



**XORIJIY TILLARNI O'QITISH METODIKASI – INNOVATSIYALAR,
AN'ANALAR, MUAMMOLAR VA YECHIMLAR**

**METHODOLOGY OF TEACHING FOREIGN LANGUAGES –
INNOVATIONS, TRADITIONS, PROBLEMS AND THEIR SOLUTIONS**

**XALQARO ILMIY-AMALIY KONFERENSIYA
INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE**

MATERIALLAR TO'PLAMI



2024-YIL 15-MART

MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATIONS OF THE
REPUBLIC OF UZBEKISTAN

SAMARKAND STATE INSTITUTE OF FOREIGN LANGUAGES

INTERNATIONAL SCIENTIFIC JOURNAL SCIENCE AND INNOVATION



COLLECTION OF MATERIALS

FROM THE INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE
“METHODODOLOGY OF TEACHING FOREIGN LANGUAGES – INNOVATIONS,
TRADITIONS, PROBLEMS AND THEIR SOLUTIONS”

March 15, 2024

Part II

“XORIJIY TILLARNI O‘QITISH METODIKASI – INNOVATSIYALAR,
AN‘ANALAR, MUAMMOLAR VA YECHIMLAR” MAVZUSIDAGI XALQARO
ILMIY-AMALIY KONFERENSIYASI

MATERIALLAR TO‘PLAMI

2024-yil 15-mart

2-qism

ISSN: 2181-3337

UIF-2022: 8,2

SJIF 2024: 6,735

Collection of materials from the international scientific and practical conference **“Methodology of teaching foreign languages – innovations, traditions, problems and their solutions”**, March 15, 2024- T.: Science and Innovation, 2024

Participants of the publication:

Bakhtiyor Rustamov, Gulirano Rakhmatullaeva, Anvar Rustamov, Fotima Shermatova, Farangiz Sagdullaeva, Humoyun Kodirov, Mansur Suyunkulov, Dilfuza Normatova, Gulishakhnoz Abdullaeva, Mukhlisa Zunnunova, Mahliyo Sotivoldiyeva, Maftuna Askarova, Ollamurodova Feruza, Poyonova Qandiya, Zuhra Ismoilova

Members of the editorial board

<i>F.Sh.Ruzikulov</i>	<i>Chairman of the editorial board</i>
<i>Sh.S.Safarov</i>	<i>Deputy chairman of the editorial board</i>
<i>B.N.Turobov</i>	<i>Responsible editor</i>
<i>N.Turdiyeva</i>	<i>Responsible editor</i>

About 40 articles from foreign countries such as India, China, Russia, Singapore, Sri Lanka, Kazakhstan, Kyrgyzstan, and more than 300 articles by our country's scientists were submitted to the conference, and 200 of them were accepted. For each article accepted for the conference, a DOI number was obtained and indexed in several international databases. In particular, it was placed in Poland's Index Copernicus, Europe's Zenodo and Open Aire, Russia's Cyberleninka, England's Europub and indexed in the Google scholar search engine. The fact that the conference materials are indexed in international databases allows them to be used by scientific researchers in many countries of the world.

The authors are responsible for the content of articles included in this publication.

© International Scientific Journal of Science and Innovation

© Samarkand State Institute of Foreign Languages

© Authors

**3-SHO‘BA. XORIJIY TILLARNI
O‘QITISHDA IT TEXNOLOGIYALAR,
MASOFAVIY TA`LIM, ELEKTRON
RAQAMLI TA`LIM**

FACTORS FORMING THE DISCOURSE CONTENT OF THE MAXIM OF SYMPATHY

Yuldasheva Feruza Erkinovna

Senior teacher of English linguistics department Bukhara state university

yuldashevaferuza475@gmail.com, (91) 410 88 69

<https://doi.org/10.5281/zenodo.10816952>

Absrtact. In this article the analysis of politeness is based on the sympathy maxim proposed by Leech. He proposed six types of politeness maxim. The discussion shows that communicators use all types of maxim in their conversation. Sympathy maxim is a maxim in which a speaker minimizes antipathy between self and other; maximizes sympathy between self and other. This includes a small group of speech acts such as congratulation, commiseration, and expressing condolences.

Keywords: the sympathy maxim, speech acts, congratulation, commiseration.

Pragmatics is a study of language in its relation to language use and how the language is used by its speaker in their interaction in the speech community. Pragmatics also studies the language in its context and the relation between language and context that are grammaticalized, or encoded in the structure of a language. The context in this case can be the context of situation or context of culture. Pragmatics is very important because it gives people the skills to behave in society so that in its development many people developed some theory of pragmatics to support their skills in communicating.

One of them is Geoffrey Leech with his Politeness Principles (PP) theory. According to Leech, Politeness Principle is minimizing the expression of impolite beliefs, and there is a corresponding positive version or maximizing the expression of polite beliefs which is somewhat less important. Leech proposed it to produce and understand language based on politeness. The purpose of Politeness principles itself is to establish feeling of community and social relationship. Further, Leech proposed six maxims, namely Tact Maxim, Generosity Maxim, Approbation Maxim, Modesty Maxim, Agreement Maxim, and Sympathy Maxim.

Politeness becomes an important aspect in the society; it is used to recognize social-culture within a community in a region. It means that politeness can also be regarded as some kind of social norm determined by the convention of the community. Sometimes, they have to be polite in order to show that they are civilized people and they will not be accused as rude people who have bad manner. Even though politeness can be used to recognize social-culture, in many ways, it is a universal norm. Politeness is a branch and one of the major topics of pragmatic study.

According to [Geoffrey Leech](#), there is a [politeness](#) principle with [conversational maxims](#) similar to those formulated by [Paul Grice](#). He lists six maxims: tact, generosity, approbation, modesty, agreement, and sympathy. The first and second form a pair, as do the third and the fourth. These maxims vary from [culture](#) to culture: what may be considered polite in one culture may be strange or downright rude in another.

The maxim of sympathy is one of the six maxims proposed by Leech (1983) in his PP (politeness principle). The sympathy maxim states: "minimize antipathy between self and other; maximize sympathy between the self and other". The sympathy maxim is a politeness principle that includes speech acts such as congratulation, commiseration, and expressing condolences.

Politeness is a combination of linguistic and non-linguistic behaviors that show that people take others' feelings into account.

There are different ways to realize politeness with different standards in different cultures too. One way to be polite is the use of certain polite formulas which help having good and healthy relationships with the members of the community. For instance, greeting people when you see them and inquiring about their family and work, complimenting a friend about his promotion, congratulating new married couple, thanking someone for his help, are all polite acts. To express all these social events, the speaker uses what we call “ready-made” polite forms which are at the speaker’s disposal if needed. These fixed polite formulas are studied under what is called lingua-pragmatics, which is defined as the: “study of the fixed forms of language that have fixed socio-pragmatic values in actual verbal communication.” Such forms are different from all other forms of language in their translatability, politeness and other features.

Lingua-pragmatics is a term coined by Shammas (1995). The forms studied under lingua-pragmatics are used for maintaining social ties, recognizing social distance and keeping to the scale of culture-specific politeness in interpersonal interaction. These forms reflect the attitude of S towards H as well as the norms prevailing in S’s speech community and by using these forms, the speaker could always politely contradict, interrupt or even blame any of the communicators in his community; not using one of these forms might lead to a pragmatic failure.

By the way of conclusion, this paper reveals that the concept of sympathy in English has semantic properties. We claim that in genetically unrelated languages the conceptual metaphors of sympathy demonstrate common mental models and mainly vary in their verbal form and in their frequency in communication.

REFERENCES

1. Rasulov, Z. I. (2011). Syntactic ellipsis as a manifestation of the economy of language): abstract of dissertation.. candidate of philological sciences/Rasulov Zubaidullo Izomovich.- Samarkand, 2011.-27 p.
2. Rasulov, Z. I., & Saidov, K. S. (2022). Linguistic Economy as an Inseparable Law of Language Evolution. Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 8–12.
3. Izomovich, R. Z., & Fazliddinovna, U. D. (2021). The Problems of Second Language Acquisition and Writing in Teaching English Language. " ONLINE-CONFERENCE" PLATFORM, 229–233.
4. Yuldasheva, F. (2023). ZAMONAVIY TILSHUNOSLIKDA XUSHMUOMALALIK TADQIQI. *Farg‘ona Davlat Universiteti*, 29(1), 99. https://doi.org/10.56292/SJFSU/vol29_iss1/a99
5. Erkinovna, Y. F. (2022). The Principle of Politeness in the English and Uzbek Languages. *Eurasian Research Bulletin*, 6, 65-70.
6. Yuldasheva, F. (2023). ИССЛЕДОВАНИЯ ВЕЖЛИВОСТИ В СОВРЕМЕННОЙ ЛИНГВИСТИКЕ. *Farg‘ona davlat universiteti ilmiy jurnali*, (1), 480-483.
7. Yuldasheva, F. E., & Gulomov, S. (2022, January). POLITENESS LANGUAGE PATTERNS IN REQUEST. In International journal of conference series on education and social sciences (Online) (Vol. 2, No. 1). <https://ijorces.org/index.php/ojs/article/view/152>
8. Ruzieva, N. X., & Yuldasheva, F. E. (2017). The use of mingles in the communicative way of teaching. *Міжнародний науковий журнал Інтернаука*,(1 (1)), 138-139.

9. Erkinovna, Y. F. (2021). Politeness and Culture. INTERNATIONAL CONFERENCE ON MULTIDISCIPLINARY RESEARCH AND INNOVATIVE TECHNOLOGIES, 2, 82–86.
10. YULDASHEVA, F. (2023). ЭТИЧЕСКИЕ ПРОБЛЕМЫ В ТВОРЧЕСТВЕ АЛИШЕРА НАВОИ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 31(31). извлечено от https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9271
11. Jumaniyozovna, B. N. . (2023). The Category of Appeal in Cognitive Linguistics. Conference on Applied and Practical Sciences, 34–36. Retrieved from <https://openconference.us/index.php/applied/article/view/761>
12. Jumaniyozovna, B. N. . (2023). COGNITIVE LINGUISTICS AS THE MODERN DIRECTION IN LINGUISTICS. Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes, 1–3. Retrieved from <https://www.conferenceseries.info/index.php/online/article/view/687>
13. Nazarova, N. (2023). ANTRPONIMLAR MOHIYATI VA SEMANTIK TAHLILI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 35(35).
14. Ahrorovna, N. N. (2023). ANALYSIS OF ANTHROPONYMS IN ENGLISH LINGUISTICS. FORMATION OF PSYCHOLOGY AND PEDAGOGY AS INTERDISCIPLINARY SCIENCES, 2(24), 153-157.
15. Усмонова, З. Х. (2019). СТИВЕН КИНГ" ТУМАН"(THE FOG). In Язык и культура (pp. 129-135).
16. Usmonova, Z. H. (2017). T influence on Uzbek scienc (1)), 170 nbuv/cgiirbis_64. exe. C21C E_DOWNLOAD= 1&Image.
17. Эльманова, М. (2023). ПРОБЛЕМЫ СОЦИАЛЬНОЙ МОБИЛЬНОСТИ В РОМАНАХ ДЖОЙС КЭРОЛ ОУТС. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 31(31). извлечено от https://journal.buxdu.uz/index.php/journals_buxdu/article/view/9326
18. Эльманова, М. Т. (2023). Успех И Неудача В Романах Джойс Кэррол Оатс «Ради Чего Я Жил» И «Исповедь Моего Сердца». Miasto Przyszłości, 32, 312–315. Retrieved from <http://miastoprzyszlosci.com.pl/index.php/mp/article/view/1156>
19. Toshnazarovna, E. M. (2023). The Fragrility of the " White" and the Grotesque of the " Black" Person in Joyce Carol Oates' Novel" Black Girl/White Girl". INTERNATIONAL JOURNAL OF LANGUAGE LEARNING AND APPLIED LINGUISTICS, 2(4), 125-129.
20. Ubaydullayeva Muattar O‘rinbekovna. (2022). USAGE OF DIFFERENT STYLISTIC TROPEs IN ENGLISH AND UZBEK LANGUAGES AND THEIR SPECIFIC CHARACTERISTICS. Academia Globe: Inderscience Research, 3(10), 223–227. <https://doi.org/10.17605/OSF.IO/ZX3QW>
21. Mohigul Ramazonovna Saporova. (2023). ABDULLA QODIRIYNING "O‘TKAN KUNLAR" ROMANIDA PERSONAJLARNING ICHKI NUTQIDAGI BADIY TAHLIL USULLARI. International journal of education, social science & humanities. FARS publishers, 11(2), 778–782. <https://doi.org/10.5281/zenodo.7678492>
22. Yuldasheva, F. (2021). Extracurricular activities. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 5(5). извлечено от https://journal.buxdu.uz/index.php/journals_buxdu/article/view/2582

Contens / Mundarija

1	Abriyeva Malika Zafarovna, O'roqova Malika Raxmiddinovna, THE USE OF MODERN EDUCATIONAL TECHNOLOGIES IN THE PROCESS OF TEACHING FOREIGN LANGUAGES	4
2	Алламуродова Сабохат Ибодуллаевна, ПРЕПОДАВАНИЕ АНГЛИЙСКОЙ ЛИТЕРАТУРЫ С ИСПОЛЬЗОВАНИЕМ ИНСТРУМЕНТОВ ИСКУССТВЕННОГО ИНТЕЛЛЕКТА.	7
3	Amanboyeva Ra'noxon, Asrorova Ozda , THE IMPORTANCE OF SOCIAL NETWORKS IN SPEAKING	11
4	Aminjonova R, Daniyarova.K, THE USE OF INTERNET RESOURCES IN TEACHING FOREIGN LANGUAGES SAMARKAND STATE INSTITUTE OF FOREIGN LANGUAGES	14
5	Авясова Ирина Рафаиловна, АББРЕВИАЦИЯ В СИСТЕМЕ ЯЗЫКА: АББРЕВИАЦИЯ И РЕДУКЦИЯ	16
6	Ахунов Муқумжон Мухаммадинович, Сайфутдинова Мехриноз, РОЛЬ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ В ОБУЧЕНИИ ИНОСТРАННЫМ ЯЗЫКАМ	19
7	Berdimurodova Gulnoza G'aybullo qizi, XORIJY TILLARNI O'QITISHDA RAQAMLI TA'LIM TEXNOLOGIYALARIDAN FOYDALANISH	23
8	G.M.Bozrova, R.R.Mamatov, A.A.Adaxamjonov, M.S.Jaloldinov, THE USE OF INFORMATION TECHNOLOGY IN THE FORMATION OF PROFESSIONAL COMPETENCE OF FOREIGN LANGUAGE TEACHERS	27
9	Diyorova Diyora O'roqaliyevna, THE ROLE AND IMPORTANCE OF INFORMATION TECHNOLOGY IN TEACHING FOREIGN LANGUAGES	30
10	Fayziyev Nozim Asfandiyorovich, Toxirqulov Zufar Jurabek o'g'li , ZAMONAVIY DASTURIY VOSITALAR ASOSIDA XORIJY TILLARGA OID TAQDIMOTLAR YARATISH	34
11	Ibrohimov Maqsud, Nabiyev Xurshid Erkin o'g'li, XORIJY TILLARINI O'QITISHDA AXBOROT TEXNOLOGIYALARINING AFZALLIKLARI VA TIL O'QITISHDA UNING ZARURATI.	39
12	Исмаилова Машхура Ахматжановна, СОВРЕМЕННЫЕ ТЕХНОЛОГИИ - КЛЮЧ К НОВОМУ УРОВНЮ ОБРАЗОВАНИЯ	41
13	Malikov Ruslan Raufovich, GOOGLE DOCS VA SUN'IY INTELEKTNING HAMKORLIKNI YARATISHDAGI O'RNI	44
14	Мамадиярова Хуршида, СРАВНИТЕЛЬНЫЙ АНАЛИЗ МЕТОДОВ ИЗУЧЕНИЯ ИНОСТРАННЫХ ЯЗЫКОВ: ТРАДИЦИОННЫЕ И ИННОВАЦИОННЫЕ ПОДХОДЫ	47
15	Mansurova Zarifa Olimjonovna, Ixomova Intizor Nurali qizi, IT TECHNOLOGIES, DISTANCE LEARNING, ELECTRONIC DIGITAL IN TEACHING FOREIGN LANGUAGES	50
16	Muhtarova Nigina Tursunpulat kizi, HARNESSING THE POWER OF AUTHENTIC VIDEO MATERIALS IN ENGLISH LANGUAGE TEACHING	53
17	Oripova Nargiza Vosiqjon qizi, THE ROLE OF ARTIFICIAL INTELLIGENCE IN TEACHING ENGLISH SPEAKING	55
18	Otabayev Muzaffar Ne'matullayevich , THE ISSUE OF E- LEARNING FOREIGN LANGUAGES IN A MODERN EDUCATION.	58
19	Pardayeva Aziza, Kudratova Lola , TEACHING ENGLISH TO ADULTS THROUGH VIDEO MATERIALS	61
20	Pardayeva Aziza, Khaydarov Erkin, LEVERAGING MODERN TECHNOLOGIES FOR ENHANCING LISTENING SKILLS IN FOREIGN LANGUAGE TEACHING	63
21	Rabbimova Yulduz Karshiboy qizi, THE EFFECTIVENESS OF USING AUTHENTIC MATERIALS IN TEACHING ENGLISH LANGUAGE	67
22	Raximova Zulxumor Baltayevna, CHET TILLARI FANLARINI O'QITISHDA AXBOROT TEXNOLOGIYALARDAN SAMARALI FOYDALANISH	70
23	Ro'zmetova S.T, THE BENEFITS OF GOOGLE CLASSROOM IN ONLINE TEACHING	73
24	Shakhidova Dilafroz Mukhtarovna, Tashpolatov Mansur Bekpulatovich , THE ROLE OF LABOR RESOURCES IN THE PROCESS OF ENTERPRISE DEVELOPMENT.	76
25	Aziz Shadmonov, Abduxoshimova Komila, AXBOROT TEXNOLOGIYALARI DAVRIDA ERKINLIK TUSHUNCHASI	80
26	Sobirov Elbek Darvon o'g'li , THE ROLE OF INNOVATIVE TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES: ON THE EXAMPLE OF THE JALINGA INTERACTIVE PLATFORM IN TEACHING KOREAN.	83
27	Khilola Sayfiddinovna Turakulova, DIFFERENTIATED LESSON PLANNING IN TEACHING FOREIGN LANGUAGE AS A SECOND LANGUAGE	86
28	Vafayeva Z.Kh, SIGNIFICANCE OF ONLINE EDUCATION IN UZBEKISTAN	89
29	Yuldasheva Feruza Erkinovna, FACTORS FORMING THE DISCOURSE CONTENT OF THE MAXIM OF SYMPATHY	92
30	Мирзоулдубек Юсупов, ШИРОКОЕ ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ И СОВРЕМЕННЫХ ПЕДАГОГИЧЕСКИХ ТЕХНОЛОГИЙ В УЧЕБНО-МЕТОДИЧЕСКИЙ ПРОЦЕСС ШКОЛЬНЫХ УРОКОВ ПО ФИЗИЧЕСКОЙ КУЛЬТУРЕ НА АНГЛИЙСКОМ ЯЗЫКЕ	94
31	Заидова В.М, ОБУЧЕНИЕ РУССКОЙ РАЗГОВОРНОЙ РЕЧИ В АСПЕКТЕ АУДИРОВАНИЯ И ГОВОРЕНИЯ НА ПРОДВИНУТОМ ЭТАПЕ ВЛАДЕНИЯ РУССКИМ ЯЗЫКОМ КАК ИНОСТРАННЫМ (НА МАТЕРИАЛЕ ЭПИЗОДОВ ИЗ СОВРЕМЕННЫХ КИНОФИЛЬМОВ)	99
32	Bahodir Abdimal ughli Abdirasulov, Mohinur Salokhiddin kizi Qayimova, DIVERSE LITERATURE IN EDUCATING A CHILD	102
33	Abdugafforova Nozima daughter of Farhod, SOCIO-EMOTIONAL LEARNING	105
34	Абдулахамидова Барно Нурмаамедовна, СУЩНОСТЬ ИСПОЛЬЗОВАНИЕ ЦИФРОВОЙ ОБРАЗОВАТЕЛЬНОЙ СРЕДЫ В ШКОЛАХ КЫРГЫЗСТАНА НА УРОКАХ НАЧАЛЬНОЙ ШКОЛЫ	108
35	Abdullaev Shavkatjon Shokirzhon ugli, USING DIGITAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES AT PRIMARY EDUCATION	113
36	Азимова Дилмур Мансуржон кызы, ИННОВАЦИОННЫЕ РЕКОМЕНДАЦИИ И МЕТОДЫ ОБУЧЕНИЯ ИНОСТРАННЫМ ЯЗЫКАМ ДЕТЕЙ ДОШКОЛЬНОГО ВОЗРАСТА	116
37	M.A. Байматова, ВЛИЯНИЕ СМИ НА РАЗВИТИЕ КОММУНИКАТИВНЫХ НАВЫКОВ И РЕЧИ МОЛОДЕЖИ КОРЕИ	120
38	Nilufar Begibayeva, THE IMPORTANCE OF LANGUAGE EARLY LITERACY DEVELOPMENT	124
39	Buzrukova Maxina Muxamadxonovna, DISKURS HODISASINI O'RGANISHDA ZAMONAVIY YONDASHUV	128
40	Davirov Navruz Shukhrat o'g'li, Ruzboyev Asilbek Bakhtiyor o'g'li, THE NEW WAYS TO EXPAND POPULARITY OF ENGLISH AND MODERN METHODS IN SCHOOLS AND LYCEUMS.	130