

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

“TASDIQLAYMAN”



O'quv ishlari bo'yicha prorektor

R.G.Jumayev

2024 yil “2” iyul

MAMLAKATSHUNOSLIK

FANI BO'YICHA

SILLABUS

Kunduzgi bo'lim uchun (II-kurs)

Bilim sohasi:	200 000 – San'at va gumanitar fanlar
Ta'lim sohasi:	230 000 - Tillar
Ta'lim yo'nalishi:	60230100 - Filologiya va tillarni o'qitish (ingliz tili)

MODUL/ FAN SILLABUSI

Xorijiy tillar fakulteti

60230100 - Filologiya va tillarni o'qitish (ingliz tili)

ta'lim yo'nalishi

Fan nomi:	Mamlakatshunoslik
Fan turi:	Tanlov
Fan kodi:	MSHK 1404
Yil	2
Semestr	4
Ta'lim shakli:	Kunduzgi
Mashg'ulotlar shakli va semestrga ajratilgan soatlar	120
Ma'ruza	30
Amaliy mashg'ulotlar	-
Laboratoriya mashg'ulotlari	-
Seminar	30
Mustaqil ta'lim	60
Kredit miqdori	4
Baholash shakli	Yozma
Fan tili	Ingliz tili

Fan maqsadi (FM)	
FM1	Fanni o'qitishdan maqsad – talabalarga madaniyatlararo kommunikasiyaning asosiy sharti bo'lgan lingvo-madaniy kompetensiya, ya'ni tili o'rganilayotgan mamlakat tarixi, geografiyasi, siyosiy- iqtisodiy tizimi, ma'muriy-xududiy va davlat tuzilishi, iqtisodiy- ijtimoiy negizlari kabi sohalarda chuqur bilim berish hamda o'zlashtirilgan bilimlarni kommunikasiya jarayonida qo'llay olish ko'nikmalarini rivojlantirishdan iborat.
Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar	
1.	Og'zaki va yozma nutq ko'nikmalari
2.	Inglizabon mamlakatlar madaniyati, tarixi va geografiyasi
3.	Ingliz tili davlat tili bo'lgan mamlakatlar haqida umumiy ma'lumot
Ta'lim natijalari	
	Bilimlar jihatidan
TN1	ingliz tilida so'zlashadigan davlatlar madaniyati xususiyatlarini qiyoslash, solishtirish va tahlil qilish;
TN2	radio, televideniye, audio-videokassetalar orqali tinglash uchun berilgan kasbga oid autentik ilmiy matnlarni tushuna olish va ulardan o'zi uchun zarur bo'lgan axborotni bilishi;
TN3	til sohibining keng tarqalgan kundalik va kasbiy vaziyatlarda so'zlagan nutqini tushuna olishni;
	Ko'nikmalar jihatidan
TN4	soha bo'yicha, suhbat, nutq va ma'ruzalarni tinglab zarur bo'lgan axborotni yozib olish;
TN5	tili o'rganilayotgan mamlakat haqida ma'lumotlar to'plab annotatsiya, referat, ma'ruza, taqdimot tayyorlash va taqdim eta olish ko'nikmalariga ega bo'lishi;
TN6	yangi informatsion texnologiyalardan kasbga yo'naltirilgan maqsadlarda foydalana olish malakalariga ega bo'lishi
Fanning mazmuni	
Mashg'ulotlar shakli: Ma'ruza (m)	
M1	Theme 1: Introduction to country-studying 1) English speaking countries around the world 2) Former British colonies, their modern status 3) General view of culture in English speaking countries

M2	Theme 2: Geographical position, population and mineral resources of the United Kingdom 1) Geographical position of the British Isles. Territory and structure. 2) A general out-view of the United Kingdom 3) Animal life and variety of plants in Britain 4) Climate and weather 5) Basic economical features of the United Kingdom
M3	Theme 3: History of Britain (1) Lives of ancient people in the territory of the British Isles 1) Primitive people and their living styles 2) Beaker people 3) Celtic arrival to the British Isles 4) Anglo-Saxon invasions. Anglo-Saxon society and culture
M4	Theme 4: History of Britain (2) The greatest personalities in the history of England 1) Alfred the Great, the founder of an English state 2) Elizabeth I, a winner over Spanish Armada 3) Queen Victoria, a great ruler
M5	Theme 5: History of Britain (3) The greatest invasions and conquests over the British Isles 1) The Roman conquest 2) The Vikings' attacks to the British Isles 3) The Norman Conquest
M6	Theme 6: Geographical position, population and mineral resources of the USA and Canada 1) Geography and population of the USA and Canada 2) National identities of Americans and Canadians 3) The main economical fields, mineral resources of the USA and Canada 4) National symbols
M7	Theme 7: Geographical position, population, mineral resources of Australia and New Zealand 1) Geographical locations of Australia and New Zealand 2) Nationality and identity of the states

	3) Economy and mineral resources of Australia and New Zealand 4) National symbols
M8	Theme 8: History of the USA (1) The discovery of America, the birth of a new nation 1) Christopher Columbus' worldwide discovery 2) The first Americans 3) Explorers from Europe 4) Puritan New England 5) Colonial life in America
M9	Theme 9: History of the USA (2) Fighting for independence, Civil War of America 1) Forming the new nation 2) Different lives in Northern and Southern parts of America 3) The start of Civil War and its consequences
M10	Theme 10: Years of growth, the forming of an American Empire 1) Miners, railroads and cattlemen 2) Inventors and industries 3) The Golden door 4) An American Empire
M11	Theme 11: Economy, sport and mass media of United Kingdom 1) England as a birthplace of some sport types 2) Origins of football, tennis, handball, cricket 3) Modern attitudes of English sport 4) Oxford and Cambridge Universities' competitions in sport
M12	Theme 12: The development of transportation in Britain 1) A railway mania in Britain at the beginning of the 19th century 2) First steamships on the waters of England 3) A miracle under the ground-London metropolitan 4) Tragedy of the Titanic

	5) Modern conditions of British transportation
M13	Theme 13: Economy, sport and mass media of the USA 1) Basic features of economy of the USA 2) Sport in America 3) Role of mass media in the USA
M14	Theme 14: Economy, sport and mass media of Australia and New Zealand 1) Basic features of economy of Australia and New Zealand 2) Sport in Australia and New Zealand 3) Role of mass media in Australia and New Zealand
M15	Theme 15: Social life of English speaking countries 1) Social life of the UK 2) Social life of America 3) A general view of Australia, Canada, New Zealand from the point of social life 4) Uzbekistan and English speaking countries
Mashg'ulot shakli: seminar (s)	
S1	Theme 1: Introduction to country-studying 1) English speaking countries around the world 2) Former British colonies, their modern status 3) Culture in English speaking countries
S2	Theme 2: Geographical position, population and mineral resources of the United Kingdom 1) Geographical position of the British Isles. Territory and structure. 2) A general out-view of the United Kingdom 3) Animal life and variety of plants in Britain 4) Climate and weather 5) Basic economical features of the United Kingdom
S3	Theme 3: History of Britain (1) Lives of ancient people in the territory of the British Isles 1) Ancient people and their living styles 2) Beaker people

	3) Celtic arrival to the British Isles 4) Anglo-Saxon invasions. Anglo-Saxon society and culture
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S7	Theme 7: Geographical position, population, mineral resources of Australia and New Zealand 1) Geographical locations of Australia and New Zealand 2) Nationality and identity of the states 3) Economy and mineral resources of Australia and New Zealand 4) National symbols
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S9	Theme 9: History of the USA (2) Fighting for independence, Civil War of America

	1) Forming the new nation 2) Different lives in Northern and Southern parts of America 3) The start of Civil War and its consequences
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S14	Theme 14: Economy, sport and mass media of Australia and New Zealand 1) Basic features of economy of Australia and New Zealand 2) Sport in Australia and New Zealand 3) Role of mass media in Australia and New Zealand
S15	Theme 15: Social life of English speaking countries

	1) Social life of the UK 2) Social life of America 3) A general view of Australia, Canada, New Zealand from the point of social life 4) Uzbekistan and English speaking countries	
Mustaqil ta'lim (MT)		
MT1	The earliest times of Great Britain	2
MT2	The Anglo-Saxon kingdoms, the Normans	2
MT3	Geographical peculiarities and mineral resources of the UK	2
MT4	The formation of political parties	2
MT5	Peculiar features of the education system of England, Scotland, Wales and the Northern Ireland	2
MT6	Famous people of art	2
MT7	The progress of science in United Kingdom	2
MT8	Traditions and festivals of United Kingdom	2
MT9	Sport in United Kingdom	2
MT10	The earliest times of United Kingdom	2
MT11	Well-known American Presidents	4
MT12	Geographical peculiar features and mineral resources of the USA	4
MT13	The formation of the Senate	4
MT14	The formation of political parties	4
MT15	Peculiar features of the states (capital, anthem, the largest city, the most famous city, the symbols of the state, etc.)	4
MT16	Famous people in the art of the USA	4
MT17	The development of science in the USA	4
MT18	Holidays and traditions of the USA	4
MT19	Sport in the USA	4
MT20	Society and culture in the USA, the UK and Uzbekistan	4
	60 soat	

Asosiy adabiyotlar	
1.	Полупан А.П., Полупан В.Л., Махова В.В. "English-speaking countries: A cultural reader" —Х.: Издательская группа "Академия", 2000. -208 с.
2.	Janet Cameron, "The English-Speaking World". —Cideb UK, 2012. -98 p.
3.	Yakubov I. "English speaking countries" —Tashkent, 2004. -161 p
4.	Ashurova N.A., Ashurov Sh.S. "Country study. Mamlakatshunoslik kursi" O'quv qo'llanma. —Toshkent.: "Yangi asr avlodi" 2020. -288 b.
Qo'shimcha adabiyotlar	
1.	David W. Blight. "American History", Harvard University Press, 2012. -40 p.
2.	Беляева Е. С. "Страноведение Великобритании в процессе коммуникации: Culture Studies of Great Britain through Communication: – Рязань, 2012. -120 с.
3.	Bakhshi, Hasan, Davies, John, Freeman, Alan, & Higgs, Peter "The geography of the UK's creative and high-tech economies" - Nesta, United Kingdom, 2015. -102 p.
4.	Костина Е.А. "Педагогическая технология интегрированного курса Английский язык и страноведение." – Новосибирск, 2007. – 151 с.
5.	Qo'ziyoyeva O., Isoqova U., "MAMLAKATSHUNOSLIK" O'quv qo'llanma; Farg'ona: "Farg'ona" nashriyoti, 2020. – 104 b

Talabani fan bo'yicha o'zlashtirish ko'rsatkichini nazorat qilishda

quyidagi mezonlar tavsiya etiladi

1-oralik nazoratini baholash mezonlari (30 ball)

Seminar mashg'ulotlari davomida talabani faolligi va tayyorgarligi quyidagi baholash mezonlariga asoslanadi:

- talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — **27-30 ball (a'lo)**;
- talaba mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — **21-26 ball (yaxshi)**;
- talaba olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatni tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda — **18-20 ball (qoniqarli)**;

- talaba fan dasturini o'zlashtirmagan, fanning (mavzuning) mohiyatini tushunmaydi hamda fan (mavzu) bo'yicha tasavvurga ega emas deb topilganda — 17 ball va undan past (qoniqarsiz) baholanadi;

- talabalarning mustaqil ta'limdan olgan bilimlari og'zaki tarzda, seminar va ma'ruza mashg'ulotlari davomida so'rab boriladi va oraliq (og'zaki) nazorati davomida inobatga olinadi.

2-oraliq nazoratini baholash mezonlari (30 ball)

-Ma'ruza darslaridagi faolligi (15 ball)

-Mustaqil ta'lim jarayonini tashkillashtirishi (15 ball)

Oraliq nazorat: og'zaki savol-javob hamda mustaqil ta'lim hisoboti

Talabaning ma'ruza darslari davomida faolligi hamda mustaqil ta'lim jarayonini tashkillashtirishi baholanadi.

27-30 ball – talaba mustaqil xulosa va qaror qabul qiladi, ijodiy fikrlay oladi, mustaqil mushohada yuritadi, olgan bilimni amalda qo'llay oladi, fanning (mavzuning) mohiyatini tushunadi, biladi, ifodalay oladi, aytib beradi hamda fan (mavzu) bo'yicha tasavvurga ega deb topilganda hamda mustaqil ta'lim jarayonini shakllantira oladi, misollar keltirilgan va mustaqil fikrlay oladi.

21-26 ball - mavzu to'g'ri yoritilgan, biroq bir nechta imloviy xatolar uchraydi, mavzuni yoritishda qo'llanilgan mashqlarga nisbatan o'z fikrini ko'rsata olgan, mavzuda kuzatilgan muammo yuzasidan mushohada yuritish darajasida yetarli bilimga ega emas. Keltirilgan nazariy fikrlar misollar orqali bayon qilingan. O'z fikrlari bo'lsa-da, biroz sayoz, puxta bilim asosida qurilmagan hamda mustaqil ta'lim jarayonini shakllantira oladi ammo mavzu yuzasida mushohada yuritish darajasi yetarli emas.

18-20 ball – hech qanday xulosaviy fikrlarga tayanmagan, mavzuda qo'llanilgan metodlar to'g'ri tahlil qilinmagan. Ko'plab imloviy va grammatik xatolar mavjud, mavzu tor doirada yoritilgan, savol yuzasidan umumiy ma'lumotga ega.

17 ball va undan past - Mavzu umuman yozilmagan yoki to'g'ri shakllantirilmagan. Talaba darsda qo'llanilgan metodlarni aniqlamagan, mashqlarning mavzuga mosligi ko'rsatilmagan.

YAKUNIY NAZORATNI BAHOLASH MEZONLARI:

Ma'ruza va seminar mashg'ulotlari yuzasidan 4 ta savolga javob yozish (40 ball) (har bir ochiq savol 10 ball)

“5” baho: 36-40

“4” baho: 35-28

“3” baho: 24-27

“2” baho: 24 dan past

Fan o'qituvchisi to'g'risida ma'lumot

Mualliflar	Tursunov Mirzo Maxmudovich, filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent Saidov Xayrullo Shavkatovich, Filologiya fanlari bo'yicha falsafa doktori (PhD)
E-mail	<u>mirzobek.tursunov81@gmail.com</u> <u>Khayrulla55@gmail.com</u>
Tashkilot	Buxoro davlat universiteti, "Ingliz tilshunosligi" kafedrası
Taqrizchilar	Saidova Muxayyo Umidullayevna, Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent Djumayeva Nozima Djurabayevna, Filologiya fanlari bo'yicha falsafa doktori (PhD), dotsent

Mazkur Sillabus Buxoro davlat universiteti o'quv-uslubiy kengashining 2024 yil 2-iyuldagi 11-yig'ilish bayoni bilan tasdiqlangan.

Mazkur Sillabus "Ingliz tilshunosligi" kafedrasining 2024 yil 12-iyun dagi 31-sonli yig'ilish bayoni bilan ma'qullangan.

O'quv-uslubiy departament boshlig'i

M.A.Tursunov

Fakultet dekani:

N.B.Ataboyev

Kafedra mudiri:

Z.I.Rasulov

Tuzuvchilar:

M.M.Tursunov

X.Sh.Saidov