



**MODELS AND METHODS FOR
INCREASING THE EFFICIENCY OF
INNOVATIVE RESEARCH**

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PEDAGOGICAL SCIENCES AND TEACHING METHODS

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THE EFFECTIVENESS OF NEW PEDAGOGICAL TECHNOLOGIES IN TEACHING ENGLISH VOCABULARY

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Annotatsiya. Ushbu maqolada ingliz tili leksikasini o'rgatishda yangi pedagogik texnologiyalarning dolzarbligi haqida so'z yuritilgan.

Аннотация. В статье обсуждается актуальность новых педагогических технологий в преподавании лексики английского языка.

Annotation. In this article the importance and effectiveness of new pedagogical methods in teaching English vocabulary is analyzed.

Kalit so'zlar: leksika, o'quv mashg'uloti, xorijiy til, muvaffaqiyat, muvaffaqiyatsizlik, hissa, munosabat, o'rganish, o'rganuvchi, o'qituvchi

Ключевые слова: лексика, урок, иностранный язык, благоприятный исход, неспособность, пожертвование, отношение, изучение, обучающий, учитель

Key words: vocabulary, a class, a foreign language, success, failure, contribution, attitude, studying, a learner, a teacher

The main purpose of teaching vocabulary in English is to enhance speaking skills of students in a foreign language. Acquisition of lexical material goes through three stages. The first stage begins with the introduction of a new word. The second stage focuses on the application of familiar vocabulary in the speech process, in essence the initial consolidation of the material. And the third stage is the acquisition of skills and competencies in the types of speech activities will be adjusted. These stages of working on the lexical unit can be compared to the methods: to introduce; to train and to practice .

The activities of a higher education teacher should be aimed at creating an educational environment for the individual, meeting needs of the student and

discovering and developing student's abilities. One of the important problems of pedagogy is to develop a theory of the pedagogical process, which must form the basis of the teacher's specialization and activity.

Nowadays, there is a growing interest in using interactive methods in education to increase the effectiveness of education. Classes using modern pedagogical technologies allow students to search for and analyze their own knowledge, and even to search for and draw conclusions on their own. The realisation of this idea gave rise to a new direction in pedagogical technology in pedagogy [3; 26].

The main reasons why educational institutions today pay special attention to the use of pedagogical technologies in the educational process are:

Firstly, there is the potential for personal development education in pedagogical technologies. Special attention to the implementation of developmental education is being paid on The Law on Education and the National Training Program.

Secondly, pedagogical technologies allow the teacher to pre-design the technological chain, from the goals of the educational process to the establishment of a diagnostic system and control over the process, the possibility of a wide range of systematic activities in the educational process.

Thirdly, the use of new tools and information methods in pedagogical technology will ensure that the requirements of the National Training Program are met.

The correct introduction of pedagogical technologies in the educational process is invaluable for the teacher in this process, instead of modern teaching methods - interactive methods, innovative technologies. Knowledge and experience of pedagogical technologies and their application in education make students knowledgeable and well-qualified [4,56]. The role of the teacher in interactive lessons is partly to direct students' activities towards achieving the objectives of the lesson. Such educators and students have their own unique characteristics, which include:

- the student is not forced to be indifferent during the lesson, to think independently, to be creative and to explore;
- ensuring students' interest in science;
- enhancing students' interest in science with an independent and creative approach to each topic;
- regular organization of joint activities of teachers and students.

The application of pedagogical technology issues and problems depends on the technology chosen so that the teacher and the student can work together to achieve a guaranteed result from the set goal. In the learning process, if each learning technology used in the goal can organize a collaborative activity between teacher and student, both can achieve a positive result, in the learning process, students can think independently, work positively, explore, analyze they will be evaluated if they can draw their own conclusions [4;63].

Each lesson, subject has its own technology. Pedagogical technology in the learning process is a holistic process in a clear sequence, which is a goal-oriented, well-designed and guaranteed pedagogical process based on the needs of the student.

It is up to the student to choose which technology to use to achieve the goal, because the main goal of both parties is to achieve a clear result, in which the level of knowledge of students depends on the nature of the group, the technology used.

For example, to achieve results, you may need to work with a computer, but you may need film or handouts, drawings and posters, information technology, and various publications.

In conclusion, since pedagogical technology is based on the use of new tools and information methods, their use makes it advisable to use the following new pedagogical technologies in the teaching process by teaching English vocabulary. Formation of pedagogical skills in improving the effectiveness of the teaching process, the role of new modern pedagogical technologies in education, their use, as well as interest in improving the effectiveness of education using interactive methods in the educational process to study independently what they are looking for and even to draw their own conclusions. In this process, the teacher's role is not only to impart knowledge to students, but also to help them master it. Practice shows that language learning is more effective when students are organized into groups. Because it allows the student to take different approaches to the groups during the lesson, depending on the need, to pay more attention to repetition, and to give additional tasks to the student who is learning quickly.

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