

REFORMS, PROBLEMS AND SOLUTIONS IN THE PRESCHOOL EDUCATION SYSTEM IN THE YEARS OF INDEPENDENCE

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Annotation

This article provides insights into reforms, challenges, and solutions in the preschool education system. Preschool education is the primary part of lifelong learning. It stimulates the child's desire to learn, prepares him for systematic learning, ensuring that the child is formed into a healthy and developed person. Therefore, the further strengthening of this system, the creation of favorable conditions in preschool education, the wide involvement of preschool children in them play an important role in the formation of our children as harmonious and mature individuals.

Keywords: preschool, continuing education, primary, child, healthy and developed, person, study, activity, institution.

Аннотация

Эта статья дает представление о реформах, проблемах и решениях в системе дошкольного образования. Дошкольное образование - это основная часть непрерывного обучения. Он стимулирует желание ребенка учиться, подготавливает его к систематическому обучению, гарантируя, что ребенок станет здоровым и развитым человеком. Поэтому дальнейшее укрепление этой системы, создание всесторонних благоприятных условий в дошкольном образовании, широкое вовлечение в него дошкольников играют важную роль в формировании наших детей как гармоничных и зрелых личностей.

Ключевые слова: дошкольное учреждение, непрерывное образование, начальное, ребенок, здоровый и развитый, человек, учеба, деятельность, учреждение.



As a result of scientific observation and research, it has been determined that seventy percent of all the information a person receives during his life is acquired by the age of five. In fact, during this period, a human child understands the world, learns his mother tongue, develops love for parents, family, neighborhood, and the Motherland, and prepares the ground for lifelong knowledge. In this, first of all, the family plays the main role, and the contribution of the preschool education organization is also important in this regard. Therefore, in our country, pre-school education has become an integral part of the continuous education system, so to speak, its prelude. In our country, constant attention has been paid to the issues of strengthening the national gene pool and educating the young generation as mature personnel, including at the meeting held on August 16, 2017 many directions of education system development were defined. In particular, these organizations were assigned the important tasks of structurally reforming the preschool education system and fully covering children. of the President of the Republic of Uzbekistan on September 30, 2019

Decree "On measures to fundamentally improve the management of the preschool education system" and in accordance with the decision "On organization of activities of the Ministry of Preschool Education of the Republic of Uzbekistan" a new system was created in this field. Also, 107 preschool educational institutions were reconstructed and built, 195 kindergartens were overhauled.

Taking into account the great role and importance of the preschool education system in the life of our society, which is considered the most important link in the education of our children, we established the Ministry of Preschool Education. We need to strengthen the material and technical base of this industry, including building thousands of new kindergartens in all regions in the next 3-4 years, raising the quality and level of education to a new level, says our honorable president Sh.M. Mirziyoyev.

Of course, attention to this issue did not appear yesterday or today. Looking back, during the past 28 years of independence, under the leadership of the First President Islam Karimov, important stages of fundamental reform of education were implemented in our country, and a continuous education system was formed, which does not exist in any other country. That is, creating conditions for continuous



education and vocational training of the young generation from pre-school educational organizations to higher education has become a priority of state policy. "When talking about the educational system, which is of decisive importance in our life, we have to repeat the wise words of our grandfather Abdulla Avloni: 'education is a matter of life and death for us,'" President Shavkat Mirziyoyev always says. No matter what field we choose, we cannot achieve any changes or a prosperous life without educating modern mature personnel. Preparation of such personnel, a healthy gene pool of the nation, begins first of all with the preschool education system.

Reforms in this field are consistently continued by our President, development of the network of pre-school educational organizations based on the requirements and standards of the present time, as well as attention paid to their reconstruction and modernization. I have the noble goal of ensuring that they grow up to be worthy heirs.

In particular, the program for the further improvement of the pre-school education system, approved by the decision of the head of our state, is significant in that large-scale strategic goals and important tasks are defined.

In particular, we are all pleased that the document takes into account today's vital demands and needs, issues that are waiting to be solved in the field, and opportunities that have not yet been used.

In particular, in the next five years, strengthening the material and technical base of 2,200 preschool educational organizations, including the construction of new preschool educational organizations in rural settlements, equipping them with inventory, equipment, teaching-methodical manuals, multimedia that meet modern requirements the provision of resources and the provision of a total of 2.2 trillion soums for these purposes shows that this decision covers a wide range of tasks. 2 In fact, today there is a need to dramatically increase the number of pre-school educational organizations in rural areas. For young mothers living in certain rural conditions, the issue of kindergarten has become a vital need.

Of course, this need is not in vain. Preschool education organizations, firstly, allow children of up to school age to develop general literacy, love the Motherland, instill a sense of pride in it, study the Constitution, expand their worldview, and secondly, mothers with young children it also serves to realize the constitutional right to work.



In addition, young people live in new housing estates that are being built on the basis of model projects in the regions there is a need to increase the number of kindergartens for children of families. In accordance with the decision, based on foreign experience and the climatic conditions of our country, on the basis of the model project, 50 modern pre-school educational organizations with 70 and 120 places, as well as reconstruction of 1167 of the existing organizations, complete repair of 983 through expansion is envisaged. Through this, children's coverage of preschool education will be increased by 1.5 times.

At the same time, according to the decision, it is envisaged to reduce the contribution of parents in preschool educational institutions in rural areas by up to 30%, which will create relief for low-income families with many children³.

Of course, it is difficult to imagine the effect of reforms in this regard without personnel who can fully meet the requirements of the industry. For this reason, it is important to create a mechanism for regularly improving the skills of pedagogues in the system through advanced methods, and to improve continuous methodical service work by widely applying information and communication technologies to the educational process.

Taking into account these factors, the task of improving the educational plans and programs of training and professional development of pedagogic personnel for preschool educational organizations, taking into account modern pedagogical technologies and methods, is the same term. Since we have set ourselves the goal of creating the necessary conditions for the all-round intellectual, moral, aesthetic and physical development of our children, there is no doubt that we need to improve the existing experiences in improving the qualifications of pedagogues-educators to the level of modern requirements. At the same time, provision of pre-school education organizations with specialists such as psychologists and speech pathologists is a requirement of today.

Therefore, the role of short-term preparation groups in preparing children who are not included in preschool education organizations for school is considered important. For this reason, it is planned to organize 6100 short-term groups as an alternative form of preparing children for school in the future. In addition, it is considered appropriate to increase the pedagogical and psychological knowledge of parents in preparing children who are not involved in pre-school education



organizations for school education. In this decision of the head of our state, special attention is paid to the preparation of children aged 3-6 who are not included in preschool education organizations by providing their parents with methodical manuals for school education, which increases the level of preparation of children for the next stage of education. . At the same time, in pre-school educational organizations, the traditions of organizing various circles, spiritual and ecological rooms, small museums, libraries in order to educate children intellectually, physically, morally, to introduce them to universal human values, to prepare children for school in a high-quality manner. consistent continuation is desirable. Because interest in books, art, science, in general, in acquiring a certain profession in the future is formed in children at this time.

Today, a number of reforms are being carried out in the preschool education system, all of which are aimed at serving the interests of children and pedagogues, as well as improving the quality of preschool education. What are the problems with the system and how are they being solved? What are the trends in the industry? What can be expected from the reforms? There are many changes in the system of the Ministry of Preschool Education (MTV). We will touch on them in as much detail as possible.

What is new in the preschool education system? The new preschool education program, which will be implemented from September 2018, is based on state requirements, and all preschool education organizations in the republic have been introduced to the new program. The package of documents containing state and program requirements was delivered to MTTs in all regions. In addition, for the first time in Uzbekistan, thematic planning programs were distributed to everyone⁴.

The main principle of the new program called "First Step" is the first steps of young children joining the educational process. "In general, the state requirements indicate that children up to school age should be developed in five directions. By developing these five directions, the child will have 4 competencies, that is, he will be motivated to go to the 1st grade" , - says Agrippina Shin, Minister of Preschool Education of the Republic of Uzbekistan.

The basis of everything in the new program is a social approach, that is, the focus is on the child and his interests. A pedagogue creates a social environment with social



partners such as parents, pedagogical staff, the child himself and, of course, society and the state.

The program is based on the development of the learning process through games. Children develop concepts such as learning, creativity, and social direction, a healthy lifestyle is brought up, and they begin to understand how to behave in a social environment.

Number of children in groups. Starting from this year, the number of up to 25 children in one group has been set as a standard indicator in Uzbekistan, especially in pre-school educational organizations operating on a trial basis. Previously, the number of children in one group was more than 30, and sometimes up to 40, which caused certain problems for children to have quality pre-school education.

"According to the President's order, a pilot project has been launched in 4 regions to cover 6-year-old children with compulsory pre-school education, which means that they will be involved in 3 hours of free education, which means a 15-hour weekly program. The number of children in these groups should not exceed 25 people. In this way, we will create a scientific, educational, educational environment. When we started our activity, the enrollment of children in the preschool education process was 27 percent, and today this figure is 34 percent. "MTV is setting itself a big task and thus to include all children in the pre-school education system and to follow the rule of 25 children in one group," the minister explained.

Also, the EMIS electronic system was launched, which allows groups to receive only up to 25 people. It was assumed that by 2021, the number of children in all MTT groups in the country would be like this.

New construction, reconstruction, public and private sector cooperation. Of course, there is a problem of lack of kindergartens. Great efforts have been made to construct and reconstruct MTT buildings. Capital repair was completely removed from the 2019 investment program. Because MTV believes that only new construction and reconstruction will allow all children to be included in MTTs. In accordance with the President's decision No. 3651, for the first time in Uzbekistan, regulations on Public-Private Sector Partnership (PPP) were developed by MTV. It shows 10 models of PPP, and businessmen are attracted to them. Privileges and preferences for such businessmen are specified in the decision. To date, 741



contracts have been registered under the PPP, 100 million dollars (about 780 billion soums) have been allocated.

Lack of personnel. Of course, there will be no interest in this profession if preschool education organizations do not pay good wages. So far, many experienced and good personnel have left this profession due to low wages. Therefore, in March of this year, the President decided to increase the salary of pedagogues.

According to Agrippina Shin, for the past 27 years, the tariff rate of educators in the preschool education system and MTT employees has not been increased once. In March 2018, the Ministry of Preschool Education for the first time proposed to increase the basic tariff rates of pedagogues by 30%. From September of this year, the basic tariff rates for pedagogues with higher education will be increased by 30%. Currently, issues of financial support for preschool education are being considered. For example, it is planned to give incentives in the form of 5-15 minimum wages to the winners of competitions such as the best educator, the best principal, and the best defectologist.

In addition, there is a draft decision on inclusion of 6-year-old children in education. MTV is making an offer to grant the status of teachers to educators who work with 6-year-old children. So, naturally, it is expected that the benefits currently applied in the Ministry of Public Education will also apply to them in the future.

Training and retraining of personnel. Personnel decides everything. MTV has had this problem since the early days. Today, the number of MTT is increasing, including non-state preschool educational organizations. In January, their number was more than 200, and by now this figure has reached 600 is forming a close. The numbers are increasing day by day as private MTTs and Public-Private Partnership MTTs are opening. Naturally, the demand for personnel is also high.

"If there are no personnel, there is no need to talk about the quality of preschool education. We have developed the issue of personnel retraining. There are many pedagogues who do not have preschool education organizations. Today, pedagogues in academic lyceums and colleges have jobs decreased, they are people who have pedagogical experience, but do not have knowledge of basic preschool education. For such people, 4-month retraining courses were opened at pedagogical universities. To date, more than 9,400 pedagogues have completed them and were included in the MTV system. In addition, we developed a new flexible model, that



is, 6-month courses were organized for people without pedagogical education, their number is around 1,500," said the minister of preschool education.

Statistics. 2.5 million children between the ages of 3 and 7 are included in the system of the Ministry of Preschool Education. The number of MTTs in the republic is 6154. 5586 of them are state-owned and 568 are non-governmental educational organizations. As of today, 859,141 children are enrolled in pre-school education, which is 34% of the total. In total, more than 1 million 600 children are not covered by preschool education. By 2030, it is aimed to cover 85 percent of children in the republic's MTTs.

New models. The goal of the Ministry of Preschool Education is to include all children in an equal and high-quality preschool education system. There are remote rural areas in Uzbekistan, where there are no kindergartens, so it is not possible to get pre-school education. In order to ensure coverage, a decision was made by MTV to establish an alternative form of training - family MTTs. "In our opinion, it is precisely in rural areas that they justify themselves. In this decision, it is noted that the family MTT has the right to receive income. In addition, women who have a higher education and cannot work for certain reasons, work at home will also have the opportunity to hire. There is an exception to this in other places, that is, in remote rural areas, even women with secondary and special education can work in family MTT. We will include them in the state and they will be paid "The ministry will fully take care of the furniture and technical support," says Agrippina Shin.

Paperwork. It's no secret that until recently, pedagogues at MTTs had to fill out many types of documents. When the time comes, due to red tape, children are not given enough attention. Because they knew very well that failure to fulfill the management's request on time would not lead to good. Many good personnel have given up their favorite professions because of this red tape.

And finally, on July 15, 2018, a decision was made to reduce paperwork in MTTs. According to him, previously pedagogues kept 9 types of documents, now their number has been reduced to 4.

We hope that all the implemented reforms will be reflected in practice, and our children will be provided with quality pre-school education, and pedagogues will be provided with decent wages and benefits. So that every child does not shed tears



because he does not want to go to kindergarten, and good teachers do not give up their profession!

In conclusion, it should be said that one of the main tasks in front of us in this direction is - in cooperation with official organizations, civil society institutions and mass media, the essence of the new decision of the President, the role of preschool education organizations in the development of children from an early age, their social adaptation and its importance is to be widely promoted among the population, to be explained in depth.

In short, preschool education is the initial part of continuous education. It ensures the formation of a child as a healthy and developed person, awakens his passion for learning, and prepares him for systematic education. Therefore, strengthening the activity of this system, creating all-round favorable conditions in pre-school educational organizations, and wide involvement of pre-school children in them play an important role in the formation of our children as well-rounded and mature individuals.

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