

ТИЛНИНГ ЛЕКСИК-СЕМАНТИК ТИЗИМИ,
ҚИЁСИЙ ТИПОЛОГИК ИЗЛАНИШЛАР
ВА АДАБИЁТШУНОСЛИК
МУАММОЛАРИ

МАТЕРИАЛЛАР
ТЎПЛАМИ
XII



ЎЗБЕКИСТОН РЕСПУБЛИКАСИ ОЛИЙ ВА ЎРТА
МАХСУС ТАЪЛИМ ВАЗИРЛИГИ

БУХОРО ДАВЛАТ УНИВЕРСИТЕТИ

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ҚИЁСИЙ ТИПОЛОГИК ИЗЛАНИШЛАР ВА
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Тўпланда Республикамиз олимлари, илмий тадқиқотчиларининг филологик мавзулар доирасидаги, жумладан, муайян тил доирасидаги лингвистик қарашлари; қиёсий–типологик изланишлари; тилларни ўқитиш назарияси ва миллат, миллий маданиятнинг амалий глобаллашуви даврида тилдан фойдаланиш муаммолари, шунингдек, тилларни ўқитиш усулиёти; адабиётшунослик, таржимашунослик истиқболлари борасидаги фикр-мулоҳазалари ўз ифодасини топган.

Тўпланим филологик йўналишдаги илмий изланувчилар, катта илмий ходим изланувчилар, тадқиқотчилар, магистрантлар ва талабаларга мўлжалланган.

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THE IMPORTANCE OF MOODLE SYSTEM IN THE EDUCATIONAL SYSTEM

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Distance learning is a wise investment when it comes to saving our valuable time and yet gaining the desired skills and knowledge pertaining to your workforce. Distance learning offers study programs that would not be available to the students locally. Moreover, it is feasible and adds a profound credibility to your educational prodigy. It involves a varied range of teaching techniques which makes it engaging, intense and student-centric. The panels of faculty members come from various backgrounds, thus imparting internationally acclaimed and approved knowledge to the pupils and cuts down the cost of travel and books, which gives aspirants yet another reason to enroll for the same. Wherein classroom education is restricted to the students who are present at that moment, distance learning has a free-flowing reach and can be accessed by anyone, even by those belonging to the remotest corners of the globe. Candidates can effectively maintain a balance between their work, education and other responsibilities. In a regular learning environment, students do not have the flexibility to choose subjects, but are obligated with a fixed set of topics. Distance learning enables applicants to choose from a comprehensive assortment of tailor-made programs that interest them and best suits their aptitudes.

Although there are many alternatives devised for imparting education, distance learning is the most favorable one amongst all. It cannot be considered an ideal learning management tool for each one of us, but distance learning is certainly associated with enormous benefits. Not just in India, but also in countries across the globe, distance learning is hugely in demand. It is an economically beneficial mechanism in this era where education is been commercialized. In no time the digital market has grown extensively and in the midst of everything that surrounds it, distance learning has indisputably seized the glare of people. Distance learning is bliss for those who are always in need to learn new things, in spite of their hectic lifestyle. In the coming years, the educational sector is assumed to go under a drastic makeover. The time is near where actual classrooms will be interchanged with virtual classrooms. What makes distance learning stand out is the unique blend of audio-visual utility that it offers to the students.

The education received in distance learning is more or less similar to that of regular learning. The only plus point here is the elimination of travel. There are no prerequisites involved apart from having an internet connection and a system through which you can access your distance learning coursework. Students who have a hard time making friends or proposing interactions can turn towards distance learning as there is minimal interaction involved. All the

correspondence between the faculty and the students either take place through emails or text messages. At times, video calling may also be required. Saving money and time along with gaining desired industry insights has never been so easy. Indian students have shown a massive interest in distance learning to stay ahead in their field of expertise. People wish to keep tab of every aspect in life that occurs around them. However, to gain experience and to gain knowledge simultaneously is a rather daunting consignment. All praises to distance learning, you can now cope with all of these without letting one thing affect the other. The regular classroom setup is predefined and allows limited access to resources which is not the case with distance learning that delivers a more dynamic structure.

The relevance of the use of distance technologies in the education system reflects the needs of society in improving the forms of education, primarily by correspondence, the implementation of modern teaching methods based on the independence of the student, the provision of variable educational services and is determined by the need to develop and describe the pedagogical requirements for the organization of distance education. Distance learning has become a popular tool for the new age working professionals. Individuals who believe in multitasking have a huge to do list. They strive to juggle with copious chores and manage their time.

For example, the use of the Moodle system in the educational process allows students to form the ability for independent search, for constant, continuous self-education, the desire for the creative use of knowledge in practice, which ensures a higher quality of mastering the content of the academic discipline with more rational use of the student's time.

Thus, the Moodle system can be considered as a specially organized educational activity that contributes to the development of students' competencies, first of all, the development of analytical, design, communication skills (readiness to search, create and apply innovations in the educational process, the ability to interact in an interactive mode, apply individualized , activity-oriented and personality-oriented technologies and teaching methods, etc.). As the students themselves note, the combination of classroom and distance learning in the Moodle system when studying the discipline "Andragogy" allows them to feel more comfortable ("you can complete the task at a convenient time"), take a more responsible attitude to the performance of educational work ("you can earn additional points for rating "), be active in acquiring new knowledge (" it is interesting to look for answers yourself and compare them with the answers of fellow students "), experience success and pleasure from work and communication with fellow students (" the result and the assessment are visible immediately "," you can work on mistakes by yourself or with friends ").

We consider the following as the most significant results of using the electronic educational and methodological complex in the Moodle system:

- Realization of the creative potential of both the teacher and the students;
- a high degree of individualization of learning, activity and satisfaction from joint learning activities;
- students' understanding of the need for independent search for new and relevant information for continuous self-education;
- awareness of cognitive activity;
- the formation of a personal attitude towards the acquired knowledge, methods of activity.

The purpose of the development and implementation of the electronic educational and methodological complex is the formation of a single electronic information and educational environment through the system and the totality of all educational, educational and methodological and other materials, author's developments of teachers and staff of the University, as well as support of the educational process using distance educational technologies in all forms of education, including for advanced training of specialists in additional professional educational programs.

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KONNOTATIV MA'NOLARNING TOVUSH O'ZGARISHLARI VA TOVUSH TAKRORI BILAN HOSIL BO'LISH USULLARI **Buxoro Davlat Universiteti Xorijiy tillar fakulteti Ingliz tilshunosligi kafedrası o'qituvchisi Yadgarova Zebiniso Tolibovna**

Jahon tilshunosligida til birliklaridagi denotativ ma'no ko'p va atroflicha o'rganilgan. Ammo til birliklaridagi konnotativ ma'no va uning nutqda voqelanish haqida ilmiy izlanishlar yetarli emas. Ingliz va o'zbek tillarida konnotativ ma'noni qiyosiy planda o'rganish, denotativ va konnotativ ma'nolarni chegaralash, bu ma'nolarning nutqda reallashishida til