



# KONFERENSIYA

**"ZAMONAVIY TA'LIM TIZIMINI  
RIVOJLANTIRISH VA UNGA QARATILGAN  
KREATIV G'OYALAR,  
TAKLIFLAR VA YECHIMLAR"**

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Ushbu to‘plamda “Zamonaviy ta’lim tizimini rivojlantirish va unga qaratilgan kreativ g’oyalar, takliflar va yechimlar” mavzusidagi 37-sonli Respublika ilmiy-amaliy on-line konferensiyasiga kelib tushgan tezis va maqolalar o‘rin olgan.

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**Eslatma! Konferensiya materiallari to‘plamiga kiritilgan maqolalardagi raqamlar, ma’lumotlar haqqoniyiligiga va keltirilgan iqtiboslar to‘g‘riligiga mualliflar shaxsan javobgardirlar.**



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## THE USAGE OF INTERACTIVE METHODS IN TEACHING AND TRAINING YOUNG GENERATION

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**Abstract:** *This paper aims to introduce several techniques for teachers to apply while teaching a second language to their young students. Young learners whose level is beginner or elementary tend to struggle to comprehend some grammatical and lexical rules and use them properly during the process of learning English. Teachers are mostly responsible for making the learning process far easier by taking several approaches which will be listed in the article.*

**Key words:** *Teaching a second language, methods, young learners.*

**Introduction.** With its rapid spread over the last decades, English has become an international language in the world. Almost all educational institutions have English as a second language in their curriculum. Attempting to master a foreign language from the early age builds a great foundation for the learner’s future career. Furthermore, learning other languages provides with the opportunity to explore new cultures, traditions and also, is a wonderful way to broaden one’s horizon. However, both teachers and students are likely to encounter some challenges for a certain amount of time. Following methods can be of a great assistance for teachers as they are tied with each other therefore, can be implemented together in every class.<sup>26</sup>

Engaging all students during the class. This method is in particular helpful for those students who are introverted and reserved. Teacher needs only little time to be familiar with his/her students. Once this process finishes, teacher should come up with different topic-related games every lesson to engage all students.<sup>27</sup> Role-playing has been considered as one of the most effective activities when it comes to attracting students. Assigning roles of different cartoon/ movie characters to each learner and working with every one of them is an incredible way to make students be more open with one another. Also, teachers make sure to have a teamwork classes which bring all students together. These two aforementioned activities help students memorize new words and use them in their speech basing on the situations.<sup>28</sup>

<sup>26</sup> Jeremy Harmer, How to teach writing, Edinburgh Gate, Harlow 2004. P-24.

<sup>27</sup> Elena Stakanova, Elena Tolstikhina, Different approaches to teaching English as a foreign language to young learners. Published by Elsevier Ltd, 2014.

<sup>28</sup> Jack C. Richards, Theodore S. Rodgers, Approaches and methods in teaching English, Cambridge University Press 2001.P-38.



Teaching through action. In order to speak another language fluently, one should know a wide range of vocabulary and it can be quite difficult for some learners to memorize. Especially, young learners struggle with memorizing and pronouncing them correctly. Even if they learn they may have trouble using them in the correct sentence or situation. This is why teachers are the ones who can instruct them. Rote-learning is not as beneficial as learning through actions. A student manages to remember the meaning of the words immediately with the help of rote-learning but when it comes to using them in their speech they could stumble through their language not being sure how to use them. This method involves acting while teaching new words. By showing the action in different situations it can come handy for students to not only memorize the new words but use them correctly as well.

Activating.Practice makes learning perfect. Human beings possess two types of memory: active and passive. If they brush up on everything they studied earlier they will succeed in holding the previous knowledge for a long time. Active learning requires self-involvement, therefore teachers should organize various kinds of games or even tests which encourage students to be well-prepared several days before. Beside games and tests, group discussions and experiments can be held so students work with team and evaluate one another.

**Conclusion.** Learning a second language opens many doors to people but it may bring some difficulties while studying. However, the most challenging task rests on the shoulders of the teachers who have to work twice harder to teach the language. Taking different approaches listed above, teachers can succeed in their work.

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