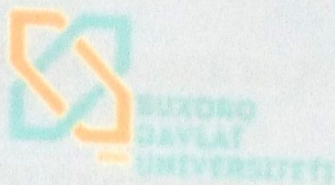




O'ZBEKISTON RESPUBLIKASI
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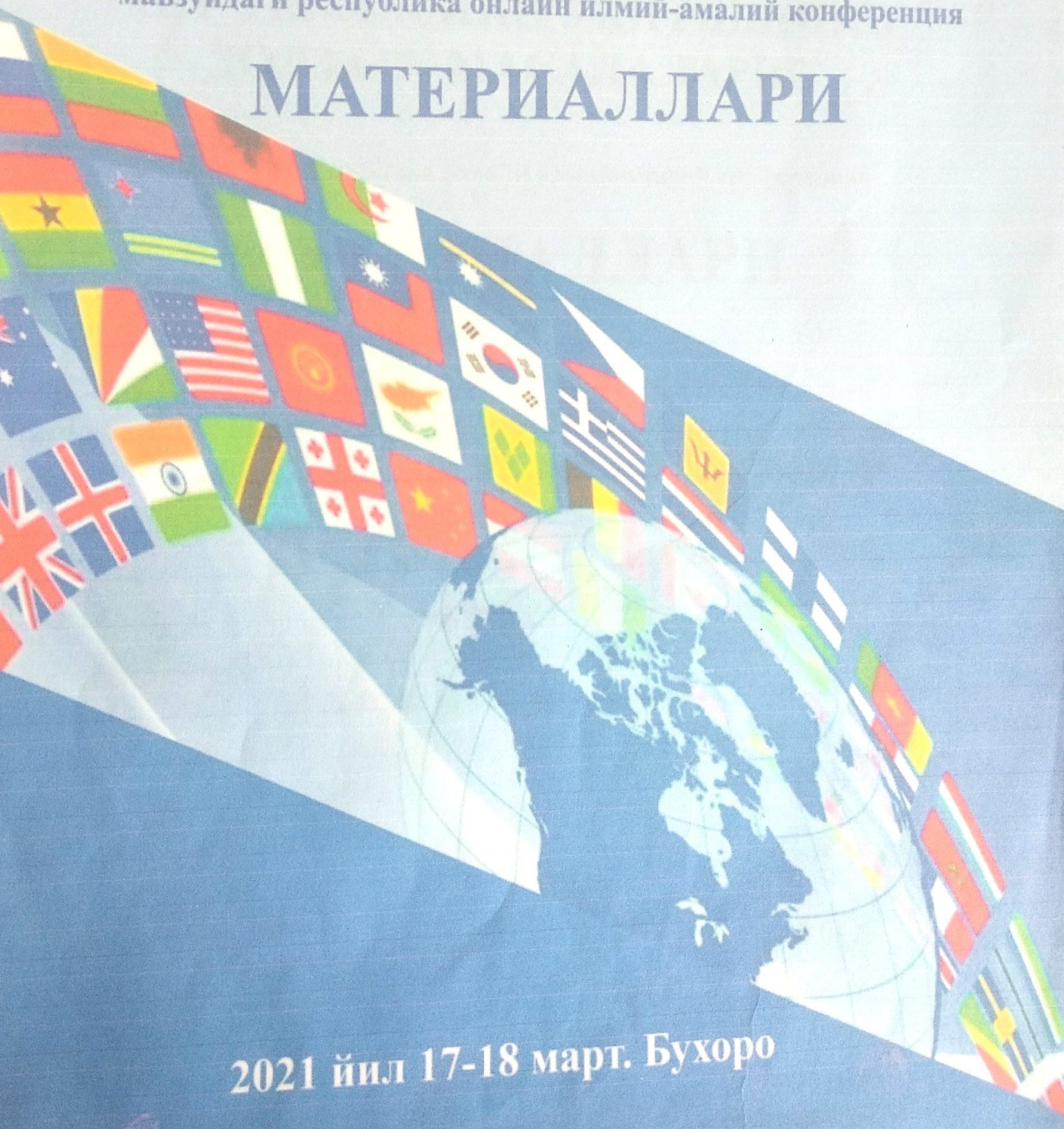


O'ZBEKISTON RESPUBLIKASI
INNOVATSION
RIVOJLANISH VAZIRLIGI

“ЧЕТ ТИЛЛАРИНИ ЎҚИТИШНИНГ ДОЛЗАРБ МАСАЛАЛАРИ”

мавзуидаги республика онлайн илмий-амалий конференция

МАТЕРИАЛЛАРИ



2021 йил 17-18 март. Бухоро

ЎЗБЕКИСТОН РЕСПУБЛИКАСИ ОЛИЙ ВА ЎРТА МАХСУС
ТАЪЛИМ ВАЗИРЛИГИ

БУХОРО ДАВЛАТ УНИВЕРСИТЕТИ

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individual makings of students, their cognitive activity, creative thinking, and the ability to independently solve non-standard communicative tasks. Communicative competence is developing in accordance with the selected for this stage of training topics, problems and situations of communication within the following areas of communication: social o- household, educational and labor, social and cultural.

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TEACHING ENGLISH LANGUAGE STEP BY STEP

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Abstract: This article focuses on teaching English language step by step to students in comprehensive schools in elementary, middle and high groups, depending on their mental capacity and age. Today, the ability to know foreign languages is becoming an integral part of professional education. In modern society, foreign languages are becoming an important component of vocational education. Different methods are also appearing in language learning. .

Keywords: program, complex, innovation, method, audio, pronunciation, authentic material, listening, speaking, program, language material

Today, the ability to know foreign languages is becoming an integral part of professional education. In modern society, foreign languages are becoming an important component of vocational education. As time goes on, there is more and more news and innovations in every area.

Six statements on the integration of media technology were given. The students were asked to check highly agree, agree, I can't say, and disagree against the six statements on media technology. The second survey is based on impact of media technology in improving pronunciation of individual words. This test was based on pre-test and post- test. Pre-test was conducted before the use of media technology. 100 learners comprising different sections were asked to pronounce 100 English words. Their pronunciations were recorded. Afterwards the same students were given 10 days to practice the pronunciation of the given words with the help of internet. At this juncture the students were given the post-test. The pre-test took 5 days. Every day each student was given 20 words to pronounce without the help of media technology. Their pronunciations were recorded. The correct pronunciation of each word received one point. There was no penalty for false responses. The participants ranged in age from 18-25 were elementary users of English having a little prior exposure to the English language. The aim was to find out how Received Pronunciation (RP) available on internet helps learners identify their own mistakes in producing the accentual patterns of English words. The third test was based on writing skill which incorporated pre-test, post- test and the final test. The pre-test for writing skill was given at random to 100 students of the same college. They were asked to write informal letter to their parents informing them about their progress in their studies. Then in the posttest which was conducted after 5 days, the students were motivated to browse internet in order to find many samples of informal letters. The final test was conducted after the teacher explained how to write formal letter to parents. The result was found excellent. The role of teacher was found central. Every aspect of letter writing became clearer when the teacher explained keeping the level of the students in mind.

In teaching English in comprehensive schools, the learner's mental capacity and level of teaching is based on age. Students are divided into groups at the elementary, middle and advanced levels. A special program is created for each stage. At the elementary level, English is taught with a strong emphasis on pronunciation. If the grammar and vocabulary are correct but the pronunciation is incorrect, all is useless. They can also understand speech with grammatical errors if they pronounce it differently. In this case, the use of different audios of native speakers gives good results. Separate goods for reading are slowly becoming more complex than usual. Reading words beautifully and fluently increases student's love of learning English. In the middle stage of English

language teaching, it is important to use methods that help to increase the initiative of speech activity in reading and understanding larger volumes of texts. Using question-answer exercises it will be developed the student's oral speech, it will be improved their memory and they can use words correctly in speech. In the middle stage, grammar is studied more complicated than the first stage. Teaching foreign language with using authentic materials plays the most significant role by developing pronunciation. Authentic material is any material written in English that was not created for intentional use in the English language classroom. Using this content to teach the English language can make the learning process even more engaging, imaginative and motivating for students. There are lots of resources available to English language teachers today: from textbooks to online teaching tools, they can all aid and enrich English lessons. Many teachers also introduce authentic English material into their lessons to expose learners to the language as it is spoken in the real world. Computer and telephone learning programs are also effective in language learning in the middle and intermediate stages. For instance, Talk(English speaking practice), Daily English, Learn English, Examples of how to speak real English etc These programs are so clear and useful students, which includes reading, listening, tests all. Independent work at a higher level plays a special role. At this stage, most of the language material is studied passively (receptive). Reading, speaking and listening exercises are given regularly. Speaking lessons with two minute speech character from that is required using new words, introductory words, synonyms, compound phrases in speech, are important by developing students' worldview. The press, periodicals, the media, and the use of Internet resources can be used as homework. Students will be able to organize texts on topics of interest and scientific discoveries with interest. the skills of self-analysis and of new knowledge.

In conclusion, innovative methods are an integral part of the whole modernization.

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