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USING AN INTERACTIVE APPROACH IN TEACHING SPEAKING IN ENGLISH LESSONS AT THE INTERMEDIATE STAGE

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Annotatsiya. *Maqolada ta'lim tizimini takomillashtirish, talabalarning ingliz tilini o'rganishga bo'lgan qiziqishini oshirish va o'qitishning yangi samarali usullarini joriy etish zaruriyatidan iborat o'quv jarayonida interfaol yondashuvdan foydalanish muammolari muhokama qilinadi. Ushbu ishning nazariy ahamiyati shundan iboratki, tadqiqot natijalari ingliz tilini o'qitish metodikasini ishlab chiqishda qo'llanilishi mumkin.*

Tadqiqotning amaliy ahamiyati umumta'lim maktablarida chet tillari o'qituvchilari foydalanishi mumkin bo'lgan nutqiy nutqni o'rgatishning interfaol usullarini o'z ichiga olgan darslarni ishlab chiqishdadir.

Kalit so'zlar: *interaktiv yondashuv, insoniy munosabatlarning psixologik xususiyatlari, shaxsiy tajriba, sinfdoshlar tajribasi.*

Аннотация. *В статье рассмотрены проблемы использования интерактивного подхода в учебном процессе, заключающиеся в необходимости совершенствования системы образования, повышения мотивации студентов к изучению английского языка, внедрения новых эффективных методик в обучении. Теоретическая значимость данной работы заключается в том, что результаты исследования могут быть использованы для разработки методики обучения английскому языку.*

Практическая значимость исследования заключается в разработке уроков, включающих интерактивные методики обучения разговорной речи, которые могут быть использованы учителями иностранных языков в средних школах.

Ключевые слова: *интерактивный подход, психологические особенности человеческих взаимоотношений, личный опыт, опыт одноклассников.*

Abstract. *The article deals with the problems of using an interactive approach in the learning process, which consists in the need to improve the education system, increase the motivation of students to learn English, and introduce new effective techniques in teaching. The theoretical significance of this work lies in the fact that the research results can be used to develop methods of teaching English.*

The practical significance of the study lies in the development of lessons that include interactive teaching techniques for teaching speaking, which can be used by teachers of foreign languages in secondary schools.

Key words: *interactive approach, psychological characteristics of human relationships, personal experience, experience of classmates.*

Introduction: Modernization of modern society requires improving the process of educational activities, as well as the introduction of new technologies. Today, the learning process should include new techniques related to the development of human life, new approaches and new teaching methods for the formation and development of personality.

Modernization in the field of education in the Uzbekistan affects the organization of the educational process in general education institutions. Self-realization and development of students is one of the priority tasks of improving education. Self-realization of students can be achieved through various methods and means. Much attention is paid to the interactive approach. Through the use of interactive methods, an active team activity of students is achieved. In the course of constant

interaction, and therefore communication, self-realization of students takes place in the educational process.

The relevance of using an interactive approach in the learning process lies in the need to improve the education system, increase the motivation of students to learn English, and introduce new effective teaching techniques.

Methods: Purpose of the research: studying the theoretical foundations of the interactive approach, developing a set of exercises. To achieve the goal of the study, the following tasks were set:

- define the main characteristics of the interactive approach;
- to reveal the content of teaching English speaking based on an interactive approach;
- consider the forms of interactive learning;
- develop practical exercises for teaching speaking in English lessons in high school;
- to identify the effectiveness of an interactive approach to teaching speaking in practice.

Research methods: theoretical analysis of methodological, pedagogical and psychological literature, study of language aids, natural pedagogical experiment. An interactive approach to teaching attracts the attention of many scientists.

The methodological basis of our study was the works edited by the following authors: A.A. Verbitsky, N.D. Galskova, N.I. Gez, S.S. Kashlev, M.V. Klarin, A.A. Leontiev, E. Passov. I., Slastenin V.A. and many others, as well as electronic Internet resources. Various classifications of teaching methods are known in pedagogy. Today, the most interesting classification is the defining role of the teacher and students in the educational process. Based on this characteristic, there are: passive, active and interactive methods. It is no coincidence that this characteristic is of the greatest interest. Relatively recently, interactive methods began to be distinguished into a separate group. It should be noted that some scholars still equate interactive and active teaching methods.

Analysis of pedagogical literature allows us to determine the distinctive features of active and interactive methods. To fully disclose the distinctive features, let's compare active and interactive learning according to the following criteria: Position of the teacher and students, organization of communication in the educational process, target, teaching methods , basic principles of the approach

Results and analysis: The scientific results of this research have been tested experimentally and obtained in natural conditions of practice in grades 6-7. Interactive learning involves the interaction of students not only with the teacher. This is mainly interaction between the students themselves.

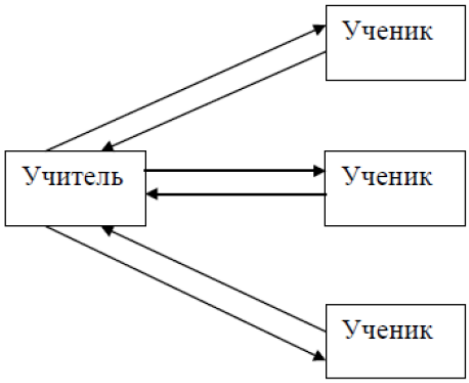
Interactive learning involves the interaction of students with the learning environment, which contributes to the acquisition of knowledge. Interactive learning is based on the psychological characteristics of human relationships. Participant interaction is a key requirement for interactive learning. Learning implies the joint activity of students [32]. The role of the teacher in interactive learning is reduced to the performance of organizational functions. The teacher creates conditions for the implementation of educational interaction between students. Interactive methods focus on learning by doing. The role of the teacher in the interactive approach is replaced by student activity.

Interactive methods increase interest in learning. Interest is achieved through interaction during the educational process. Active teaching methods can be presented in the following groups:

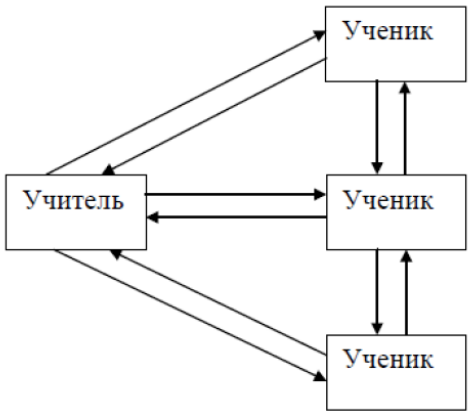
- Discussion
- Gaming
- Training
- Rating

Active teaching methods have long been known in pedagogy. The founders of this method are Comenius, Rousseau, Hegel. Today, the development of teaching methods leads to the improvement of educational activities. An interactive approach to teaching is considered to be an improvement in active teaching methods, since it has a personality-oriented focus.

Active learning implies a two-way communication model (Figure 1), where each student interacts with a teacher. The model of multilateral communication (Fig. 2), used in the interactive approach, ensures the interaction of students not only with the teacher, but also with each other.



Picture 1. Model of two-way communication



Picture 2. Multilateral communication model

Discussion: For a detailed disclosure of the interactive approach to teaching English speaking at the middle stage, it is important to characterize the basic forms that can be used. Creative assignments are educational assignments that require students to be creative. Students should not just present information, but approach it from a creative point of view. A creative assignment forms the basis of any interactive method. Assignments where students need to show their creativity help to increase the motivation to learn. The creative task should have a direct connection with the life of the students. A particularly practical, life-like task gives meaning to learning. As part of a creative task, students will have to find their own individual solution, based on their personal experience, on the experience of classmates. This principle contributes to the development of communication skills during the interaction of participants in the educational process. To teach speaking, a creative task must meet the following requirements:

• the presented task should have a multilateral focus, that is, have several solutions

• the assignment should be useful for students so that they can use the knowledge gained not only within the lesson

• the task should be interesting to students so that they can reason on the proposed topic

• the task must have a connection with the studied topic.

Conclusion: The study of this work is devoted to the use of an interactive approach in teaching speaking in English lessons at the middle stage.

We believe that the goal of the final qualifying work has been fully achieved. We have studied in detail the theoretical foundations of the interactive approach, and also developed a set of exercises for students in grades 6-7 of a secondary school.

The tasks set for the work were completed in full. The paper defines the main characteristics of the interactive approach, discloses the content of teaching speaking in English based on an interactive

approach, considers the forms of interactive teaching, developed practical tasks for teaching speaking in English lessons, reveals the effectiveness of the interactive approach in teaching speaking in practice.

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MODERN APPROACH TO TEACHING A FOREIGN LANGUAGE

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Аннотация. *Ушбу мақолада чет тилини ўқитишда янги педагогик технологиялар, замонавий методларнинг аҳамияти ёритиб берилган.*

Калит сўзлар: *технология, педагогик технология, замонавий методлар, педагогик маҳорат, педагогик дастур.*

Аннотация. *В данной статье подчеркивается важность новых педагогических технологий, современных методов в обучении иностранному языку.*

Ключевые слова: *технология, педагогическая технология, современные методики, педагогическое мастерство, педагогическая программа.*

Abstract. *This article highlights the importance of new pedagogical technologies, modern methods in teaching a foreign language.*

Keywords: *technology, pedagogical technology, modern techniques, pedagogical skill, pedagogical program.*

Now information technology-the term pedagogical technology, case technology, technological education, innovation education, the terminology used in the methods, the need for application arises, their application is also required. They are giving positive results in teaching and teaching through these methods is simply effective. Information (information) technology is the technology of obtaining, giving information. This technology is implemented in 2 different ways.

1. Traditional (tradition) method. By listening, speaking, reading, writing information, get information.

2. Automatic method. Transfer of human activity to machine, machine, machine. Machine, mexanizm through information, get information.

Introducing change, making innovation is the mechanism of making change, applying newilikni in the process of change is understood to make innovation. Innovation education (teaching) is such a process of development that the persistent temptation to receive education from a foreign language helps to develop independent education, actively creative training of the individual.

In innovation education, the following methods are used:

1. Associative method (associativniy priem) - speech of language materials presupposes to connect with.

2. Method of compiling a text subject (priem sostavlenii tematicheskoy setki teksta)