Approaches in Teaching English Language

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Annotation: This thesis is about different methods and approaches in teaching English Language. The types of approaches, how and in what cases to use this or that kind of method are described.

Key words: approach, method, grammar-translation method, the Communicative approach, suggestopaedia
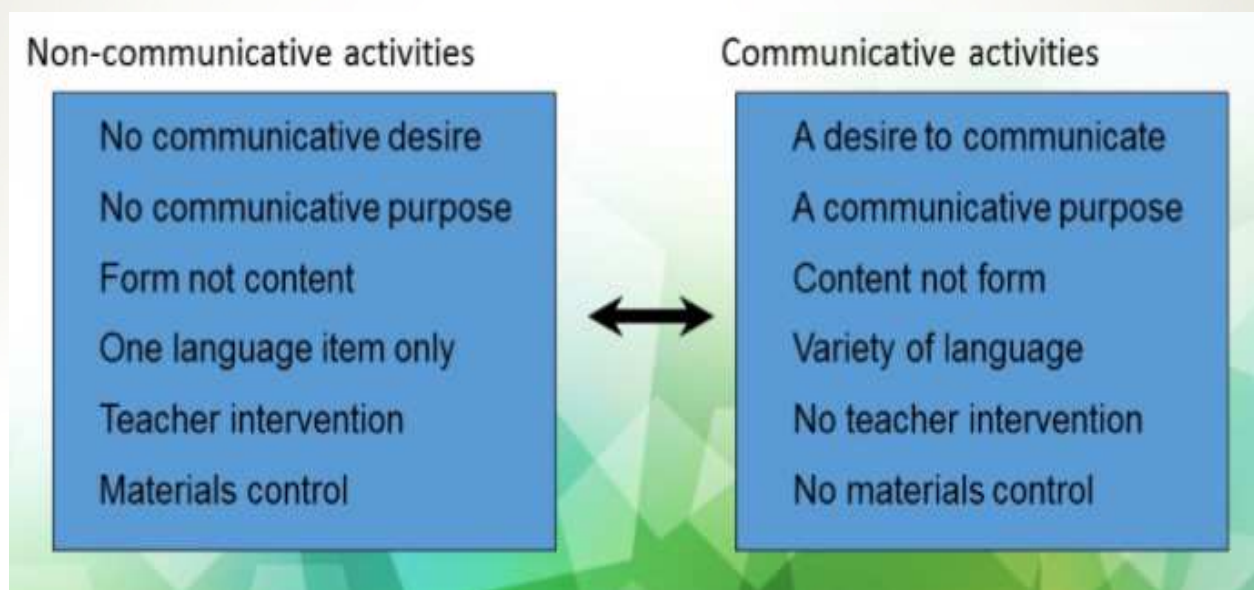
Introduction

Teaching includes two major factors: sending and receiving information. The purpose of every teacher is to impart the knowledge which he/she knows to the students. For this purpose teachers survey and search for various ways and the routs or styles teacher acts to give information easily we call method. While using new innovative methods, the teacher will not only improve the education, but also he will empower the people to achieve the human development goal for the country, the various methods and approaches emerged in the field of education which totally changed the traditional system of education. In this paper we will show some famous approaches that have been used in recent years by teachers.

Grammar-translation method

In early years investigating the Latin and analyzing its grammar were done. And this becomes the classical type of learning foreign language which we call Grammar-translation method (GTM). Teachers who practiced GTM in the past decade solely relied on the black board as an only tool to impart the knowledge of communication. And then it was partly replaced by overhead projector in the teacher centered classroom. This method was used to help students read, translate and appreciate foreign language literature. In this method classes are taught in the students' mother tongue and rarely used target language. The vocabulary is given as a word list. Elaborate explanation of grammar is always provided. Reading of difficult text is begun in early course of study. Little attention was given to the content of the text, which are treated as exercises in grammatical analysis. The teachers who used this approach believed in the dictum of drill and practice.

The communicative approach

The communicative approach or Communicative Language Teaching (CLT) is not considered to which aspects of language to teach but also to emphasis on how to teach. CLT accents on the process of communication rather than the mastery of language. The communicative approach highlights the real meaningful communication rather than topic or activity which is artificial and remote from student's real life.

Non-communicative activities	Communicative activities
No communicative desire	A desire to communicate
No communicative purpose	A communicative purpose
Form not content	Content not form
One language item only	Variety of language
Teacher intervention	No teacher intervention
Materials control	No materials control

Suggestopedia

Suggestopedia is a teaching method which was developed by the Bulgarian psychotherapist Dr. GeorgiLozenoves. Suggestopedia is the method which frees students from "the negative concept regarding the difficulties in the process of learning" Suggestopedia is a pedagogical application of suggestion. It helps students to remove their mental barriers on language learning and to fight with the thought of they are not successful in learning.

Conclusion

As the world is changing and every sphere of the life is developing the teaching methodology is also making some improvements. Several years ago the black board and chalk were the only tools on teaching and now we have tremendous technologies to do this task and even via internet teachers now conducting the lessons. For such reasons old method – teacher centered method is not implemented. But we are not going to tell that using board and chalk are not needed in today's teaching methodology or we are not going to blame traditional methods of teaching. Still any method whether teacher uses chalk-talk method or computer it will be innovative if they eventually serve the attainment of core objective of teaching.

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