

Global Congress of Contemporary Study

A Multidisciplinary International Scientific Conference

November 7th, 2020



Pune, M.S., India

www.econferenceglobe.com

C | O | P | E



EDITORIAL BOARD

Dr. Zlanna V. Chevchalova
Associate Professor, Department of International Law, Yaroslav Mudry
National Law University, Kharkiv, UKRAINE

Magdalena Pilar-Borenich
Ph.D. (sociology), Jan Kochanowski University in Kielce, Poland

Ambrosiuchina Martina
Professor, President of UET Italy

Ralf Schlauderer
Professor, Weihenstephan-Triesdorf University of Applied Sciences,
Germany

Henry Matthews
Professor, Writtle University College, UK

Nataliya Strohchenko
Professor, Sumy National Agrarian University, Ukraine

Dr. Victor Solimen
Professor, Department of Management, Leadership Drexel University
Philadelphia, Pennsylvania, USA

Dr. Syazliana Azzrah Mohd Idris
PhD in Business Management, Universiti Teknologi MARA (UiTM),
Shah Alam, Malaysia

Tugrov Sharof
DSc, Department of Medicine, University of California, San Francisco

Mechammad Tanzil Maltazam
Professor, Universitas Muhammadiyah Sidoarjo, Indonesia

Malwina Hopce
Institute of International Studies, University of Wrocław, Wrocław,
Lower Silesian Voivodeship, Poland

Dr. Ahmed A. Elgar
Assistant Professor, Faculty of Computers & Artificial Intelligence,
Computer Science Department, Beni-Suef University, Beni-Suef, Egypt

45	AN ASSESSMENT OF TECHNICAL COMPETENCY DEVELOPMENT NEEDS OF ELECTRONICS CRAFTSMEN IN AKWA IBOM STATE FOR MAINTENANCE OF AUDIO CASSETTE PLAYERS AND AUDIO AMPLIFIERS Edidiong Isonguyo SILAS	124
46	PRINCIPALS DEMOGRAPHIC VARIABLES AND PROMOTION OF SKILL ACQUISITION AMONG SECONDARY SCHOOL STUDENTS IN AKWA IBOM STATE, Usen Godwin IKPE	125
47	GREATLY IMPROVE ENGLISH PRONUNCIATION FIVE TIPS Abdiyeva Vazira Ashurovna	126-127
48	SOME ISSUES AND OBJECTIVES IN TEACHING ENGLISH PRONUNCIATION Abdullayeva Nargiza Axmadjonovna	128-129
49	FORMALIZATION OF TECHNOLOGICAL PROCESSES OF HIGH-SPEED RAILWAY TRANSPORT Astanaliev Elmurod, Sa'dullayev Behzod, Baratov Dilshod	130-131
50	TRANSITIONAL FEATURES OF ACUTE HERPETIC STOMATITIS IN CHILDREN AND MODERN APPROACHES TO TREATMENT Berdiyev Ergash Abdullayevich, Boboyorov Sardor Uchqun o'g'li	132-134
51	THE INSTRUCTION OF UPGRADING WRITING SKILLS Olimova Nodira Oybekovna	134-137
52	O'ZBEK TILINING RIVOJLANISH TARIXI E'zoza Yo'ldosheva To'lqin qizi	138-139
53	ELEKTR ENERGIYASINI NAZORAT QILISH VA HISOBLASHNING AVTOMATLASHTIRILGAN TIZIMLARI (EENHAT)NI TASHKIL ETISH Hamidjonov Zuhridin Ma'rufjon o'g'li	140-143
54	STYLISTIC ANALYSIS OF SHORT STORIES FROM THE SHORT-STORY COLLECTION "IN OUR TIME" BY ERNEST HEMINGWAY Hikmatova Nargiza Ravshanovna	144-145
55	HOW CAN WE IMPROVE YOUNG PUPILS LEARNING AND THE ENGLISH LANGUAGE Gulrukh Shodieva Nazir qizi	146-147
56	THE WAYS OF IMPROVING ENGLISH SPEAKING SKILLS Saidova Zulfizar Khudoyberdievna	148-149
57	RIVOJLANAYOTGAN GEOGRAFIYA: ADABIY XARITALAR ULARNING AHAMIYATI Shukurova Norimgul Hasanovna	150-151
58	READING AS ONE OF THE TYPES OF SPEECH ACTIVITY IN ENGLISH LESSONS Kahharova Shakhlo Shaydilloevna	152-153
59	DIFFÉRENCES DES PROVERBES FRANÇAIS Khoudoykoulouva Dilshoda Sharofiddin qizi, Khayroullayeva Aziza Yigitaliyevna, Islamova Ozoda Goulomovna	154-156
60	TILSHUNOSLIKDA SHAKL VA MA'NO MUNOSABATI Diyorova Mahliyo Shuhrat Qizi, Begimova Gulshoda Jahon qizi	157-160
61	THE SIGNIFICANCE AND THE MAIN PRINCIPLES OF ASSESSMENT IN TEACHING FOREIGN LANGUAGES Shayusupova Nargiza Bakhtiyorovna	161-162

THE WAYS OF IMPROVING ENGLISH SPEAKING SKILLS



Saidova Zulfizar Khudoyberdievna

Bukhara state university,

Teacher of English linguistics department

Phone number: 91 445 15 07

Annotation:

This article is about how to develop the ability to speak quickly and expressively with a certain level of knowledge of English. The ways of improving speaking skills are described.

Key words:

Integrated skills, memorizing phrases, pronunciation, communication, mental retardation, transcription, physical difficulty.

Learning to speak English is difficult, and even people who have learned English for years have a hard time when it comes to speaking the language. People who have learned English for entrance exams, or for reasons other than speaking, may have mastered the grammar and rules of the language. But speaking English is often difficult for such learners. In this article, I want to write about how to develop the ability to speak quickly and expressively with a certain level of knowledge of English. I think that most learners who are familiar with English grammar but have difficulty speaking are eager to develop their skills in this area as much as possible. To improve your English speaking skills, we must first pay attention to pronunciation. If we do not pronounce English words correctly, our speech may become incomprehensible to others. We will need to check and study the correct pronunciation of all the English words and phrases in our vocabulary one by one. You don't have to master English phonetics to learn the correct pronunciation of words. It may be enough to study the transcription of words in dictionaries to know how individual words are pronounced. We can also learn the correct pronunciation of all English words online today. There are several ways of improving speaking skills:

The first is reading English texts aloud. We should read a story in English to someone and try to read the poems in English in the books. In general, to learn to speak English, not only read the book, but also use your speech as you read. There are basically two types of difficulties that can occur when speaking English:

- Mental retardation: thinking about which word or phrase to say;
- Physical difficulty: correct pronunciation of words.

Reading texts aloud can help you overcome the second type of difficulty without thinking about the first type. This exercise will prepare your lips and tongue to pronounce English naturally. I recommend that you read each text twice. When reading for the first time, read slowly and pay attention to the correct pronunciation of the words. You can also highlight words that seem difficult to pronounce in this process. The second time you read, try to read the text naturally, as if you were speaking, and pronounce the words correctly.

The second way is to memorize phrases, not individual words. In order to memorize phrases we should make up at least 10 sentences with each new phrase you memorize, and try to memorize each of the memorized phrases by reading them over and over again. For example, we want to learn phrases with the word work. Here is what we can say: 1. I was at work yesterday. 2. Do you have to work? 3. He is out of work. 4. We'll work it out. 5. I have a lot of homework. 6. She's doing the housework. Memorizing phrases in this way allows you to use them in a natural speech environment so that you can remember them quickly.

The third way is learning to speak English by speaking as much as possible. Granted, finding an English-speaking partner may not always be easy, but remember that the person you are looking for will always have a chance! Maybe you have acquaintances or friends who are interested in learning to speak English? Can you chat online with your foreign friends in English? Maybe you have the opportunity to talk to foreigners by phone? Either way, try to learn to speak English by speaking it.

As you begin to communicate fluently in English, remember that grammar is second only to communication when you speak the language. When you speak English, you will need to communicate, and using grammatically correct sentences will be of secondary importance. For example, if you say Yesterday I go to a party on the beach to an American, English, or Australian who speaks English as their mother tongue, he will understand what you mean. This is a grammatical error, but what is the difference? Communication is important! Importantly, even if the word grammar is wrong, your interlocutor understands what you mean. It is better to make such a grammatical mistake than to pause completely after saying Yesterday I... After saying Yesterday I..., thinking about which verb to use in which tense, based on which grammatical rule, can cause serious problems when you communicate in English. So make sure you speak English without worrying about grammar!

When you speak English, try to speak at a slow pace. Speaking fast does not mean you can speak English well. There are two benefits to trying to speak English slowly:

1. When you speak, you have enough time to think about what you want to say next;
2. When you speak slowly, your pronunciation is clear and the listener can easily understand your speech.

As for the ability to speak English quickly, this ability is naturally formed over time with constant practice and more work on yourself. In the process of thinking and reasoning, everyone speaks to themselves from within, without being with themselves. This is natural. We all do that. To improve your English speaking skills, try to translate this inner self-speaking process into full English. You've been thinking in Uzbek until now, so getting used to thinking in English can be a little difficult and time consuming. Take your time and develop a habit of thinking in English. If you can't find a suitable word for what you want to say in the process of speaking English, don't lose yourself and say the meaning of the word you are trying to remember, or give a definition of that word.

References

1. Backlund. (1990) Strategy Instruction to Improve Speaking Ability in Egypt and Japan. Retrieved on December 2ed, 2014
2. Bailey, K.M. (2005). Practical English Language Teaching: Speaking. New York: McGraw-Hill. Faculty of Arts, (2004). Undergraduate catalog. Nakhon Pathom, Thailand: Silpakorn University Press.