



# KONFERENSIYA

**“ZAMONAVIY TA’LIM TIZIMINI  
RIVOJLANTIRISH VA UNGA QARATILGAN  
KREATIV G’OYALAR,  
TAKLIFLAR VA YECHIMLAR”**

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QARATILGAN KREATIV G’OYALAR, TAKLIFLAR VA YECHIMLAR”  
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Mazkur ilmiy-amaliy on-line konferensiyada zamonaviy ta’lim tizimini rivojlantirish jarayonida innovatsion ta’lim texnologiyalarini joriy etish va loyihalashtirish, integratsion ta’limni rivojlantirishda yo‘nalishlar bo‘yicha kreativ g’oyalar, takliflar va yechimlarni amalga oshirish maqsad qilib olingan. Mazkur Respublika ilmiy-amaliy on-line konferensiya materiallaridan OTM professor-o‘qituvchilari, akademik litsey va kasb-hunar kollejlari va umumta’limmaktabo‘qituvchilari, mustaqil tadqiqotchilar, magistrantlar, ilmiy xodimlar, iqtidorli talabalar hamda shu sohada ilmiy ish olib borayotgantadqiqotchilar foydalaishlari mumkin.

**Eslatma! Konferensiya materiallari to‘plamiga kiritilgan maqolalardagi raqamlar, ma’lumotlar haqqoniyiligiga va keltirilgan iqtiboslar to‘g‘riligiga mualliflar shaxsan javobgardirlar.**

<i>OFITSERLARINING MAFKURAVIY KOMPETENTLILIGINI RIVOJLANTIRISH MEXANIZMLARINI TAKOMILLASHTIRISH.</i> <b>Urolov Umid Xolmurotovich</b>	
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## SPECIFIC FEATURES OF CULTURE IN SECOND AND FOREIGN LANGUAGE LEARNING

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**Abstract.** *English has been assigned as a wellspring of intercultural correspondence among individuals from assorted semantic and social foundations. A scope of semantic and social speculations contribute significant experiences on the advancement of skill in intercultural correspondence. The hypotheses recommend the utilization of informative methodologies zeroing in on the advancement of students' effectiveness in conveying language through social setting.*

**Key words:** *culture, language, learning process, social heredity, cultural competence, second language, foreign languages.*

Culture might be characterized as a 'social heredity' sent from one age to one more age with the amassing of person encounters, or a method of exercises separating individuals of one society from another general public. Culture can't be an organic peculiarity yet a learned example of social way of behaving to be followed. It is a brilliant and one of a kind peculiarity of human culture with brilliant variety continuously changing its designs which is the best excellence of human culture. Culture structures convictions, conveys thoughts, and offers information on customs and values. These attributes are conveyed through language which is an indispensable piece of culture. There have been well known hypotheses in regards to the relationship of language with culture and thought. An American anthropologist, Sapir, contends that culture and believed are language reliant upon record of conveying the implied meaning and acquired examples of life. The gained information on such examples uncovers ones character through the perspectives, feeling, acting, furthermore, acting in a social setting. Also, the social setting decides the way individuals collaborate and make discernments in regards to any circumstance or the article of life. Hence, the presence of language into culture serves the method for correspondence among the people of a general public. The presence of culture for human culture is conceivable due to the improvement and utilization of a typical language among individuals, for instance the social portrayal of an individual can be seen using language specifically setting. It is the impact of culture on human personalities that builds human character as well as leads one to act according to the existing standards of society. It is shown by Emitt and Komesaroff that the procurement of culture requires the learning of a language for the transmission of perspectives, thoughts, and values to the future. Subsequently, people keep on following winning traditions, standards, and values acquired through a social framework. Accordingly, no human culture has at any point existed without creating language and culture. Culture as a social interaction manages the utilization of language and correspondence experienced by individuals in given conditions. They tend to learn more than one language for the



fulfillment of open necessities in their scholar and expert profession. The method involved with learning a second or unknown dialect not just requires a person to rehearse phonetic structures however likewise requires to get comfortable with the way of life of target language all together to decipher intercultural correspondence. In this manner, in the learning of English as a Second or Unknown dialect (ESL/EFL), giving learners is essential social setting and mindfulness in order to acquire capability in intercultural correspondence of target language. It is seen that language is utilized in a social peculiarity to trade thoughts and sentiments or offer encounters. It is such a lot of interrelated that without seeing appropriately the social setting and social way of behaving of a language use, it prompts error and breakdown in the language correspondence, or then again it might result into blunders and misconstruing in light of the fact that language isn't just sending or getting data yet it capabilities as a social way of behaving in certain social setting. There are troubles which are extremely perplexing to comprehend for unfamiliar or second language students as per expected setting to decipher also, impart. Research in the field of English Language Educating (ELT) demonstrates issues looked by the students in imparting language in setting. A number of language trained programs center around the advancement of abilities, for example (tuning in, talking, perusing, and composing) however the educating of social setting has not been presented in any of the language learning programs. Nonetheless, the comprehension of target culture not just creates ability in correspondence yet in addition brings issues to light in regards to the utilization of language in intercultural communication. There have forever been hardships experienced by individuals while changing themselves to the social examples of a specific culture. Obliging as an settler in a social setting makes changing ways of behaving and perspectives due inconsistency in the act of new standards, values, and customs of a general public.

Capability in intercultural correspondence is the capacity of an how person might interpret central points of contention associated with the correspondence of language in socially various settings. These social distinctions convey different implications and values connected to a social framework requesting an incredible arrangement of understanding with respect to speakers partaking in intercultural correspondence. It even requires more significant level of relational abilities to make feeling of the significance conveyed in socially different settings. Furthermore, the investigations on intercultural correspondence not just decide the job of capability yet additionally instruct the comprehension concerning social mindfulness for significant correspondence. Considering Kim , the most difficult issues of intercultural correspondence are social contrasts, newness, and inconsistency among the people. The situation with English as a worldwide and intercultural source of correspondence raises various issues and difficulties for educators and students of English. Presumably, obtaining of etymological information is required for viable correspondence yet more consideration should be paid on social setting of the objective language. It suggests the information on social examples, standards, and upsides of a general public imparting explicit significance to its participants. In this way, intercultural open skill can't be accomplished without the improvement of open ability. There are various intercultural open circumstances in which members are supposed to act properly according to the social

setting of communication. This conduct part of collaboration enormously includes an person's psychological capacity of acclimating to new societies. A singular's ability of adjusting to new shows reflect how proper activities are added to stay away from uncertainty in intercultural correspondence. Nonetheless, Baxter, recommends the utilization of mental and emotional conduct in dissecting the members' demeanor and social foundation. Accordingly, the utilization of mental furthermore, full of feeling apparatuses for the examination of correspondence uncover etymological and social significance of correspondence. As indicated by Koester and Lustig, equipped relational correspondence might be viewed as the consequence of proper way of behaving and mentality of members reflecting activities that fit the assumptions and requests of a circumstance. Through compelling and fitting conduct results in the achievement of social or individual objectives in light of connections in communication. Most likely, various individuals act and add nonverbal signs to show positive reaction to live up to the assumptions of an open circumstance. Subsequently, fitting nonverbal disposition relax relationship as well as includes comprehension of thoughts in correspondence. Obtaining capability in intercultural correspondence requests progressed relational abilities and the proficient utilization of language to arrange importance in context. It manages social contrasts making complex importance for the people partaking in an open occasion. The essential worry in creating intercultural ability is to work with students and experts impart proficiently in unfamiliar social setting. Additionally, fulfillment of pragmatic purposes through intercultural correspondence demonstrate issues in connection with others. In this manner, the difficulties looked in intercultural correspondence are because of the absence of social mindfulness in imparting language in unfamiliar setting.

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*5 ta muhim tashabbus muhim ahamiyat kasb etadi.*

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