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Kiyamova Dilfuza Sharifovna	
ATIRGUL GULBARGINING TIBBIYOTDAGI AHAMIYAT	
Guzalbonu Rakhimjonova Dilshodbek qizi	186
Islom Minnikoulov	
EXPRESSIVE SPEECH ACTS AS A SOCIOCULTURAL ACTIVITY (ON THE	
EXAMPLES OF ENGLISH AND UZBEK LANGUAGES)	
F.Xayitova	190
L.Eshmurodov	
LANGAR OTA ZIYORATGOHI	
Тоштемурова Муаззам Ботиржон кизи	194
Топволдиев К. А	
СЛОЖНОПОДЧИНЕННЫЕ ПРЕДЛОЖЕНИЯ В ПОЭЗИИ	
Е.В.ЕВТУШЕНКО	
Qobilova Nargiza Sulaymonovna	200
Azimova Maftuna Shavkatovna	
"UNDERSTANDING THE CONCEPT OF EVALUATION:A	
MULTIDISCIPLINARY EXPLORATION"	
Nurmuradova Shakhnoz Ibragimovna	203
TASK-BASED LANGUAGE TEACHING	
Navruzova Nigina Khamidovna	210
Rozikova Nargiza	
EXPLORING THE ROLE AND FUNCTION OF PHRASAL VERBS IN	
ENGLISH LANGUAGE ACQUISITION: A COMPREHENSIVE ANALYSIS	
Navruzova Nigina Khamidovna	215
Hikmatova Gulasal	
STUDY OF WORD FORMATION: A LINGUISTIC PERSPECTIVE	
Xaldurdiyeva Oguljeren Abajan qizi	220
Kushiyeva Nodira Xabibjonovna	
QISQA HIKOYA MUTOLAA QILISHNING SAMARALI JIHATLARI	
Salimov Mirabbos Firdavs o'g'li	224
BINO VA INSHOOTLARNI QURISHDA NUQSONLARNING YUZAGA	
KELISH SABABLARI	
Komiljonova Fayzilatxon G'ulomqodir qizi	227
MUQOBIL ENERGIYA MANBALARIDAN OLINAYOTKAN ENERGIYANI	
AKKUMLATSIYALASH TIZIMLARI	
A. Ergasheva	230
IMKONIYATI CHEKLANGAN BOLALARGA OʻZBEK TILINI TINGLASH VA	
TURLI INTERAKTIV USULLAR ORQALI OʻRGATISH	
Akhmadzhanov Dostonbek	233
ADAPTIVE STRATEGY FOR MANAGEMENT OF UNIVERSITIES	
Navruzova Nigina Khamidovna	238
Chorshanbieva Zumrad Farhod kizi	
EXPLORING THE POWER OF SYNONYMS AND HOMONYMS IN	
ENGLISH LANGUAGE LEARNING	



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"UNDERSTANDING THE CONCEPT OF EVALUATION: A MULTIDISCIPLINARY EXPLORATION"

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Abstract: This thesis delves into the multifaceted concept of evaluation through a multidisciplinary lens, incorporating perspectives from linguistics, psychology, and sociology. Evaluation, as the systematic assessment of quality, value, or significance, is explored in its theoretical foundations and practical applications across various domains. The study highlights the pivotal role of evaluation in education, business, and public policy realms.

Keywords: Evaluation, Multidisciplinary Perspective, Linguistics, Psychology, Sociology, Decision-making, Assessment, Feedback Mechanisms.

INTRODUCTION

Evaluation is a multifaceted concept that plays a crucial role in various domains, including education, psychology, business, and public policy. This thesis aims to explore the concept of evaluation from a multidisciplinary perspective, drawing on insights from linguistics, psychology, and sociology. By examining the theoretical foundations of evaluation and its practical applications, this study seeks to deepen our understanding of how evaluation processes shape decision-making, assessment, and feedback mechanisms in different contexts.

When it comes to the term of evaluation, evaluation is a critical process that involves assessing the value, worth, or quality of programs, projects, or interventions. Evaluation is a fundamental process that plays a pivotal role in assessing the effectiveness, impact, and value of programs, projects, or interventions across various fields such as education, healthcare, business, and social services. The concept of evaluation involves systematically collecting and analyzing data to determine whether the objectives of a program have been achieved and to identify areas for improvement.

Evaluation holds significant importance in decision-making, accountability, and learning. By evaluating the outcomes and impacts of a program, stakeholders can make informed decisions about resource allocation, program improvement, and future planning. Evaluation also serves as a tool for demonstrating the value and effectiveness of programs to



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funders, policymakers, and other stakeholders. Moreover, evaluation helps organizations assess their performance, identify strengths and weaknesses, and drive continuous improvement. Now, we will see the usage of evaluation concept from various perspectives, including linguistics, psychology and sociology.

Evaluation can be defined as the systematic assessment of the quality, value, or significance of a particular entity or process. From a linguistic perspective, evaluation involves the use of language to express judgments, opinions, and assessments about a given subject. Linguistic evaluation can take various forms, including evaluative adjectives, adverbs, and discourse markers that signal the speaker's attitude or stance towards a particular topic.

In psychology, evaluation is closely linked to cognitive processes such as perception, memory, and reasoning. The process of evaluation involves comparing information against internal standards or criteria to make judgments about the desirability or effectiveness of a particular outcome. Psychologists have identified cognitive biases and heuristics that can influence the evaluation process, leading to errors in judgment or decision-making.

Sociologically, evaluation is embedded in social norms, values, and power dynamics that shape how individuals and groups assess the worth or merit of different entities. Social evaluation can be influenced by factors such as cultural beliefs, social identities, and institutional structures that frame the criteria for assessing performance or success.

In education, evaluation plays a central role in assessing student learning outcomes, providing feedback on performance, and guiding instructional practices. Educational evaluation methods include formative assessment, summative assessment, and self-assessment strategies that help teachers and students monitor progress and identify areas for improvement.

In business, evaluation is essential for measuring organizational performance, evaluating market trends, and making strategic decisions. Business evaluation tools such as SWOT analysis, cost-benefit analysis, and performance metrics help managers assess the effectiveness of business strategies and identify opportunities for growth.

In public policy, evaluation is used to assess the impact of government programs, policies, and interventions on social outcomes. Policy evaluation methods such as cost-effectiveness analysis, program evaluation, and impact assessment help policymakers make evidence-based decisions and allocate resources efficiently.



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CONCLUSION

In conclusion, the concept of evaluation is a complex and multifaceted phenomenon that encompasses linguistic, psychological, and sociological dimensions. By understanding the theoretical foundations of evaluation and its practical applications in different domains, we can enhance our ability to assess performance, make informed decisions, and improve outcomes in various contexts. Further research is needed to explore the interplay between language, cognition, and social factors in shaping the evaluation process.

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