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Jabborova Dilafuz Sharofovna
Teacher of ESP for Humanitarian Sciences Department,
Foreign Languages Faculty, Bukhara State University
(Bukhara, Uzbekistan)

NEW PEDAGOGICAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

Annotation. *This article discusses the problem of finding new techniques and ways to increase motivation for learning foreign languages. One of these forms is new pedagogical technologies, the introduction of which contributes to effective language learning. The article provides a definition of the concepts of "Pedagogical technology" and "Smart education", which are able to provide a high level of education, corresponding to the tasks and opportunities of today's world, will allow young people to adapt in a rapidly changing, unstable environment, will ensure the transition from book content to active with the help of a single common repository of educational materials in the presence of an analytical search system.*

Key words: *new information technologies, pedagogical technology, independent work, language social networks.*

In recent years, great changes have taken place in teacher education, which cover almost all aspects of the educational process. The question of the use of modern pedagogical technologies in teaching foreign languages is increasingly being raised. New methods and forms of teaching appear, which, in turn, represent not only various technologies for the exchange and transmission of information, with the help of which the educational process is carried out, but also one large system of teaching methods aimed at developing students' communicative knowledge, improving speech skills. The main task of a foreign language is to teach the practical mastery of a foreign language, in the formation of basic knowledge, that is, the ability to carry out foreign language and international communication with native speakers. The search for new pedagogical technologies is associated with a lack of motivation among students to learn a foreign language. Very often, there is no positive motivation, since when studying a foreign language, students encounter some difficulties and do not absorb the material due to their psychological characteristics. Experience shows that the use of various, modern, fresh sources and means provokes interest in the audience, increases their motivation to study.

Pedagogical technology is a set of techniques, an area of pedagogical knowledge, reflecting the characteristics of the deep processes of pedagogical activity, the peculiarities of their interaction, the management of which provides the necessary efficiency of the educational process [1]. The use of modern pedagogical technologies in the process of teaching foreign languages allows you to reproduce learning situations, helps to complement traditional teaching methods, contributes to the formation of the fundamental skills of foreign language communication from the awareness of the ability to express a thought in another language to the independent solution of communicative problems, increases the desire, interest of students in learning, makes -a new look at the studied subjects, thus revealing their creative and intellectual capabilities, talents [4].

Currently, the concept of "SMART" is the main purpose of the development of educational systems. The main source of knowledge is electronic, educational Internet content, technological operations are providing feedback to teachers and students, the exchange of knowledge between them. Smart education is a concept that involves the comprehensive modernization of all educational processes, as well as the methods and technologies used in these processes [2]. SMART education is able to provide a high level of education that meets the challenges and opportunities of today's world, will allow young people to adapt in a rapidly changing, unstable environment, provide a transition from book content to active content using a single common repository of educational materials in the presence of an analytical search system. The quality of educational materials in the repository should be constantly monitored through the introduction of various materials and work in a unified connection with educational process management systems. Considering current, innovative technologies, one should dwell in more detail on the topic of using Internet resources in teaching a foreign language.

The opportunities for using online resources are enormous. Using web resources, you can perform the following tasks:

- include materials from the network in the content of the lesson;
- carry out an independent search for information by students in the framework of the project;
- organize and develop reading skills and abilities using materials from the web of any degree of complexity;
- improve listening skills based on sound texts of the network of online resources;
- to replenish the vocabulary with vocabulary, abbreviations of a modern foreign language;
- study the culture of a particular language [3].

At the moment there are a large number of sites dedicated to the independent study of foreign languages. On such sites, you can find ready-made lessons by foreign language teachers, exercises, audio recordings, grammatical explanations that are incomprehensible to students. As a rule, these sites are very helpful in independent work. They are a free foreign language course that is suitable for both beginners and advanced users. The sites offer a large selection of audio texts, videos with different levels of difficulty. All foreign language teachers can use this material in their lessons. The advantage of websites is that they are simple and easy to use, therefore they are one of the best platforms for learning a language. To keep the listener interested, it offers famous talk shows, music videos, funny videos with hidden meanings, news, engaging dialogues, etc. The exercises, which are also available on this site, can test your knowledge of English grammar and vocabulary, identify your weaknesses. Thus, students develop the ability to work independently. Working outside the classroom forms the skill of independent work. 41 30 years ago, it was impossible to imagine that you can listen to a native speaker in real time, but today, thanks to new innovative technologies, we are provided with this opportunity, which makes learning a foreign language many times easier and much more interesting.

Thus, it is currently impossible to imagine the educational process without the use of innovative pedagogical technologies. This kind of technology is firmly established in the modern education system. Today, a teacher of a foreign language has a lot of opportunities, which helps

to conduct their classes more interesting and educational. These opportunities contribute to more active student activity. Compared to the traditional teaching method, new implementations in teaching inevitably change the role of the teacher. Its task is to increase the independent work of students, support in the development of personality. Such training allows you to increase motivation to learn, significantly increases interest in learning, and also gives good results in the formation of communication skills in comparison with the traditional method.

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