

O'ZBEKISTON RESPUBLIKASI
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI



AMALIY GRAMMATIKA VA LEKSIKA

FANINING O'QUV DASTURI

(kunduzgi ta'lim shakli)

Bilim sohasi:	200 000	- San'at va gumanitar soha
Ta'lim sohasi:	230 000	- Tillar
Ta'lim yo'nalishi:	60230100	- Filologiya va tillarni o'qitish (ingliz tili)

Mazkur o'quv dasturi Xorijiy tillar fakulteti Kengashining 2026 – yil 29 – avgust dagi 1 -sonli yig'ilish bayoni bilan ma'qullangan.

Mazkur o'quv dasturi Buxoro davlat universitetining Ingliz tilshunosligi kafedrasi tomonidan taqdim etilgan (kafedraning 2026 – yil 29 – avgust dagi 1 -sonli yig'ilish bayoni).

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Ingliz tilshunosligi kafedrasidagi "Amaliy Grammatika va leksika" fanining o'quv dasturiga Top-300 OTM ta'lim dasturlari asosida quyidagi qo'shimchalar kiritildi.

№	Fan dasturdagi mavzu nomi	QS World University Rankings 2025	Top-300 ta'lim dasturi asosida kiritilgan qo'shimchalar
1	1-Mavzu: Corpora in Applied Linguistics (LSNCA): Focuses on using language corpora to analyze real-world lexical frequency, lexico-grammatical patterns, and concordance patterns.	University of Reading (QS reytingida ~~172~~ o'rinda)	6-Mavzu: Syntax (LSMSY2) & Semantics & Pragmatics (LSMSM2): Deals with abstract structural rules of sentence formation alongside the study of lexical meaning, context, and interpretation.
2	6-Mavzu: Syntax (LSMSY2) & Semantics & Pragmatics (LSMSM2): Deals with abstract structural rules of sentence formation alongside the study of lexical meaning, context, and interpretation.	University of Reading (QS reytingida 172-o'rinda)	6-Mavzu: Corpora in Applied Linguistics (LSNCA): Focuses on using language corpora to analyze real-world lexical frequency, lexico-grammatical patterns, and concordance patterns.

"Amaliy grammatika va leksika" fanining o'quv dasturi QS reytingida 172-o'rinda turgan "University of Reading" ning ta'lim dasturlari asosida tahlil qilinib, ishlab chiqildi.

Course Links: https://www.reading.ac.uk/ready-to-study/study/2026/linguistics-pg?utm_source=gemini

1.		Fan ma'lumotlari		
Fan/modul kodi	O'quv yili	Semestr	ECTS – Kreditlar	
AGL11-208	2026-2027	1/2	8	
Fan/modul turi	Ta'lim tili	O'quv rejadagi tartib raqami	Haftadagi dars soatlari	
Majburiy	o'zbek/rus	1.12	4	
Fanning nomi Amaliy grammatika va leksika	Jami yuklama (soat) 240	Auditoriya mashg'ulotlari jami – 96 soat, shundan:		Mustaqil ta'lim (soat) 144
		Ma'ruza	Amaliy	Sem/lab
			96	

2.	Fanning mazmuni
Fanning maqsadi – Ushbu fanning asosiy yo'nalishi talabalarda matn hamda nutq kontekstida grammatik tuzilmalarning shakli, semantik ma'nosi va amaliy vazifasi o'rtasidagi o'zaro uzviy bog'liqlikni anglash ko'nikmalarini shakllantirish, shuningdek, turli muloqot sharoitlarida ushbu leksik-grammatik shakllardan to'g'ri, o'rinli va samarali foydalanish amaliy kompetensiyasini rivojlantirishdan iborat. Fanning vazifalari quyidagilardan iborat: • Nutq jarayonida fikr va ma'noni aniq, to'g'ri hamda tushunarli yetkazish uchun muvofiq grammatik tuzilmalardan unumli foydalanish ko'nikmasini rivojlantirish; • Turli muloqot vaziyatlarida uchraydigan yangi grammatik tuzilmalarning shakli hamda kontekstual ma'nosi o'rtasidagi aloqadorlikni to'g'ri idrok etish va anglash; • Ma'no anglashilmovchiliklarining oldini olish hamda fikrni mantiqiy yetkazishda grammatik va leksik aniqlikning rolini tushunish; • Ingliz tilidagi grammatik shakllarni og'zaki hamda yozma matnlarda xatosiz ajrata bilish va ularni amaliyotda o'z o'rnida va to'g'ri ishlatish ko'nikmasini rivojlantirish. • Grammatik ma'lumotnomalar, lug'atlar va akademik resurslardan mustaqil hamda samarali foydalanish ko'nikmalarini shakllantirish.	
3.	Fanni o'zlashtirish uchun zarur boshlang'ich bilimlar
1.	(AG 208) Grammatika
2.	(AL 208) Leksika
4.	Ta'lim natijalari (TN)
	<i>Kasbiy kompetensiyalar:</i>

TN1	Ingliz tili grammatikasining asosiy xususiyatlarini, jumladan shakl-vazifa munosabatlari, grammatik toifalar va sintaktik tuzilmalarni tahlil qilishi hamda ushbu bilimlarni turli janrlar va registrlar kontekstida qo'llay olishi;
TN2	B1–B2 darajasidagi bir qator lug'atlarni, jumladan, keng tarqalgan iboralar, so'z yasash namunalari va mavzuga oid leksik maydonlarni tushunishi va ulardan turli og'zaki va yozma kontekstlarda o'rinli foydalanishni namoyon eta olishi;
TN3	Grammatika va lug'atni mustaqil rivojlantirishni qo'llab-quvvatlash uchun lug'atlar, grammatik ma'lumotnomalar, korpuslar va sun'iy intellektga asoslangan vositalar kabi bir qator o'rganish strategiyalari va resurslaridan foydalanishi;

Ko'nikmalar:

TN4	Nutqiy faoliyat davomida fikr va g'oyalarni aniq, uslubiy jihatdan to'g'ri hamda ta'sirchan yetkazish uchun vaziyatga mos grammatik shakllar va konstruksiyalardan unumli va erkin foydalana olish ko'nikmasini rivojlantirish;
TN5	Til o'rganish jarayonida grammatik manbalar, akademik ma'lumotnomalar va raqamli resurslardan mustaqil foydalanish, o'z nutqidagi xatolarni tahlil qilish hamda til bilish ko'nikmalarini mutassil takomillashtirish strategiyalarini egallash;
TN6	Grammatik shakllarning muayyan muloqot maqsadiga xizmat qilishini tushunish va ularning pragmatik (vazifaviy) imkoniyatlaridan nutqiy vaziyatga mos holda foydalana olish darajasini oshirish.

5.	Fan mazmuni va mashg'ulotlar shakli:	Soat
	Amaliy mashg'ulot (A) I-semestr	48
A1	Communicative views of grammar: form, meaning, and use. Lexical systems and word fields.	2
A2	Lexical relationships in context: synonymy, antonymy, homonymy, hyponymy.	2
A3	Parts of speech and their communicative roles in speech.	2
A4	Articles and determiners: reference, quantity, and specificity.	2
A5	Guessing meaning from context.	2
A6	Verb phrase: tense, voice, and aspect in context.	2
A7	Compound nouns and compound adjectives.	2
A8	Professional and academic terminology.	2
A9	Expressing time and quantity. Quantifiers and lexical chunks	2
A10	Collocations: types and meaning.	2
A11	Word formation: prefixes, suffixes, and roots.	2
A12	Dictionary training (monolingual, bilingual, electronic dictionaries)	2
A13	Expressing possibility and obligation. Modal lexical expressions.	2
A14	Syntax and word order in context.	2
A15	Phrasal verbs.	2
A16	Conjunctions and linking devices. Cohesive lexical devices	2
A17	Spoken and written grammar: style, register, and colloquialisms.	2

A18	L1 interference and common learner difficulties. Cognates and false cognates.	2
A19	AI in grammar learning: personalised practice and error correction. AI-supported vocabulary tools	2
A20	Integrating AI chatbots for autonomous grammar learning.	2
A21	Corpus tools and concordances for vocabulary usage.	2
A22	Integrated grammar and vocabulary review (context-based communication). Integrated lexical revision.	2
A23	Contextual vocabulary development stages.	2
A24	Integrated grammar and vocabulary tasks.	2
	Amaliy mashg'ulot (A) II-semestr	48
A1	Idioms: types and usage.	2
A2	Reported speech: direct and indirect speech. Reporting verbs.	2
A3	What is discourse? Linking ideas and organising discourse.	2
A4	Formal and informal grammatical variation. Varieties of English vocabulary.	2
A5	Expressing modal meaning. Modal lexical expressions.	2
A6	Advanced modality: attitude and certainty. Collocations with modal meanings.	2
A7	Comparing and contrasting. Comparative lexical patterns.	2
A8	Cohesion and coherence.	2
A9	Cohesion through conjunctions and discourse markers: linking expressions.	2
A10	Spoken grammar in interaction. Spoken lexical features	2
A11	Written grammar in academic texts. Academic vocabulary	2
A12	AI for grammar feedback and self-assessment. AI-assisted vocabulary practice.	2
A13	AI chatbots for communicative grammar practice.	2
A14	Digital flashcards and language apps.	2
A15	Task-based grammar and vocabulary practice.	2
A16	Contextualised text-based grammar analysis.	2
A17	Grammar and vocabulary in authentic communication. Idiomatic and colloquial language.	2
A18	Conditionals in grammar.	2
A19	Linking ideas: addition and sequence, cause, effect, and result.	2
A20	Different ways of organising vocabulary notebooks (e.g., visual webs, T-sheets)	2
A21	Communicative functions of verb phrases in spoken and written discourse.	2
A22	Reflecting on grammatical errors through noticing strategies.	2
A23	Vocabulary learning through association and mnemonic techniques	2
A24	Autonomous grammar learning through reference materials.	2

6.	Mustaqil ta'lim topshiriqlari*	114
1.	• Addition, exception, and restriction.	2
2.	• Place, direction, and distance.	2
3.	• Definite and indefinite meaning.	2
4.	• Amount and quantity.	2
5.	• Cause, reason, and purpose.	2
6.	• Reported statements and questions.	2
7.	• Degrees of likelihood.	2
8.	• Linking words.	2
9.	• Phrasal verbs.	2
10.	• World Englishes.	2
11.	• Requests, invitations, and suggestions.	2
12.	• Greetings and special expressions.	2
13.	• Homophones and their peculiarities.	2
14.	• Word formation.	2
15.	• Connecting and linking.	2
16.	• Idiomatic expressions.	2
17.	• Phrasal verbs and verb-based expressions.	2
18.	• Aspects of variation.	2
19.	• Countables and uncountables.	2
20.	• Addition, exception, and restriction.	2
21.	• Place, direction, and distance.	2
22.	• Definite and indefinite meaning.	2
23.	• Amount and quantity.	2
24.	• Cause, reason, and purpose.	2
25.	• Reported statements and questions.	2
26.	• Syntax (LSMSY2) & Semantics & Pragmatics (LSMSM2): Deals with abstract structural rules of sentence formation alongside the study of lexical meaning, context, and interpretation. ¹	2
27.	• Linking words.	2
28.	• Corpora in Applied Linguistics (LSNCA): Focuses on using language corpora to analyze real-world lexical frequency, lexico-grammatical patterns, and concordance patterns. ²	2
29.	• Corpus-Based Collocation Analysis: Extracting natural adjective-noun combinations (<i>heavy rain, strong coffee</i>) from the BNC corpus.	4
30.	• AI-Driven Vocabulary Expansion: Developing thematic vocabulary sets using AI-generated contextual practice.	4

¹ https://www.reading.ac.uk/ready-to-study/study/2026/linguistics-pg?utm_source=gemini

² https://www.reading.ac.uk/ready-to-study/study/2026/linguistics-pg?utm_source=gemini

31.	• Interactive Digital Vocabulary Portfolio: Building digital flashcards and glossaries (e.g., Quizlet, Anki) for assigned module topics	4
32.	• Authentic Spoken Text Analysis: Transcribing and analyzing natural spoken discourse patterns from podcasts using AI transcription tools	4
33.	• Academic & Business Correspondence Editing: Ensuring structural precision and formal tone in professional emails using AI proofreading	4
34.	• Multi-Word Expressions in Context: Mapping the contextual usage of fixed multi-word phrases via corpus queries	4
35.	• Error Analysis and Mapping: Constructing a personalized "Grammar Error Map" based on feedback generated by AI proofreading tools	4
36.	• Paraphrasing with AI Tools: Practicing sentence restructuring and vocabulary variation through AI paraphrase prompts	6
37.	• Punctuation and Structural Precision: Analyzing complex sentence boundaries and punctuation rules with AI syntax assistants	6
38.	• Contextual Synonym Finder via Corpus: Selecting context-appropriate synonyms using corpus concordance lines	6
39.	• Modal Auxiliary Verbs in Context: Examining nuanced uses of modal verbs (<i>must, should, can, may</i>) for obligation, permission, and deduction using corpus search lines and AI context generation	6
40.	• Adjective and Adverbial Order: Analyzing multi-adjective sequences and adverb placement in descriptive writing through AI proofreading and corpus frequency checks	6

7.	Ta'lim texnologiyalari va metodlari
	- matnga asoslangan amaliy topshiriqlar; - akademik muhokamalar; - til hodisalarini anglashga qaratilgan amaliy mashqlar; - talabalar yetakchiligidagi interaktiv "savol-javob" muloqotlari; - ingliz tilini ona tili bilan qiyoslab o'rganish topshiriqlari - guruhlarda ishlash; - taqdimotlar qilish; - jamoa bo'lib ishlash;
8.	Talabalar tomonidan kreditlarni olish uchun talablar
	8 kreditni olish uchun talabalar quyidagicha baholanadi: 30 ball – mustaqil ta'lim soatlarini mustaqil o'zlashtirgani uchun: I-qism.(15ball) Prezentatsiya (5–7 daqiqa): Talaba mavzuni shunchaki nazariy tushuntirmaydi. Masalan, <i>AI (ChatGPT/Grammarly)</i> yoki <i>Korpus (Ludwig/COCA)</i> orqali shu grammatik/leksik birlikning qanday ishlatilishini amalda ekran orqali ko'rsatib beradi. Brainstorming activity (Dars boshida): Sintetik mashq emas, balki qiziqarli mini-o'yin (masalan, <i>Mentimeter</i> so'rovnomasi, <i>Kahoot</i> yoki <i>Miro</i> boardda muammoli vaziyat yaratish). Consolidation activity (Dars oxirida): Guruhdoshlari uchun tayyorlangan va AI yordamida tuzilgan situatsion muloqot mashqi yoki <i>Wordwall/Quizlet</i> interaktiv o'yini. II-qism.(15ball) Digital Grammar & Vocabulary Log Bu 1-kurs talabalari uchun o'ta og'ir bo'lmagan, lekin har bir darsda o'zlashtirgan bilimlarni jamlab boruvchi zamonaviy portfolio shaklidir. -Talabalar bepul platformalardan birida (masalan, <i>Notion</i>, <i>Padlet</i> yoki <i>Google Docs</i>) o'zlarining shaxsiy loyiha sahifasini ochishadi. -Tarkibi (3 ta majburiy qism):

	• Real-life Context: Tanlangan mavzuga oid 2 ta autentik misol (podkast, serial yoki yangiliklardan olingan gap). • AI Prompt & Proofreading: AI vositasiga (masalan, ChatGPT) mavzu bo'yicha topshiriq berib, o'z xatolarini tahlil qilgani haqida qisqa skrinshot (screenshot). • My Quiz: Guruhdoshlari uchun tuzgan 3-4 ta amaliy testi yoki muloqot kartochkasi. •) 18 balldan kam bo'lmagan holda baholanadi; • 30 ball – oraliq nazorat topshirig'i (o'tilgan mavzular yuzasidan test va reflektiv topshiriq) 18 balldan kam bo'lmagan holda baholanadi; • 40 ball – yakuniy nazorat (3 ta nazariy savolga javob yozish va testni ishlash orqali baholanadi) 24 balldan kam bo'lmagan holda baholanadi;
9.	Talabalar bilimini baholash mezonlari
	a) 5 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: • Og'zaki va yozma nutqda grammatik hamda leksik tuzilmalarni uslubiy jihatdan aniq va bexato qo'llay olishi; • Grammatik va leksik qoidalarni muloqot hamda kontekstga mos holda erkin amalda tatbiq eta olishi; • AI va korpus (BNC/COCA) kabi raqamli resurslar hamda grammatik strukturalardan mustaqil foydalanib, topshiriqlarni to'liq va sifatli bajara olsa; • Grammatik va leksik birliklarning o'ziga xos xususiyatlarini teran anglab, ularni birinchi til (L1) bilan qiyoslay oladi hamda berilgan savollarga aniq, lo'nda va mantiqiy javob beradi. b) 4 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: • Grammatik va leksik tuzilmalarni to'g'ri qo'llay oladi, lekin nutqda juz'iy va nojo'ya bo'lmagan xatolarga yo'l qo'yadi. • Grammatik mavzular va mustaqil manbalardan foydalanish ko'nikmasiga ega, topshiriqlarni asosan to'g'ri bajaradi. • Muloqotda ma'noni ifodalashda ba'zi chalg'ishlar uchraydi, ammo fikrini tushunarli bayon eta oladi. d) 3 baho olish uchun talabaning bilim darajasi quyidagilarga javob berishi lozim: • Grammatik va leksik tuzilmalarni tanib oladi, lekin ularni nutqda qo'llashda ko'p xatoliklarga yo'l qo'yadi. • Mustaqil topshiriqlarni bajarishda va grammatik strukturalardan va leksik mavzulardan foydalanishda qiynaladi, yo'naltiruvchi savollar talab etiladi. • Muloqotda ma'noni yetkazishda aniqlik yetishmaydi, grammatik shakl va vazifa o'rtasidagi bog'liqlikni yetarlicha tushunmaydi. e) quyidagi hollarda talabaning bilim darajasi qoniqarsiz 2 baho bilan baholanishi mumkin: -fan bo'yicha mashg'ulotlarga tayyorgarlik ko'rilmagan bo'lsa;

	- fan bo'yicha mashg'ulotlarga doir hech qanday tasavvurga ega bo'lmasa; - fan bo'yicha mustaqil topshiriqlarni to'liq bajarmagan bo'lsa; - fan bo'yicha matnlarni boshqalardan ko'chirib olganligi sezilib tursa; - fanga doir berilgan savollarga javob olinmasa; - fanni bilmasa.
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10. Foydalanilgan adabiyotlar

Asosiy adabiyotlar	
1.	Carter, R. & Hughes, R. (2000). Exploring Grammar in Context. Cambridge: CUP
2.	Nattle, M. & Hopkins, D. (2003) <i>Developing Grammar in Context</i> . Cambridge: CUP
3.	Ingrid Wisniewska, Heidi Riggenbach, Virginia Samuda (2007) Grammar Dimensions 2. HEINLE CENGAGE learning ³
4.	McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use: Advanced* (3rd ed.). Cambridge University Press. (B2 level)
Qo'shimcha adabiyotlar	
5.	McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use: Advanced* (3rd ed.). Cambridge University Press. (C1 level)
6.	Ur, P., & Swan, M. (2017). *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge: Cambridge University Press.
Axborot manbalari	
7.	www.amazon.com
8.	www.scribt.com
9.	www.cambridge.org

³ <https://rl.talis.com/3/reading/lists/2DB2E271-5684-F829-1662-6067E95DDA98.html?lang=en-GB>