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o'quv-metodik kengash 3-sonli
yig'ilishining bayonnomasidan

K O' C H I R M A

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Buxoro shahri

K U N T A R T I B I:

1. Turli masalalar.

Ingliz tilshunosligi kafedrasida katta o'qituvchisi (PhD) Saidova Muxayyo Umedilloevning 5111400-Xorijiy til va adabiyoti ingliz tili va 5120112-Filologiya va tillarni o'qitish ingliz tili ta'lim yo'nalishlari uchun "Theoretical grammar through graphic organizers" deb nomlangan uslubiy qo'llanmani tavsiya etish.

E S H I T I L D I:

M.Y. Farmanova (kengash kotibasi) Ingliz tilshunosligi kafedrasida katta o'qituvchisi (PhD) Saidova Muxayyo Umedilloevning 5111400-Xorijiy til va adabiyoti ingliz tili va 5120112-Filologiya va tillarni o'qitish ingliz tili ta'lim yo'nalishlari uchun "Theoretical grammar through graphic organizers" deb nomlangan uslubiy qo'llanmani nashrga tavsiya etishni ma'lum qildi. Ushbu uslubiy qo'llanmaga: Ingliz tilshunosligi kafedrasida mudiri f.f.n., dotsent Z.I.Rasulov, Tarjimashunoslik va lingvodidaktika kafedrasida mudiri (PhD) dotsent N.F.Qosimova va Tabiiy yo'nalishlarda chet tillar kafedrasida mudiri (PhD) D.I.Xodjayevalar tomonidan ijobiy taqriz berilgani ta'kidlandi. Uslubiy qo'llanma muhokamasi haqidagi Xorijiy tillar fakulteti (2021 yil 29 sentabr) va Ingliz tilshunosligi kafedrasida (2021 yil 22 sentabr) yig'ilish qarori bilan tanishtirdi.

Yuqoridagilarni inobatga olib o'quv-metodik kengash

Q A R O R Q I L A D I:

1. Ingliz tilshunosligi kafedrasida katta o'qituvchisi (PhD) Saidova Muxayyo Umedilloevning 5111400-Xorijiy til va adabiyoti ingliz tili va 5120112-Filologiya va tillarni o'qitish ingliz tili ta'lim yo'nalishlari uchun "Theoretical grammar through graphic organizers" deb nomlangan uslubiy qo'llanmani nashrga tavsiya etilsin.
2. Ushbu qarorni tasdiqlash universitet Kengashidan so'ralsin.

O'quv-metodik kengash raisi



R.G'. Jumayev

O'quv-metodik kengash kotibasi

M.Y. Farmanova

Mukhayyo Saidova

**THEORETICAL GRAMMAR
THROUGH GRAPHIC ORGANIZERS**

**(НАЗАРИЙ ГРАММАТИКА ФАНИДАН
СЕМИНАР МАШҒУЛОТЛАРНИ ТАШКИЛ
ҚИЛИШ БЎЙИЧА УСЛУБИЙ ҚЎЛЛАНМА)**



М. Саидова. «Назарий грамматика» фани бўйича семинар машғулотларни ўтказиш учун услубий кўлланима. Бухоро -2022.

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Мазкур услубий кўлланима «Назарий грамматика» фани бўйича семинар машғулотларни ўтказиш учун олий таълимнинг 5120100 – Филология ва тилларни ўқитиш (инглиз тили) 5111400 – Хорижий тил ва адабиёт (инглиз тили), босқич бакалаврият талабалари учун мўлжалланган бўлиб, назарий грамматика фанидан ўзбекистон Республикаси ОўМТВнинг 2020 йил 14 августдаги БД-5111400 сонли буйруғи билан тасдиқланган намунавий дастур талаблари асосида тузилган.

Услубий кўлланима асосан талабага марказлашган дарс ўтишга мўлжалланган бўлиб, материал ва интерактив методнинг ёрқин намунаси бўлган график органиклар асосида семинар машғулотларни ташкил этиш бўйича шакллантирилган. Мазкур услубий кўлланима асосий материаллари ва танланган график органиклар талабаларнинг назарий билимларини ўстириш билан бир каторда, уларнинг гуруҳ билан ишлаш, рақобатлашиш, танқидий фикрлаш, ўзаро фикр алмашиши, алоҳида мулоҳаза юритиши каби кўникмаларини ҳам имкон қадар ривожлантиришга қаратилган.

Тақризчиллар:

- З.И.Расулов**, ф.ф.н., БухДУ Инглиз тилшунослиги кафедраси мудири, доцент
- Н.Ф.Қосимова**, Таржимашунослик ва лингводидактика кафедраси мудири, PhD, доцент
- Д.И.Ходжаева**, Табиий йўналишларда чет тиллар кафедраси мудири, PhD

Услубий кўлланима БухДУ ўқув-методик кенгашининг 27 октябрь 2021 йилдаги 3-сонли йўналиш қарори билан нашрга тавсия этилган.

Introduction

This book is intended as a source for organising seminar classes on the theoretical course on English grammar forming part of the curriculum in our Universities. Its main purpose is to introduce the student to the some linguistic problems connected with grammatical structures and to the modern methods applied in dealing with them. Graphic organisers were chosen to point out the essence of the themes, and to state the arguments which have been, or may be, put forward in favour of one view or another. This should enable the reader to form a judgement of his own on the question involved as Graphic organisers provide a visual method of developing, organizing and summarizing students learning. They help to structure disjointed information. They facilitate the learning process by providing a scaffold for the development of ideas and the construction of knowledge. Visual, auditory and kinesthetic learners all benefit from using the organizers. High quality teaching in mixed ability classrooms is also facilitated.

Morphemic structure of the word

The morphological system of language reveals its properties through the morphemic structure of words. It follows from this that morphology as part of grammatical theory faces the two segmental units: the morpheme and the word. But, as we have already pointed out, the morpheme is not identified otherwise than part of the word; the functions of the morpheme are effected only as the corresponding constituent functions of the word as a whole.

For instance, the form of the verbal past tense is built up by means of the dental grammatical suffix: train-*ed* [-d]; publish-*ed* [-t]; meditat-*ed* [-id].

However, the past tense as a definite type of grammatical meaning is expressed not by the dental morpheme in isolation, but by the verb (i.e. word) taken in the corresponding form (realised by its morphemic composition); the dental suffix is immediately related to the stem of the verb and together with the stem constitutes the temporal correlation in the paradigmatic system of verbal categories

Thus, in studying the morpheme we actual study the word in the necessary details or us composition and functions.

In traditional grammar the study of the morphemic structure of the word was conducted in the light of the two basic criteria: positional (the location of the marginal morphemes in relation to the central ones) and semantic or functional (the correlative contribution of the morphemes to the general meaning of the word). The combination of these two criteria in an integral description has led to the rational classification of morphemes that is widely used both in research linguistic work and in practical lingual tuition.

In accord with the traditional classification, morphemes on the upper level are divided into root-morphemes (roots) and affixal morphemes (affixes). The roots express the concrete, "material" part of the meaning of the word, while the affixes express the specificational part of the meaning of the word, the specifications being of lexico-semantic and grammatico-semantic character.

The roots of notional words are classical lexical morphemes.

The affixal morphemes include prefixes, suffixes, and inflexions (in the tradition of the English school grammatical inflexions are commonly referred to as "suffixes"). Of these, prefixes and lexical suffixes have word-building functions, together with the root they form the stem of the

Mukhayyo Saidova

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ORGANIZERS**

**(HAZARIY GRAMMATIKA FANIDAN SEMINAR
MASHGULOTLARNI TASHKIL QILISH B'YIICHA
USLUBIY Q'LLANMA)**

<i>Muharrir:</i>	<i>A. Qalandarov</i>
<i>Texnik muharrir:</i>	<i>G. Samiyeva</i>
<i>Musahhih:</i>	<i>Sh. Qahhorov</i>
<i>Sahifalovchi:</i>	<i>M. Bafoyeva</i>

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“Sadridin Salim Buxoriy” MCHJ
“Durdona” nashriyoti: Buxoro shahri Muhammad Iqbol ko`chasi, 11-uy.
Bahosi kelishilgan narxda.

“Sadridin Salim Buxoriy” MCHJ bosmaxonasida chop etildi.
Buxoro shahri Muhammad Iqbol ko`chasi, 11-uy. Tel.: 0(365) 221-26-45