

MINISTRY OF HIGHER AND SECONDARY  
SPECIALIZED EDUCATION OF THE REPUBLIC  
OF UZBEKISTAN

**ENGLISH FILE**

**(upper intermediate course book)**

**PREFACE**

This course book is intended for students learning English as a foreign or second language, and can be used by secondary and tertiary students. It develops all language skill, i.e. reading, writing, listening and speaking skill in different ways and pays attention to its practical application. Reading texts cover a variety of topics to encourage free expression of ideas and open discussion. They are accompanied by post-text tasks and comprehension questions. Many exercises are available for group and pair work and are useful as teacher-directed class work. In addition, the Textbook includes writing skill, which reflect writing skill based on international requirements. Speaking skill was created based on questions of international language proficiency exams and answers were given to students as examples. The List skill, in turn, has several conveniences that test the learner's range of knowledge. It also includes additional extended context exercises. The textbook was created based on modern requirements, in which QR codes were created for scanning through mobile applications.

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not as challenging as many thinks. Everyone may start by learning the fundamentals of the language. If you are fluent in the language, you can learn a lot.

### ***How can I improve my communication skill in English?***

You must practice speaking more slowly. As a newbie, always consider before you speak. You'll be able to talk more clearly as a result. Always make thoughtful word choices since good communication depends on it. Learning sentences rather than just words are crucial for fostering active communication abilities. The lengthier phrases you utilize, the better your communication abilities will be.

The improvement of your listening abilities is another part of communication. Always listen before you speak in English while conversing with someone. Pay attention to what others have to say. For sentences to make sense, pay attention to the subtleties. English is a two-way language, and communication is a two-way process. When someone else speaks, always listen with curiosity. The three main components of effective communication are speaking, listening, and practicing. Speaking English can help you become more receptive to the language, and learning it is a simple process. Speaking as much as you can help you learn the language; practice makes perfect.

### ***English Language Communication's Benefits***

If you are fluent in English, it will be easier for you to actively learn new information. Your chances of making more money grow since every employment requires English communication abilities. It empowers you to carry out your own decisions. It's a terrific tool to comprehend because it's one of the most widely used languages.

With the aid of English, you may arm yourself with current information. Active communication improves your ability to innovate. You can do a lot with the strength of English language communication, from conception to implementation. You may make a lot of friends all around the world by communicating in English.

### ***Why You Should Learn a Language for Communication***

Understanding foreign languages is made easier by knowing English. Roman, Viking, French, and Latin are just a few of the languages that have influenced

English. English is a very adaptable language, making it useful for communication. You can convey a single idea in so many different ways. It uses a vast variety of terms and language. It improves your writing and reading abilities. You may use the power of language to read books or only to write. The fundamental benefit of communicating in English is that it facilitates knowledge acquisition.

### ***The World Language of Communication***

English is widely used and arguably the best language for cross-border communication. English is spoken by millions of people worldwide and is recognized as the official language of 53 nations. It enables you to converse freely even as you travel. As English is virtually universally spoken, it makes the language barrier unnecessary. You can effortlessly converse with all of your fellow global residents thanks to English. When you have open communication, you can actively access a lot of things.

### ***The Business and Entertainment Language***

English is presently the most used business language, thus knowing English is essential for having a successful job. The language of the international workforce is English. In reality, English is the language of choice for most cross-border business communication. The majority of multinational corporations demand that their personnel speak English. English communication is essential for commercial and professional requirements. The ability to communicate in English gives you access to entertainment. You may see excellent movies, listen to the best music, and read best-selling books. You won't need a translation or to rely on subtitles to grasp things if you talk and converse in English. This greatly simplifies your situation.

### ***Possibilities for Change***

So many terms in modern English have altered with time. Knowing the language will help you adjust to the shift. In social media communication, this works well. Communication on social media requires spontaneity. The ability to communicate in English is crucial for any medium, from blogging to publishing captions.

### ***In summary***

Communication in the English language boosts your confidence. The language may be learned via a variety of resources, including books, podcasts, and the internet. To improve your communication abilities, you might enroll in an English-speaking course.

Task 1. Task of preparation Match the vocabulary with the explanations (a–h) (1–8). Dictionary Definitions

- |                         |                                                                                     |
|-------------------------|-------------------------------------------------------------------------------------|
| 1. .... predictable     | a. like a chapter in a book, but for a television series                            |
| 2. .... an episode      | b. easy to guess what will happen                                                   |
| 3. .... key             | c. things that will happen in life and you can't change them                        |
| 4. .... to reckon       | d. very important                                                                   |
| 5. .... special effects | e. to survive                                                                       |
| 6. .... revenge         | f. to think; to have an opinion about                                               |
| 7. .... destiny         | g. hurting someone because they hurt you                                            |
| 8. .... to make it      | h. computer graphics or other ways of making amazing scenes for film and television |

Task 2. Match the characters (1–5) with what the speakers say about them (a–e).

Characters What the speakers say about them

1. .... The dragon 2. .... Jaime 3. .... Bronn 4. .... Tyrion 5. .... Cersei
- a. did something that wasn't very surprising.  
b. looked impressive.  
c. is not the woman's favorite character any more.  
d. never does anything we expect.  
e. almost died.

Task 3. Circle the best answer.

1. How often does the woman watch the show?
  - a. always
  - b. sometimes
  - c. We don't know.
2. How has the woman's opinion of the show changed over time?
  - a. It's become more positive.
  - b. It's become less positive.
  - c. It hasn't changed.
3. What does the man think of the story?
  - a. It's very well written.
  - b. Too many characters died.
  - c. He can't remember much about it.
4. What is the one negative thing about the show for the man?
  - a. They spent too much money on the special effects.
  - b. The episodes were too short.
  - c. There weren't enough episodes.
5. Why does the man think the writers have fewer ideas for stories now?
  - a. Because they're saving their ideas to make a Hollywood film.
  - b. Because they aren't copying the books.
  - c. Because they're copying the books.
6. Why does the woman like Cersei?
  - a. The character does unpredictable things.
  - b. The character learns from her mistakes.
  - c. She's a very intelligent character.

Discussion What series do you think this chat is about?

What's your favorite TV show and why?

Questions 1-4



Complete each of the following statements (Questions 1-4) with words taken from Reading passage.

Write your answers in boxes 1-4 on your answer sheet.

1 Language problems may come to the attention of the public when they have \_\_\_\_\_ such as fatal accidents or social problems.

2 Evidence of the extent of the language barrier has been gained from \_\_\_\_\_

of materials used by scientists such as books and periodicals.

3 An example of British linguistic insularity is the use of English for materials such as \_\_\_\_\_

4 An example of a part of the world where people may have difficulty in negotiating English is \_\_\_\_\_

*Answer: major consequences*

*Answer: surveys*

*Answer: sales literature*

*Answer: Eastern Europe//Far East//Russia//Arab world//Latin America//French-speaking Africa*

Questions 5-7

Choose the appropriate letters A-D and write them in boxes 5-7 on your answer sheet.

5 According to the passage, 'They don't talk the same language', can refer to problems in ...

A understanding metaphor.

B learning foreign languages.

C understanding dialect or style.

D dealing with technological change.

*Answer: C*

6 The case of the poisonous mushrooms suggests that American doctors .

A should pay more attention to radio reports.

B only read medical articles if they are in English.

C are sometimes unwilling to try foreign treatments.

D do not always communicate effectively with their patients.

*Answer: B*

7 According to the writer, the linguistic insularity of British businesses ...

A later spread to other countries.

B had a negative effect on their business.

C is not as bad now as it used to be in the past.

D made non-English-speaking companies turn to other markets.

*Answer: C*

Questions 8-9

Choose the appropriate letters A-D and write them in boxes 8 and 9 on your answer sheet.

8. According to the writer, English-speaking people need to be aware that...

A some foreigners have never met an English-speaking person.

B many foreigners have no desire to learn English.

C foreign languages may pose a greater problem in the future.

D English-speaking foreigners may have difficulty understanding English.

*Answer: D*

9. A suitable title for this passage would be ...

A Overcoming the language barrier

B How to survive an English-speaking world

C Global understanding – the key to personal progress

D The need for a common language

*Answer: A*



## **Pros and Cons of English As A Global Language**

*Write about the following topic.*

*Do the advantages of using English as a global language outweigh the cons?*

*Write at least 250 words.*

Sample answer:

Thanks to the British colony, more than half of the world's population can speak English to some degree. This language has certainly helped unify the world on a global platform. I think the advantages of English as a global language outweigh its disadvantages. In today's world, when people travel around the world for leisure, study, work and medical care, a common language helps. For successful two-way communication, both parties must be able to understand each other and react accordingly. Certainly, English has played an important role in building communication bridges between people of different cultures and nationalities.

In addition, speaking a common language abroad helps people adjust to their new environment. This allows you to make friends with relative ease, experience the culture, find work and visit places. Not to mention that this universal language has facilitated trade and knowledge transfer around the world, thus turning the world into a global village.

On the other hand, the growth of English as a lingua franca is having a negative impact on its culture. Due to its strong influence, the popularity of Western cultures has increased worldwide. Young people's lack of interest in activities/rites and traditional dress is a clear example of this change. This is a worrying trend because language is the vehicle for transmitting cultural knowledge to our future generations.

Overall, it is undeniable that English has brought the world together. For now, its disadvantages seem small compared to its advantages. However, its growing influence is a real threat to cultural and linguistic diversity. (284 Words)



## **The language of communication is English**

Everyone who travels, studies, governs, or sells rapidly learns that language may be a barrier to communication. The absence of a common language can significantly slow down or even stop development in any endeavor, including tourism, research, governance, policing, commerce, and data distribution. The term "common language" used here often refers to a foreign tongue, but in theory the same notion holds true for any interaction with foreign dialects or grammatical structures inside a single language. Along with its literal meaning, "They don't communicate the same language" it has a significant metaphorical significance. Although while these kinds of communication issues must occur hundreds of times every day, relatively few of them are ever made public. Publicity only occurs when a lack of communication leads to serious issues, including strikes, missed deadlines, legal issues, deadly accidents, or occasionally even war. One incidence of miscommunication that has been documented happened in 1970 when numerous Americans ate a particular toxic fungus. No cure was discovered, and two of the patients died within days. A chemist who was aware of a therapy that had been successfully utilized in 1959 and published in 1963 overheard a radio program on the case. Why, seven years later, had the American physicians not heard of it? Maybe because periodicals printed in European languages other than English were the only ones to publish the treatment's report. There have been several situations that are similar. Yet, isolated cases do not convey the scope of the issue; this information can only be obtained via studies of the use or avoidance of resources and interactions in foreign languages in various communication contexts. For instance, studies of the books and documents studied in libraries and other

information sources have revealed that relatively little foreign-language literature is ever consulted in the English-speaking scientific community. Just 13% of science and technology-related library requests were for journals published in languages other than English. The utilization of sources in other languages is sometimes found to be as low as 10%, according to studies of the sources referenced in publications. Businesses who want to sell their products abroad must confront the language barrier head-on. British industry, in particular, has come under fire in recent years for being linguistically exclusive, supposing that international customers will be content to converse with them in English and disregarding the importance of learning other languages. In the 1960s, almost two-thirds of British businesses dealing with non-English-speaking clients used English for outgoing letters, many used exclusively English in their sales brochures, and as many as 40% had no employees who could speak the clients' native tongues. Several English-speaking nations, including the USA, Australia, and New Zealand, were also found to have a similar issue. Yet non-English speaking nations were by no means spared, despite the fact that their use of English as a second language made them less susceptible to accusations of insularity. Since the 1960s, this issue has drawn criticism and public attention. Industrial training programs have encouraged a rise in language and cultural awareness, which appears to have significantly improved the situation. Nowadays, a lot of businesses provide their own translation services; as an illustration, in Britain, Rowntree Mackintosh currently publishes its documentation in six different languages (English, French, German, Dutch, Italian and Xhosa). To maintain uniformity when translating materials, some businesses offer part-time language classes in the languages of the nations in which they are most active. Some businesses create their own technical glossaries. It is now much easier to understand how neglecting to consider the customer's language demands might cause marketing activities to be delayed, harmed, or interrupted. The shifts in awareness have been most obvious in English-speaking countries, where the knowledge has gradually dawned that by no means everyone in the globe speaks English well enough to negotiate in it. This is a

particular issue in regions where English is not the primary language of government, such as the majority of the Far East, Russia, Eastern Europe, the Arab world, Latin America, and francophone Africa. Even though a foreign consumer speaks English pretty well, it is frequently neglected that they may not be able to comprehend it at the necessary level due to regional and social variations in speech that can seriously impair listening comprehension. It seems that communication between "we" and "them" is just as crucial to achieving understanding as communication between "them" and "us".



## English language

I'm \_\_\_\_\_ I have to speak in English. I'm a little worried about making mistakes. I \_\_\_\_\_ confidence. Many of my friends don't worry about mistakes. They \_\_\_\_\_ talk. They always get their message across, \_\_\_\_\_ grammar is wrong. I think this is the best thing to do. My teacher always says it's best to \_\_\_\_\_. If I don't try to speak English, I'll never \_\_\_\_\_ use it when I need it. One thing I started doing recently was talking \_\_\_\_\_. I have short conversations with myself. I \_\_\_\_\_. I also make short stories about people and \_\_\_\_\_. I do this in my room, of course. People would \_\_\_\_\_ if I did it in class or on the train.

## UNIT 2. MOTIVATION



**Reading skill: Are you sufficiently motivated?**

**Writing skill: Persuading Student in Learning**

**Speaking skill: Motivation**

**Listening skill: Happiness**



**Are you sufficiently motivated?**

1. Humans are the only creatures with consciousness, that is, we can think, reflect, perceive and understand everything and situations happening around us. People can mentally find solutions to certain problems, the answers to the probable mysteries of nature also refer to science. We all learn when we begin to consciously understand things; neither animals nor plants can think. Humans are always looking for improvements, discoveries, new theories. But have you ever thought why? There can be only one answer to this question: because inspiration

and motivation never allow us to stop or delay, give up or delay the ideas or goals we have set. for myself.



2. Motivation and inspiration are not new terms to mankind. The ancient Greeks, Egyptians, Arabs, and Indians always considered them to be the fundamental development factors of social, industrial and scientific progress. Great scientists, philosophers, writers, psychologists, and speakers have also asserted that motivation and

inspiration are the main engines of their minds, and everything they create or do is the result. its.

3. The greatest personalities of the homeland of Uzbekistan also focus on the desire, purpose, goal, drive and inspiration to create something modern or extraordinary. Can Mirzo Ulughbek make star maps without motivation? Could Avicenna write her famous medical books without any inspiration or motivation? Of course not, our great-grandfather got new ideas, thoughts and inspirations from observing the daily lives of ordinary people, from the magnificent perspective of architectural masterpieces. bamboo. In short, the greatness of our ancestors should awaken our inner strength and power; young people should be inspired by the works of prominent Uzbek personalities, which will motivate young people to engage in in-depth scientific research, take a theoretical and scientific approach and practice, create something modern, innovative in every field, technology, agriculture, medicine, economics, politics, education, engineering, philosophy, etc. If there's motivation and inspiration in you, it's easy to achieve whatever you want. Remember "you don't know what you're capable of until you try".

4. Now, dear student, how are you motivated or inspired? To what extent are you an active, determined, courageous, energetic, enthusiastic, persistent and proactive learner? What are your goals and objectives for the future? Are you inspired and



motivated to create something exactly of your own to grow your field? Stay motivated, you can do anything.

Exercise 1. Complete the sentences.

1. The great poets and writer's inspiration to create their famous pieces of art.

a) had better get b) needed to have c) needn't have got d) should have

2. You \_\_\_\_\_ harder at your scientific research last year, you could have a rest now.

a) had better have b) need to have worked c) should work d) should have worked 6.

3. You \_\_\_\_\_ a taxi if you do not want others to wait for you.

a) had better get b) should have got c) needn't have got d) needs getting

4. The young learners of science college \_\_\_\_\_ environmental controversial matters in order to start research work.

a) should have investigated b) had better began c) needn't have got d) should investigate

5. Abror and Nargiza failed their exams. They \_\_\_\_\_ on their testing more.

a) need to pay attention to b) had better study c) should have focused d) should focus

6. Ancient Greeks supposed inspiration to be filled with Gods' spirits; the Gods were the muses of ancient Greece, the scientists \_\_\_\_\_ that ideas coming to their minds thanks to Gods.

a) had better confess b) should have confessed c) needed to confess d) needn't have confess

2. Match the words 1-8 and their definitions a-j.

1. to utilize

a. something which is considered to be morally wrong;

2. competency

b. want to achieve something especially in career;

3. to tackle

way;

c. the ability to do something in a satisfactory

4. wired

d. quality or ability is one you have always had;

- |                |                                                                                         |
|----------------|-----------------------------------------------------------------------------------------|
| 5. to unfold   | e. want something very much and in a way that is very hard to control;                  |
| 6. to aspire   | f. use something;                                                                       |
| 7. to brave    | g. feeling nervous or excited;                                                          |
| 8. innate      | h. a connection with a religious or political organization;                             |
| 9. affiliation | i. happen or develop in this or that way;                                               |
| 10. immoral    | j. make an organized and determined attempt to deal with a problem, often a social one; |

Answers.Ex1.

- |     |     |      |
|-----|-----|------|
| 1.b | 2.  | 6.b  |
| 2.d | 1.f | 7.e  |
| 3.a | 2.c | 8.d  |
| 4.d | 3.j | 9.h  |
| 5.c | 4.g | 10.a |
| 6.b | 5.i |      |



## Persuading Student in Learning

*How can students be motivated to study?*

Motivation is truly required in our existence. Exercises that we have done, we do, and we are aiming to do, have an inspiration as the establishment of our exercises. Inspiration in Latin is *movere* which suggests move. Everybody has motivation in work and ponder. Inspiration is vitality of moving, coordinating, and building attitude. There's more over comparable depiction around inspiration agreeing to Laskowski, "motivation is condition that makes certain behavior and giving course into that behavior". There's a inspiration when somebody needed to do an activity. This inspiration gets to be a arrange and makes individuals expected to do something to urge their expectations. There's moreover a hypothesis almost

motivation from Abraham Maslow, "Human beings have needs and wants which influence their behavior. As it were unsatisfied needs impact behavior, fulfilled needs do not". Agreeing to that explanation, somebody is persuaded to induce something that he/she has not gotten however. He/she includes a solid crave to attain his/her expectation in arrange to urge fulfillment. For they who have not gotten their fulfillment, they will keep attempting to get fulfillment by changing their arrange or strategy. Inspiration in work and ponder could be an enormous bargain to urge the most excellent result. In work, inspiration ought to be had by laborers or be given to the laborers to induce fabulous result for the company and distant better; a much better; a higher; a stronger; an improved">an improved compensation for the laborers themselves. It isn't diverse in consider. Understudies require inspiration from themselves that we ordinarily call as inborn inspiration and inspiration from other things that ordinarily we called as outward inspiration. In a educating program, beside the students' obligation in persuading themselves, it is additionally the teacher's duty to allow inspiration and back to the understudies in think about. The case is, how the educator can grant inspiration to the understudies by analyzing from the problems that understudies have, how to illuminate it, and the challenges in spurring understudies.

Essentially, inspiration is divided into natural inspiration and outward inspiration. Inherent inspiration can be depicted as a inspiration that's driven by intrigued and satisfaction within the errand itself, and it is hand-off on the personal demeanor. In a basic word, it is inspiration that comes from individuals intellect to attain his/her individual objective and desire. Within the learning prepare, understudies ought to have inspiration to be able to get it the lesson. Teacher Steven Reiss has proposed a hypothesis almost wants within the angle of inborn inspiration and one of them is interest. Within the learning prepare, interest here implies that the understudies have a solid want in learning. The understudies have to be learn in arrange to fulfill their reason. As the interest is expanding, understudies will not feel fulfilled in learning. They will keep learning since as the understudies who have a enormous interest, they will continuously need to

memorize and attempt a modern thing. In learning prepare, in some cases there are unmotivated understudies who need outward inspiration from their family. Within the learning prepare it is teacher's obligation to grant inspiration to the understudies.



## **Motivation**

Motivation is that catalyst that's critical for achieving something. In case you're not propelled sufficient to do things, regularly it so happens simply conclusion up not doing it or giving up. There are so numerous things individuals determine their inspiration from, a few infer from individuals, others from cites, a few from themselves. Let us nowadays, have a see at a few of the questions related to inspiration.

*What persuades you? Why?*

I think my dreams motivate me. The picture that I get of myself, that I am planning to be fruitful, the picture of what life will be after that, it fair makes me going on.

*Are you exceptionally propelled to do things or do you would like inspiration?*

Most of the times I am self-propelled, but at that point there are days when I feel really depleted and misplaced or worn out. It is in those days that I look for inspiration, either from the letters that I have composed to myself or from the cites of effective individuals, or most probably through a few melodies.

*What action do you've got no inspiration to do?*

Composing for me requires no inspiration, I can do it a bit like that, since it is so much fun doing it.

*What could be an extraordinary motivational cite?*

” The life that we are living, the world that we are living in, was made by individuals no more brilliant than us. And on the off chance that we don't like it,

able to alter it. ‘. This was something said by Steve Jobs, and I find it exceptionally persuasive since it tells me that I can make the alter as well.

*Have you examined any great motivational books or articles? What were they approximately?*

I have studied “The Secret” by Rhonda Byrne and I think it is one of the foremost propelling books that I have perused. I tell you that anything is happening to you is what you've got thought for yourself and once you begin considering in a few other ways, you'll be able alter the things, and the occasions happening to you.

*Does inspiration come from interior an individual or from their environment? Clarify why you think so.*

I think inspiration comes from within. Yes, unquestionably there are exterior variables moreover. Like, an individual who peruses Steve Jobs or Mahatma Gandhi is likely to urge persuaded but to be able to move with it, to stay propelled, centered on your objective it requires, motivation, the one that comes from inside. The assurance to do things.

*How can you offer assistance somebody who has no inspiration?*

I think no one can offer assistance an individual without any inspiration, since it is the foremost critical thing to be able to do something. An individual with no inspiration is more likely to come up short, but what we are able does, appear them the life of individuals who battled back disappointment, loss and passing and can out lively. Like, Steve Jobs, the one man who was kicked out of his claim company, built up an unused domain. And after that Colonel Sanders and Abraham Lincoln who picked up victory within the afterward a long time of their lives.



## Happiness



Happiness is sitting on a cbahe with a good book and no more work and gnstiydu for a year. Ahhhh... if only. What's your idea of happiness? It's such an important thing. I like Bhutan's idea (Bhutan is the small unortyc next to Nepal). There, they prefer to smeerau happiness eanitsd of money. The most important thing for Bhutan's government is how happy the people are. What a tctifansa idea this is. Imagine if governments sducoef on making us all happy. They could spend money on beaches and free ice cream instead of fighting wars. I looked at everyone on the train this morning. No one kedool happy. Maybe the news should be full of happy stories instead of the luasu doom and gmolo.

## UNIT 3. CLIMATE



**Reading skill: Changing climate**

**Writing skill: Changing climate**

**Speaking skill: The Nature of Addiction**

**Listening skill: Climate change**

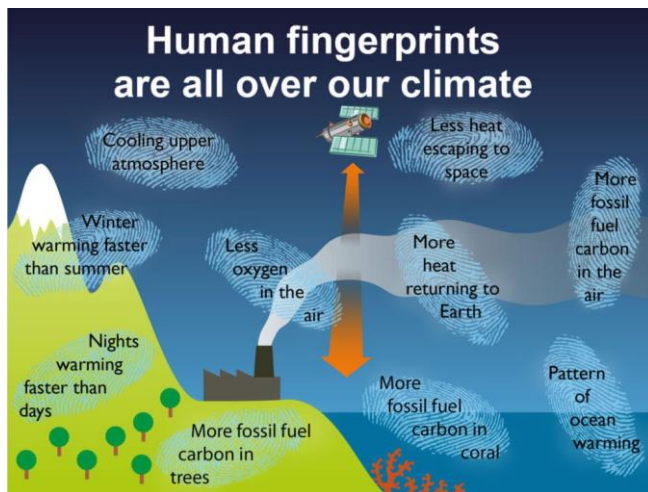


### Changing climate

A. The Earth's climate is always changing. In the past, it was altered by natural causes. Today, however, the term "climate change" is commonly used to refer to changes in our climate that have been identified since the early 20th century. Many people believe that the changes that we have already made, observed in recent years and the changes expected to occur in the next 100 years are largely the result of human behavior rather than natural changes in the atmosphere. And that's very important about current climate trends; Never before has humans played such an important role in determining long-term weather patterns - we are entering the unknown and unprecedented for what might happen next



B. Effects Greenhouses are so important when we talk about climate change such for the gases that keep the earth warm. Although the greenhouse effect is a natural phenomenon, it is believed that the effect can be increased by human activity and emissions into the atmosphere. It is the additional greenhouse gases that humans have released that are considered the most serious threat. Some researchers, such as Dr. Michael Crawley, assert: "Even if this natural phenomenon exists, it is certain that human activity has exacerbated its impact; this is obvious when comparing data on earth's temperature for the past one hundred years with one hundred years ago." However, some scientists object to this, as Dr. Ray Ellis suggests: "Activity Human activity may contribute a small part to climate change but this increase in temperature is an inevitable fact based on the research data that we have compiled.



C. Scientists around the world are reviewing all the evidence surrounding climate change and, using advanced technologies, have developed predictions about the environment and future weather of we. The next step in this work, equally important, is to examine the

spillover effects of potential changes. For example, could we see rainfall and sea level rise? Does this mean flooding will increase and what can we do to protect ourselves from flooding? How will our health be affected by climate change, how will farming practices change, and how will wildlife adapt? What will affect corals? Professor Max Leonard suggests that "although this may be controversial, some would argue that climate change can have positive as well as negative effects".

D. There are many organizations around the world whose sole priority is to take action against these environmental problems. Green Peace is probably the most



famous organization. It is an international organization that advocates for research and promotes solutions to climate change, exposes companies and governments that block action, lobbies to change national policy and internationally, while witnessing the effects of unnecessary destruction and harmful human activity. The issue of climate change is certainly something this generation and generations to come must address. Fortunately, the use of renewable energy is becoming more and more popular, which means less energy consumption because renewable energy is generated from natural resources - such as sunlight, wind, rain, tides and geothermal heat - which can be replenished naturally. Another way to help the environment, in terms of climate change, is to travel light. Walking or cycling instead of driving uses less fossil fuels that release carbon dioxide into the atmosphere. In addition, using products made from recycled paper, glass, metal and plastic reduces carbon emissions as they require less energy to produce than products made from completely new materials. Recycled paper also protects trees and allows them to naturally continue to limit climate change while they are in forests, where they remove carbon from the atmosphere. Professor Mark Halton, who has carried out various studies in this area, said: "With all this information and possible actions we can take, it is not too late to save the day. our planet from overheating and worse ... effects from our own activities. Bringing forth various research in this area, said: "With all this information and possible measures we can take, it is not too late to save our planet from overheating and even worse - the effects of our own activities.

#### Question 1–5

Reading Passage has 5 paragraphs, A–E.

Which paragraph contains the following information? Write the correct letter A–E in the boxes below.

NB You may use any letter more than once.

1. A natural phenomenon that could also affect climate change.

Answer: B

2. Steps we can take to help reverse the situation.

Answer: E

3. An explanation of what climate change is.

Answer: A

4. Organizations that want to help.

Answer: D

5. Possible effects of climate change.

Answer: C

### Question 6-9

Look at the following people (Questions 6-9) and the list of statements below.

Match each person with the correct statement, A-F.

A. We have the ability to change the situation

B. Climate Change is Inevitable

C. Humans have made the situation much worse

D. Climate Change might not be all bad

E. Human activity and natural weather phenomena

F. While we may not be too late to save our planet, there are bound to be some extreme side-effects of past human activity one way or the other

6. Professor Max Leonard

Answer: D

7. Dr Michael Crawley

Answer: D

8. Professor Mark Halton

Answer: D

9. Dr Ray Ellis

Answer: D

### Questions 10-13

Do the following statements agree with the information given in Reading Passage?

In spaces 10-13 below, write

TRUE if the statements agrees with the information

FALSE if the statements contradicts the information

NOT GIVEN if there is no information on this

10. Man is not entirely responsible for global warming.

*Answer: TRUE*

11. Scientists have come up with new evidence about the negative effects of carbon-free sources of energy such as nuclear power

*Answer: NOT GIVEN*

12. One of the purposes of Green Peace is to find out which companies and governments are doing things which don't help the actions of environmentalists.

*Answer: TRUE*

13. Most people aren't willing to start using renewable energy.

*Answer: FALSE*

## READING PASSAGE 2

Questions 14-19, which are based on Reading Passage below.

### SECTION 1: QUESTIONS 1-12

#### Questions 1-6

Reading Passage 1 has seven paragraphs A-G.

Choose the correct heading for paragraphs B to G from the list of headings below.

Write the correct number i-x in boxes 1-6 on your answer sheet.

#### List of Headings

- I A change in methods
- Ii The falling level of addiction
- Iii Biological changes and associated risks
- Iv The long term damage of addiction
- V Disagreements about definition
- Vi Advice for those involved
- Vii The changing nature of addiction in children
- Viii The lack of clarity in modern interpretations of addiction
- Ix Modern label for taking addiction to extremes

X Not all addictions are cause for concern

Example: Paragraph A; Answer: viii

14. Paragraph B

15. Paragraph C

16. Paragraph D

17. Paragraph E

18. Paragraph F

19. Paragraph G



## Changing climate

*Climate alter may be a marvel that influences nations all over the world. Numerous individuals emphatically accept that it is the obligation of people, instead of enterprises and governments, to bargain with this issue.*

*To what extent do you concur?*

Climate alter may be an exceptionally genuine peril that undermines not as it were our lives but moreover the quality of life of future eras. To combat this, I unequivocally oppose this idea that people got to take duty since governments, in cooperation with private companies have both a more noteworthy duty and capacity in this matter. Climate alter cannot basically be the obligation of private citizens since they don't have the capacity to influence large systemic changes within the way that governments in conjunction with organizations do. Individuals can as it were contributing in little ways; for each individual who reuses there are a few individuals who don't and there's no certain way to alter this. Governments, on the other hand, can sanction enactment requiring both people and expansive enterprises to tolerate by certain confinements. Laws for organizations are the genuine arrangement as they contribute by distant the foremost to climate change

and by lessening how much squander delivered and how they treat that squander, climate alter can be truly countered.

The second reason governments ought to be mindful for combating climate alter is that governments are capable for worldwide issues whereas people ought to as it were having to be bargain with neighborhood and individual issues. An individual ought to as it were concern themselves with their work and individual life since that's the extent of their duty. Governments are mindful for different things related to their citizens counting security, wellbeing care in a few cases, and instruction. Included in security is the environment since it impacts citizen's well-being; therefore, this falls beneath the transmit of legislative duty.

People will never be able to have the impact government will and it isn't their duty at any rate. In my conclusion, governments, by taking measures to curb in corporate and private squander are taking up their legitimate burden.

### *Analysis*

Presentation: 1. Climate change could be an exceptionally genuine peril that debilitates not as it were our lives but too the quality of life of future eras. 2. To combat this I emphatically oppose this idea that people have to be take responsibility since governments, in participation with private companies have both a more noteworthy duty and capacity in this matter.

1. *The primary sentence basically repeats the subject and includes an extra detail to form it more capable.*

2. *The moment sentence clearly states my conclusion, which vital to induce at slightest a Band 5 for Errand Accomplishment.*

Body Section 1: 1. Climate alter cannot essentially be the duty of private citizens since they don't have the capacity to influence expansive systemic changes within the way that governments in conjunction with organizations do. 2. Individuals can as it were contributing in little ways; for each individual who reuses there are a few

individuals who don't and there's no certain way to change this. 3. Governments, on the other hand, can sanction enactment requiring both people and huge organizations to tolerate by certain restrictions. 4. Laws for enterprises are the genuine arrangement as they contribute by distant the foremost to climate change and by decreasing how much squander created and how they treat that squander, climate alter can be seriously countered.

*1. The primary sentence may be a theme sentence that incorporates my fundamental thought for the entire passage (governments can impact more alter).*

*2. The moment sentence advance underpins my primary thought by pointing out that people will not be able to have an expansive effect on the environment.*

*3. The third sentence assist underpins my primary thought by saying what governments can do to have an expansive affect.*

*4. The fourth sentence gives more detail around what the government can do particularly (order enactment).*

Body Passage 2: 1. The second reason governments ought to be mindful for combating climate change is that governments are mindful for worldwide issues whereas people ought to as it were ought to bargain with nearby and individual issues. 2. A individual ought to as it were concern themselves with their work and individual life since that's the degree of their duty. 3. Governments are mindful for different things related to their citizens including security, health care in some cases, and instruction. 4. Included in security is the environment since it impacts citizen's prosperity; in this manner this falls beneath the dispatch of administrative obligation.

*1. The primary sentence could be a subject sentence that incorporates my primary thought for the full passage (governments are more capable).*

*2. The moment sentence assist underpins my main thought by indicating out that people ought to as it were ought to worry around individual issues.*

3. *The third sentence advance bolsters my primary thought by saying that governments have numerous duties towards their citizens.*

4. *The fourth sentence further supports this by saying that protecting the environment is part of the fundamental security the government owes to all its citizens.*

Conclusion: 1. Individuals will never be able to have the impact government will and it isn't their obligation at any rate. 2. In my conclusion, governments, by taking measures to curb in corporate and private squander are taking up their legitimate burden.

1. *The primary sentence rehashes the most thoughts from the test reply.*

2. *The moment sentence includes an additional detail (a arrangement) that is required to urge above a Band 7 for Assignment Accomplishment concurring to a few, but not all, analysts.*



## **The Nature of Addiction**

A. Many people may not consider themselves, at least an immediate reaction, to be "addicts," but a closer look at aspects of lifestyle and mental attitudes often reveals a very different picture. The main problem is that the traditional definition of the word has become blurred and the line between dependency and preference is much harder to define. In the past, the label "addict" was often applied to people with insatiable cravings for certain substances that are traditionally known to be harmful, illegal, or both: such as stimulant drugs. nerves, alcohol and nicotine. More recently, however, we are seeing a range of potential dependencies. Gambling, food, work, shopping - these are all potential areas where addiction can lurk.

B. When trying to identify the subject of addiction (and in many cases, subsequent treatment to better combat it), psychologists now often refer to three different types. The first involves forms of addiction that may not be life-threatening or particularly dangerous and are often labeled in an almost ironic way, such that the consumption of chocolate can lead to the creation of "chocolate addict". . This type is called soft dependency and is usually only associated with potential loss of productivity; In the workplace, an employee addicted to social networking sites can be a less helpful employee.

C. Drug addiction, however, is a completely different category and focuses on taking a drug (natural or synthetic) to temporarily change the chemical composition of the brain. It's a combination of physical and psychological dependence on substances known to be hazardous to health, and the related problem is that it often takes people who are addicted to drugs to get them, which leads to a very close link between drug abuse and delinquency.

D. Finally, behavioral addictions, which are considered "the compulsions to engage in a particular activity, despite adverse consequences" and are a relatively new entrant into the field recently. This is where "soft" dependencies go beyond the safe limits and can become dangerous. Overeating, especially sugary foods, is one of the most common addictive behaviors, which can lead to obesity and related health risks. Also included in this grouping are concerns such as excessive gambling, and for many, the combination of internet availability and anonymity, along with the multitude of online gambling sites, has led to the sharp rise of this form of addiction.

E. When a mild addiction turns into a behavioral addiction, however, is both difficult to define and a source of considerable controversy. A child who comes home from school and plays on the internet for three hours is considered by some to have a behavioral addiction; for others, it is just a form of modern entertainment and is just as valuable as reading or playing outdoors. Another difference between research participants and treating people with the disease is that some of the



problems mentioned in the general term "addiction" are actually mislabeled and they belong to a completely different category and should be called "impulse control disorder".

F. The correct course of action when trying to overcome addiction varies widely depending on the type of addiction involved, but also varies widely within the medical community. For example, drug addiction. The traditional approach has been to eliminate the source - that is, to eliminate the availability of the drug - but this is no longer the best long-term approach. The old idea of incarcerating addicts from all drugs proved flawed because it did not prevent relapse upon re-entering society. Currently, there is an increasing tendency to consider not only the mechanical nature of addiction but also the psychological origin. Often, severe addictions - both qualitative and behavioral - have psychological origins such as stress, guilt, depression and rejection, and it is for this reason that counseling and discussion Openness will yield better long-term results.

G. For non-professionals who have people in their lives suffering from some form of addiction, it is important now to focus on supporting their recovery, not their addiction. A judgmental attitude or helping to mask addiction has been shown to not only prolong the problem, but in many cases actually exacerbate it.



## Climate change

Climate change one is for things worrying most the of our planet. Many politicians and scientists say it is the biggest danger we face. every almost read I that day climate change is changing the Earth forever. Many species of animal, fish, insect, frog, etc. are dying. The caps Antarctica in are the



melting Arctic ice and. Our weather is warmer getting are places so changing, or colder, or are having more and stronger hurricanes. We to need all that so bit our do climate change does not destroy us. It's that to down things important cut on produce greenhouse gasses. the These planet warm and change the climate. like things simple Doing off turning lights and recycling paper all help.

## UNIT 4. EDUCATION



**EDUCATION is the  
Most powerful weapon  
which you can use to  
CHANGE THE WORLD**



**Reading skill: Education is the passport of the future**

**Writing skill: Education**

**Speaking skill: The Nature of Addiction**

**Listening skill: Climate change**



### **Education is the passport of the future**

One of the main purposes of education is character development. However, current education is failing to teach us how to build character or how to be human. Ladies and gentlemen, without dignity, a man is nothing but an animal, a mere being, that exists only selfishly without any value or moral significance. It does not teach us compassion, sympathy or empathy.

As the education system continued to evolve, the purpose of education began to fade away and began to be replaced by monotonous routines and meaningless activities. Education is about getting the best out of our students. But does it really

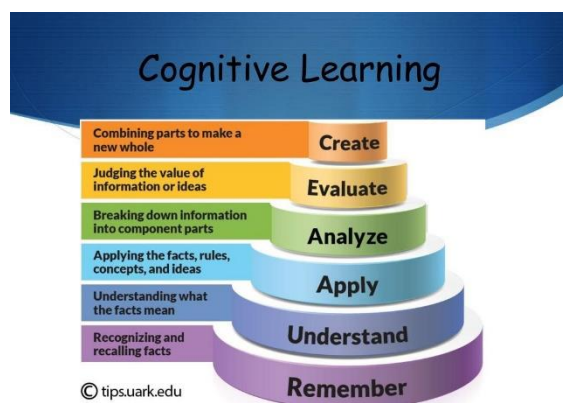
do it? It just pushes more truth inside of you and forces you to take the test thinking that whatever score you get will determine success.

people today won't be hired based on how much information they've memorized, they'll be hired based on what they can do with their knowledge. If they can creatively solve a real-world problem or an everyday problem. Because in the near future, we will need more and more people who can think creatively, innovate, be critical, have passion and compassion to be peacemakers and peacemakers. attach this world.

This made us realize that there are skill that students need to learn that are currently being overlooked. Education must strike a balance between the inner and outer emotional and practical aspects of personality and life.

Students should learn to deal with the rigors of life, learn to face adversity, when bullied, when questioned by others, or even by yourself. If Harvard studies suggest that the biggest predictors of success are self-control and emotional health, why aren't students taught how to deal with depression, stress, anxiety, or depression? refuse?

Education still needs to teach students to use their voices, instead of silence Albert Einstein once said, everyone is a genius, but if you judge a fish by its ability to climb a tree, it will live its whole life. I believe I'm a stupid genius. Millions of students can identify with this fish. Fear, if they raise their hands, avoid the eye of the teacher, believing they are useless.



Education should create an environment for students that allows them to freely share their ideas, thoughts and feelings and build their self-esteem. Imagine a student at the back of the class, afraid to raise his hand for fear of making a mistake. But inside they have a passion, and if nurtured and

enhanced, it will show them the gift to develop into a leadership position. Ladies and gentlemen, we need to address this passion and make it a reality.

Despite the shortcomings of the Australian education system, we must always have faith in our students and teachers. Teachers are the heroes to blame, but they're not the problem, because they work in a system that doesn't have many options and rights. Our education system must move forward and upgrade to create a future that does not yet exist for students.

One way to achieve this is to implement some aspect of the Finnish education system. Finland is doing extraordinary things. His secret is that they have shorter class times, no homework, and most importantly, they focus more on cooperation than competition.

If our government is ready to change for a better future, students across Australia will finally be able to see the beauty of true learning and develop a unique intelligence once again. human nature to form a sustainable and peaceful society for all. Because while students represent 15% of Australia's population, they represent 100% of our country's future.

Exercise 1. find the synonym words in the text.

1. Aim-.....
2. Occur.....
3. Principle-.....
4. Increase-.....
5. Disappear-.....

2.Find antonym follow words

1. Afraid
2. Sustainable
3. Important
4. Grow
5. Let
6. unique



## Education

*A few individuals accept that a college or college instruction ought to be accessible to all understudies. Others accept that higher instruction ought to be accessible as it were to great understudies.*

*Talk about these sees. Which see do you concur with? Clarify why.*

Individuals learn through their whole lives. They continually move forward their information and create. I think that a college or college instruction ought to be accessible to all understudies since each individual has the proper to select the way to self-perfection. Howl I will donate a few of my reasons to bolster my position. To begin with of all, each person should have the chance to induce a better degree, pick up modern information and involvement. Be that as it may, a few individuals accept that higher instruction should be accessible as it were to great understudies. I think it is senseless. It is like to form unavailable traveling for one who does not have IQ tall sufficient.

Second of all, a few youthful individuals don't do well at school but they have awesome identity and capacity to memorize. They are self-confident, determined and quiet. With these qualities they can get higher grades at that point their classmates who are gifted but apathetic. Envision for illustration circumstance when a young person gets tall grades since his or her guardians continually make him or her consider and offer assistance to do most of the homework. In this case a child does exceptionally well at school but I think a college can appear the inverse comes about.

At last, it may be a separation against students to create accessible higher instruction as it were for great ones. So, on the off chance that a understudy does destitute and gets moo grades he/she should be sent down. But if a individual was

never given a chance to undertake himself/herself at college, what to do in this case?

To entirety up, I think that all youthful individuals ought to have the chance to induce a better instruction. To require or not this chance must be up to them.



## **School time**

*Portray a subject you delighted in examining at school. You ought to say:*

*When and where you began considering it*

*What lessons were like*

*What made the subject distinctive from other subjects?*

*and clarify why you delighted in the subject*

The subject I'd like to depict is World History. It was a subject instructed in high school. Approximately one hour is distributed regular to memorize around noteworthy chronicled occasions. For a few of my classmates, it was a boring subject but I delighted in it a part.

I keep in mind that our instructor disseminated a syllabus on us to begin with assembly which served as a direct on the subjects that will be talked about each week. We were allotted to perused a few books and other perusing materials. We talked around celebrated individuals, from warriors to rationalists to craftsmen. We examined the wars that happened within the past. We moreover talked around religion, conventions and traditions of the individuals amid the antiquated time.

As a subject, it required us to memorize a part which was a drawback for me and my classmates at that time since it devoured much of our time. In any case, history truly interests me. I am continuously inquisitive approximately how people lived within the past. I have continuously been interested to see into how history turned us into the display era. It intrigues me.



## Education



Education \_\_\_\_\_ most important things in our lives. Don't you agree? \_\_\_\_\_ the difference between success and failure. An education can bring us knowledge and \_\_\_\_\_. In rich countries, people \_\_\_\_\_ have good schools. Children start learning from a very young age. They \_\_\_\_\_ their education and go to higher education or university. In Japan, \_\_\_\_\_ private schools for babies to learn English. It's a shame that in many rich countries, many children don't \_\_\_\_\_. Perhaps schools need to find better ways to teach so children want to learn. It's \_\_\_\_\_ many parts \_\_\_\_\_, children want to learn but can't. Make sure you never stop learning. Education \_\_\_\_\_ to a better future.





another who have moved into more important positions. As a result, their contributions to the social development of the state are substantial.

3. Rustam Akramov is a famous Uzbek football coach who has made many contributions to the development of the sport in Uzbekistan. He is famous not only in Uzbekistan but also in the Asian football world. Rustam Akramov is often called the "football teacher". How did he get such great respect? As Rustam Akramov states, since childhood he was fond of football. He loves this game so much that he can't help but play it, watch it, adore it. These childhood interests led him to decide to choose football as his future job. After finishing his football career, he couldn't give up this game and started working as a football coach. He won the AFC Asian Cup in Japan in 1994 as the coach of the Uzbekistan football team.

4. Famous actor Yoqub Ahmedov is another example of a person whose hobby is becoming more and more serious. He has become so enamored with cinema that he cannot imagine his life without it. Simple affection and respect for the great actors and actresses of Uzbekistan in the past made him choose this profession. Today, he has become one of the best actors in the country.

5. So a hobby doesn't have to be an ordinary passion, it has to be something more, like if you really love what you do, you'll never get tired of it. Interests should not be limited to a single destination; he must always strive for new paths, paths to excellence. As a great philosopher of history once said, self-interest is the basis of all one's best actions or creations. human

**1.** Work in pairs. Discuss the following questions.

- a. How can basic interests of a person affect his future career?
- b. Do you know any famous person who has developed his interests into a professional career?

**2.** Tips for planning and writing an article:

- Think about who your readers are and their interests.
- Answer the questions “who”, “what”, “when”, “where”, “why”.
- Write concise headline to summarize the article.

- use active words like saw/ran instead of was/were.



## Interests and hobbies

*People have different interests, from reading to hiking in the mountains. According to some people, a hobby must be difficult to be interesting while others oppose it.*

*What is your opinion on this?*

*Explain your answer and include any relevant examples from your own knowledge or experience.*

Sample Answer 1:

Many people think that recreational activities should be more challenging to have more fun. While this may inspire a person to reach their full potential, I disagree with this view.

This safety-first hobby was created not only for competition but also for observing close friendships. However, those pursuing their particular interests should always remain safe in what they do while promoting teamwork. For example, playing a specific sport that involves physical contact, such as basketball, will keep players injury-free until the end of the game. Therefore, rules are established before each game to avoid harming their opponents while still providing fun. An example of this is my playing experience when I was in high school. When my coach makes plans, the goal is to win the game; moreover, precautions are followed in advance. The match was appreciated by both the playing team and the public.

Another good reason is that hobbies are inherently enjoyable in their original form without needing to be recreated. To illustrate, activities like watching movies, surfing on the beach or even playing cards are often more preferred by people in their spare time. However, it is not necessary to modify them, lest their purpose be no longer highlighted. This is absolutely true because hobbies provide useful and

limitless entertainment beyond one's regular personalized schedule. It sparks my memory when I only have to think of when I am at the beach enjoying its scenery. Every moment spent with that special someone, even in their undemanding nature, is worth cherishing for a lifetime.

Overall, I think hobbies, in their simplest form, still provide invaluable satisfaction, despite others arguing that they should be more stimulating. Also, someone doesn't need to modify a certain quest to enjoy it, but the companionship of others makes everything more valuable.



### **Describe any interests or hobbies you enjoy.**

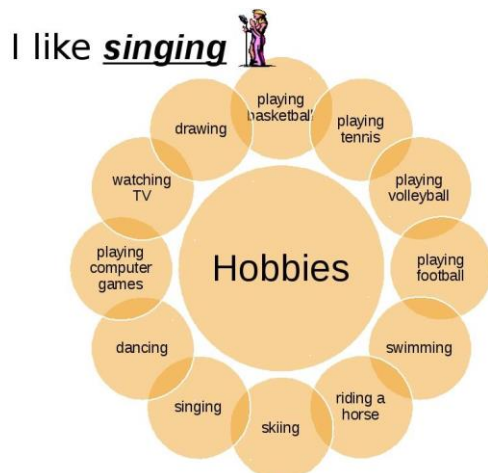
*You should say:*

*how interested you are in it*

*how long have you been doing it?*

*why you like it*

*and explain how you benefit from this hobby or hobby.*



In the past, I tried some hobbies but couldn't stick with them for too long, probably due to the age factor. But, at this point in my life, I must say that I have found a hobby that I can probably enjoy for the rest of my life without ever getting bored.

The name of this particular hobby is called "browsing the Internet and gathering information from it". Yes, you heard right. My favorite pastime today is surfing the Internet. I also think that more and more people should make internet surfing their hobby because there are so many interesting things to learn on the World Wide

Web that it is almost impossible to get a better view of the world we live in. We're alive if we don't surf the web. Internet. For this reason, I was very interested in it. At least I've been doing this for about 5 years now and I love it. Besides, what better pastime than learning about the world around us with a single click? The best thing about this hobby is that I can enjoy it anytime from the comfort of my own home.

I like this hobby anyway because it stimulates my mind and brain more than anything else. In addition, the wealth of information I receive from the Internet helps me to make many informed decisions that would not have been possible otherwise.

It brings a lot of benefits. Well, do you want to learn more about a unique aspect of a particular culture or tradition? Well, the internet has it, whether you just want text/text information or an actual video. Do you want to know more about the recipes of some delicious dishes? The internet will provide a lot of videos about it for you. Like these, there's a lot we can learn from surfing the internet if you really have the intellectual savvy to put all the information into the right context. Now, why would I think of going out for some pastime when I can do it at home with my family members and loved ones?



## Job interviews



Job interviews are always \_\_\_\_\_ for me. Sometimes I have a great interview and get the job. Other times, my interview \_\_\_\_\_ I don't get the job. It's really important \_\_\_\_\_.

You must also be confident and \_\_\_\_\_ the interviewer knows you really want the job. The \_\_\_\_\_ make the interviewer think you are

\_\_\_\_\_ for the job. I always wear my best suit and  
\_\_\_\_\_. I always smile when I walk into the interview room.  
First \_\_\_\_\_ very important. It's also a good idea to talk  
about your experiences - \_\_\_\_\_. Make sure you have a few  
good questions to ask at the end of the interview. Interview technique is something  
we learn over time – you \_\_\_\_\_ more the more interviews  
you have.



## UNIT 6. GLOBAL WARMING



**Reading skill: Global warming**

**Writing skill: Global Warming**

**Speaking skill: 3 Minute Speech on Global Warming**

**Listening skill: Global Warming**



### Global Warming

Day by day, we hear about how human development is causing global warming. However, according to an increasingly vocal minority, we should ask ourselves what percentage of this is exaggeration and how much of it is based on factual evidence. It seems, as is often the case, that it depends on the expert you listen to or the statistics you research. Yes, there is a lot of evidence that the world is getting warmer, with one of the world's top weather forecasters saying air temperatures have risen by nearly half a degree Celsius since the turn of the 20th century. . And while it may not seem worth the loss of sleep, the international press would lead us to believe that the consequences could be devastating. However,

other experts say that what we are seeing is only part of a natural up and down swing. Flint has always been part of the global climate cycle. An analysis of the views of leading meteorologists in the United States found that less than 20% believe any change in temperature over the past hundred years is our fault - the rest say that these are natural cyclical changes.

It is undeniable that we are still at a very early stage in understanding weather. The effects of variables such as precipitation, cloud formation, seas and oceans, gases such as methane and ozone or even solar energy are not yet fully understood and therefore the predictions, we make Using them is not always reliable. Dr. James Hansen, in 1988, predicted that the likely effects of global warming would be an increase in global temperature that would have disastrous consequences for humanity: "the relationship strong causality between the current climate and anthropogenic changes to the atmosphere". claims that using artificial climate models as a means of predicting change is virtually impossible. In fact, he now believes that, instead of warming, our planet is getting warmer. in recent history were frozen wastelands.

In fact, some evidence suggests that as our computerized weather models become more sophisticated, temperature increases prediction has decreased. world over the past century, careful analysis shows that the majority of this increase, almost three-quarters of the total, occurred before humans began to "poison" their world with processes. industry against the greenhouse gas emissions that accompanies them in the second half of the 20th century.

So, should we pay attention to the stories that scream at us on billboards and TV news headlines, claiming that humans, with their addiction to petroleum-based machines and Increasingly sophisticated means of transport have created an appalling level of greenhouse gas emissions, poisoning the surrounding environment. environment and depleting the ozone layer? Skeptics point to possible scientific evidence that, of all greenhouse gases, only two percent come from man-made sources, with the remainder coming from natural emissions. Who to believe: environmentalists urge us to leave our cars at home, buy reusable



products wrapped in recycled paper and plant trees in our backyards? Or the skeptics, which of course include many large corporations, who have the most to lose, when they tell us we are making a mountain out of a pile of rubble? And my own opinion? The jury is still out on me!

#### Questions 1-5

1) The author ...

A believes that man is causing global warming

B believes that global warming is a natural process

C is sure what the causes of global warming are

D does not say what he believes the causes of global warming are

Answer: D

2) As to the cause of global warming, the author believes that ...

A occasionally the fact depend on who you are talking to

B the facts always depend on who you are talking to

C often the fact depends on which expert you listen to

D you should not speak to experts

Answer: C

3) More than 80% of the top meteorologists in the United States are of the opinion that.

A global warming should make us lose sleep

B global warming is not the result oil natural cyclical changes, but man-made

C the consequences of global warming will be deviating

D global warming is not man-made, but the result of natural cyclical changes

Answer: D

4) Our understanding of weather...

A lead to reliable predictions

B Is variable

C cannot be denied

D is not very developed yet

Answer: D

5) Currently, Dr. James Hansen's beliefs include the fact that ...

A It is nearly Impossible to predict weather change using artificial models

B the consequences of global warming would be disastrous for in mankind

C there Is a significant link between the climate now, mid man's changing of the atmosphere

D Earth is getting colder

Answer: A

### Questions 6-11

Do the statements below agree with the information in Reading Passage? In Boxes 6-11, write:

Yes, if the statement agrees with the information in the passage

No if the statement contradicts the information in the passage

Not Given if there Is no information about the statement in the passage

Example: Computer-based weather models have become more sophisticated.

Answer: Yes.

6 As computerized weather models became more complex, weather forecasters became more professional.

Answer: NOT GIVEN

7 Most of the increase in global temperature occurred in the second half of the 20th century.

Answer: NO

8 The media wants us to blame ourselves for global warming. bridge.

Answer: YES

9 The media encourages the public to use environmentally friendly means, such as electric cars, to combat global warming.

Answer: NOT GIVEN

10 Environmentalists are very good at convincing people to live eco-friendly.

Answer: NOT GIVEN

11 Many large corporations are skeptical about the causes of global warming.

Answer: YES



## Global Warming

Global warming is a phenomenon that occurs every minute leading to a gradual increase in the global climate on Earth. Caused by greenhouse gases that trap solar radiation in the atmosphere, global warming could change the entire map of the Earth, dislocate areas, inundate many countries and destroy many life forms. . Extreme weather events are a direct consequence of global warming, but it is not a complete consequence. There are virtually innumerable effects of global warming, all of which are harmful to life on earth.

Sea level is rising 0.12 inches per year worldwide. This is due to the melting of the ice caps at the poles due to global warming. This increases the frequency of flooding in many lowlands and causes damage to coral reefs. The Arctic is one of the regions hardest hit by global warming. Air quality has been affected and the acidity of seawater has also increased, causing severe damage to marine life forms. Serious natural disasters caused by global warming have disastrous consequences for life and property.

As long as humanity produces greenhouse gases, global warming will continue to increase. The consequences are felt on a much smaller scale and will soon be severe. The power to save the day is in the hands of man, it is essential to grasp the situation. Energy consumption must be reduced on an individual basis. Fuel-efficient cars and other electronic devices should be encouraged to reduce waste of energy resources. It will also improve air quality and reduce greenhouse gas concentrations in the atmosphere. Global warming is an evil that can only be defeated by fighting together.

Better late than never. If we all act today, we will have a much better future tomorrow. Global warming is the cause of our existence and many policies have been put in place around the world to combat it, but this is not enough. The real difference is when we work on an individual level to combat it. Understanding its importance now is crucial before it becomes an irreparable mistake. Eliminating

global warming is of paramount importance and each of us is responsible for it like everyone else.



### 3 Minute Speech on Global Warming



Global warming is arguably the greatest environmental challenge facing the earth today. It is essential to understand the severity of the situation. The fuel you use to power your homes, cars, businesses and more is heating the planet faster than expected. We're documenting the

hottest days and decades of all time. What is alarming is that the earth's temperature has reached the highest level it has ever reached in the past 12,000 years. It will only get worse from here if we don't stop it now. Impact of Global Warming

As the planet warms, we need collective action now instead of waiting any longer. Fossil fuels are the main cause of global warming. People are addicted to burning them, which produces coal, oil, greenhouse gases, and more.

Power plants, cars, and industries produce carbon dioxide that stays in the atmosphere for 5 decades or more. This is what causes the earth's temperature to rise.

Due to this increase in temperature, sea levels are rising and coral reefs are dying. Many aquatic species are disappearing as glaciers melt. You would be surprised to know that Greenland is losing 20% more mass than it is gaining due to new snowfall.

So, it will continue to decrease as the earth warms up. In addition, extreme weather conditions can be seen by everyone. Heat waves, droughts and floods are occurring with increasing intensity and frequency.

Hurricanes are doubling in frequency in nature and Hurricane Katrina is enough to prove this point. In addition, the ice sheets in Greenland and West Antarctica are at high risk of complete melting. Please note that these two ice caps currently contain about 20% of the Earth's fresh water. Sea level rise will damage coastal areas around the globe. In addition, the frequency of hurricanes, tornadoes and the like could become more unstable, spreading malaria and other deadly diseases. Ways to Fight Global Warming

Now is the time to do something to stop global warming, otherwise it will be irreversible. Electricity and transportation are the main causes of global warming, so we have to start there. It is important to note that there is no magic solution and we must all come together to fight global warming in general. It takes the efforts of each household, business, industry, and individual to deal with this crisis.

Since coal emits tons of carbon dioxide every year, we need to find a way to clean it up. We can also combat global warming by starting to bring agriculture into the system. We need to encourage farmers to adopt greener farming practices. For example, they have to plow the land less often and plant trees on open ground.

In addition, the same regime must be applied to other industrial producers of carbon dioxide. For example, the transportation industry of cars, trucks, planes and more generates 28% of carbon dioxide emissions. So, we must reduce these emissions by improving the energy efficiency of the vehicle. Also, it's time to phase out petroleum- and gasoline-based fuels and switch to greener alternatives.

On an individual level too, we must strive to adopt a greener and healthier lifestyle. Try driving less and walking more, or use public transport. Make it a habit to recycle and avoid wasting unnecessary goods. Save electricity by turning off appliances when not in use. Most importantly, plant a tree because a tree can absorb a ton of carbon dioxide during its lifetime. So, remember, change begins with you.



## Global warming



Global warming \_\_\_\_\_ problem in the world today. Everyone know about it but not everyone is trying to stop it. Many world leaders are more interested \_\_\_\_\_ countries for the crisis. Countries like China, India and Russia say they will \_\_\_\_\_ America takes more action. America says it will not act \_\_\_\_\_ take more action. It seems a little childish that leaders are acting \_\_\_\_\_ . The future of our world is at risk and governments \_\_\_\_\_ with each other. Many presidents and prime ministers tell us that technology \_\_\_\_\_ . They say future scientists will find solutions to \_\_\_\_\_ . This is \_\_\_\_\_ . I hope they are right. I don't believe them, so I'll continue switching off \_\_\_\_\_ .

## UNIT 7. GLOBAL PROBLEMS

# Global problems of today



**Reading skill: Global Issues**

**Writing skill: Global problems**

**Speaking skill: Modern problems**

**Listening skill: Pollution**



### Global Issues

For many environmentalists, the world seems to be getting worse. They list our main fears: natural resources will run out, populations will continue to grow, less and less to eat, species will disappear in large numbers, and the planet's air and water will continue to grow. increasingly polluted.

But a quick look at reality shows a different picture. First, energy and other natural resources have become more abundant, not less, since the book "The Limits of Growth" was published in 1972 by a group of scientists. Second, more food is produced per capita on the planet than at any other time in history. Fewer people starve. Third, although species are indeed on the verge of extinction, only about 0.7% of them will become extinct in the next 50 years, not 25-50% as is commonly predicted. And finally, most forms of environmental pollution appear to have been exaggerated or transient - tied to the early stages of industrialization and therefore not the best solution. by constraining economic growth but by promoting it. One form of pollution - the release of greenhouse gases that causes global warming - seems to be a phenomenon that will persist long into our future, but its full impact is unlikely to be one. serious problem. A larger problem can become an inappropriate answer to the problem.

However, opinion polls show that many people believe that environmental standards are declining and that there are four factors that seem to be at the root of the disparity between perception and reality.

One is an inherent imbalance in scientific research. Science funding is mainly for problem areas. This can be a wise policy, but it will also make it seem like there are more potential problems than they really are.

Second, environmental groups need media attention. They also have to keep the cash flowing. Naturally, perhaps, they sometimes exaggerate their arguments. For example, in 1997, the World Wide Fund for Nature published a press release titled: "Two-thirds of the world's forests are permanently lost." The truth turned out to be close to 20%.

Although these groups are largely led by disinterested people, they still have many of the characteristics of other pressure groups. It would matter less if everyone applied the same level of skepticism to environmental lobbying as it does to pressure groups in other areas. For example, a business organization advocating weaker pollution control would immediately be considered interested. However, a green organization that opposes such impairment is considered altruistic, even



though an objective view of the controls in question may suggest they do more harm than cocas.

The third source of confusion is the attitude of the media. People are more curious about bad news than good news. Newspapers and broadcasters are there to deliver what the public wants, but this can lead to significant distortions in perception. One example is the US encounter with EI Nino in 1997 and 1998. This climate phenomenon is believed to have destroyed tourism, caused allergies, melted ski slopes and killed 22 people. die. However, according to an article in the Bulletin of the American Meteorological Association, the damage caused was estimated at US\$4 billion, but the benefits amounted to about US\$19 billion. These come from higher winter temperatures (which are estimated to have saved about 850 lives, reduced heating costs, and reduced spring flooding caused by meltwater).

The fourth factor is personal misperception. People worry that the constant increase in the number of things that people throw away will leave the world with no place to throw trash. However, even if the amount of US waste continues to grow as before, and even if the US population doubles by 2100, all the waste generated by the US during the 21st century will not only account for 1 /12,000 area. of the entire United States.

So, what about global warming? As we all know, carbon dioxide emissions cause global warming. The best estimate is that temperatures will rise by 2-3°C this century, causing serious problems at a total cost of \$5 trillion. clearly shows that drastic reductions in carbon dioxide emissions will be much more costly than paying the costs of adapting to rising temperatures. A model by one of the lead authors of the United Nations Climate Change Council showed that a projected temperature increases of 2.1 degrees by 2100 would only be reduced to a 1.9-degree increase. In other words, the increase in temperature the planet experienced in 2094 will be carried over to the year 2100.

So that doesn't stop global warming, it just buys the world six years. However, the cost of reducing carbon dioxide emissions, for the United States alone, will outweigh the cost of solving the world's most pressing health problem: providing

universal access to safe and hygienic drinking water. born. Such measures would avert 2 million deaths a year and prevent half a billion people from becoming seriously ill.

It is important that we consider the facts if we are to make the best possible decisions for the future. Excessive optimism can be costly, but excessive pessimism costs more.

#### Questions 1-6

Do the following sentences match the information given in the Reading Passage?

In boxes 1 to 6 of your answer sheet, write:

YES, if the statement agrees with the author's statement

NO if the statement contradicts the author's statement

NOT GIVEN if it cannot author's thoughts

1. Environmentalists have a pessimistic view of the world for a number of reasons.
2. Data on the Earth's natural resources have only been collected since 1972.
3. The number of hungry people in the world has increased in recent years.
4. Extinct species are replaced by new species.
5. Some pollution problems have been precisely linked to industrialization.
6. It would be better to try to slow down economic growth.

#### Questions 7-11

Choose the correct letter A, B, C or D.

Write your answer in box 7-11 on the answer sheet.

7. What aspect of scientific research is the author interested in in paragraph 4?
  - A. Need to produce results
  - B. lack of financial support
  - C. selection of research areas
  - D. desire to address each research problem
8. The author cites excerpts from the World Wide Fund for Nature to illustrate the influence
  - A. of the mass media.
  - B. effective environmental groups can be.

- C. Mass media can help groups raise funds.
- D. environmental groups may exaggerate their claims.
9. What is the author's main point about pressure groups in paragraph 6?
- A. Some are more active than others.
- B. Some are better organized than others.
- C. Some get more reviews than others.
- D. Some argue about more important issues than others.
10. The author suggests that newspapers print articles aimed at
- Educating readers.
- B met the expectations of their readers.
- C encourages readers to respond.
- D deceives readers.
11. What does the author say about America's waste problem?
- A It will increase with population growth.
- B It's not as important as we believe it to be.
- C It has been reduced due to public awareness of the problems.
- D It only makes sense in certain parts of the country.



## Global problems

*Countries around the world will face significant challenges not only related to the environment but also related to population and education.*

*What problems will your country face in the next ten years?*

*How can I fix these problems?*



*Explain your answer and include any relevant examples from your own knowledge or experience.*

As the world changes rapidly, all countries will face different challenges

such as poverty, pollution, lack of education as well as environmental problems. In the next decade, my country, India, will also grapple with major problems of overpopulation, illiteracy and environmental problems. I will present these problems and their possible solutions in this essay.

India is home to more than 1.39 billion people and will surpass China's total population in the next ten years to become the world's most populous country. This is a country with limited resources, so a large percentage will suffer from poverty and illiteracy. Lack of education will be the main reason for unemployment. Population growth will lead to building more houses instead of farming on arable land, which will lead to different types of pollution. Everything is interconnected and this will turn into devastating environmental problems like deforestation, depletion of natural resources, etc. The government should take steps to encourage children by providing free basic education and providing free meals. Increasing literacy rates will help the country economically. People in India should be severely fined for using paper, wasting water and electricity. Other activities such as replacing disposable items with reusable ones, recycling waste should be encouraged by politicians in their respective fields rather than other political activities such as rallies.

Strict government measures will surely help India to overcome these problems slowly and gradually. Everyone in the country, including citizens and local authorities, should participate and contribute to eradicating population, illiteracy and environmental problems.



## **Modern problems**

*Talk about a problem your town has*

*You should say:*

*what the problem is*

*What did you do to solve it?*

*if it worked*

*and tell what else can be done solve that problem*

Sample Answer

Over the past twenty years, my city has been suffering from increasing levels of smog. Fog and fog mix with the exhaust emitted by many cars to form a thick gray blanket that covers the city, especially in the morning. Concerned about the mental and physical health of the people, the local government decided to take some measures to solve the problem.

The first measure is to discourage the use of driver-only cars and encourage carpooling. They installed cameras that recorded the number of people in the car and charged a small fee for empty cars. In contrast, cars with more than one person on board are allowed to use the lanes reserved for vehicles with more than one passenger. Unfortunately, these two measures have been met with a lack of enthusiasm. People are reluctant to share their journeys with others.

Another attempt to solve the problem is a closer examination of vehicles. It turned out that the procedure was quite light and superficial - no one bothered to check whether the cars were road-qualified. Closer inspection shows that up to 70% of vehicles on the road do not meet modern emissions standards. Naturally, the new requirement annoyed the drivers, but the settlement was non-negotiable, so they had to comply. As a result, the city air becomes significantly cleaner.

I think I should have approached it in a less punitive way. Instead of collecting money from people, the government can educate people about other ways to get around, such as cycling or even walking. After all, an angry commuter will be less productive.



## Pollution

I hate pollution. It \_\_\_\_\_ angry. I think pollution is greed. People \_\_\_\_\_ the environment so they \_\_\_\_\_ to make lots of money. Big companies are the worst. They \_\_\_\_\_ polluting. They have the money to say they are “green”. Pollution affects us all. We are all less healthy because of companies \_\_\_\_\_ or our rivers. Everybody needs to think about how we can \_\_\_\_\_ of pollution we create. Not using the \_\_\_\_\_ walk is one way. Turning off lights we don't need is another. Barack Obama says he's going \_\_\_\_\_ help the Earth. I really hope he does because if pollution gets any worse, we'll be in seriously big trouble.

## UNIT 8. HUMAN IMPACT ON NATURE



**Reading skill: Impact of the environment on children**

**Writing skill: Human Movement Has Had A Negative Impact on Plants and  
Creatures**

**Speaking skill: Nature and the Environment**

**Listening skill: Culture**



### **Impact of the environment on children**

- A. What determines a child's development? In fact, it would be impossible to explain every final influence that determines who becomes a child. What we can consider are some of the more obvious influences such as genetics, parents, experiences, friends, family relationships and school to help us understand the influences that contribute to development. development of a child.
- B. Think of these influences as building blocks. Although poles tend to have the same basic components, these components can be combined with each other in a multitude of ways. Consider your own overall personality. What percentage

of who you are today is shaped by your genetic heritage, and what percentage is the result of your life experiences? This question has puzzled philosophers, psychologists, and educators for hundreds of years and is often referred to as the nature and nurture debate. Typically, the incidence for children is 40% to 50%. It can designate all siblings in a family. Are we the result of nature (our genetic heritage) or nurture (our environment)? Today, most researchers agree that child development involves a complex interaction between nature and nurture, while some aspects of development can be strongly influenced. by biology, environmental influences may also play a role. For example, the timing of the onset of puberty is largely genetic, but environmental factors such as nutrition can also have an influence.

- C. From the very first moments of life, the interaction between genetics and the environment helps shape who they are and what they will become. While the genetic instructions a child inherits from their parents can set a developmental path, the environment can affect how those instructions are expressed, shaped, or even immaculate. quiet. The complex interplay of nature and nurture doesn't just happen at certain times or over certain periods of time; it is persistent and lifelong
- D. Common environment (also called shared environment) refers to environmental influences that have the effect of causing siblings to become more alike. Shared environmental influences can include shared family experiences, shared peer groups, and the same school and community. Overall, there is no solid evidence for the general effects of the environment on many behaviors, especially those measured in adults. Possible reasons for this are discussed. Shared environmental effects are clearly seen in children and adolescents, but these effects generally diminish over the course of life. New developments in behavioral genetics methods have made it possible to identify important common environments and distinguish between familial and non-familial sources of shared environmental influences. He can also designate all siblings in a family, but the influence rate is less than 10%.



E. The importance of the non-shared environment has been hidden in quantitative genetic studies since they began almost a century ago. Quantitative genetic methods, such as twin and adoption methods, are designed to separate nature and nurture in order to explain family similarity. For almost all complex phenotypes, it turns out that the answer to the question of the origin of family similarity is intrinsic – everything that goes on in families is primarily for genetic reasons. However, the best available evidence for the importance of environmental influences comes from this same quantitative genetic study, as genetic influence never explains all the variance for phenotypes. complexity and residual variance must be attributed to environmental influences. Non-shared environment, can specify the proportion of siblings in a family, the influence ratio with children is 40% to 50%.



F. However, it took several decades for the full meaning of these discoveries to emerge. If genetics explains why siblings grow up in the same family, but environment matters, then surely prominent environmental influences do not cause siblings to look alike. That is, they must not be shared by children who grew up in the same household - they must be "unshared". This implication of unshared environmental import was abandoned in the field of quantitative genetics because the focus of the field was then on the nature-nurture debate. In the nature-nurture debate, "nurture" is implicitly understood to mean a shared environment because, since Freud, theories of socialization have assumed that children's environments are distributed by family. On the other hand, the advantage of non-shared environments is that the environments are distributed per child. Note that the phrase "non-shared environment" is shorthand for a component of phenotypic variance - it refers to

"effect" and not "event", as discussed below. Research from recent years suggests that parental influence is easily disrupted by the influence of children of the same age. It also shows that differences in the knowledge that children absorb from other cultures are increasing. Some interest between, unimportantly, between a parent and a parent or a parent and their child conflict.

G. Because siblings live in the same household share some but not all of the potential genetic and environmental factors that influence their behavior, it is difficult to address the effects the potential of genetic and non-genetic factors to differentiate between siblings and siblings. sisters. Turk Heimer and Waldron (2000) note that unshared environmental influences - including all random measurement errors - may not be systemic, but may instead operate in an idiosyncratic manner. and not sure. The question, therefore, is whether semi-experimental behavioral genetic designs can be used to truly identify systemic non-shared environmental mechanisms in a cross-sectional and longitudinal fashion. This is the impetus for the present study.

<i>Type of Impact to Children</i>	<i>Reference to Siblings</i>	<i>Rate of Influence</i>
<b>14</b> ..... background from parents and family	Including to all of siblings	40%-50%
Shared Environment	to <b>15</b> .....	less than <b>16</b> .....
<b>17</b> .....	to part of siblings	18 -50%

Questions 19-21

Complete the following summary of the paragraphs of Reading Passage.

Using **NO MORE THAN THREE WORDS** from the Reading Passage for each answer.

Write your answers in boxes 19-21 on your answer sheet.

Research in recent years illuminated that the impact from parents will frequently be 19..... By the peer's pressure. It was also indicated that 20..... of knowledge that children learned from other culture is increasing. The study has found quantities of competing 21..... between parents and children or even between parents themselves.

*Answers:*

14. *Genetic*

15. *all of siblings*

16. *10% (10 percent)*

17. *Non-shared environment*

18. *40%*

19. *interrupted*

20. *variations*

21. *interests*

1. What was the biggest problem in ancient times?

A) Global warming

B) Population

C) Wars

D) Social media

2. In which Ocean rising sea levels are threatening whole nations on islands

A) Pacific

B) Indian

C) All oceans in the world

D) A, B

3. When the most terrible terrorist attack took place in the USA?

- A) On November 21, 2011
- B) on September 11, 2001
- C) on September 03, 1997
- D) On December 23, 2021



## **Human Movement Has Had A Negative Impact on Plants and Creatures**

It is without a doubt genuine that a few of our exercises have a destructive impact on our planet. Whereas a few individuals accept that nothing can be done to unravel the negative affect of human movement on the natural life, I unequivocally contend that a few measures can be taken to illuminate the issue.

To start with, a few individuals are of the supposition that the harming impact of a few of our exercises on the natural life cannot be settled. This, in their supposition, is since numerous species of plants and creatures have as of now vanished from our world and it is incomprehensible to urge them back. For case, in 2013, a Joined together Countries ponder found out that a few species vanished from our environment since of deforestation. This clearly appears the profundity of the terrible impacts that our exercises have on the natural life. So, in these people's conclusion nothing can be done to switch the issue. All things considered, I demand that there are numerous measures that governments and people can take to halt the negative impact that our exercises have on our planet. To begin with of all, governments around the world must come together to address the issue of deforestation. This can be since it is the most cause of the vanishing of imperiled species. For illustration, the South African government banned deforestation in 2015 and since at that point the comes about have been noteworthy as numerous species have been spared from termination and soil disintegration has been ceased. As a result, the imperiled species presently have no disturbance in their living

spaces and the generation of crops has expanded. People can moreover spread mindfulness almost the destructive impact that a few of our exercises have on the planet. Clearly there are still numerous more things that able to do to address the issue.

To entirety up, I unquestionably maintain that governments and people can do a few things to stop human action that has harming impacts on our planet. Banning deforestation and spreading mindfulness among individuals almost they ought to secure natural life are the activities that have to be taken.



## **Nature and the Environment**

*Depict a vital visit to a stop or the farmland*

*You ought to say:*

*where it was*

*who you went with?*

*what you did there*

*and clarify what made the visit paramount*

Almost two a long time prior when I was still considering at school, we went on a field trip to a neighborhood normal save. It was arranged beautiful distant from the city so we had to lease a transport to induce there.

Indeed, in spite of the fact that participation wasn't required nearly all of my classmates turned up – they were so energized to see the popular cliffs and the copious natural life the save had to offer.

We went through nearly the complete day climbing, climbing up the soak slopes, taking pictures of different feathered creatures and rodents there. It was a pleasant alter from our normal classroom exercises. The educator conferred a few intelligences on us almost the neighborhood natural life assortment.

What made the trip adhere in my intellect was the idealize combination of new discuss, delicate summer sun and the wonderful physical effort. After coming

back, I felt new and well-rested in spite of having strolled over 20 miles on that day.



## Culture



I'm really interested in \_\_\_\_\_ other countries. I don't know why, but I always think other cultures are more interesting \_\_\_\_\_ culture. Every time I travel, I learn wonderful, strange, amazing and interesting things \_\_\_\_\_ cultures. One of the biggest surprises I had was when I went to the USA as a child. I'm English \_\_\_\_\_ Americans had the same culture as me. When I went to America, I understood Americans \_\_\_\_\_ very different people. Understanding the culture \_\_\_\_\_ is very important. It helps us all \_\_\_\_\_. If everyone really tried \_\_\_\_\_ other cultures, the world \_\_\_\_\_ more peaceful place. The world is becoming smaller, so I \_\_\_\_\_ happening.

## UNIT 9. SPORT



**Reading skill: Badminton**

**Writing skill: Sports play an important role in society**

**Speaking skill: Portray a Sportsperson You Appreciate**

**Listening skill: Sport**



### Badminton

Badminton is a racket sport in which two or four players hit an object called a ball back and forth over a high net. Some consider it the oldest racquet sport in



the world, although the earliest forms of the sport are probably racket less and innovation is relatively recent. A badminton ball is a light ball of cork, on which feathers are attached to help it fly. Balls are thought to have been first used around 2,500 years ago in China - although they were kicked instead of

racquets around this time. The racquet sport using the ball was certainly known in



ancient Greece some 2,000 years ago, as well as in China and Japan, and a version of the game was played by children all over Europe. Asia played since then. The goal is to keep hitting shuttle over and over again for as long as possible. However, the modern game we call badminton was developed in England, and it wasn't until the 19th century. British soldiers learned to play a game using badminton while serving in India. From in the mid-18th century. When they went home, they brought the game. At this point it was called Poona - named after a place in India – and from around 1860, it became popular in the UK. This is where the grid was first introduced in 1867 and the modern scoring system began to develop, despite disagreements over the rules of the game among players, and there is no official organization. this sport. All that changed in 1887. The name "badminton" was introduced after the famous party at a country house of the same name that year. At the party, a game was played that was very similar to the game we call badminton today. A modern set of rules, was drafted and published in 1893, and the British Badminton Association was established in 1895 to govern the new sport and organize championships. The first of these 55,555 competitions were held in 1899 and 1900, for men and women respectively. Badminton can be played by both men and women, although slightly different rules and the scoring system apply. The new sport quickly became very popular in the UK. In 1920, there were 300 badminton clubs in the whole country and this number had increased to 500 by 1930. At the same time, the sport also spread to other countries and in 1934, the International Badminton Federation (IBF) was established. The IBF decided to organize the international championship in 1939, but due to World War II, the first was only held in 1948, and then only for men. The first International Women's Championship was held in 1957. Badminton was first competed at the 1972 Olympics, but as a demonstration sport - there were no actual competitions or medal winners. Although it happened again in 1988, it wasn't until 1992 that badminton became a fully recognized Olympic sport - with the addition of mixed doubles in 1996. Badminton is now It is one of the most played sports in the world.



It's one of the fastest racquet sports, with balls traveling up to 260 miles per hour in the top competitions, so it's fun to watch and play.

1. Are the following statements consistent with the information provided in the text? In boxes 1 through 6 of your answer sheets, write *TRUE* if the statement agrees with the information *FALSE* if the statement contradicts the information *NOT GIVEN* if none is available.

1. The Chinese used to kick the shuttlecock to make money from others. \_\_\_\_\_
2. The steering wheel was invented in Greece. \_\_\_\_\_
3. Badminton net was first used in India. \_\_\_\_\_
4. Women's badminton has the same rules as men's badminton. \_\_\_\_\_
5. Men and women can compete in the Olympic Games. \_\_\_\_\_
6. The ball can fly faster than tennis shoes

Complete the table below. Choose *ONE NUMBER ONLY* from the text for each answer

YEAR	EVENT
	The contemporary sport was initially played in England at Badminton House
	The game of badminton has its first set of written rules available.
	In England, a national badminton association was established.
	England hosted the first national championships for men.
	A global badminton association was established.
	First ever international women's competitions were conducted.
	Badminton was accepted as a recognized Olympic sport.



## **Sports play an important role in society**

*Some people believe that sport has an important role in society. However, others feel that it is just a preference of some people.*

*Discuss these two views and give your own opinion.*

*Explain your answer and include any relevant examples from your knowledge or experience.*

Sample essay:

Nowadays, there is a positive trend that this sport has become popular in society. However, others think sport is just a hobby. In my view, both views are credible, which I will develop in this essay.

First of all, it cannot be denied that there are certain reasons why sport is so essential to society. One reason is that people may be healthier than ever. By exercising regularly, people can release toxic elements from their bodies to help the government save money allocated to people's health insurance. For example, the number of obesity and heart attacks today has decreased significantly around the world due to the performance of sports.

Another reason is that the younger generation can cultivate a good habit. With the rapid advances of technology, they tend to engage in sedentary activities such as playing computer games and chatting via social networks. If parents encourage children to play sports instead of playing games at home, children can improve their ability to interact socially with their peers. However, there are conflicting arguments that sport is just a recreational activity. It is true that sport can be considered a recreational activity because not everyone has the ability and potential to become a professional athlete. So, people often consider it a simple activity to relax mind and body during the holidays. In addition, many families see sports as a

way to enhance a sense of belonging with loved ones, especially for children, as parents spend more time at work and less on caring for them.



## Portray a Sportsperson You Appreciate

*Portray a sportsperson you appreciate.*

*You ought to say:*

*who the individual is?*

*what don he or she does*

*when did you to begin with listen approximately this individual?*

*and why you appreciate him or her.*

My top pick sports individual is Leo Messi. He's a celebrated football player, and a few would say he's the leading football player within the world. He began his career in Argentina, where he was born, but moved to Barcelona, in Spain, when he was a young person. He had a inability, for which the Spanish group concurred to pay his therapeutic bills. In spite of his wellbeing issues, Messi created into a cutting-edge legend. He has won various trophies over the course of his career, including five "world footballer of the year" grants – which may be a world record. I keep in mind to begin with hearing almost him around ten a long time prior, when he was to begin with making features. His life story caught my consideration fair as much as his extraordinary skill. I admire him since of his triumph over difficulty. I think that his rousing story of diligence could be a lesson for us all.



## Sport

Are you good at sport? I'm not, but I love watching and \_\_\_\_\_ sport. My favorite sport is football – the kind with the round ball, not

American football. \_\_\_\_\_ at football when I was a kid. This did not stop me playing. I played in the park with my friends \_\_\_\_\_. What is your national sport? Do you like it? I love Japan's national sport sumo. \_\_\_\_\_ most exciting sports in the world. You have to spend \_\_\_\_\_ and the fighters. The greatest thing about sport is that it brings people together from all over the world. Another good thing \_\_\_\_\_ healthy. Sports stars are very lucky. They love their job and \_\_\_\_\_ every day. What are you going to play next?



Protecting nature for the climate. Preserve the oceans on an unprecedented scale. Ensure that people and nature develop together. Science is central to Conservation International's work to protect nature for the benefit of humanity. Our research guides each of our institutional priorities.

*Scientific Innovation* related to work. the successful exploitation of new ideas to create new techniques, products and processes. Traditionally, scientific innovation has been seen as a process that begins with basic research based on curiosity and generates new understanding.

Technological innovation – 6 important examples

Electricity. A truly irreplaceable tool in life, electricity has literally powered a plethora of new advancements. ...

The Laser. ...

Semiconductor Chips. ...

The Human Genome Project. ...

Global Positioning System Technology. ...

Smartphones.

What are the 5 latest scientific inventions?

Wheel Me Autonomous Wheel.

Amorepacific and Lincsolution Tailored Facial Mask Pack 3D Printing System.

Cerebras CS-2 AI System.

Matter.

Fellow Ode Brew Grinder.

Strategic Innovations eLiT LED Address Box & Security System.

Fi Series 2.

Allbirds-Adidas Futurecraft.Footprint.

According to an analysis published Wednesday of millions of research papers and patents.

While previous research has indicated a slowdown in individual sectors, this study is the first to "unequivocally and convincingly document this discontinuous decline

across all sectors". major areas of science and technology," lead author Michael Park told AFP.

Park, a doctoral candidate at the University of Minnesota's Carlson School of Management, called the groundbreaking discoveries those that "disrupt existing ideas" and "push the entire field of science to one side." new territory".

Researchers assigned a "breakthrough point" to 45 million scientific articles between 1945 and 2010 and 3.9 million US patents between 1976 and 2010.

### Questions

Tell us about your recent innovations?

Harm and benefit of innovations created now?

What will our lives be like after all the innovations are made?

What would our lives be like without innovation?

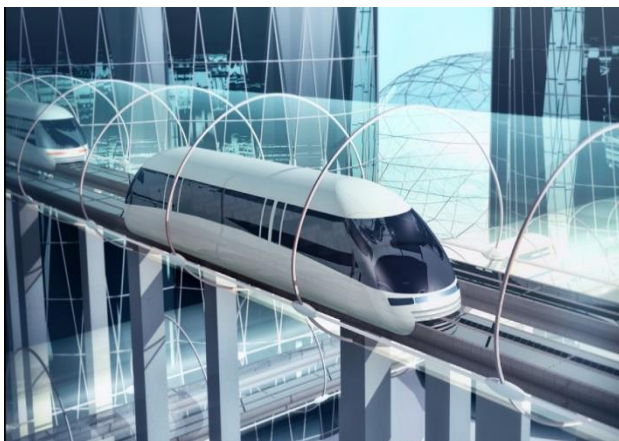
What other innovations are there in the way of science?

Attitude to innovation in our country?



## **What is the most important innovation in transportation?**

*What do you think is the most important transportation innovation of the last 200 years?*



*Give reasons for your answer and include any relevant examples from your experience.*

In my view, new discoveries cannot be limited; In particular, new technologically advanced devices are multiplying and developing every day. Transportation is one of the most important

discoveries in the world and helps us to have a modern world. In my opinion, trains are the most important innovation of the past two centuries in the field of transportation.

Transportation is an important part of humanity and the need for new and more comfortable vehicles has introduced people to transportation innovations that improve quality of life. Over the past 200 years, transportation has been reformed from conventional trains to more developed and complex trains. In my opinion, all means of transport such as cars, trains, planes or ships have their own importance for human beings. Therefore, cars are definitely dominant in our daily lives as these vehicles are comfortable and have the right speed. Plains or ships account for the majority of the payload. In addition, traveling to locations with short distances is more optimal by train. So, these vehicles are specialized in specific areas.

In my opinion, the most notable means of transport that specializes in its field is the train. Especially the fast trains of modern times. These trains were discovered by Chinese engineers and are spreading around the world and used by many other countries. The advantage of these trains is that they are so fast. In addition, it can be clearly understood from its name as "fast train". The speed of this train makes it easy to move between locations without losing time. And developers are trying to discover a new magnetic train that can travel faster in the future.

In short, mankind is always looking for new innovations and discoveries in transportation have changed over the past 2 centuries and in my opinion, bullet trains are the most important innovations.



## **Innovations and ideas**

We talked about questions that can be asked in Part I of this topic. Let's take a look at some of the questions that may be asked in the discussion section of the speaking test.



*Why do some people come up with better ideas than others?*

In my opinion, the main reason is that they give themselves time. So, you can see them reading, traveling, meeting people, solving puzzles and having more active entertainment and a better way to pass the time. People who mainly spend their time doing Facebook or WhatsApp, or who can only be passionate about one particular thing, tend to have fewer ideas. So, people who are constantly exploring themselves and the world around them will have more ideas.

*Is it easy for adults to come up with new ideas?*

I would say that is to some extent difficult. Because the average adult is usually comfortable, learning becomes overwhelming, and there is so much else going on, thinking about learning and coming up with ideas can seem quite difficult. But, if someone is constantly learning and working to improve, I would say that having an idea and working on it is normal.

*How to teach children to be creative?*

Children must be taught to ask questions in order for them to innovate. Often, we can't answer a child's WHY and we ask them by asking better questions. This made it impossible for them to answer any questions. So instead of stopping them from asking silly questions, we should answer and make sure they ask more.

*In what field of activity is innovation most essential?*

The world is evolving and new inventions are happening every day, every month. Because of this, I think all business areas need innovation. An innovation doesn't have to be something very big or something new, it can be very simple, very trivial. A new way to do the same thing might even be an innovation. And I believe it is requested by people everywhere.

*What should people think about implementing new ideas?*

I believe people should be open about implementing a new idea. And that certainly doesn't mean they have to support every new idea. I mean they should share their views on this idea. It could be something they want to change or something they appreciate or something they believe they could do differently. Because an idea that is snuffed out just to make sure it doesn't come to fruition

brings a lot of negativity, but when the pros and cons are effectively weighed, it gives new life to the that idea.

*What role should the government play in encouraging innovation?*

Government plays a crucial role in ensuring that innovation takes place. First, they should make laws in favor of it. As a result, strict laws and implementation can be relaxed to make it easier for innovators. Moreover, sometimes funding is needed to bring about a revolution, I think in these cases the government can and should help.

*There are people who think that innovation will soon become very important in society. Do you agree or disagree?*

I totally agree with that. In my opinion, we are changing by the minute and with new technologies and revolutions happening, anyone who doesn't like change or innovation will soon get lost. Nokia for example. There was a time when Nokia was the leader in phones and everyone bought it. But then came Android and it was Nokia's frustration with Android that led to its failure. They cannot innovate to change new.

*Is innovation always a good thing?*

Definitely not. You can watch the atomic bomb. A single innovation changed the world forever, changed the lives of two cities and the millions of people who lived there forever, generations to come have to bear the consequences because of this innovation. Then there are cigarettes. Smoking is not a good thing that people are addicted to, affecting their lives and those around them. Also, gunpowder. Millions of people are dying from it. Yes, innovations are good, I think, but when abused, they inevitably affect people's lives in the worst possible way.

*Most innovations have patents. In your opinion, what are the advantages and disadvantages of patents?*

On the plus side, a patent gives the inventor the right to stop making, copying, and selling a product without the content inside. It also gives inventors a commercial advantage. Thus, an inventor can then earn all the money from the

product. Plus, it brings other benefits, such as recognition, and thus opens the door for greater discoveries. However, on the negative side, a patent is only valid for 20 years, after which other people or companies can use the product freely. Moreover, it is a very long and time-consuming process.

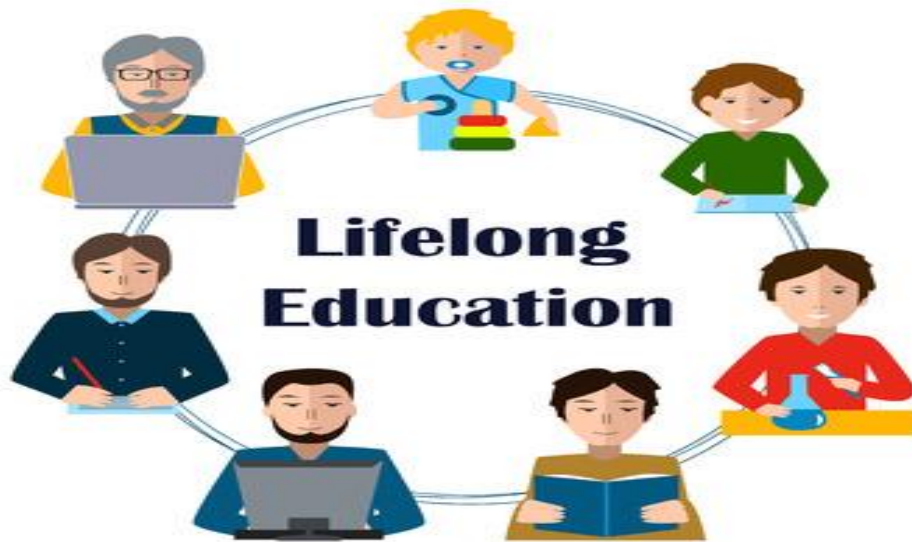


## News



Why is the news \_\_\_\_\_? Every time I look at the news, I get sad. It's always war, death, killing, famine. Why \_\_\_\_\_ report happy news? They really don't have \_\_\_\_\_ terrible stories. I looked at the news last night. There was news about two wars, \_\_\_\_\_, an increase in knife crime, and the story of a \_\_\_\_\_. Oh, I forgot, and the global financial crisis. We're all poorer \_\_\_\_\_ for the next twenty years! I'm sure there must be something \_\_\_\_\_. If we look at nice news stories, we'll all feel happier. We need news about the good humans are doing. \_\_\_\_\_ about advances in medicine and science, or about someone raising a million dollars \_\_\_\_\_.

## UNIT 11. LIFELONG LEARNING



**Reading skill: Learning from the experience**

**Writing skill: Education is a lifelong mission.**

**Speaking skill: What is lifelong learning?**

**Listening skill: Learning**



### Learning from the experience



The way we navigate the learning cycle varies from person to person. Because of personality, educational expertise, professional occupation, culture, and adaptive skill, people develop preferences for how they use the learning cycle. Kolb's Experiential Learning Profile (KELP) describes nine different ways to navigate the

learning-style learning cycle. We led with our preferred style and defaulted to it when we were on autopilot or under stress. Learning styles differ from other types that describe inherent characteristics. A learning style is a habit or steady state of learning and living that involves a preference for certain modes of learning and little use of others. Learning styles also provide a framework for understanding others who have different approaches to yours. Being aware of your own learning style trends and knowing the preferred learning styles of the people you interact with will help foster productive interactions, teamwork, and relationships.

**Experiential:** When you use experiential styles, you're engaged, connected, warm, and intuitive. You excel at teamwork and building trusting relationships with others. You are comfortable with expressing emotions.

**Imagination:** When you use the Imagination style, you are caring, confident, empathetic, and creative. You demonstrate self-awareness and empathy for others. You are comfortable in ambiguous situations and enjoy helping others, generating new ideas and creating visions for the future.

**Reflection:** When using a reflective style, you are patient, cautious, and reserved, allowing others to take center stage. You listen with an open mind and gather information from a variety of sources. You can look at problems from many angles and identify underlying problems and issues.

**Analytical:** When you use the Analytic style, you are structured, methodical, and precise. You plan ahead to minimize errors, integrate information to get the big picture, and use critical thinking to understand situations. You are methodical when analyzing details and data.

**Thinking:** When you use the Thinking style, you are skeptical, structured, linear, and controlled. You use quantitative tools to analyze problems and reason logically. You know how to effectively communicate ideas and provide independent judgment.

**Decision:** When you use the Decisive style, you are realistic, responsible, and direct. You find practical solutions to problems and set performance goals. You can commit to a single goal.

**Acting:** When using an acting style, you are punctual, decisive, achievement-oriented, and courageous. You are committed to achieving

goals and objectives and find ways to achieve them within the deadline. You can make plans with limited resources.

**Initiation:** When using the Initiation style, you are extroverted, spontaneous, and able to overlook losses or “failures” to try again. You take the initiative to seize opportunities and participate without restraint.

**Balance:** When you use the Balance style, you identify the blind spots in a situation and correct the differences between people. You are resourceful and know how to adapt to changing priorities.

### Matching

1. Experiencing
2. Imagining
3. Reflecting
4. Analyzing
5. Thinking
6. Deciding
7. Acting
8. Initiating
9. Balancing



**Education is a lifelong mission. Do you agree or disagree?**

In recent decades, the world attaches great importance to education. There is an opinion that education is a demanding task throughout the ages. Having said that, however, I completely agree with the assertion made on a number of compelling grounds.

To begin with, first, the main reason is to stay up to date with the latest developments in education. That is to say, the more technology improves, the more people will receive a well-rounded education when they grow up. Considering that getting the necessary information makes people flexible and can be a must if they are to try not to fall behind the competition and the recognition of the world. Take the example of advanced technology; people will find a true calling and excel in academic education as their paths and materials improve and change.

Second, a happy life may involve acquiring more knowledge. While there are many uneducated rich people who lead a better quality of life, acquiring new skill and knowledge leads to facing new opportunities that improve our way of life. For example, acquiring academic training in basic applications and knowledge, related to continuing education, or acquiring skill gives people considerable ability to perform in situations. Important professional situations.

In summary, I firmly believe that the acquisition of knowledge within the framework of higher education or extracurricular must not be paused if we want to surpass ourselves in life. As technology improves, our knowledge must also be updated; it is therefore imperative to be educated throughout life.



## **What is lifelong learning?**

*Importance of lifelong learning*

*Examples of lifelong learning*

*Benefits of lifelong learning*

*Organizational lifelong learning*

*How to apply lifelong learning in your life Friend?*

*What is lifelong learning?*

Lifelong learning is a form of self-initiated education focused on personal growth. Although there is no standard definition of lifelong learning, it is often understood

as learning that takes place outside of a formal educational institution, such as a school, university, or training company.

However, lifelong learning is not necessarily limited to informal learning. It is best described as intentional with the goal of achieving personal satisfaction. The means of achieving this can be through formal or non-formal education.

### *Importance of lifelong learning*

Whether it is pursuing personal interests and passions or career ambitions, lifelong learning can help us achieve personal fulfillment and satisfaction core.

It recognizes that humans have a natural desire to explore, learn and grow, and encourages us to improve our quality of life and self-esteem by paying attention to ideas and Goals inspire us. We are all lifelong learners

### *But what does personal development mean?*

The reality is that most of us have goals or interests beyond our formal studies and jobs. That's part of what it means to be human: we are naturally curious and we are natural learners. We grow and mature through our ability to learn.

Lifelong learning recognizes that not all of our learning comes from the classroom. For example, in childhood, we learn to talk or ride a bicycle.

As adults, we learn to use smartphones or to cook a new dish.

These are examples of lifelong learning that we engage in every day, through socialization, trial and error, or self-study.

Personal growth and development refers to our natural interests, curiosity, and drive to learn new things. We learn for ourselves, not for anyone else.

### *Examples of lifelong learning*

Here are some types of lifelong learning initiatives you can join:

Develop a new skill (e.g. sewing, cooking, programming , public speaking, etc.)

learn a new language, search for a topic of interest, subscribe to a podcast, etc.)

Learn a new sport or activity (e.g. smart device, new software application, etc.)

Acquire new knowledge (take a course of personal interest through online training or a classroom course)

### *Benefits of lifelong learning*



Integrate lifelong learning into your life can have many long-term benefits, including:

### *1. New self-motivation*

Sometimes we get stuck in a job just because we have to, such as going to work or cleaning the house. .

Understanding what inspires you will put you back in the driver's seat and remind you that you can indeed do the things you want to do in life.

### *2. Realize Your Interests and Personal Goals*

Revitalize what motivates you as a person reduces boredom, makes life more enjoyable, and may even open up future opportunities.

You never know where your interests will take you if you focus on them.

### *3. Improve other personal and professional skill*

While we are busy learning a new skill or acquiring new knowledge, we are also developing other valuable skill that can help us. in our personal and professional lives.

It's because we use other skill to learn something new. For example, learning to sew requires problem solving. Learning to draw involves developing your creativity.

Skill development can include communication skill, creativity, problem solving, critical thinking, leadership, reflection, adaptability and more.

### *4. Improve confidence*

Becoming more knowledgeable or competent about something can increase our confidence in our personal and professional lives.

In our personal lives, that confidence can come from the satisfaction of spending time and effort learning and improving, giving us a sense of accomplishment.

In our professional lives, this confidence can be the feeling of confidence we have about our knowledge and ability to apply what we have learned.

### *Organizational Continuing Education*

Continuing education is sometimes used to describe a type of behavior that employers look for in an organization. Employers recognize that a formal

education degree is not the only way to recognize and develop talent and that lifelong learning can be the desired feature.

With the rapid growth of today's knowledge economy, organizations are making lifelong learning an essential part of employee development. The idea is that employees must engage in continuous personal learning in order to be adaptable and flexible to keep the organization competitive and relevant.

This type of personal learning is often referred to as continuous learning. You can read more about continuous learning and what it means for workers and employers here.

However, according to some researchers, there is criticism that organizations take advantage of the concept of lifelong learning to place the responsibility for learning on employees instead of providing resources, support and the training needed to foster this type of workforce.

*Should I be active in lifelong learning?*

Most people will learn something new at some point in their daily routine simply by talking to others, browsing the Internet for personal interests, reading newspapers or participating in personal preferences.

However, if it is important to put extra effort into learning something new for personal, family or professional reasons or if a more organized structure is needed, here are some steps to get started.



## Learning



Learning is \_\_\_\_\_ important things we do in life. It starts \_\_\_\_\_ we're born. In fact, many scientists say learning begins earlier. We listen to the outside sounds. This is when \_\_\_\_\_ learning a language. Our ears \_\_\_\_\_ different patterns of intonation. Learning is a lifelong process. We spend our

childhood years doing nothing but learning. We learn a language before we are two. We learn how to play and do \_\_\_\_\_ things people do. Most people think learning \_\_\_\_\_ school. I'm not sure about this. Are we really learning, or are we just memorizing things? I \_\_\_\_\_ learning happens outside school. We learn more from our hobbies and interests' \_\_\_\_\_ learn from school books.

## UNIT 12. PROFESSIONAL DEVELOPMENT



**Reading skill: Proficient advancement**

**Writing skill: How can I move forward my proficient development?**

**Speaking skill: 20 areas for professional growth**

**Listening skill: Mental health**



### **Proficient advancement**

As you develop in your career, keep in mind no one is born brilliant at their work. Each effective individual has been learning and working at their aptitudes for a long time — taking advantage of proficient improvement openings over the aggregate of their career. The proficient world is getting to be progressively competitive and is always changing, so proficient advancement and persistent learning is more imperative than ever in being effective and accomplishing career objectives. Advances and best hones are advancing and advancing in each industry, making it pivotal for both unused and experienced experts to proceed creating their

abilities and sharpening their knowledge. Professional improvement alludes to proceeding instruction and career preparing after an individual has entered the workforce in arrange to assist them create modern abilities, remain up-to-date on current patterns, and progress their career. Many areas require experts to take part in proceeding instruction and progressing learning, now and then as a prerequisite for keeping their work or to preserve their permit, assignment, or certification. In these cases, the field likely has particular proceeding instruction (CE) or proceeding proficient instruction (CPE) necessities which must be completed through an endorsed proceeding instruction provider. Beyond proceeding instruction, proficient advancement can allude to numerous diverse sorts of instructive or preparing openings pertinent to the professional's work. Indeed, when not required, numerous experts who need to exceed expectations in their career will intentionally look for out proficient advancement and learning opportunities. The truth is, numerous individuals aren't contributing in their career advancement. One-third of representatives say they do nothing to update or move forward their current expertise set. These individuals aren't as well stressed around their future career. Numerous may be great at their occupations, as well, but they're either substance where they're at or fair aren't stressed approximately their proficient future. This implies by taking advantage of proficient advancement, proceeded instruction, and arranging for your career, you've as of now got a leg up on a third of your peers. Since you're going for it and taking ownership of your career, you're much more likely to attain victory and meet your goals. It may be a way for individuals to survey their possess abilities and capacities, consider their points in life, and set goals in arrange to figure it out and amplify their genuine potential. The reason of proficient improvement is to allow experts the opportunity to memorize and apply modern information and aptitudes that can offer assistance them in their work and assist their career. Proficient advancement is all approximately building your expertise set and information base for your field. And proficient advancement isn't fair supportive for you — it's accommodating for your manager, as well. By having openings to memorize, increment your ability

sets, and remain up-to-date on industry patterns, experts like yourself increment you possess worth whereas too including to your company's by and large value. Professional advancement and proficient preparing openings give numerous other particular benefits for both youthful and experienced experts. A few of these benefits are recorded below. Employers can advantage from proficient improvement in a few ways. To begin with, it advances higher worker maintenance rates. Insights appear that the taken a toll of representative turnover is up to 16% of the employee's yearly pay. This implies a representative gaining \$ 100 000 per year will take a toll the boss \$ 16 000 in the event that he or she stops. But bosses who offer proficient improvement will energize workers to remain with their business. Professional advancement too signals competency on sake of the manager. A few businesses really require laborers to hold certifications. And in case a specialist doesn't have the fundamental certification, it looks terrible for the boss – not to say the lawful challenges it postures. Proficient improvement, be that as it may, can offer assistance laborers get the vital certification and learning for their industry. Professional advancement and nonstop learning will give numerous benefits to each proficient who effectively locks in with these openings, but numerous of the benefits of proficient improvement will depend on the professional's particular career goals.

### Exercises

Complete the sentences with a suitable form of the words defined above.

1. In the business of acting the ..... is always on practical work.
2. The passage included a bit about small men being unable ..... great things.
3. Jean had never paid much attention to her appearance because she didn't have time for it, but now she didn't have Steven to look after, she used the hairdo as a starting point for a general overhaul of her wardrobe, and the effect was quite .....
4. Using a mouse is very ..... — but some might prefer the keyboard.
5. This would ..... staying behind after office hours to empty some bins and Hoover around a bit.



## **How can I move forward my proficient development?**

One of the hardest things almost learning an unused ability is finding the time to do it. In reality, inquire about has appeared that numerous of us spend 72 hours a week working, clearing out valuable small save time each day.

So, here are eight down to earth techniques that you simply can use to organize your proficient improvement, indeed after you have an active work schedule: 1. Center on objectives If, you can't see the advantage of something, you'll likely deliver up on it. After all, why bother, in case it's not attending to get you anyplace? So, you'll require a solid sense of reason when it comes to drawing up your learning objectives. Start by posting the skill and information merely most need to memorize. At that point, express these as Savvy (particular, quantifiable, feasible, relevant, and time-based) goals. Drawing up a clear arrange of activity will assist you to sort out your learning time more successfully, reinforce your self-discipline, and boost your inspiration. It'll moreover deliver you a way to degree your advance. And once you do this, you'll more clearly see the esteem of proceeding along with your proficient development. 2. Oversee impediments and distractions Identify the deterrents that might make it troublesome for you to stay to your learning plan. Go through each deterrent and brainstorm techniques that will assist you overcome them. For case, you might arrange to commit a few times to learning amid your everyday commute. But you instantly get occupied by messages and emails – and, sometime recently you know it, you've forgotten all approximately learning. So, commit yourself to saving your commute time for learning as it were. And dodge opening your emails or looking at your everyday to-do list until you arrive at work. You'll indeed compose down this guarantee as a 'contract' with yourself. 3. Make learning a habit when you make learning a propensity, you'll more likely make a positive, long-lasting alter, and accomplish the objectives that you simply set for yourself. Do this by building learning into your every day schedule. Plan time – be that as it may small – each day for

learning, and adhere to it! For illustration, you may begin work early Mondays and Wednesdays to hone a modern ability, or discover a particular time in your day to study. Whatever you choose to do, make beyond any doubt merely do it routinely.

4. Set boundaries often, one of the biggest distractions is other individuals. You will have set aside a few times in your lunch break to studied up on a unused industry advancement or total an internet appraisal, but other individuals may not figure it out this, so the work demands keep on coming. It can be difficult to say 'no' when this happens. But doing so in a self-assured way will assist you to ensure your profitable learning time. This doesn't cruel you ought to be discourteous or unbendable. Instep, be inviting but firm. Clarify to your colleague what you're attempting to accomplish, and inquire that they regard your 'time out.'

5. Make each diminutive count many of us accept that learning something unused requires huge chunks of time. But brief squares can be fair as effective... as long as you center. The key is to amplify the effect of each minute merely have accessible. Begin by taking a see at your to-do list. What seem you realistically achieve within the time available? Even on the off chance that you've got fair 10 minutes to spare, grasp the opportunity. Utilize this time to fit in a bit of additional learning. Make beyond any doubt simply center your vitality successfully. For occurrence, limit diversions by going someplace calm, turn off your phone, and log out of your informing apps. Strategies such as speed perusing, intellect mapping, and making utilize of bite-sized preparing assets can moreover assist you to expand each minute after you have constrained time available. 6. Learn at your best many individuals select to work on their proficient improvement after they've completed everything else. But, in any case enticing this may be, think around how you are feeling when you've ticked off everything on your to-do list – you're ordinarily depleted, right? Instead, try to plan your learning for times of the day when your vitality levels are tall and you're more likely to be 'in the zone.' For case, you'll feel a small moderate straight after lunch, but you may well be buzzing with energy within the morning. 7. Discover your possess learning style we all have our claim way of learning. A few individuals incline toward to examined and take



notes. Others learn by doing. When you recognize your possess individual learning fashion, you'll be able to memorize more proficiently. Time went through trudging through a reading material, for illustration, may well be time squandered in the event that you discover recordings more locks in. But keep in mind that distinctive shapes of learning may suit diverse learning styles, so test and discover what suits you best for each task.



## **20 professional development topics**

### *1. Conflict Management and Resolution at Work*

Conflict in the workplace is normal and not necessarily a negative thing. It is important for leaders and employees to know how to handle conflict so that it does not profoundly affect business operations or the relationships that exist between team members. Conflict management involves understanding the other person's point of view and coming up with mutually beneficial solutions to a problem.

### *2. Critical Thinking*

Critical thinking involves finding solutions to complex problems. To think critically, you need to understand the problem, consider all the perspectives of the people involved, and come to a conclusion about the best way to move forward.

### *3. Conduct performance reviews*

If you are in a leadership position, part of your job may include conducting performance reviews. A great way to advance your professional career is to better understand how to provide these assessments to employees in a way that lets them know that you value their work and want to help them continue their success. When solving problems that need improvement.

### *4. Time Management Tips*

When you can manage your time, you will naturally be more productive and feel less stressed at work. If each team member also has excellent time management skill, projects will be completed on time and more time can be spent attending

conferences and other training sessions. Time management also has a direct impact on your work-life balance.

#### *5. Setting up a Mentor*

Mentors can be an invaluable part of your career development. Mentors serve to guide you, encourage you, and connect you with professional contacts. As part of your career development, you will find someone in the industry you feel comfortable with and who have followed a similar career path as you. You will be able to establish a lasting relationship with this person so that you have someone to turn to throughout your career.

#### *6. Mastering Change in the Workplace*

Almost every organization experiences change, but successful implementation largely depends on all employees and managers. If you're a leader, you might benefit from learning more about how to communicate changes to your team so you can prepare for them as a team. As an employee, you may want to know how you can make significant change or embrace change.

#### *7. Persuasive Storytelling*

If you're in a sales position or any other position where you need to persuade others to take action, persuasive storytelling is a viable skill. It involves being able to connect with your audience in a natural way so that they feel a connection to you and your purpose. Persuasive storytelling means you can show empathy for others and communicate your position in a way that allows your audience to see themselves in the situation you're presenting.

#### *8. Finding solace in public speaking*

Public speaking makes many people nervous, but if you take the time to focus on it as part of your career development, you can. You can gain the confidence you need when speaking in front of others, whether you're giving a presentation on a topic at a conference or asking for a promotion in front of a management team.

#### *9. Improving Customer Experience*

If you take on a customer service role, developing your customer service skill will have a big impact on your business and the people you serve. To improve the

customer experience, you need to be patient, understanding, empathetic, adaptable, and with a clear mind. A professional development in customer service can give you the tools to handle difficult customers or help you turn a negative customer experience into a positive one.

#### *10. Performance Management*

As a manager, you may want to learn more about how to manage employee performance. This skill involves assessing your team members, understanding their skill and experience, and placing them in positions where they are fully utilized. Performance management can also mean addressing any performance issues, suggesting improvement plans, and discussing negative behaviors.

#### *11. Goal Setting*

One of the most important things you can do to advance your career is to set goals. Your goals give you a path and a purpose in your career. Your department may have team goals, and your company may have overall goals that guide business decisions and strategies. Goals should be specific, measurable, achievable, relevant, and time-bound to give you the best chance of success.

#### *12. Harassment Awareness and Prevention*

Taking a professional development course on harassment awareness and prevention can help you contribute to a positive environment where all employees feel safe. . If you're a manager or HR representative, you can learn how to deal with incidents of workplace harassment.

#### *13. Communication Skill*

Career success depends on your ability to communicate with others in the workplace. As part of your career development, discover ways to improve your communication with colleagues, managers, suppliers and customers. You can learn more about how to tailor your conversation to someone's attitude and how to communicate using a variety of methods, such as face-to-face, via email, or by phone. Communication skill also involve knowing body language, both how to interpret it and how to perceive your own language.

#### *14. Celebrating diversity and practicing inclusion*

Part of your professional development can also include celebrating diversity. Diversity is an advantage for many companies, and inclusion helps members of an organization feel as valued as their peers.

#### *15. Influence others*

Whether you are a manager or an employee, you have the ability to influence those around you. It's important to understand the power you hold as an influencer in the workplace and how you can have a lasting impact in the workplace.

#### *16. Presenting Effectively*

At some point in your career, you may need to give a presentation. The ability to deliver an effective presentation that gets people thinking or pushes them to act is an asset that can make a big difference in your career. As part of your professional development, you can learn more about how to plan a presentation and deliver something memorable to your audience.

#### *17. Creative problem solving*

You may find yourself in a situation where you have to solve problems. Having the skill to do this is valuable in any workplace, but when you can also come up with creative solutions, you can tackle even the most complex problems. Your problem-solving skill affect the people you work with and any clients you may have.

#### *18. Management Training*

If your ultimate goal is to work in a management role, part of your career development might focus on how to prepare for this opportunity. You can take courses to learn more about management styles and what people expect from their management team.

#### *19. Give constructive feedback*

Being able to give and receive constructive feedback is an important part of every employee's job, no matter where they are in the hierarchy. of the company. Your manager may be able to provide feedback on your performance, or you may need to offer constructive criticism to a coworker during the peer review process. As part of your career development, consider learning more about how you can give

feedback clearly with respect and how you can politely listen to others when they give you feedback.

### 20. *Be a valued member of the team*

Being a valuable employee is very important in the workplace because when you are a valued member of the team, you work well with others. , think creatively, encourage others, you feel motivated and increase productivity. Professional development emphasizes how you can be team-oriented that works well for small and large teams, management teams, and even the entire workforce.

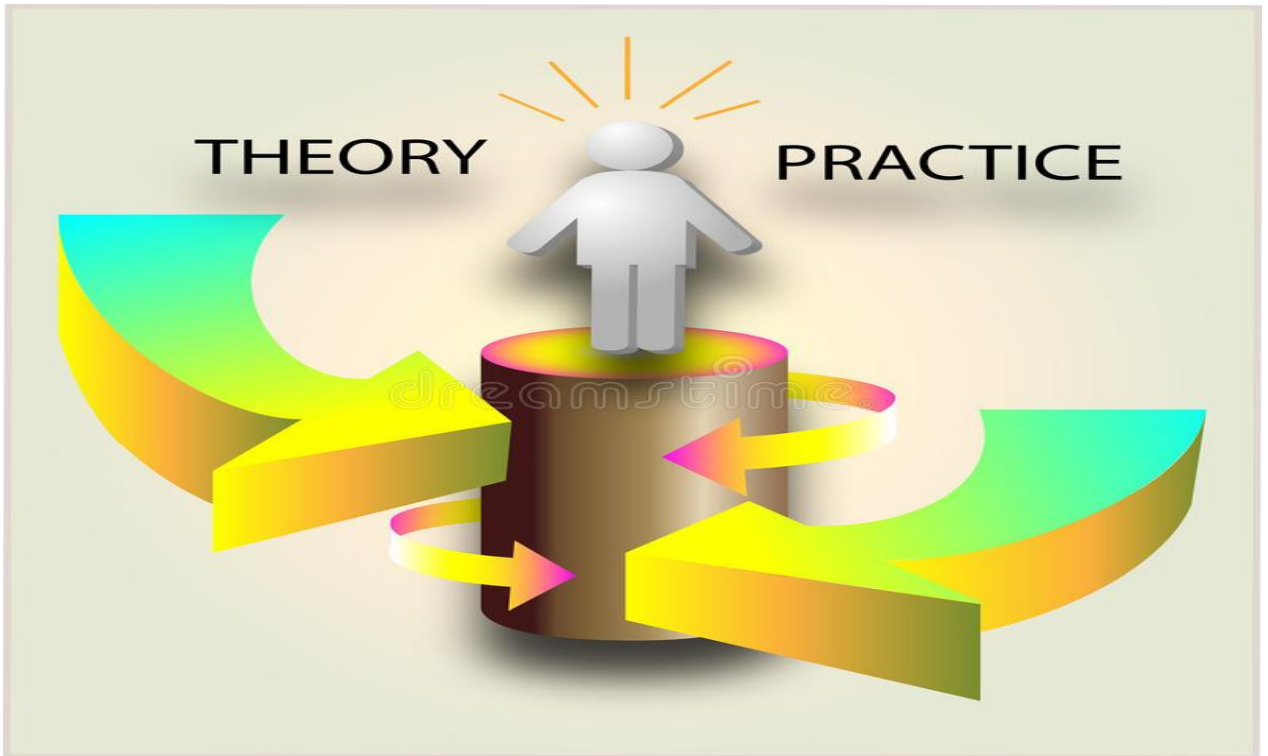


### **Mental health**



I sometimes \_\_\_\_\_ mental health. There are times when I think I'm going crazy. I think it's because of \_\_\_\_\_ in. Everything is so fast. Everyone is in a hurry. Everything \_\_\_\_\_ yesterday. I'm sure life wasn't so stressful a hundred years ago. Then, people's mental health \_\_\_\_\_. The only good thing nowadays is that there are mental health specialists who can help us when \_\_\_\_\_. But, there is a problem with these experts. They keep on thinking up new mental health problems \_\_\_\_\_. What we all need is to take a step back and slow down. That will \_\_\_\_\_ mental health. We need to laugh more and care more. If \_\_\_\_\_, we'll all have mental health problems.

## UNIT 13. THEORY AND PRACTICE



**Reading skill: Theory or practice?**

**Writing skill: Practical skills and knowledge**

**Speaking skill: Which is more important? Theory or Practice**

**Listening skill: Qualification**



### **Theory or practice?**

Students attend universities and other educational institutions to prepare for their future. We pay tuition and try to take courses in the hope of finding an interesting and satisfying career. But the choice of your university has a big impact on your future. How do you know which university will best prepare you for your future? Like other academic institutions, business schools are judged on the quality of research conducted by their faculties. Professors must teach students and create original research in their fields. The quality of this study was assessed by academic publications. At the same time, universities have another responsibility of equipping their students in the real, however defined, world. Most students who

learn from professors won't get into college on their own, so how do academics best prepare them for their future careers, whatever that may be? Whether university research actually produces something useful for business, or even whether that is its mission, are questions that can spark heated debates. floating on campus.

The debate, which first erupted in the 1950s, was rekindled in August, when AACSB International. The world's most widely recognized accrediting body for business schools, has announced that it will consider changing the way it evaluates research. The news followed some pretty disastrous criticism in 2002 from Jeffrey Pfeffer, a Stanford professor, and Christina Fong of the University of Washington, who questioned whether business education in its current form was possible. Research shows that traditional university models have not adequately prepared students for the kind of careers they face today. The most controversial recommendation in the AACSB's draft report (which has been sent to regulators for comment) is that faculties should be required to demonstrate the value of their faculty research not only by listing its citations in journals, but also by demonstrating its impact. in the professional world. New conditions, such as median income, student placement in top companies and business partnerships will now be considered as important as academic publications.

AACSB justifies its position by saying that it wants schools and teachers to play to their strengths, whether in pedagogy, in finding practical applications or in scientific endeavors learn. Traditionally, universities operate in a pyramidal structure. People come and stay with the goal of achieving success in their academic field. A psychology professor must publish competitive research in leading neuroscience journals. A professor of cultural studies must send doctoral students on a field research expedition to be taken seriously. This research is central to the production of a university. And research of any kind costs money – the AACSB points out that US business schools alone spend more than \$320 million a year on such research. Therefore, it seems reasonable to ask, for what purpose is it done?

If a school chooses to specialize in career outcomes rather than academic outcomes, they can use that money and redirect it to more successful programs. For example, if a business school wanted more staff present at top financial firms, that money could be spent on a career center focused on developing students' skill, instead for paying extra for high-level research done through faculty efforts. A change in assessment could also open the door to inviting more experts from different fields to teach as teaching assistants. Students can take courses recognized by those currently working in their dream field. The AACSB urges universities to answer the question of why research is the most important component of traditional education.

To some extent, the question is easy to answer. Research in business schools, as everywhere else, is to push the limits of knowledge; it thrives on answering unanswered questions. Certainly, this pursuit of knowledge remains important to the university system. Our society is progressing because we are learning to do things in new ways, a process that relies heavily on research and academia. But other obvious practical applications of research publications cannot be ignored. The study also aims to strengthen the reputation of schools and teachers. Schools receive awards for their department's publication record: which journals publish them and how often. In some cases, as with government-funded schools in the UK, this can affect the amount they receive. For teachers, the mantra is often "publish or perish." Their careers depend on being featured in the right magazines.

But at some point, you have to ask yourself whether this research is done for the benefit of the university or for the students the university is aiming to teach. Larger publications will attract more money, which in turn will be spent on better publications. Students seeking to enter careers outside of academia find this cycle frustrating and often see their professors as part of the "Tower" of the academy, operating in a closed community with so little influence. outside world.

Research is barely read by real-world managers. Part of the problem is that magazines operate under a similar philosophy. They publish more than 20,000 articles a year. Most of the research is highly quantitative, hypothesis-based, and



esoteric. As a result, real-world managers barely read it. The majority of studies critique another published research. An article in the journal *Strategy & Leadership* in 2006 stated that "research is not tailored to the needs of managers, nor is it communicated in the journals they read... For the most part, it has become a self-contained reference system [not related to] business performance." The AACSB requires that this distinction be changed for the future of higher education. If students invest thousands of dollars in education as part of their career path, academics serving students should be more fully integrated into the professional world. This means universities need to focus on strengths other than research, such as professional networks, technology skill and connections with top companies around the world. Although many universities have resisted the report, today's world continues to change. Universities that prepare students for our changing future have no choice but to adapt to new trends and new standards.

#### Questions 1-6

Do the following statements agree with the information given in Reading Passage 1?

In boxes 1-6 on your answer sheet, write

TRUE if the statement is true

FALSE if the statement is false

NOT GIVEN if the information is not given in the passage

1. There was a great deal of information available about the life of Tench before he arrived in Australia. \_\_\_\_\_
2. Tench drew pictures to illustrate different places during the voyage. \_\_\_\_\_
3. Military personnel in New South Wales treated convicts kindly. \_\_\_\_\_
4. Tench's view towards the Aboriginals remained unchanged during his time in Australia. \_\_\_\_\_
5. An Aboriginal gave him gifts of food at the first time they met. \_\_\_\_\_
6. The convicts had a good knowledge of Australian geography. \_\_\_\_\_

Questions 7-13

Answer the questions below.

Choose **NO MORE THAN TWO WORDS AND/OR A NUMBER** from the passage for each answer.

Write your answers in boxes 7-13 on your answer sheet.

7. \_\_\_\_\_ What could be a concrete proof of Tench's good education?
8. \_\_\_\_\_ How many years did Tench sign the contract to the First Fleet?
9. \_\_\_\_\_ What was used to control convicts during the voyage?
10. \_\_\_\_\_ Who gave the order to punish the Aboriginals?
11. \_\_\_\_\_ When did the name of Hawkesbury River come into being?
12. \_\_\_\_\_ Where did the escaped convicts plan to go?
13. \_\_\_\_\_ Where did Tench first meet an old Aboriginal?

Questions 14-19

Reading Passage 2 has six paragraphs, **A-F**.

Choose the correct heading for each paragraph from the list of headings below.

Write the correct number, **I-VIII**, in boxes **14-19** on your answer sheet.

14. \_\_\_\_\_ Paragraph A
15. \_\_\_\_\_ Paragraph B
16. \_\_\_\_\_ Paragraph C
17. \_\_\_\_\_ Paragraph D
18. \_\_\_\_\_ Paragraph E
19. \_\_\_\_\_ Paragraph F

List of Headings	
I	Unsuccessful deceit
II	Biological basis between liars and artists
III	How to lie in an artistic way
IV	Confabulations and the exemplifiers

V	The distinction between artists and common liars
VI	The fine line between liars and artists
VII	The definition of confabulation
VIII	Creativity when people lie

Questions 20-21

Choose TWO letters, A-E.

Write the correct letters in boxes **20-21** on your answer sheet.

Which TWO of the following statements about people suffering from confabulation are true?

- A  They have lost cognitive abilities.
- B  They do not deliberately tell a lie.
- C  They are normally aware of their condition.
- D  They do not have the impetus to explain what they do not understand.
- E  They try to make up stories.

Questions 22-23

Choose TWO letters, A-E.

Write the correct letters in boxes **22-23** on your answer sheet.

Which TWO of the following statements about playwrights and novelists are true?

- A  They give more meaning to the stories.
- B  They tell lies for the benefit of themselves.
- C  They have nothing to do with the truth out there.
- D  We can be misled by them if not careful.
- E  We know there are lies in the content.

Questions 24-26

Complete the summary below.

Choose NO MORE THAN TWO WORDS from the passage for each answer.

Write your answers in boxes **24-26** on your answer sheet.

A **24** \_\_\_\_\_ accused Jonathan Aitken, a former cabinet minister, who

was selling and buying with **25**\_\_\_\_\_. Aitken's case collapsed in June 1997, when the defense finally found indisputable evidence about his Paris trip. He was deemed to have his **26**\_\_\_\_\_. They revealed that not only was Aitken's daughter not with him that day, but also that the minister had simply got into his car and drove off, with no vehicle in pursuit.

Questions 27-29

Choose the correct letter, **A, B, C** or **D**.

Write the correct letter in boxes **27-29** on your answer sheet.

In the second paragraph, the recommendation given by AACSB is

- A**  to focus on listing research paper's citation only.
- B**  to consider the quantity of academic publications.
- C**  to evaluate how the paper influences the field.
- D**  to maintain the traditional modes of academia.

*Answer: C*

Why does AACSB put forward the recommendation?

- A**  to give full play to the faculties' advantage.
- B**  to reinforce the play to the pyramid structure of universities.
- C**  to push professors to publish competitive papers.
- D**  to reduce costs of research in universities.

*Answer: A*

Why does the author mention the Journal Strategy & Leadership?

- A**  to characterize research as irrelevant to company performance
- B**  to suggest that managers don't read research papers.
- C**  to describe students' expectation for universities.
- D**  to exemplify high-quality research papers.

*Answer: A*

Questions 30-31

Choose TWO letters, **A-E**.

Write the correct letters in boxes **30-31** on your answer sheet.

Which TWO choices are in line with Jeffrey Pfeffer and Christina Fong's idea?

- A  Students should pay less to attend universities.
- B  Business education is not doing their job well.
- C  Professors should not focus on writing papers.
- D  Students are ill-prepared for their career from universities.
- E  Recognized accrediting agency can evaluate research well.

Questions 32-36

Do the following statements agree with the information given in Reading Passage 3?

In boxes **32-36** on your answer sheet, write

**TRUE** if the statement is true

**FALSE** if the statement is false

**NOT GIVEN** if the information is not given in the passage

32. The debate about the usefulness of academic research from business practices is a recent one. \_\_\_\_\_

33. AACSB's draft report was not reviewed externally. \_\_\_\_\_

34. Business schools in the US spend more than 320 million dollars yearly on research. \_\_\_\_\_

35. Many universities pursue professional outputs. \_\_\_\_\_

36. Greater publications benefit professors and students as well. \_\_\_\_\_

Questions 37-40

Complete each sentence with the correct ending, **A-E**, below.

Write the correct letter, **A-E**, in boxes **37-40** on your answer sheet.

37. Most professors support academic research because \_\_\_\_\_

38. Schools support academic research because \_\_\_\_\_

39. Our society needs academic research because \_\_\_\_\_

40. Universities resisting the AACSB should change because \_\_\_\_\_

A	it progresses as we learn innovative ways of doing things.
B	the trends and standards are changing.
C	their jobs depend on it.

D	they care about their school rankings and government funds.
E	it helps students to go into top business firms.



## **Practical skills and knowledge**

*In contemporary times, there is a growing focus on obtaining hands-on abilities as opposed to information obtained from textbooks or alternative origins. Analyze the benefits and drawbacks of this tendency.*

In today's society, there is a prevailing belief that practical skills should be given more importance than theoretical ones. However, there are those who disagree with this notion. This composition will examine the primary advantages and disadvantages of emphasizing practice over theory.

Generally speaking, obtaining practical skills has become a crucial requirement for any job seeker. As a result, most interviewers expect candidates to possess some technical experience in order to fill particular positions. Furthermore, internships and apprenticeships are essential in preparing recent graduates for the workforce. For example, the Erasmus program in Europe offers a wide range of opportunities for students to gain work experience, making it easier and faster for them to enter the job market.

On the other hand, having a thorough understanding of the theoretical aspects of the field in which a potential or current employee is engaged is also important. Without it, setting goals and objectives for a company is unlikely. Additionally, possessing theoretical knowledge may impact the amount of money an individual can earn. This is evidenced by the fact that a degree, like a Bachelor's Degree or a particular certification, is almost always a requirement for white-collar jobs, which typically offer the highest salaries.

In conclusion, many people believe that obtaining practical experience is more essential than acquiring knowledge about principles or rules. This essay has

discussed the primary benefits and drawbacks of this assertion. Whether practice is more crucial than theory or not, it is evident that both are significant in modern society.



## Which is more important? Theory or Practice

In today's world, there is a high likelihood that a YouTube video or tutorial exists on how to do anything you want in life.

There is an abundance of information available to us nowadays, which can be overwhelming. When starting something new, it's important to become a student of the subject matter. Whether it's beekeeping, water skiing, or hiking the Appalachian trail, taking a class, reading a book, or watching a video can be beneficial. As a student, you can learn a lot from theory, but practice is essential.

In the past, pursuing interests in person was only possible for the wealthy.



However, today, it's easier than ever before. Both theory and practice are important, but it's crucial not to get too caught up in theory and forget to put it into practice. Talking about what you want to do is great, but without taking action, it can become a distant goal. At some point, you have to jump into the

pool and start swimming. Reading books and watching videos can provide different perspectives, but practice is necessary. And eventually, you need to simply dive into the activity you desire and acquire knowledge through experience. However, the longer you remain fixated on your thoughts and ideas regarding your objective, the more distant it becomes, either in the future or beyond your reach. Initiating the task holds great significance. Emerson's quote on undertaking a task

is well-known: "Do the thing and you will have the power." John Anster has translated a famous phrase from Goethe's Faust:

What you can do, or dream you can, begin it.

Boldness has genius, power, and magic in it.

Only engage, and then the mind grows heated—

Begin it, and the work will be completed!

Another quote states:

"There is no difference between theory and practice in theory. However, in practice, there is." Could your hips ache if you venture out on the Appalachian Trail? It's possible. If you aim to hike the entire trail, perhaps you should attempt a weekend on the trail and experience it for yourself.



## Qualification



Qualifications are \_\_\_\_\_ days. Many years ago, a university degree was enough. A B.A. or B.Sc. \_\_\_\_\_ a good job. Not now. Not even a Master's degree is enough these days. It \_\_\_\_\_ a Master's degree. Some of the jobs I want now require a Ph.D. It's also not enough nowadays \_\_\_\_\_ the qualifications you have. You \_\_\_\_\_ qualifications up to date, re-qualify, get new qualifications. It seems life has \_\_\_\_\_ certificate chase. Especially so now that many people will have several careers in their life. I know someone \_\_\_\_\_ in physics, then became an accountant, didn't like it and studied to be a lawyer. He's now studying \_\_\_\_\_ license!



## UNIT 14. THE WORLD OF ART



**Reading skill: A bar at the folies**

**Writing skill: Value of the arts**

**Speaking skill: The Beauty of Art**

**Listening skill: Art**



### **A bar at the folies (Un bar aux folies)**

- A. A Bar at the Folies, a masterpiece of the modernist movement in the 19th century, is one of the most highly acclaimed paintings. Originally owned by Emmanuel Chabrier, a composer, it is now in the possession of The Courtauld Gallery in London, where it has become a favorite among visitors.
- B. The painting portrays a late-night scene in a Parisian nightclub in the 19th century. A barmaid stands behind her bar, wearing a black bodice with a frilly white neckline and a spray of flowers on her décolletage. She rests her hands on the bar and looks forlornly at a point just below the viewer without making direct eye contact. On the bar, there are several bottles of liquor and a bowl of oranges, but much of the activity in the room is reflected in a

mirror behind the barmaid. Through the mirror, we see an auditorium bustling with blurred figures and faces, including men in top hats, a woman using binoculars to observe the scene below her, another woman in long gloves, and even the feet of a trapeze artist performing acrobatic feats above his adoring crowd. In the foreground of the reflection, a man with a thick moustache talks to the barmaid.

- C. Although the painting's subject is a real barmaid who worked at the Folies-Bergère, an actual establishment in late nineteenth-century Paris, Manet did not attempt to capture every detail of the bar in his rendition. The painting was mostly completed in the painter's private studio, where the barmaid posed with various bottles, and then integrated with quick sketches the artist made at the Folies itself.
- D. However, what is even more perplexing than Manet's relaxed attention to detail is the relationship between the activity in the mirrored reflection and the unreflected foreground. Similar to Diego Velazquez's much earlier work *Las Meninas*, Manet uses the mirror to play with our perceptions of which details are true to life and which are not. In the foreground, for example, the barmaid is upright, with a look of detachment on her face, but in the mirrored reflection, she seems to lean forward and to the side, apparently engaged in conversation with her mustachioed customer. As a result, the customer's stance is also altered. In the mirror, he should be blocked from view due to the barmaid's position, but Manet has repositioned him to the side
- E. Why did Manet resort to such trickery? Perhaps precisely for that reason: to portray two distinct emotions or states of mind. Manet appears to be expressing his comprehension of the contemporary workplace, a setting that – as he saw it – caused alienation, where employees felt disconnected from their authentic selves and had to adopt an artificial work persona. The reflection in the mirror shows the barmaid's work persona, busily serving a

customer. However, the frontal view reveals how the barmaid genuinely feels at work: hopeless, lost, and isolated.

F. Since its debut at the Paris Salon of 1882, art historians have written numerous books and articles debating the placement of the barmaid and customer in *A Bar at the Folies*. Some have even staged reenactments of the painting to determine if Manet's seemingly distorted perspective could have been accurate. However, while scholars are understandably interested in the painting's compositional puzzle, the average person is more likely to see the fundamental, more relatable story beneath. Presumably, this is how Manet intended it.

### Questions 1–5

Reading Passage 1 has six paragraphs, A–F.

Which paragraph contains the following information?

Write the correct letter, A–F, in boxes 1–5 on your answer sheet.

1. an explanation of how Manet made the artwork
2. The painting's features that academics are most drawn to
3. The author's interpretation of the message Manet intends to convey
4. Illustrations of the unrealistic nature of the bar scene
5. a comment on how well-liked the painting is

### Questions 6–10

Answer the questions below.

Choose **NO MORE THAN THREE WORDS** from the passage for each answer.

Write your answers in boxes 6–10 on your answer sheet.

6. Who was A Bar at the Folies' original proprietor?
7. What attire do the bartenders wear?
8. Which room may be observed in the painting's background?
9. Who is entertaining the crowd?
10. Where did the majority of the painting's construction take place?

Complete each sentence with the correct ending, A–F, below.

Write the correct letter, A–F, in boxes 11–13 on your answer sheet.

11. As a result of his inaccuracy, Manet misrepresents the reflections.
12. Manet believed that contemporary laborers felt isolated because they
13. Academics have actually recreated the artwork since they

- A. sought to determine the realism of the painting's viewpoint.
- B. believed they had to put in a lot of effort at boring and challenging tasks.
- C. was interested in learning about the lives of common people at the time.
- D. believed they had to change into someone else.
- E. intended to distort our perception of reality.
- F. wished to draw attention to the painting's fine details.

### **Questions 14–19**

Reading Passage 2 has six paragraphs, A–F.

Choose the correct heading for paragraphs A–F from the list of headings below.

Write the correct number, i–ix, in boxes 14–19 on your answer sheet.

### List of Headings

The establishment of a legacy

Formal education is useless, and there are two elements to education.

iv. Extending oneself in novel directions

Childhood and family life, as well as the need for change to remain creative

Conflicting reviews of Davis' earlier work,

Davis' distinctive trumpet playing style,

Personal and professional challenges

14. Paragraph A

15. Paragraph B

16. Paragraph C

17. Paragraph D

18. Paragraph E

19. Paragraph F



## Value of the arts

In the present era of advanced science and technology, many still highly value creative individuals such as musicians, painters, and writers.

What is it about the arts that science cannot reveal?

Despite the growing emphasis on science and technology, a considerable number of people still value the arts. This is because only the arts allow for self-expression and create fundamental truths about humanity that are important and uplifting.

Firstly, the arts continue to be relevant because they offer a means of self-expression. This is significant not just for individuals, but also for society as a whole. Self-expression is a crucial aspect of being fully human and maintaining good mental health. This is why classes on painting, music, and dance are so popular as they provide an outlet for people to express their thoughts and feelings. When millions of people share their perspectives, it leads to a diversity of viewpoints that can enrich society. For instance, the Renaissance period was defined by a flourishing of the arts.

Secondly, art has the ability to create value in a way that science cannot. Although science can make tangible improvements in people's lives, it is unable to impart meaning. In contrast, the arts are interpretations of the world that can inspire and invigorate. For instance, great filmmakers have explored complex subject matter in classic films like *The Godfather*, not only providing entertainment but also presenting insightful understanding of American history. The impact of religious leaders' writings and teachings on values and morality is also evident when the arts are extended.

To conclude, the arts still hold a prominent position in society as they provide a means for individual self-expression and the creation of ideals. Therefore, it is crucial that governments continue to fund and support these seemingly fewer practical pursuits.



## The Beauty of Art

### *1. Are you fond of art?*

Yes, I am deeply interested in art as it is a great way to alleviate my stress. It helps me to express my emotions through singing or painting. Moreover, art enables me to perceive the world better, discover beauty in life, and enhance my aesthetic sense.

### *2. Do you enjoy visiting art exhibitions?*

Sample 1: Absolutely, I love to visit art exhibitions on my leisure days as it is fascinating to capture some photographs there and share them on my social media. Additionally, I get to explore different styles and listen to the informative narratives of the curators.

Sample 2: Although I would love to visit one, there are no art galleries in my city. Furthermore, as a student, I have a heavy academic workload and limited finances for traveling. Perhaps, I will visit one after completing my studies and finding a job.

### *3. Would you like to pursue a career as an artist?*

No, I would not choose to become an artist as the industry is highly competitive, and it is challenging to establish oneself in the field. Although it may sound practical, it is difficult for artists to support themselves financially.

### *4. Do you prefer modern or traditional art?*

To be honest, I am not an expert in art, but I appreciate both traditional and modern art styles as they have their unique features. Traditional art showcases the details of the artwork and enhances one's aesthetic sense. On the other hand, modern art breaks the conventional norms and reflects the artist's perspective.

*5. Do you enjoy painting or drawing? If yes, why?*

Yes, I do. During my primary school years, I loved to draw and color figures in my drawing book. It was an enjoyable experience to use different colors and receive compliments from my family members when they saw my artwork displayed on the wall.

*6. Are you interested in learning more about art?*

No, I consider it as a recreational activity to pass the time, such as sculpting or paper-cutting. It is not something that I would invest a lot of effort or pay special attention to. As I mentioned earlier, I find handicrafts too time-consuming and challenging to master. Instead, I prefer to listen to music and learn how to sing.

*7. Do you believe that children should be taught art?*

It's subjective. If a child has an inclination towards art, it's beneficial for them to pursue it. Parents should support their children's interests. However, it's not necessary to impose art on every child.

*8. What's the reason behind primary schools having an art class?*

It's believed that primary school is an ideal time for children to engage in art due to several advantages. Art allows children to express their thoughts about the world and many enjoy experimenting with colors. It also encourages children to think about the subject of their drawing, the tools they require, and encourages creativity.

*9. Why do people display art in their homes?*

Most people display art in their homes because of their passion for art. For example, amateur photographers prefer to showcase their pictures at home. Additionally, some people enjoy artwork as a form of decoration and appreciate the works of others. Wealthy individuals, for instance, are fond of collecting and exhibiting famous artwork.

*10. Have you ever purchased any artwork?*



Yes, I have. The only artwork I purchased was at a charity event held at my high school. Every year, a fair is organized where students donate items to be sold, and the proceeds are used to help underprivileged students. The artwork was a replica of the famous painting "Playing Shrimps" by a new student who later became my friend.

*11. Do you think art is essential for adults?*

Yes, I do. Adults can pursue art as a hobby in their free time. It's a pastime that doesn't disrupt others, and it can be immensely enjoyable if explored deeply.

*12. Do you still draw the same things you did as a child?*

Not exactly. I don't draw the sun, flowers, and trees as I did in my childhood. Now, I draw these elements in a more abstract manner.



## Art



I'm a \_\_\_\_\_ . I look at beautiful paintings and sculptures and wish I could be artistic. I can't draw or paint \_\_\_\_\_ life. I wonder why some people are so talented and can create \_\_\_\_\_ , when other people, like me, can't even draw good \_\_\_\_\_ . I would like to fill my house \_\_\_\_\_ all over the world. It's interesting to see how different cultures have different \_\_\_\_\_ . There's nothing better than visiting \_\_\_\_\_ when you go to another country. I prefer more traditional art. I don't really understand a lot of modern art. I look

\_\_\_\_\_ of a pile of bricks in a museum but can't see  
\_\_\_\_\_. I always laugh when my children say, "Daddy, I can  
do better than that!" \_\_\_\_\_ they can.

## UNIT 15. AWARDS



**Reading skill: Oscars**

**Writing skill:** Tell us about a reward you've earned.

**Speaking skill:** Discuss a prize you'd want to win.

**Listening skill: Qualification**



### Oscars

1 Once annually, the crimson carpet is rolled out and the celebrities start to arrive in their luxury cars, adorned in their finest garments, decorated with gems lent from some of the most exclusive shops in the city and worth hundreds and thousands of dollars. It is the yearly awards ceremony of the Academy of Motion Pictures Arts and Scientists, more commonly known as "the Oscars." For 75 years now, Hollywood has recognized the best actors, actresses, directors, and writers with these awards, as well as others working behind the scenes in these films.

2 The initial Academy Awards were presented in 1927, although there was no ceremony that year. The first awards ceremony occurred in 1929, a ceremony that differed in many ways from the ones we see today. In early ceremonies, a feast was held for all participants and tickets cost only \$10. There were only 12 categories for prizes, today there are over 35. In those early years, few movies had soundtracks – the movies were just becoming the talkies. But perhaps the biggest difference between the first ceremony and the ceremonies of today is that the winners of the awards were announced in advance of the ceremony – there was no element of surprise at all. It was not until 1941 that the "sealed envelope" was introduced, with all the drama and suspense that entails. Today, the phrase "the envelope please" has become symbolic of all the tension and spectacle of the Oscars.

3 Presently, over 70 million individuals watch the Oscars ceremony each year, making it one of the most viewed programs on TV. The ceremony appeared on television for the first time in 1953 and 1966 was the first time it was seen in color. An enormous amount of work goes into the preparation of this, Hollywood's most important event, and perhaps for this reason, the ceremony has never been canceled – though it has been delayed three times. Once the Oscars were postponed for floods (1938), and twice they've been postponed due to assassinations or attempted assassinations (1968,1981).

4 Therefore, who are the major victors? The most renowned "best picture" is perhaps Ben Hur, which obtained 11 Academy Awards in 1959. The only other film to win this many Oscars was Titanic in 2000. The two movies share something else in common: they were both "high-budget" films, considered excessively extravagant by many critics. In fact, the expression "bigger than Ben Hur" has entered everyday English, to describe something enormous, with no expense spared. Titanic was created with a record budget of US\$200 million, although it still made a handsome profit at the box office. Another significant winner was the film Gone with the Wind, which won 8 awards in 1939. This was one of the longest movies (3 ½ hours) to win and is still considered a film classic.

5 The recipient of the Best Actress Award for *Gone with the Wind* was Vivien Leigh, a newcomer to the screen. She also won the Best Actress Award in 1951 for another film - *A Streetcar Named Desire*, the only other film for which she was nominated. Each year, five actors and five actresses are nominated for the Best Actor Award and the Best Actress Awards, and this in itself is a great honor. The actress to receive the most nominations is Meryl Streep, who has been nominated for 13 awards - and won two. Katherine Hepburn, however, is the actress to have won the most awards - she won four Best Actress awards in her lifetime.

6 Jack Nicholson is the only actor to win three Best Actor Awards, although Tom Hanks, Dustin Hoffman, and Robert De Niro have all won two. Of these four actors, all but De Niro seem to support the theory that an actor's chance of winning a Best Actor or Best Supporting Actor award is greater if he is portraying a physically or mentally handicapped person. And if the character dies during the movie, this seems to help as well.

7. In reality, there exist numerous factors that can impact the bestowment of accolades for actors and actresses, elements that may have little to do with their portrayal in a specific movie. Occasionally, prizes are conferred upon a performer for a film that is not particularly exceptional, in order to acknowledge a lifetime's contribution to the film industry. This was the case, for instance, when Paul Newman won for his part in *The Colour of Money* (1986). Furthermore, awards may be granted to correct previous injustices when it is believed that a performer should have won an award for a prior film. Henry Fonda, for example, won an award for his performance in *On Golden Pond* in 1981, which many felt he had deserved years earlier for his role in *The Grapes of Wrath* (1940). Another factor that may influence the Academy's selection is the "sympathy vote," such as Elizabeth Taylor's win for Best Actress in 1960 for *Butterfield 8* - just after an almost fatal bout of pneumonia.

8, No matter the rationale behind bestowing these coveted golden statues, their power in advancing career opportunities in the industry is undeniable, as is the continued hold they have over the public.

Questions 15-21

Match the actor or actress in the left column with the reason they are mentioned in the text (A-F)

Actor or Actress

15. Elizabeth Taylor

16. Meryl Streep

17. Henry Fonda

18. Paul Newman

19. Jack Nicholson

20. Katherine Hepburn

21. Vivien Leigh

A . has received the most honors in the best actor/best actress category.

B . won the prize thanks to a sympathy vote.

C . was given a commendation for her hard effort.

D . was given an award as restitution for previous oversight.

E has gotten the most nominations for best actor or actress.

G. NONE OF THESE FACTORS

Questions 22-26

*Do the following statements agree with the views of the writer in reading passage*

*Write*

*YES if the statement agrees with the writer*

*NO if the statement contradicts the writer*

*NOT GIVEN if it is impossible to say what the writer thinks about this*

22. Robert De Niro didn't portray a disabled person in any of his award-winning movies.
23. Despite many excellent performances, Tom Cruise is one actor who has never won a Best Actor award.
24. The Oscars have never been postponed.
25. Today's Oscar ceremony includes a banquet for all attendees.
26. More money than any other movie was spent on Titanic.

Question type: Matching Information

Answer location: Paragraph 7, line 9 – line 12

Answer justification: The next sentence from Paragraph 7 reads, "Another element that could affect the Academy's decision is "the sympathy vote," like in the example of Elizabeth Taylor receiving the Best Actress Oscar in 1960 for Butterfield 8 shortly after suffering from an almost deadly attack of pneumonia." This suggests that Elizabeth Taylor won this prize as a result of a sympathy vote. Hence, the response is B.

16 Answer: E

Question Answer justification: The next sentence from Paragraph 7 reads, "Another element that could affect the Academy's decision is "the sympathy vote," like in the example of Elizabeth Taylor receiving the Best Actress Oscar in 1960 for Butterfield 8 shortly after suffering from an almost deadly attack of pneumonia." This suggests that Elizabeth Taylor won this prize as a result of a sympathy vote. Hence, the response is type: Matching Information

Answer location: Paragraph 5, line 5 – line 6

Answer justification: The actress that received the most nominations was Meryl Streep, who was nominated for 13 Oscars and won two, according to the next paragraph in Paragraph 5. This demonstrates unequivocally that Meryl Streep won the most nominations for Best Actor/Actress. Hence, the response is E.

17 Answer: D

Question type: Matching Information

Answer location: Paragraph 7, line 5 – line 9

Answer justification: The sentence "And on other instances, an award may be granted in an attempt to "rectify past injustices" when it is thought that an actor or actress should have received an award for a prior movie" can be found in Paragraph 7 below. For instance, a 76-year-old Henry Fonda received recognition for his work in the 1981 film *On Golden Pond*, which many believed he should have received years earlier for his part in *The Grapes of Wrath* (1940). This suggests that Henry Fonda won an award to atone for having previously gone unnoticed for his performance in *The Grapes of Wrath*. Hence, the response is D.

18 Answer: C

Question type: Matching Information

Answer location: Paragraph 7, line 3 – line 5

Answer justification: The sentence "Sometimes awards are awarded to an actor or actress for a film that is not particularly excellent, in order to honor a lifetime's effort in the film business" can be found in Paragraph 7 below. This is regarded as the case, for instance, with Paul Newman's victory for his performance in *The Color of Money* (1986). This implies that Paul Newman was given a lifetime achievement award in appreciation of the body of his creative achievements. The solution is thus C.

19 Answer: A

Question type: Matching Information

Answer location: Paragraph 6, line 1 – line 2

Answer justification: "Jack Nicholson is the only actor to win three Best Actor Oscars, while Tom Hanks, Dustin Hoffman, and Robert De Niro have all won two," reads the next sentence from Paragraph 6. Given that Tom Hanks, Dustin Hoffman, and Robert De Niro each received two Oscars in the Best Actor/Best Actress category, while Jack Nicholson received three, it appears that he has received the most awards in that category. The answer is thus A.



20 Answer: A

Question type: Matching Information

Answer location: Paragraph 5, line 6 – line 7

Answer justification: "Katherine Hepburn, however, is the actress to have received the most honors - she earned four Best Actress prizes in her lifetime," reads the next sentence from Paragraph 5. This shows that Katherine Hepburn has received the most accolades for Best Actor/Best Actress among female performers. The answer is thus A.

21 Answer: F

Question type: Matching Information

Answer location: Paragraph 5, line 1 – line 3

Answer justification: "Vivien Leigh, a rookie to the film, won the Best Actress Award for *Gone with the Wind*," the next few sentences of Paragraph 5 indicate. She also received the Best Actress Award in 1951 for *A Streetcar Named Desire*, the only other movie for which she received a nomination. According to this, Vivien Leigh was recognized as the Best Actress for her roles in *Gone with the Wind* and *A Streetcar Named Desire*. The answer is F since none of the factors given in the question apply to Vivian Leigh.

22 Answer: Not Given

Question type: Yes/No/Not Given

Answer location: N.A.

Answer justification: De Niro seems to support the belief that an actor's chances of winning a Best Actor, or Best Supporting Actor Oscar, are higher if he is playing a physically or mentally disabled person, according to the next sentence in Paragraph 5. Yet, it is not stated if Robert De Niro portrayed a disabled person in any of his award-winning movies. Thus, the response is Not Provided.

23 Answer: Not Given

Question type: Yes/No/Not Given

Answer location: Not mentioned in the passage

Answer explanation: The passage does not mention Tom Cruise or his outstanding

performances or the fact that he has not won a Best Actor Academy Award. Thus, the answer is Not Given.

24 Answer: Yes

Question type: Yes/No/Not Given

Answer location: Paragraph 3, line 3 – line 5

Answer justification: "An huge amount of labor goes into the preparation of this, Hollywood's most significant event," is how the third paragraph begins. "Maybe for this reason, the ceremony has never been cancelled, though it has been postponed three times." This demonstrates unequivocally that the Oscars have never been postponed, and the assertion supports the writer. So, yes, it is the solution.

25 Answer: No

Question type: Yes/No/Not Given

Answer location: Paragraph 2, line 2 – line 4

Answer justification: The first awards ceremony took held in 1929, a ceremony that varied much from those we see now, as stated in the lines that follow in Paragraph 2. A feast was served for all attendees at the early ceremonies, and tickets were only \$10. This suggests that in the early days, a feast was provided for attendees, but that has altered in the ceremonies of the present. So, no, is the response.

26 Answer: Yes

Question type: Yes/No/Not Given

Answer location: Paragraph 4, line 6 – line 7

Answer justification: "Titanic was made with a record budget of US\$200 million, however it nonetheless made a tidy profit at the box office," reads the next paragraph from Paragraph 4. According to the term "record," Titanic had the biggest budget of any movie ever made. So, yes, it is the solution.



## **Tell us about a reward you've earned.**

Being a champion in any competition is always a thrilling experience and the winners are highly appreciated by various groups. Recently, I was fortunate enough to win the first prize in the indoor game's category of my college's annual sports competition. The game that I dominated in was table tennis, which is a miniature version of lawn tennis. Table tennis is played on a table and the regulations are similar to the larger version. It is played in two ways, one-on-one and team matches. The objective of both is to defeat the opponent.

Winning a table tennis match is not easy, and I had to put in a lot of effort to win. Initially, I had to go through qualifying rounds before making it to the main competition. Although one of my friends wanted to team up with me, I declined as I am not a good team player. I practiced for hours before the competition, focusing on the technique of swinging the ball, which is one of the most challenging aspects of table tennis. I practiced with my sister at home and played with friends who visited me. My father, who also enjoys playing table tennis, often played against me, providing me with valuable practice.

I competed against several other players, and I had to defeat each one of them to reach the final match. It was a challenging task as all the matches took place on the same day. The qualifying matches began early in the morning, followed by the competing matches. Despite the difficulties, I managed to emerge as the champion.



## **Discuss a prize you'd want to win.**

*Describe a reward you'd want to win.*

*What is the reward and why are you hoping to win?*

As someone who always strives for victory, I have been fortunate enough to receive numerous accolades throughout my academic and athletic career. However, there is one particular prize that I am determined to attain.

My ultimate goal is to secure the top spot in "The Voice", an internationally renowned singing competition created by the illustrious John de Mol. With close to 200 individuals vying for a spot, the competition is fierce.

"The Voice" takes place annually and consists of four rounds: Battle, Knockouts, Live Shows, and Social Media Participation. In each round, contestants are given a song to perform, which is then judged by a panel of experts who press either a red or green button to indicate their score.

The final three candidates perform one last time, and the judges, along with the audience, determine the winner of the competition. The grand prize for the winner includes 50 lakhs, a Maruti Suzuki car, and a free album.

I am determined to emerge as the victor and claim these prizes for myself. With the winnings, I plan to start my own business and secure a prosperous future. Participating in this competition would be an incredible opportunity, and I am eager to make the most of it.



## Nobel prize



I wonder why the Nobel Prize \_\_\_\_\_.  
Sure, the people \_\_\_\_\_ very clever, but  
they're not really superstars. I've usually  
\_\_\_\_\_ winner of the Nobel Peace Prize  
because they're always \_\_\_\_\_. But have you  
ever heard of the Nobel Laureates for Medicine,  
Physics, Chemistry, etc? Even \_\_\_\_\_ a lot, I only sometimes know the  
winner of the Nobel Prize for Literature. I like reading \_\_\_\_\_ the Nobel  
Prize. It \_\_\_\_\_ to be like them. Of course, I can never win  
\_\_\_\_\_, but I can study more. Some of the Nobel Prize winners  
\_\_\_\_\_ are really famous. Einstein and Mother Theresa are perhaps the  
most famous. I was \_\_\_\_\_ Gandhi never won the Nobel Peace Prize.

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