPETENCE OF STUDENTS OF A PEDAGOGICAL UNIVERSITY BASED ON CREDIT-MODULE TRAINING TECHNOLOGY

**Annotatsiya:** ushbu maqolada pedagogika oliy o'quv yurtlari talabarlari o'rtasida kredit-modul o'qitish texnologiyasidan foydalangan holda chet tilining kommunikativ ko'nikmalari va metodik malakasini oshirishning didaktik asoslari haqida umumiy ma'lumot berilgan. Bu kompetensiyaga asoslangan ta'lim va til ta'limida texnologiya integratsiyasiga urg'u beradigan kredit-modul o'qitishning innovatsion yondashuvini ta'kidlaydi

**Kalit so'zlar:** kompetensiya, yondashuv, ta'lim, til o'rgatish, pedagogika, institut.

**Annotation:** this article provides an overview of the didactic foundations for enhancing foreign language communicative skills and methodological competence among students of pedagogical universities using credit-module training technology. It highlights the innovative approach of credit-module training, which emphasizes competency-based learning and the integration of technology in language education.

**Keywords:** competency, approach, education, language teaching, pedagogical, institute.

In today's interconnected world, proficiency in foreign languages is increasingly essential. Whether for academic, professional, or personal reasons, the ability to communicate effectively in a second language opens doors to new opportunities and enriches one's cultural understanding. In response to this growing need, educators have been exploring innovative approaches to language instruction, with credit-module training emerging as a promising method for fostering communicative skills.

Credit-module training represents a dynamic paradigm shift in language education, departing from traditional linear curricula towards a more flexible and learner-centered approach. At its core,

this method emphasizes the acquisition of credits based on demonstrated competencies rather than mere completion of coursework. This approach not only allows for personalized learning pathways but also prioritizes the development of practical skills, particularly in the realm of communication. The didactic foundations of credit-module training for the development of foreign language communicative skills are multifaceted, integrating key principles from communicative language teaching (CLT), task-based learning (TBL), and proficiency-oriented instruction.

Central to credit-module training is the emphasis on authentic communication tasks that mirror real-world interactions. Rather than rote memorization



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