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PART 33, 5<sup>th</sup> FEBRUARY



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**Annotation:** The purpose of the article is to demonstrate the benefits of using media resources in the classroom. This article presents positive academic outcomes of students who are engaged in learning the language by using multimedia resources. The use of media has become increasingly common in education leading to better academic success. Multimedia offers countless opportunities for learners. Students can enhance their communication skills, improve their critical thinking, imagination and creativity through media.

**Key words:** critical thinking abilities, multimedia resources, audio podcast, video materials, imagination, comprehend subject matter, digital resources.

**Annotatsiya:** Tezisning maqsadi sinfda media resurslardan foydalanishning afzalliklarini ko'rsatishdir. Ushbu tezisdan multimedia resurslaridan foydalangan holda talabalarining ijobiy akademik natijalarini taqdim etadi. Ommaviy axborot vositalaridan foydalanish ta'lim sohasida tobora kengayib bormoqda, bu esa yaxshi akademik muvaffaqiyatga olib keladi. Multimedia o'quvchilar uchun son-sanoqsiz imkoniyatlarni taqdim etadi. Talabalar ommaviy axborot vositalari orqali o'zlarining muloqot qobiliyatlarini oshirishlari, tanqidiy fikrlashlari, tasavvurlari va ijodkorliklarini yaxshilashlari mumkin.

**Kalit so'zlar:** tanqidiy fikrlash qobiliyatlari, multimedia resurslari, audio podkastlar, video materiallar, tasavvur, mavzuni tushunish, raqamli resurslar.

**Аннотация:** Цель статьи – продемонстрировать преимущества использования медиаресурсов на уроках. В данной статье представлены положительные академические результаты студентов, которые занимаются изучением языка с использованием мультимедийных ресурсов. Использование средств массовой информации становится все более распространенным в образовании, что приводит к более высоким академическим успехам. Мультимедиа предлагает бесчисленные возможности для учащихся. Студенты могут улучшить свои коммуникативные навыки, улучшить критическое мышление, воображение и творческие способности с помощью средств массовой информации.

**Ключевые слова:** способности критического мышления, мультимедийные ресурсы, аудиоподкаст, видеоматериалы, воображение, понимание предмета, цифровые ресурсы.

Unsurprisingly, media and technology have become an integral part of education. Nowadays, use of technology and media have changed the way teachers teach and students learn. By using multimedia elements, interactive content and colorful presentations



instructors can capture young learners' attentions. Media enables learners to understand deeply various complex concepts and theories and allows them to see what they are learning. One of the biggest advantage of media is that it offers more data about topic. By incorporating video materials, audio records, presentations during the English classes students hear, watch, read and write at the same time which helps them to develop their four essential language skills. By watching videos, movies and hearing podcasts, songs, young learners boost their imaginations. By reading magazines, news-articles, English journals, students improve their critical thinking abilities. By developing these abilities students can achieve academic success.

There are reaserches and opinions of scholars about the role of media in the classroom. "The use of electronic dictionaries is another media aid to teaching and learning English language because it is an easier and faster tool for vocabulary acquisition. Nnenna Gertrude Ezeh, Ojel Clara Anidi, Basil Okwudili Nwokolo mention in their article that "Computer-based programs can be used to improve word vocabulary, fluency and comprehension amongst students. In this case, the teacher facilitates the learning process and at the same time carries out a self -assessment of his pedagogic competence in this regard. This virtual method of learning de-emphasizes the central role of the teacher in the learning process and allows the learners to learn at their own pace. The use of CD-players also aids listening comprehension .They are simply electronic instruments used to run audio CD-Roms. Lectures and listening drills can be saved in the audio CDs for practice by the students. Similarly, tape recorders can be used, and this is one of the oldest technical listening tools, which is almost phasing out."<sup>46</sup>

Another article claimes that "Multimedia or digital learning resources assist learners to get on well with mental representations with the use of different media elements, which support information processing. Information, which is made up of content and sometimes learning activities, are presented with the use of the combination of text, image, video and audio by digital learning resources.

It has been demonstrated, by research on using multimedia for learning, that there are more positive results observed in learners who combine picture and words than those who use words only. As stated in Eady and Lockyer, different pedagogy methods were implemented by the use of digital resources. Their paper presented how the authors were able to introduce topics to students, demonstrate to them, stimulate a group, make different text types available and engage students in an interactive manner"<sup>47</sup>

Teaching English with the help of video materials: video clips play a significant role building a background knowledge on a certain topic. As we believe that student gain knowledge better when they get information through hearing and watching. Viewing visual media is the best way for a new learner to learn new language.

Video clips can be a great tool for young learners to gain knowledge deeper about different topics and themes. For example: when a student reads a story or book about historical event, video clips can help student to visualize person and place. Video clip helps him to understand the topic and enhaces his imagination.

<sup>46</sup> Nnenna Gertrude Ezeh , Ojel Clara Anidi, Basil Okwudili Nwokolo Vol. 14, No. 4 (2021), English Language Teaching

<sup>47</sup> Multimedia tools in the teaching and learning processes: A systematic review Abdulrahman, M.D. et al. Heliyon, Volume 6, Issue 11, e05312



Video can be used to capture students' interest. One of the biggest advantages of video clip it offers flexibility for both students and educators. Instructors can use videos to introduce new vocabularies, grammar structures and pronunciation. Video can be used to organize debate and discussions among students. Every student can share his/her own opinion and ideas on topic raised in the video. After watching the video students can answer some comprehensive questions based on what they have seen and heard.

Presentation: "Seeing is believing" - colourful presentations serve as beneficial tool especially for educators to explain the theme in order without any confusion. The use of visuals such as charts, graphs, images, tables, videos makes learners comprehend subject matter more easily with providing real world examples that presented in presentation.

Podcasts: According to Civic Life Today, 85% of what people is learned through listening. Most students comprehend two ,tree time better while listening rather than reading. Podcasts can be used in english classes to enhance students's listening comprehension and vocabulary skills. The positive side of the podcat it offers variety of topics and themes which means students can look for their favourite topic and they can pick up some new words, collocations, phrases.

News articles: reading news articals, newspapers, jounals, magazines in English during the clases increase learners' critical thinking, writing skills, vocabulary. Most importantly reading changes their prospectives and enhance their worldview while they are being well-informed about current events and their surroundings. Reading news article demads student to use their critical thinking in order to analyze what they have read. Reading makes an individual to become better at reading more complex texts which is the main key that leads to better academic outcomes.

To conclude we can state that teaching English methods, techniques are being developed rapidly and accordingly methodologists should make up best, easy, entertaining ways of presenting new material to learners of a foreign language.

Media materials can really be a good source for development of language skills by practicing more productive skills. Integrating multimedia resources not only improve four important skills but also improves student's horizon, critical thinking ability and prepare them to real-world communication.

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